



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHEYENNE HS (9-12)

CHEYENNE PUBLIC SCHOOLS

910 E Buster Avenue, Cheyenne, OK 73628

Telephone: (580) 497-3371

65-1007-705

Community Characteristics

Community Group

G1

About this District:

CHEYENNE

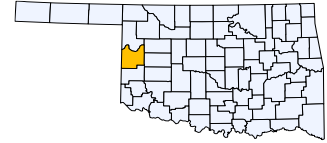
Square Miles Covered by District: 446.821468

Number of School Sites in District: 2

Telephone: (580) 497-3371

Post Office Box 650

Cheyenne, OK 73628-0650



County: ROGER MILLS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.4%	75.6%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	15.2%	15.6%	12.8%	19.8%
Native American	0.0%	0.3%	8.9%	11.2%
Two or More Races	11.4%	8.1%	10.6%	12.9%
Female	53.2%	51.5%	48.8%	48.7%
Male	46.8%	48.5%	51.1%	51.3%
Bilingual Students	2.5%	4.6%	4.9%	13.7%
Economically Disadvantaged Students	34.2%	41.4%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$171,791	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,726	2,018	7,801
% of Population under 18	23.5%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	75.6%	75.1%	65.7%
Average Household Income	\$86,402	\$84,818	\$84,402
Median Household Income	\$52,117	DNS	\$61,364
% of Population below Poverty	12.6%	12.4%	15.2%
Unemployment Rate	4.5%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	10.1%	11.1%
H.S. Diploma Only	29.6%	37.8%	30.8%
Some College Education but No Degree	30.8%	23.1%	22.6%
Associate's Degree	8.8%	7.7%	8.3%
Bachelor's Degree and Above	22.7%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	23.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.6	7.4	9.0	13.1
Mobility Rate (Incoming Students)	5.1%	9.5%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.8	27.9	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	65%	88%	79%	70%
Patrons' Volunteer Hours per Student	1.9	1.2	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	79	307	367	1,300
Average Enrollment throughout the Year (ADM)	79	310	366	1,292
% of Students Eligible for Free/Reduced Lunch	32.9%	37.1%	48.3%	59.2%
% of Students Identified as Gifted/Talented	16.5%	6.2%	9.8%	12.5%
% of Students as English Language Learners (ELL)	1.3%	2.6%	3.4%	9.9%
% of Students in Special Education	20.3%	21.5%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.2	26.4	24.7	70.6
Average Salary (w/ Fringe)	\$57,122	\$52,590	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	37.3%	19.7%	24.0%	24.7%
Average Years of Experience	15.6	12.8	14.0	11.9
Special Education Teachers (FTE)	1.0	2.0	1.7	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.5	1.3	1.4	7.7
Administrators (FTE)	0.7	2.8	2.6	7.7
Teachers per Administrator	13.2	10.3	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,686	\$74,222	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	46.7%	46.7%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.6%	78.6%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	4.6	8.2
Science	5	5.0	4.8	6.2
Mathematics	5	5.0	4.4	5.3
Computer Education	3	3.0	2.5	2.3
Social Studies	4	4.0	4.8	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	1	1.0	1.1	2.6
Electives	16	16.0	16.2	21.2
Total Number of Courses Offered	48	48.0	42.6	57.8

Sources of District Revenues (All Funds)

District		49.7%	47.3%	38.6%
County		4.6%	3.0%	2.4%
State Dedicated		18.5%	12.1%	6.5%
State Appropriated		13.4%	24.5%	35.4%
Federal		13.8%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	34.4%	\$8,163	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	1.2%	\$279	1.9%	\$245	3.9%	\$430
Student Support	4.1%	\$983	6.7%	\$850	7.8%	\$847
School Administration	3.9%	\$924	4.7%	\$605	5.5%	\$596
District Administration	1.8%	\$435	4.7%	\$603	3.0%	\$322
District Support	23.4%	\$5,540	21.7%	\$2,776	20.3%	\$2,214
Other	31.2%	\$7,391	10.1%	\$1,295	9.1%	\$993
Total		\$23,714		\$12,784		\$10,888
Debt Service in Addition to Above		\$0		\$1,266		\$1,329

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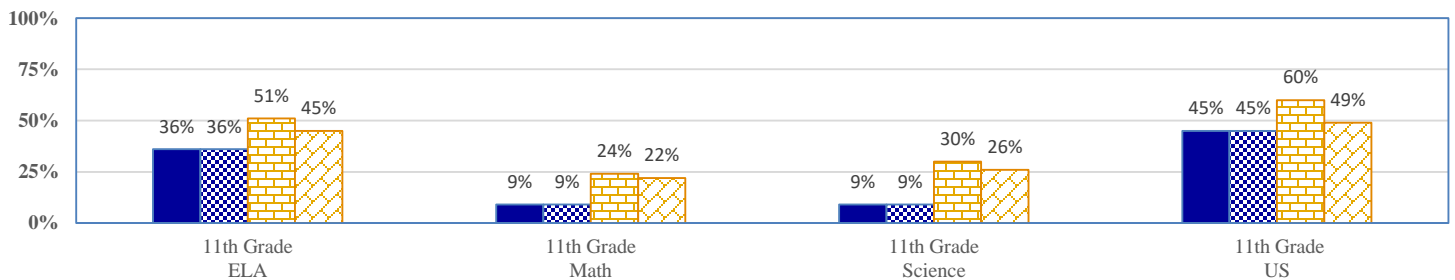
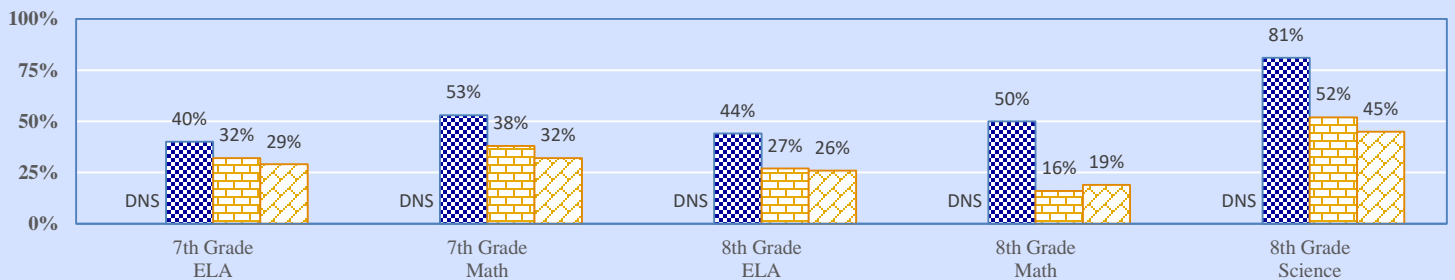
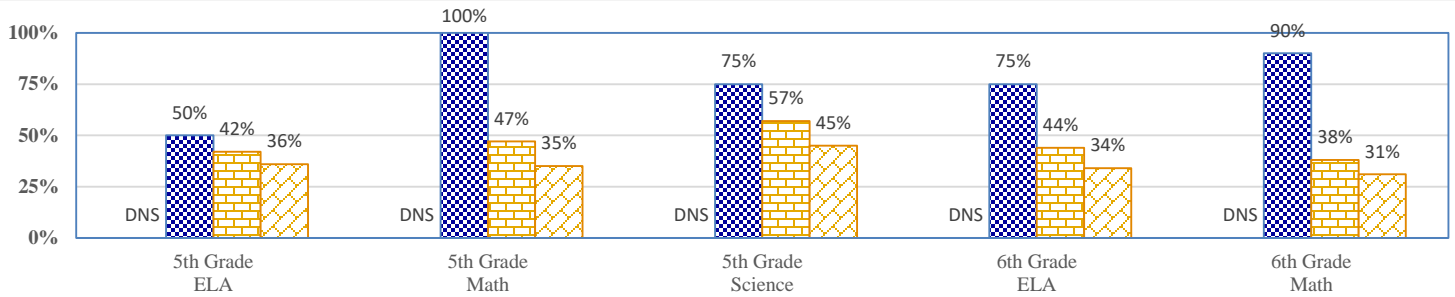
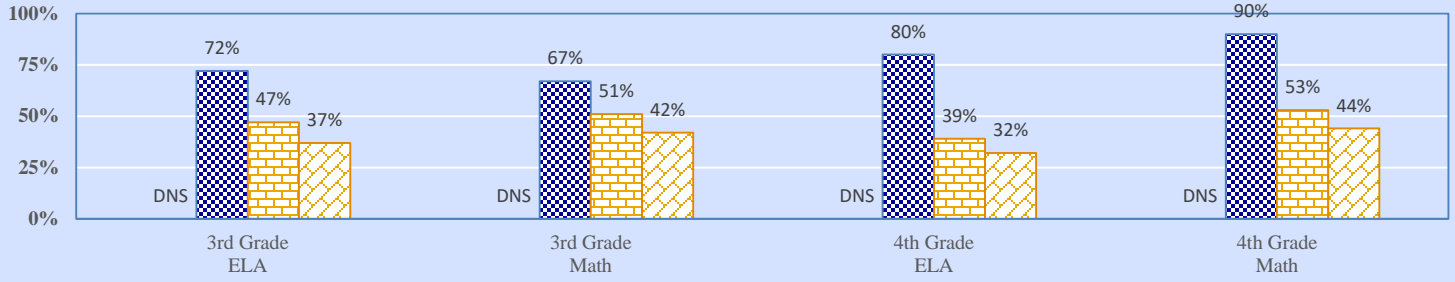
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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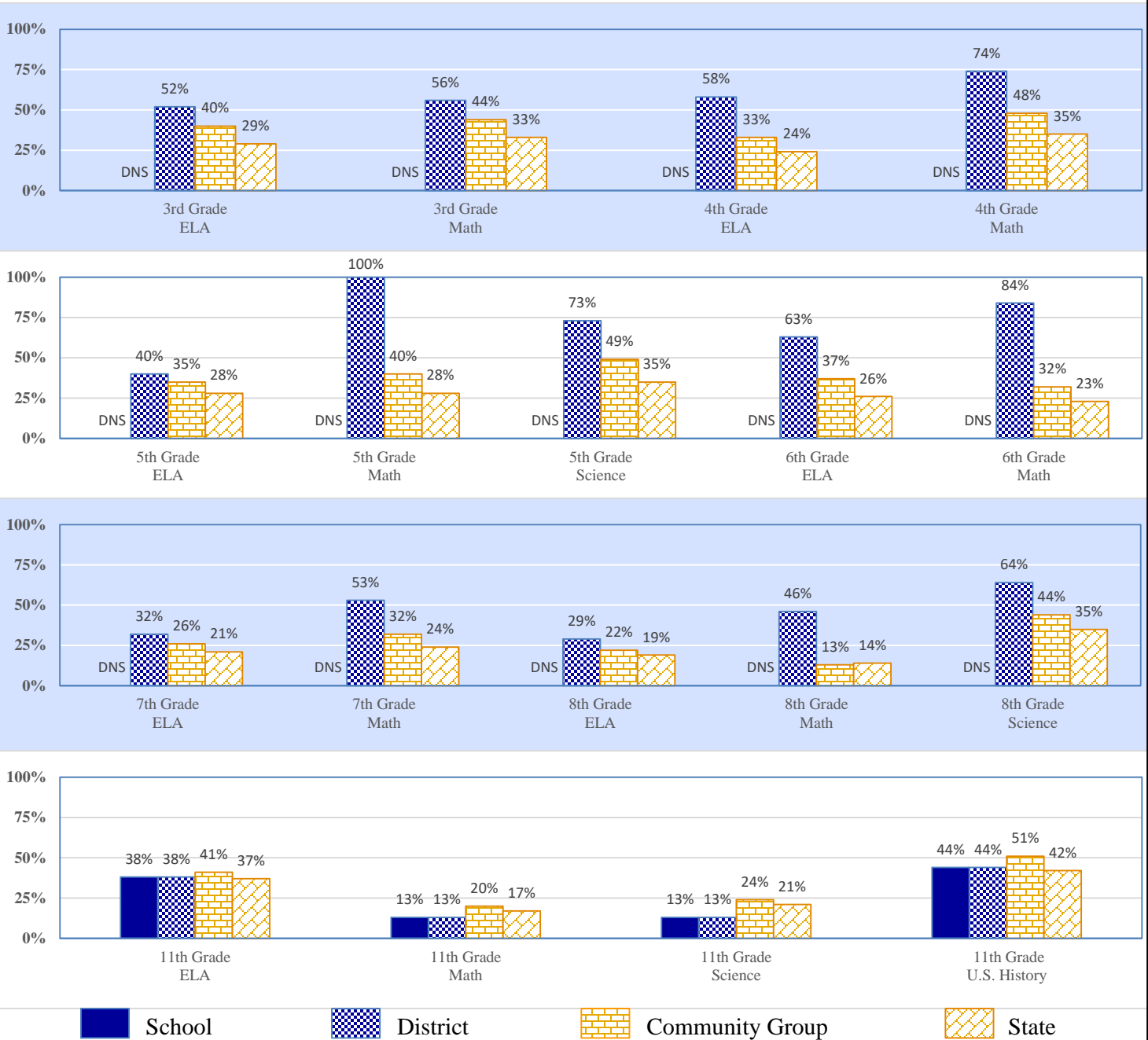
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	2.5%	5.0%
Average GPA of HS Seniors	3.5	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.1	19.1	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	35.7%	35.7%	22.3%	15.3%
Out-of-State College-Going Rate	7.1%	7.1%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	56.4%	56.4%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	20.7%	20.7%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	60.7%	60.7%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	10	10.0	9.0	28.0