



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HAMMON ES (EC-8)

HAMMON PUBLIC SCHOOLS

802 Shockey St., Hammon, OK 73650

Telephone: (580) 473-2289

65-1066-105

Community Characteristics

Community Group

G2

About this District:

HAMMON

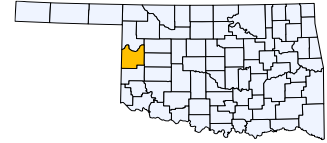
Square Miles Covered by District: 249.031625

Number of School Sites in District: 2

Telephone: (580) 473-2289

Post Office Box 279

Hammon, OK 73650



County: ROGER MILLS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.7%	53.9%	52.8%	45.5%
Black	0.5%	0.4%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	7.5%	9.2%	8.2%	19.8%
Native American	27.4%	27.7%	24.6%	11.2%
Two or More Races	10.0%	8.9%	11.7%	12.9%
Female	48.8%	51.4%	48.3%	48.7%
Male	51.2%	48.6%	51.6%	51.3%
Bilingual Students	1.5%	3.2%	2.7%	13.7%
Economically Disadvantaged Students	68.2%	68.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$175,614	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		930	1,969	7,801
% of Population under 18		26.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		78.4%	67.4%	65.7%
Average Household Income		\$153,581	\$72,666	\$84,402
Median Household Income		\$67,188	DNS	\$61,364
% of Population below Poverty		13.2%	16.6%	15.2%
Unemployment Rate		3.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.4%	12.5%	11.1%
H.S. Diploma Only		42.6%	41.1%	30.8%
Some College Education but No Degree		20.8%	22.0%	22.6%
Associate's Degree		8.3%	7.9%	8.3%
Bachelor's Degree and Above		21.0%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.8%	45.8%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.3	14.7	9.7	13.1
Mobility Rate (Incoming Students)	5.9%	5.6%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	40.2	25.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	95%	92%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	201	282	355	1,300
Average Enrollment throughout the Year (ADM)	193	274	352	1,292
% of Students Eligible for Free/Reduced Lunch	52.7%	53.5%	80.6%	59.2%
% of Students Identified as Gifted/Talented	4.0%	6.7%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	19.9%	20.6%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.8	21.1	23.5	70.6
Average Salary (w/ Fringe)	\$58,602	\$57,529	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	18.7%	25.0%	22.9%	24.7%
Average Years of Experience	17.1	15.3	14.4	11.9
Special Education Teachers (FTE)	0.6	1.5	2.0	8.6
Counselors (FTE)	0.4	0.9	1.0	3.6
Other Certified Professional Staff (FTE)	1.8	2.1	1.8	7.7
Administrators (FTE)	0.9	2.9	2.8	7.7
Teachers per Administrator	15.3	7.7	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,981	\$105,011	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.2%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	53.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.6	8.2
Science	DNS	4.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	3.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	11.0	15.4	21.2
Total Number of Courses Offered	DNS	32.0	40.3	57.8

Sources of District Revenues (All Funds)

District	49.8%	33.0%	38.6%
County	4.2%	2.1%	2.4%
State Dedicated	16.9%	8.5%	6.5%
State Appropriated	18.2%	35.2%	35.4%
Federal	10.9%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.9%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.2%	\$7,203	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.2%	\$203	2.4%	\$323	3.9%	\$430
Student Support	7.8%	\$1,270	6.5%	\$865	7.8%	\$847
School Administration	6.5%	\$1,059	5.3%	\$705	5.5%	\$596
District Administration	4.8%	\$788	4.7%	\$636	3.0%	\$322
District Support	26.2%	\$4,260	21.6%	\$2,886	20.3%	\$2,214
Other	9.2%	\$1,499	10.7%	\$1,439	9.1%	\$993
Total		\$16,282		\$13,384		\$10,888
Debt Service in Addition to Above		\$1,074		\$896		\$1,329

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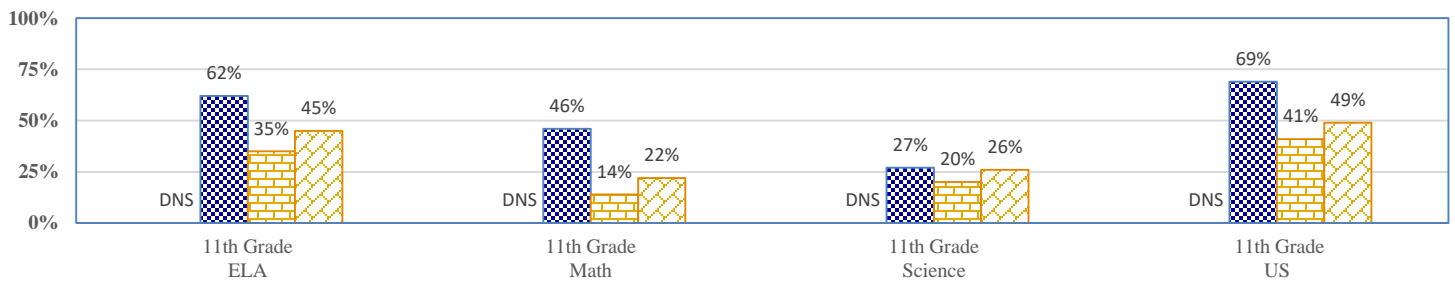
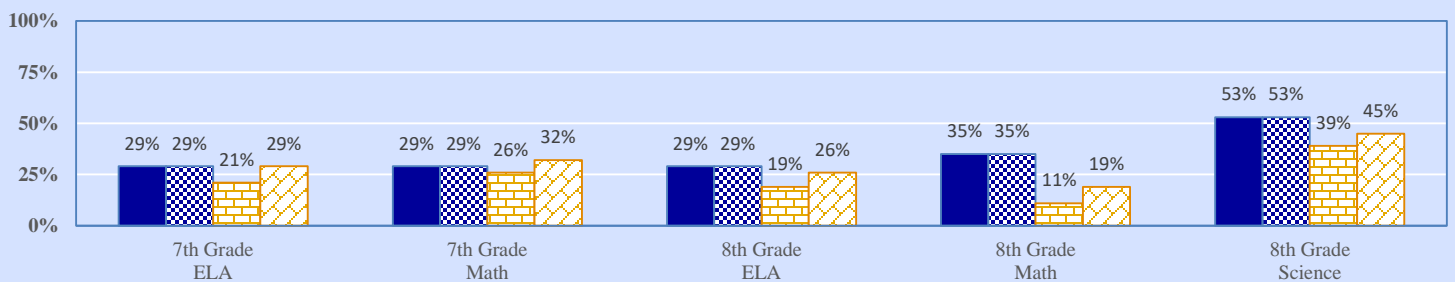
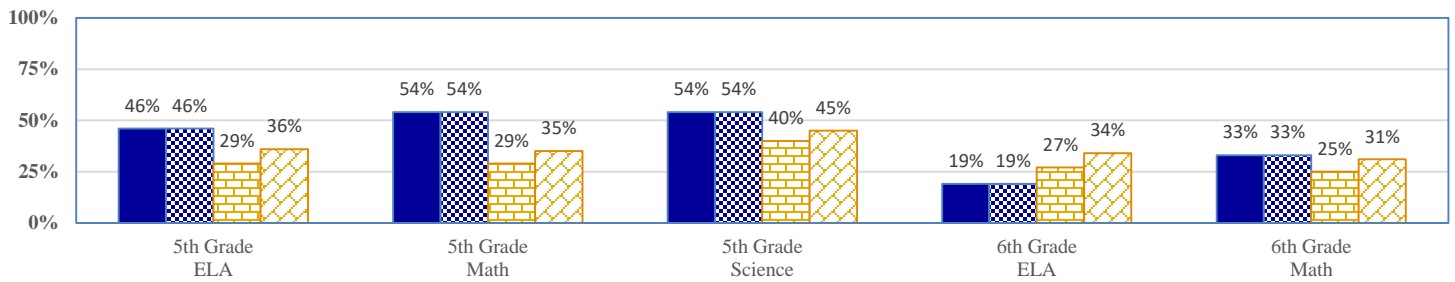
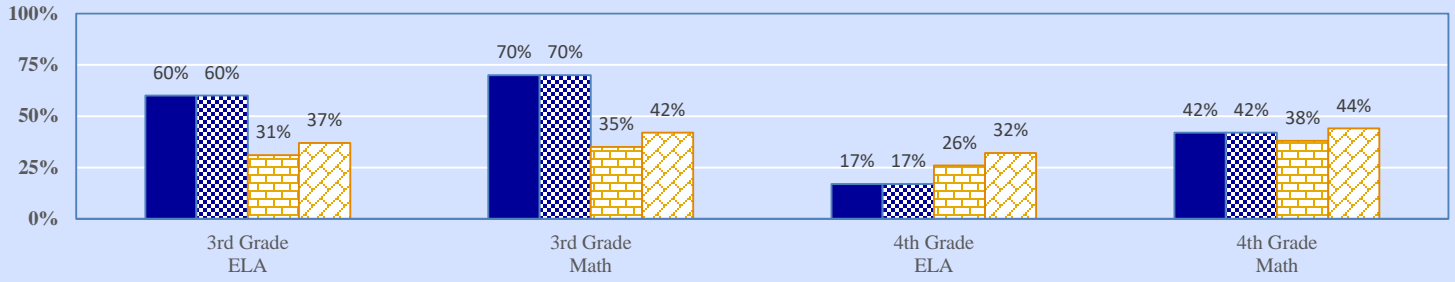
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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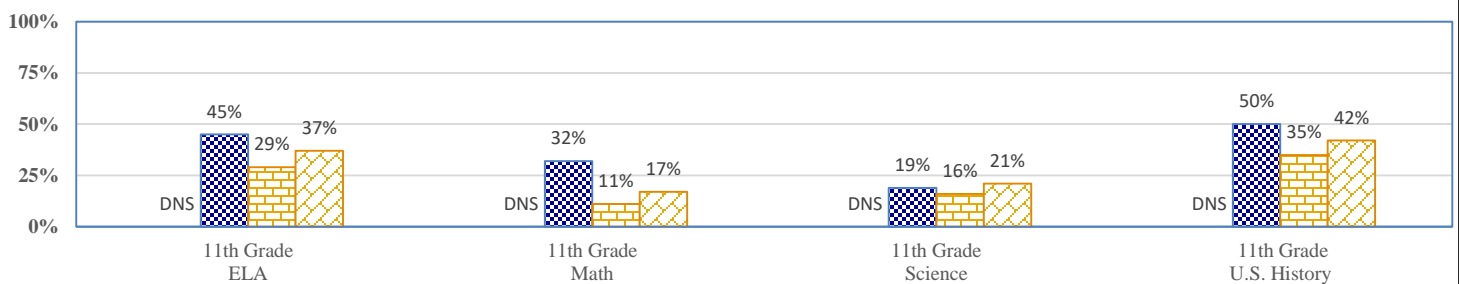
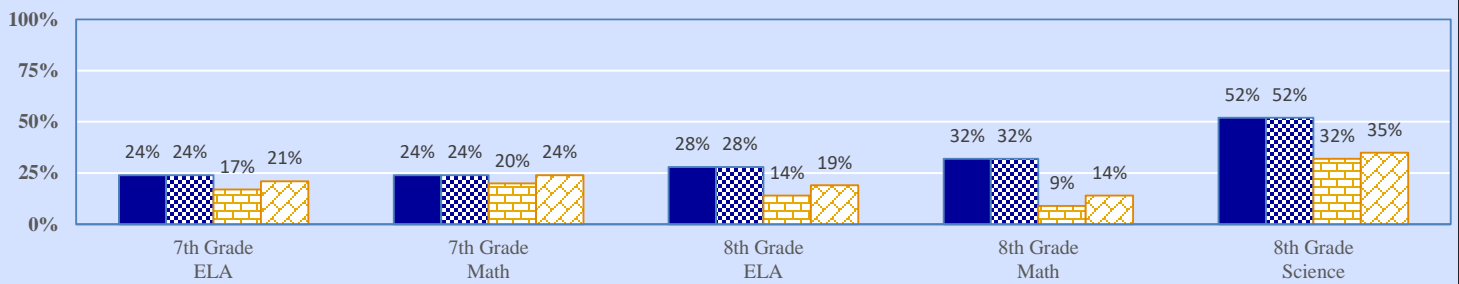
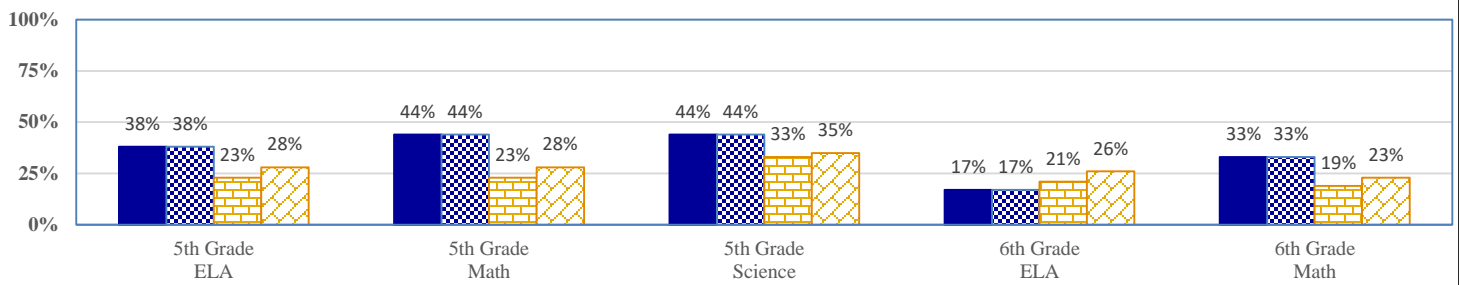
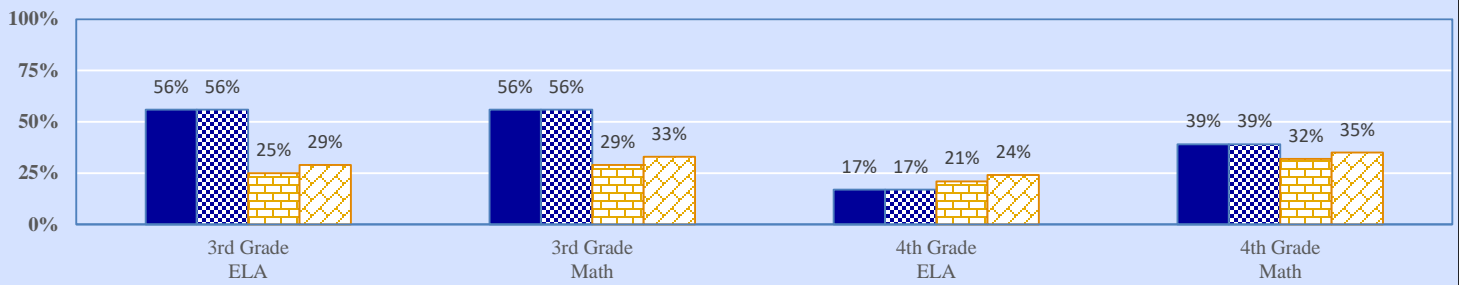
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.2%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.5%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	5.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	26.7%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	0.0%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	100.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	9.0	7.2	28.0