## Office of Educational Quality and Accountability

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### **HAMMON HS (9-12)**

### HAMMON PUBLIC SCHOOLS

802 Shockey St., Hammon, OK 73650 Telephone: (580) 473-2737

65-1066-705

## **Community Characteristics**

### **Community Group**

**G2** 

#### About this District: HAMMON

Square Miles Covered by District: 249.031625 Number of School Sites in District: 2

Telephone: (580) 473-2737 Post Office Box 279 Hammon, OK 73650



County: ROGER MILLS

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	51.9%	53.9%	52.8%	45.5%
Black	0.0%	0.4%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	13.6%	9.2%	8.2%	19.8%
Native American	28.4%	27.7%	24.6%	11.2%
Two or More Races	6.2%	8.9%	11.7%	12.9%
Female	58.0%	51.4%	48.3%	48.7%
Male	42.0%	48.6%	51.6%	51.3%
Bilingual Students	7.4%	3.2%	2.7%	13.7%
Economically Disadvantaged Students	67.9%	68.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$175,614	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	930	1,969	7,801
% of Population under 18	26.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	78.4%	67.4%	65.7%
Average Household Income	\$153,581	\$72,666	\$84,402
Median Household Income	\$67,188	DNS	\$61,364
% of Population below Poverty	13.2%	16.6%	15.2%
Unemployment Rate	3.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.4%	12.5%	11.1%
H.S. Diploma Only	42.6%	41.1%	30.8%
Some College Education but No Degree	20.8%	22.0%	22.6%
Associate's Degree	8.3%	7.9%	8.3%
Bachelor's Degree and Above	21.0%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.8%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.4	14.7	9.7	13.1
Mobility Rate (Incoming Students)	5.0%	5.6%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.5	25.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	86%	92%	69%	70%
Patrons' Volunteer Hours per Student	0.1	0.0	0.9	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community oup Average	Si	ate Averag
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Fall Enrollment	81		282		355		1,300
Average Enrollment throughout the Year (ADM)	82		274		352		1,292
% of Students Eligible for Free/Reduced Lunch	55.6%		53.5%		80.6%		59.2%
% of Students Identified as Gifted/Talented	13.6%		6.7%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.9%		9.9%
% of Students in Special Education	22.2%		20.6%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.3		21.1		23.5		70.6
Average Salary (w/ Fringe)	\$55,887		\$57,529		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	34.6%		25.0%		22.9%		24.7%
Average Years of Experience	12.7		15.3		14.4		11.9
Special Education Teachers (FTE)	0.9		1.5		2.0		8.6
Counselors (FTE)	0.5		0.9		1.0		3.6
Other Certified Professional Staff (FTE)	0.3		2.1		1.8		7.7
Administrators (FTE)	1.0		2.9		2.8		7.7
Teachers per Administrator	9.2		7.7		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,146		\$105,011		\$94,706		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	63.2%		63.2%		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	53.0%		53.0%		91.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		3.6		8.2
Science	4		4.0		4.6		6.2
Mathematics	4		4.0		4.2		5.3
Computer Education	2		2.0		2.2		2.3
Social Studies	3		3.0		5.3		7.1
English Language Arts (ELA)	4		4.0		4.2		4.9
World Languages	2		2.0		0.9		2.6
Electives	11		11.0		15.4		21.2
Total Number of Courses Offered	32		32.0		40.3		57.8
Sources of District Revenues (All Funds)							
District			49.8%		33.0%		38.6%
County			4.2%		2.1%		2.4%
State Dedicated			16.9%		8.5%		6.5%
State Appropriated			18.2%		35.2%		35.4%
Federal			10.9%		21.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			50.9%		34.9%		60.5%
District Expenditures (Bond Funds Excluded)							
					nunity Group State		
*	_	%	\$/ADM	% 40.00/ I	\$/ADM	%	\$/ADM
Instruction		44.2%	\$7,203	48.8%	\$6,531	50.4%	\$5,485
Instructional Support		1.2%	\$203	2.4%	\$323	3.9%	\$430
Student Support		7.8%	\$1,270	6.5%	\$865	7.8%	\$847

#### Data Not Shown (DNS)

6.5%

4.8%

26.2%

9.2%

\$1,059

\$4,260

\$1,499

\$16,282

\$1,074

\$788

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

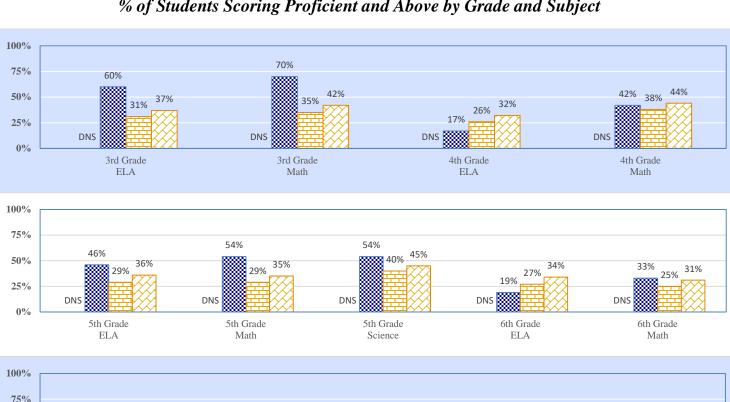
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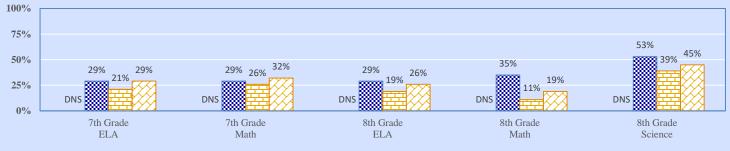
### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

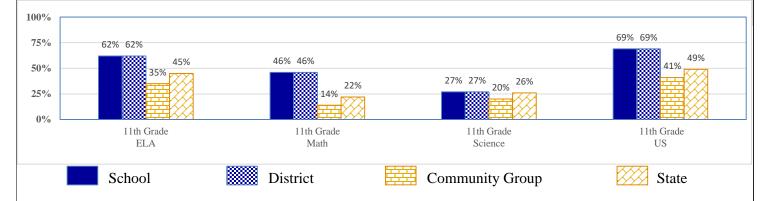


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

