## Office of Educational Quality and Accountability

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### CLAREMORE HS (9-12)

#### CLAREMORE PUBLIC SCHOOLS

201 Stuart Roosa, Claremore, OK 74017 Telephone: (918) 923-4211

66-1001-705

## **Community Characteristics**

### **Community Group**

D<sub>1</sub>

#### About this District: CLAREMORE

Square Miles Covered by District: 33.676338 Number of School Sites in District: 6

Telephone: (918) 923-4211 201 Stuart Roosa Claremore, OK 74017



County: ROGERS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	49.00/	46.10/	55 OO/	45 50/
Caucasian	48.0%	46.1%	55.0%	45.5%
Black	1.3%	1.2%	2.1%	7.9%
Asian	1.6%	1.7%	1.8%	2.7%
Hispanic	12.0%	12.6%	14.0%	19.8%
Native American	19.9%	21.0%	13.2%	11.2%
Two or More Races	17.2%	17.3%	13.8%	12.9%
Female	49.9%	50.0%	48.6%	48.7%
Male	50.0%	50.0%	51.4%	51.3%
Bilingual Students	6.7%	7.1%	7.0%	13.7%
Economically Disadvantaged Students	43.7%	53.0%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$51,254	\$63,680	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	25,156	14,891	7,801
% of Population under 18	22.3%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	64.9%	70.2%	65.7%
Average Household Income	\$74,933	\$86,429	\$84,402
Median Household Income	\$59,672	DNS	\$61,364
% of Population below Poverty	11.2%	13.2%	15.2%
Unemployment Rate	5.8%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	9.5%	11.1%
H.S. Diploma Only	36.9%	32.5%	30.8%
Some College Education but No Degree	22.6%	24.4%	22.6%
Associate's Degree	10.6%	9.1%	8.3%
Bachelor's Degree and Above	21.8%	24.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.8%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.5	12.8	11.4	13.1
Mobility Rate (Incoming Students)	5.5%	6.5%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.1	13.9	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	19.2	54.0	98.0	91.3
Parents Attending Parent/Teacher Conference	97%	87%	68%	70%
Patrons' Volunteer Hours per Student	1.6	1.7	1.1	1.4

66-1001-705 **CLAREMORE - CLAREMORE HS** 

# 2022-23 School Educational Process

Classroom & Administration Characteristics				Community	•		
Charles Charles Charles Charles Charles	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,285		3,944		2,767		1,300
Average Enrollment throughout the Year (ADM)	1,262		3,931		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	43.7%		53.0%		47.7%		59.2%
% of Students Identified as Gifted/Talented	16.7%		11.7%		10.9%		12.5%
% of Students as English Language Learners (ELL)	2.6%		4.5%		4.7%		9.9%
% of Students as English Language Learners (ELL) % of Students in Special Education	14.2%		18.0%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	14.270		18.0%		10.0%		10.270
Number of Teachers	63.2		206.7		148.0		70.6
Average Salary (w/ Fringe)	\$53,637		\$51,663		\$54,184		\$55,094
% of Teachers with Advanced Degree(s)	37.2%		25.9%		25.3%		24.7%
Average Years of Experience	11.3		11.2		12.5		11.9
Special Education Teachers (FTE)	8.0		36.3		19.0		8.6
Counselors (FTE)	3.2		9.2		7.7		3.6
Other Certified Professional Staff (FTE)	3.0		22.3		15.4		7.7
Administrators (FTE)	4.0		22.9		15.4		7.1
Teachers per Administrator	17.8		10.6		10.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,974		\$83,174		\$90,687		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	34.6%		37.0%		50.9%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.0%		83.0%		82.8%		95.69
Average HS Course Offerings by Site	021070		021070		0_10,1		
Non-electives:							
Fine Arts	12		12.0		12.7		8.3
Science	9		9.0		8.6		6.3
Mathematics	7		7.0		7.2		5
Computer Education	3		3.0		2.8		2
Social Studies	11		11.0		9.6		7.
English Language Arts (ELA)	5		5.0		5.7		4.9
World Languages	3		3.0		4.1		2.0
Electives	28		28.0		31.4		21.2
Total Number of Courses Offered	78		78.0		82.1		57.8
Total Number of Courses Officed	76		78.0		82.1		37.
ources of District Revenues (All Funds)							
District			38.0%		41.2%		38.69
County			3.0%		2.7%		2.49
State Dedicated			5.3%		6.2%		6.5%
State Appropriated			40.3%		35.9%		35.49
Federal			13.4%		13.9%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			70.6%		43.1%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	54.1%	\$5,051	51.7%	\$5,168	50.4%	\$5,48
Instructional Support		3.1%	\$294	3.9%	\$390	3.9%	\$43
Student Support		0.5%	\$801	7.4%	\$744	7.8%	\$84

#### Data Not Shown (DNS)

9.5%

5.6%

4.0%

17.7%

5.9%

\$891

\$524

\$375

\$555

\$1,651

\$9,341

\$1,015

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

7.4%

5.7%

2.4%

20.4%

8.6%

\$744

\$566

\$236

\$2,038

\$10,004

\$1,365

\$862

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

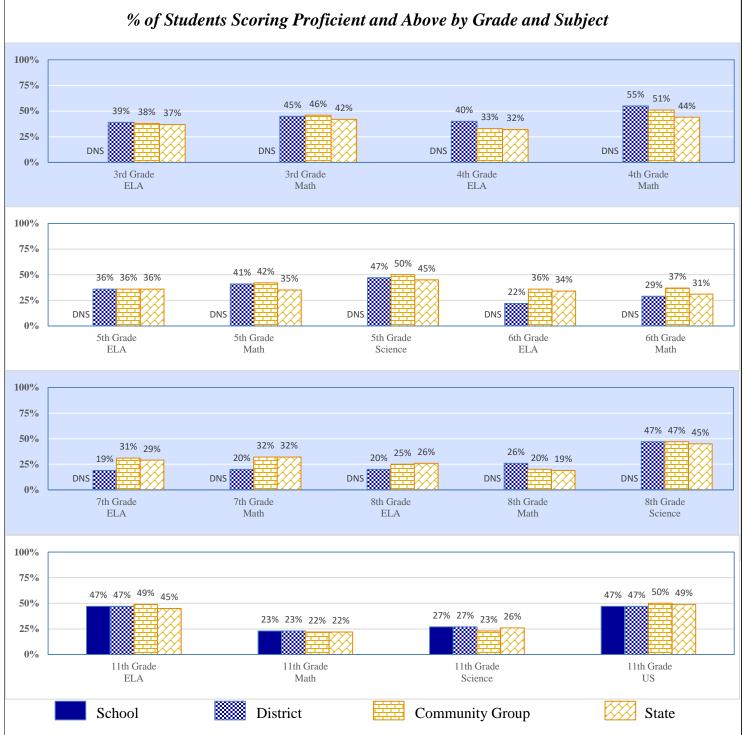
\$1,329

CLAREMORE - CLAREMORE HS 66-I001-705

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2022-23 Student Performance (All Students)

