



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WELLS MS (6-8)

CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015

Telephone: (918) 266-8623

66-1002-510

Community Characteristics

Community Group

E2

About this District:

CATOOSA

Square Miles Covered by District: 81.819951

Number of School Sites in District: 3

Telephone: (918) 266-8623

2000 South Cherokee Street

Catoosa, OK 74015



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.3%	39.9%	42.4%	45.5%
Black	0.7%	0.8%	4.1%	7.9%
Asian	2.2%	3.0%	1.7%	2.7%
Hispanic	21.5%	21.0%	13.9%	19.8%
Native American	15.1%	14.9%	24.7%	11.2%
Two or More Races	23.2%	20.5%	13.1%	12.9%
Female	44.9%	45.3%	48.0%	48.7%
Male	55.1%	54.7%	52.0%	51.3%
Bilingual Students	17.3%	16.2%	8.9%	13.7%
Economically Disadvantaged Students	74.1%	72.2%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$117,812	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		11,465	7,818	7,801
% of Population under 18		21.4%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		68.7%	61.6%	65.7%
Average Household Income		\$88,883	\$66,588	\$84,402
Median Household Income		\$69,564	DNS	\$61,364
% of Population below Poverty		12.3%	19.6%	15.2%
Unemployment Rate		5.0%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.7%	15.1%	11.1%
H.S. Diploma Only		35.8%	39.2%	30.8%
Some College Education but No Degree		25.1%	22.5%	22.6%
Associate's Degree		9.2%	8.1%	8.3%
Bachelor's Degree and Above		20.1%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.6%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.3	11.8	11.0	13.1
Mobility Rate (Incoming Students)	4.7%	6.0%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	202.5	24.2	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	101.3	121.1	78.5	91.3
Parents Attending Parent/Teacher Conference	40%	78%	68%	70%
Patrons' Volunteer Hours per Student	0.1	2.7	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	405	1,817	1,377	1,300
Average Enrollment throughout the Year (ADM)	403	1,810	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	69.6%	67.5%	77.6%	59.2%
% of Students Identified as Gifted/Talented	15.6%	11.1%	13.1%	12.5%
% of Students as English Language Learners (ELL)	10.9%	12.9%	6.2%	9.9%
% of Students in Special Education	22.7%	20.4%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.8	94.8	79.3	70.6
Average Salary (w/ Fringe)	\$51,033	\$52,880	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	20.7%	18.7%	23.6%	24.7%
Average Years of Experience	8.6	11.5	13.5	11.9
Special Education Teachers (FTE)	4.1	14.0	9.9	8.6
Counselors (FTE)	1.0	4.0	4.2	3.6
Other Certified Professional Staff (FTE)	1.5	11.0	7.2	7.7
Administrators (FTE)	2.8	10.5	8.5	7.7
Teachers per Administrator	9.2	10.4	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,466	\$85,502	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.8%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.2%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	9.9	8.2
Science	DNS	7.0	7.4	6.2
Mathematics	DNS	9.0	6.1	5.3
Computer Education	DNS	0.0	2.4	2.3
Social Studies	DNS	8.0	7.8	7.1
English Language Arts (ELA)	DNS	7.0	5.2	4.9
World Languages	DNS	2.0	2.6	2.6
Electives	DNS	21.0	26.7	21.2
Total Number of Courses Offered	DNS	61.0	68.0	57.8

Sources of District Revenues (All Funds)

District	63.1%	28.3%	38.6%
County	2.5%	2.1%	2.4%
State Dedicated	4.5%	6.5%	6.5%
State Appropriated	15.7%	40.3%	35.4%
Federal	14.2%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	16.9%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$5,105	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	6.6%	\$680	3.3%	\$391	3.9%	\$430
Student Support	5.4%	\$559	6.7%	\$793	7.8%	\$847
School Administration	5.5%	\$563	5.3%	\$625	5.5%	\$596
District Administration	2.6%	\$270	3.0%	\$355	3.0%	\$322
District Support	23.7%	\$2,435	21.8%	\$2,597	20.3%	\$2,214
Other	6.4%	\$662	9.7%	\$1,153	9.1%	\$993
Total		\$10,274		\$11,886		\$10,888
Debt Service in Addition to Above		\$2,023		\$715		\$1,329

◆ **Data Not Shown (DNS)** ◆

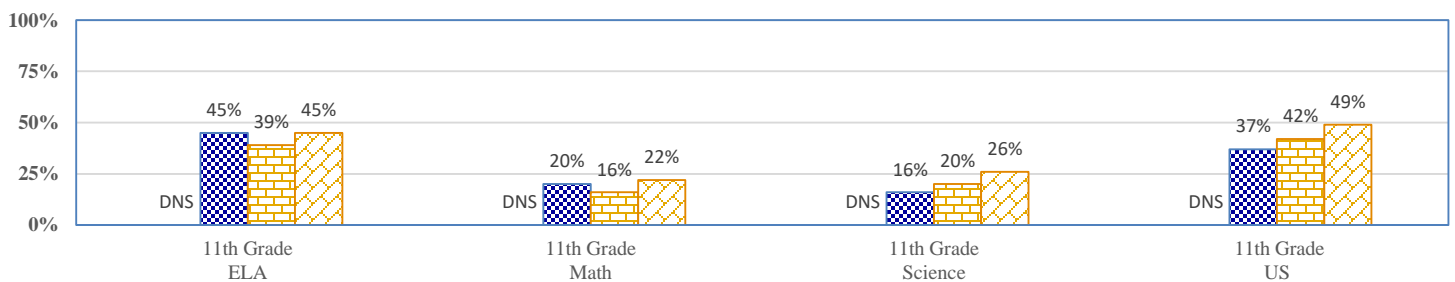
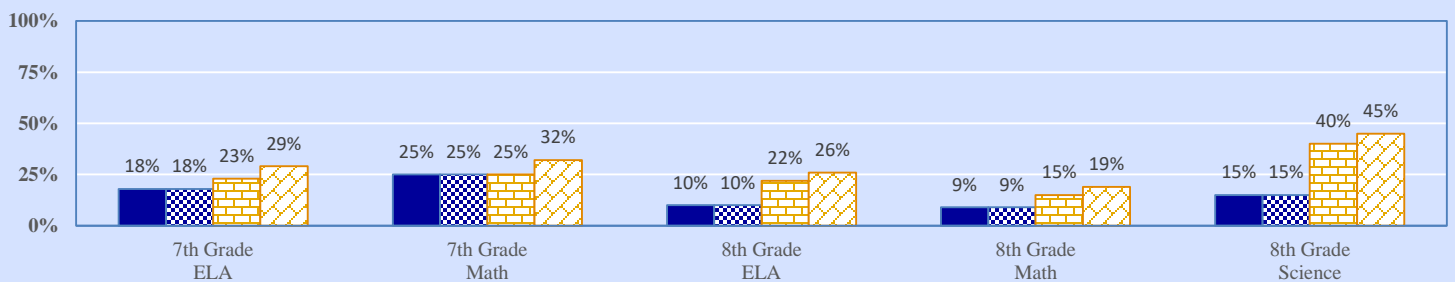
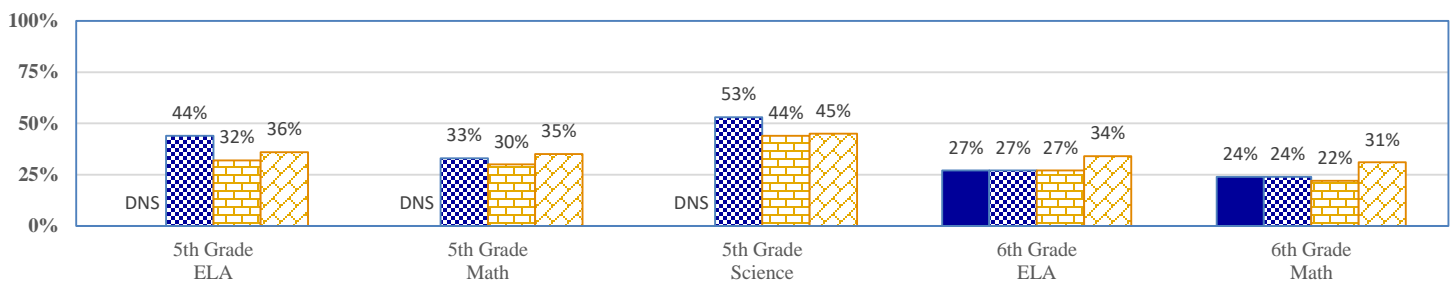
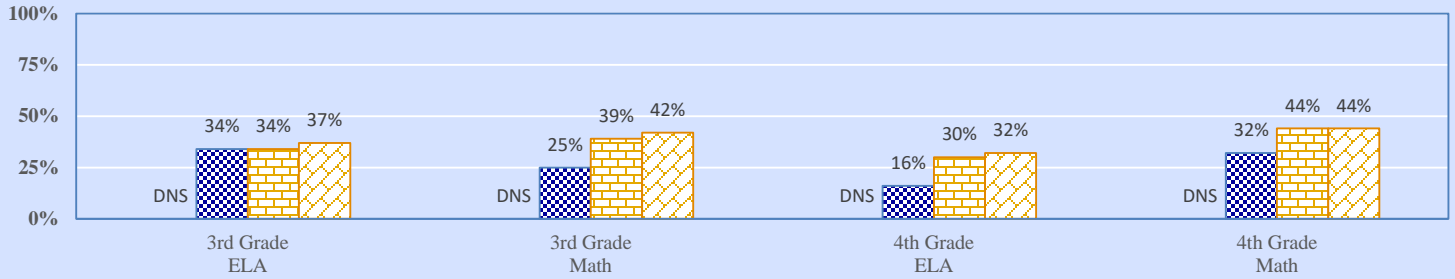
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

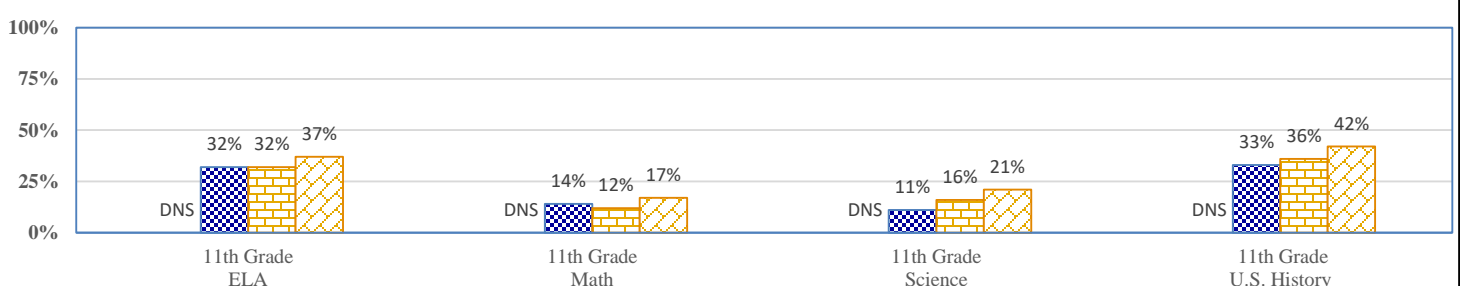
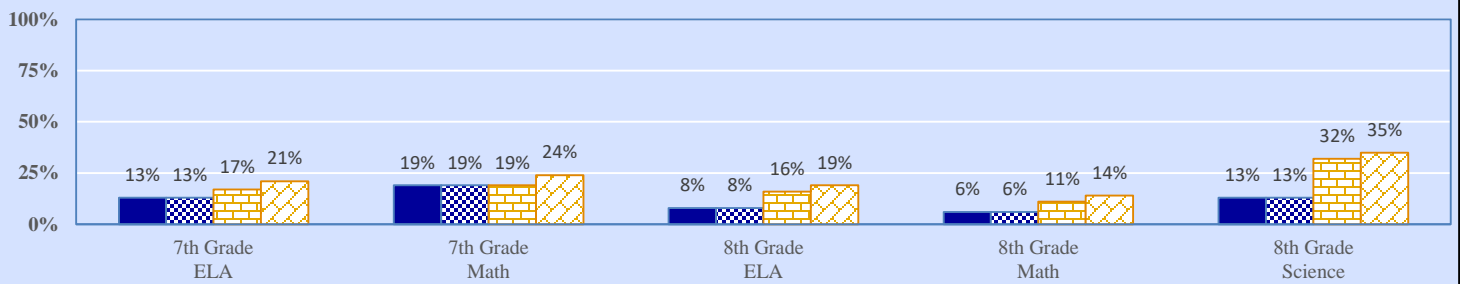
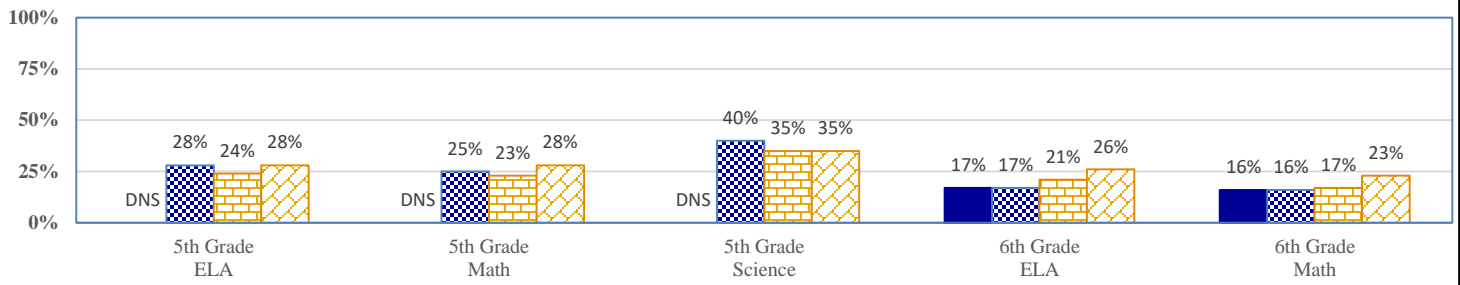
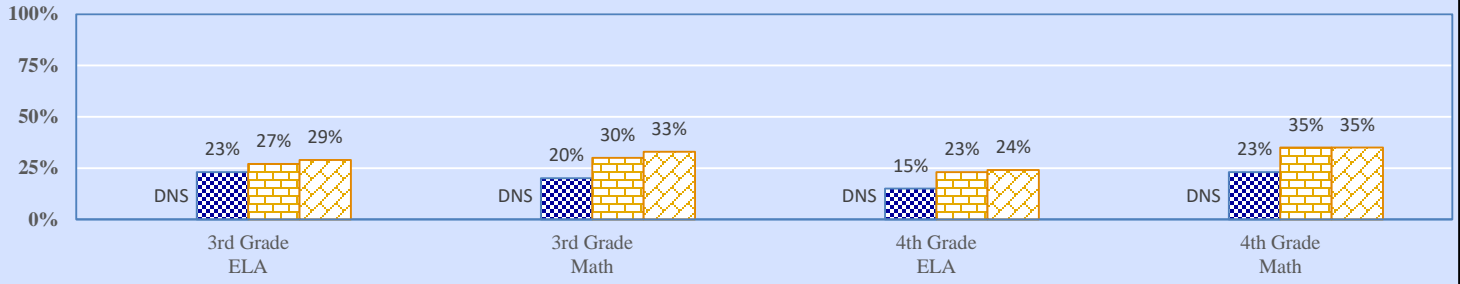
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.0%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.3%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.8%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	4.6%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	38.1%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	31.5%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	71.3%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	45.0	25.7	28.0