



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

OOLOGAH-TALALA LOWER ES (EC-2)

OOLOGAH-TALALA PUBLIC SCHOOLS

10700 South Hwy 169, Oologah, OK 74053

Telephone: (918) 443-6000

66-1004-105

Community Characteristics

Community Group

E1

About this District:

OOLOGAH-TALALA

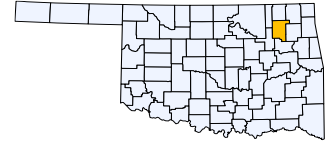
Square Miles Covered by District: 176.907053

Number of School Sites in District: 4

Telephone: (918) 443-6000

Post Office Box 189

Oologah, OK 74053



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.1%	56.7%	58.9%	45.5%
Black	0.4%	0.3%	3.1%	7.9%
Asian	3.5%	3.9%	1.0%	2.7%
Hispanic	0.2%	2.0%	9.6%	19.8%
Native American	13.6%	17.9%	14.2%	11.2%
Two or More Races	24.2%	19.1%	13.1%	12.9%
Female	46.7%	47.7%	47.9%	48.7%
Male	53.3%	52.3%	52.0%	51.3%
Bilingual Students	0.8%	2.5%	4.2%	13.7%
Economically Disadvantaged Students	41.5%	42.1%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$90,111	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	10,717	6,526	7,801
% of Population under 18	23.1%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	77.0%	72.1%	65.7%
Average Household Income	\$99,324	\$88,442	\$84,402
Median Household Income	\$85,640	DNS	\$61,364
% of Population below Poverty	9.0%	11.6%	15.2%
Unemployment Rate	4.0%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	9.4%	11.1%
H.S. Diploma Only	31.5%	35.6%	30.8%
Some College Education but No Degree	25.0%	22.9%	22.6%
Associate's Degree	10.4%	7.9%	8.3%
Bachelor's Degree and Above	26.2%	24.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	24.1%	26.2%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.1	11.3	10.4	13.1
Mobility Rate (Incoming Students)	2.9%	4.0%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	30.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	56.1	133.4	91.3
Parents Attending Parent/Teacher Conference	91%	57%	67%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	484	1,740	1,372	1,300
Average Enrollment throughout the Year (ADM)	483	1,734	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	40.7%	38.4%	43.4%	59.2%
% of Students Identified as Gifted/Talented	0.0%	11.0%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.8%	1.8%	2.7%	9.9%
% of Students in Special Education	13.0%	14.9%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.2	92.7	78.1	70.6
Average Salary (w/ Fringe)	\$51,785	\$53,247	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	7.9%	18.1%	22.3%	24.7%
Average Years of Experience	14.4	14.7	13.8	11.9
Special Education Teachers (FTE)	0.5	7.9	8.0	8.6
Counselors (FTE)	0.0	4.0	4.0	3.6
Other Certified Professional Staff (FTE)	3.0	8.0	6.6	7.7
Administrators (FTE)	2.0	12.0	7.9	7.7
Teachers per Administrator	12.7	8.4	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,202	\$90,991	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.1%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.4%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	11.6	8.2
Science	DNS	6.0	6.5	6.2
Mathematics	DNS	7.0	6.1	5.3
Computer Education	DNS	0.0	2.3	2.3
Social Studies	DNS	9.0	7.6	7.1
English Language Arts (ELA)	DNS	7.0	5.2	4.9
World Languages	DNS	3.0	2.4	2.6
Electives	DNS	30.0	21.9	21.2
Total Number of Courses Offered	DNS	74.0	63.7	57.8

Sources of District Revenues (All Funds)

District	56.6%	40.6%	38.6%
County	3.1%	3.2%	2.4%
State Dedicated	6.0%	10.7%	6.5%
State Appropriated	25.1%	32.2%	35.4%
Federal	9.2%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.1%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.0%	\$4,612	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.8%	\$262	2.8%	\$292	3.9%	\$430
Student Support	6.5%	\$595	6.8%	\$710	7.8%	\$847
School Administration	6.8%	\$629	5.7%	\$592	5.5%	\$596
District Administration	3.8%	\$353	3.7%	\$389	3.0%	\$322
District Support	22.4%	\$2,066	20.7%	\$2,164	20.3%	\$2,214
Other	7.6%	\$698	9.1%	\$958	9.1%	\$993
Total		\$9,215		\$10,479		\$10,888
Debt Service in Addition to Above		\$1,636		\$915		\$1,329

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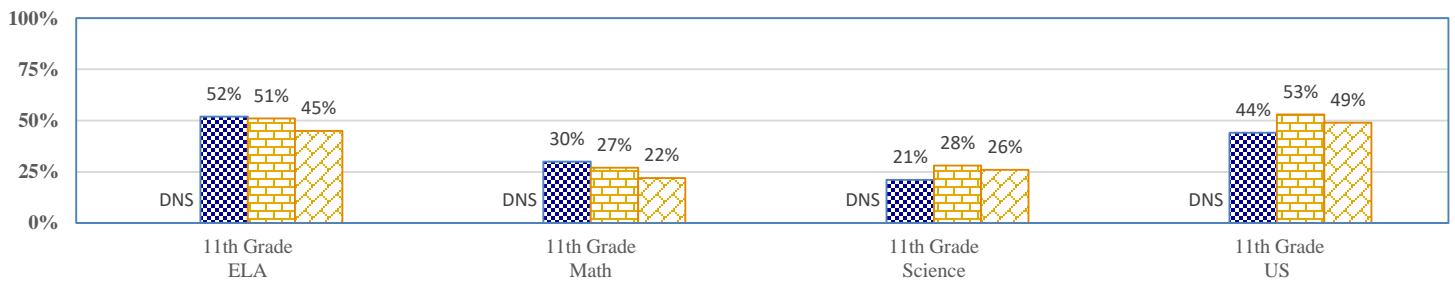
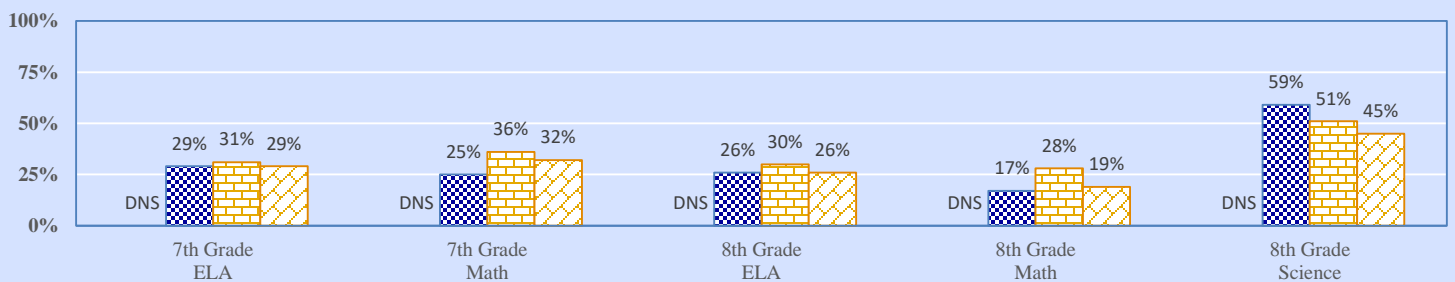
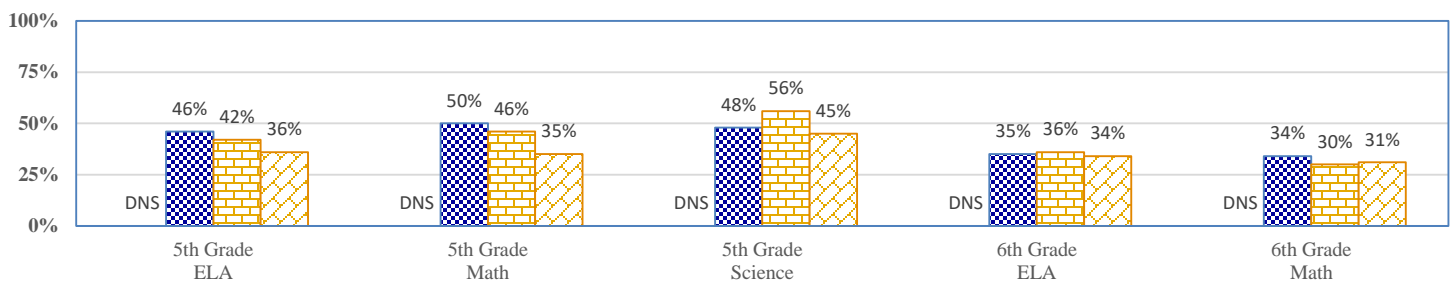
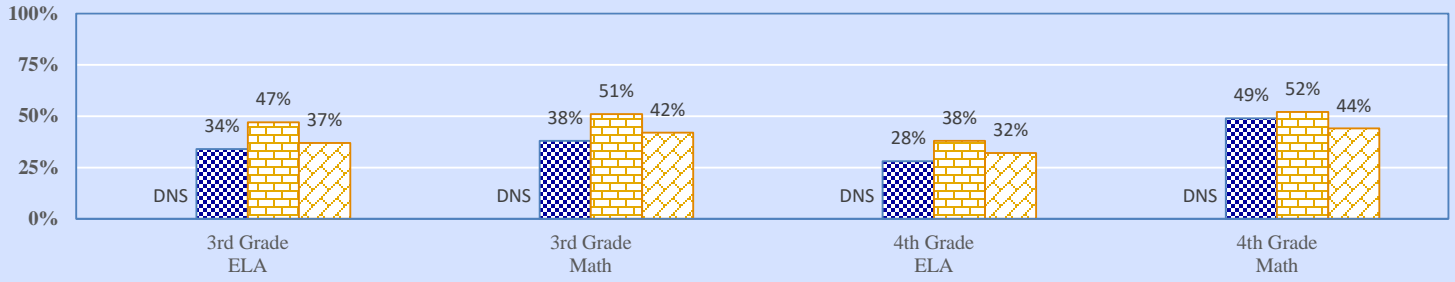
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

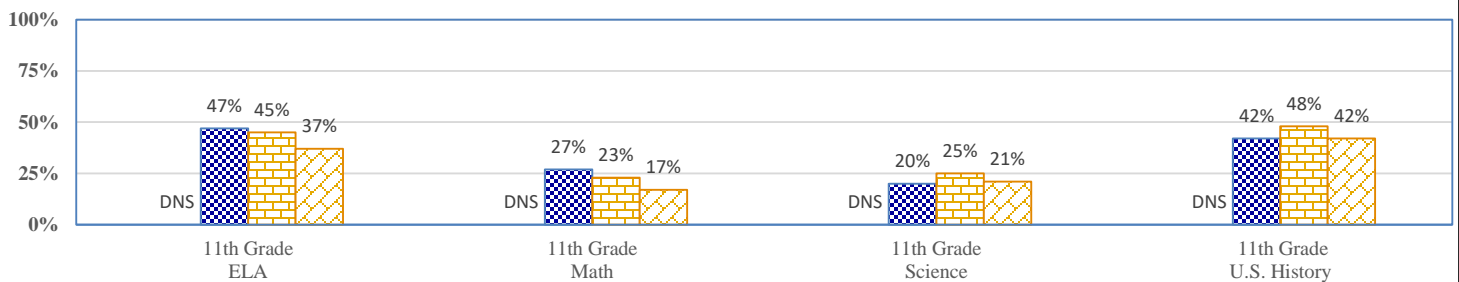
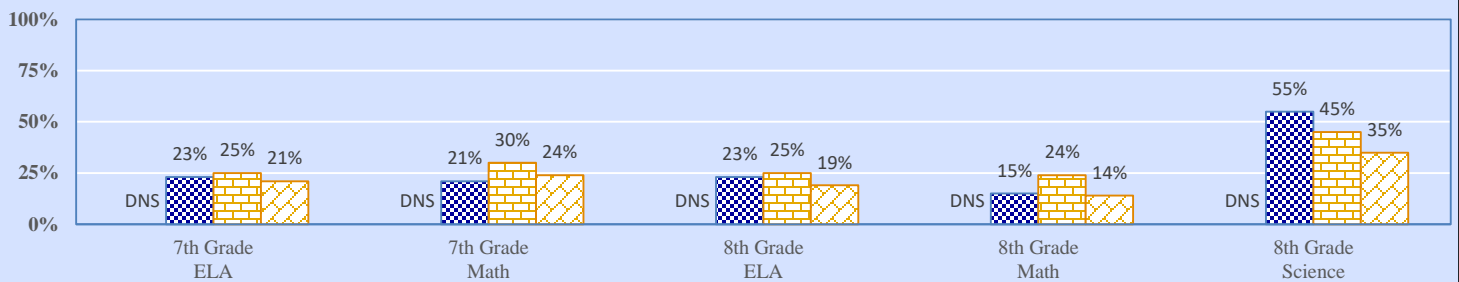
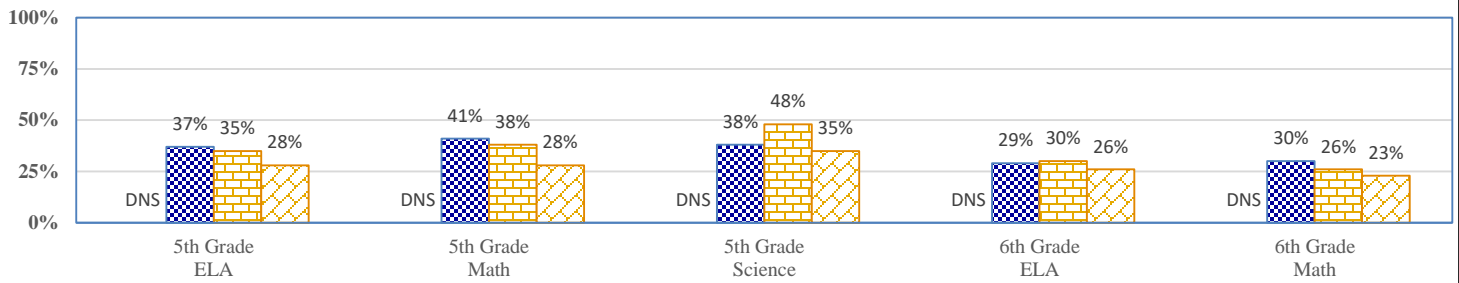
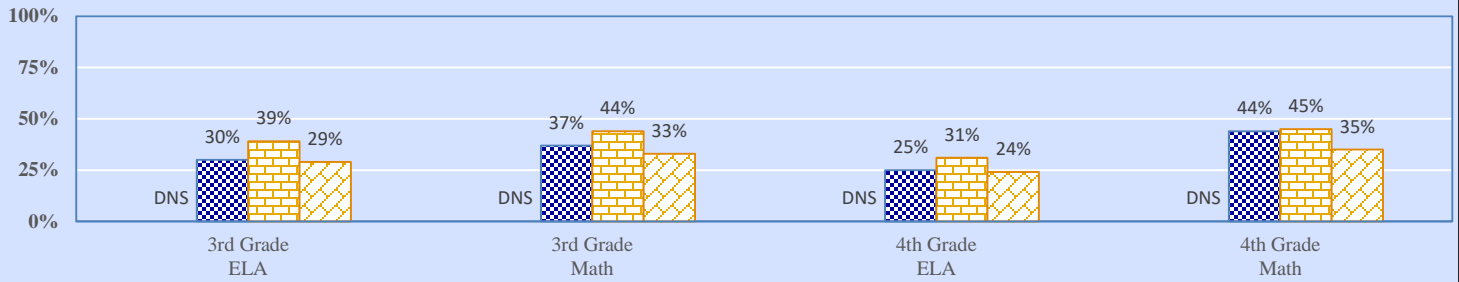
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.5%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.2%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.8	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.1%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	12.7%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	40.3%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	9.7%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	84.8%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	34.0	29.1	28.0