Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OOLOGAH-TALALA HS (9-12)

OOLOGAH-TALALA PUBLIC SCHOOLS

10700 South Hwy 169, Oologah, OK 74053 Telephone: (918) 443-6211

66-I004-705

Community Characteristics

Community Group

About this District: OOLOGAH-TALALA

Square Miles Covered by District: 176.907053 Number of School Sites in District: 4

Telephone: (918) 443-6211 Post Office Box 189 Oologah, OK 74053



County: ROGERS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	55 504	5 c 50 v	5 0.00/	45 501
Caucasian	57.6%	56.7%	58.9%	45.5%
Black	0.2%	0.3%	3.1%	7.9%
Asian	4.0%	3.9%	1.0%	2.7%
Hispanic	3.4%	2.0%	9.6%	19.8%
Native American	20.8%	17.9%	14.2%	11.2%
Two or More Races	13.9%	19.1%	13.1%	12.9%
Female	45.4%	47.7%	47.9%	48.7%
Male	54.6%	52.3%	52.0%	51.3%
Bilingual Students	3.4%	2.5%	4.2%	13.7%
Economically Disadvantaged Students	33.0%	42.1%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$90,111	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	10,717	6,526	7,801
% of Population under 18	23.1%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	77.0%	72.1%	65.7%
Average Household Income	\$99,324	\$88,442	\$84,402
Median Household Income	\$85,640	DNS	\$61,364
% of Population below Poverty	9.0%	11.6%	15.2%
Unemployment Rate	4.0%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	9.4%	11.1%
H.S. Diploma Only	31.5%	35.6%	30.8%
Some College Education but No Degree	25.0%	22.9%	22.6%
Associate's Degree	10.4%	7.9%	8.3%
Bachelor's Degree and Above	26.2%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.2%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.3	11.3	10.4	13.1
Mobility Rate (Incoming Students)	4.2%	4.0%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.5	30.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	27.6	56.1	133.4	91.3
Parents Attending Parent/Teacher Conference	26%	57%	67%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	524		1,740		1,372		1,300
Average Enrollment throughout the Year (ADM)	520		1,734		1,366		1,292
% of Students Eligible for Free/Reduced Lunch	29.4%		38.4%		43.4%		59.2%
% of Students Identified as Gifted/Talented	21.2%		11.0%		11.7%		12.5%
% of Students as English Language Learners (ELL)	2.3%		1.8%		2.7%		9.9%
% of Students in Special Education	11.8%		14.9%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	26.5		92.7		78.1		70.6
Average Salary (w/ Fringe)	\$54,585		\$53,247		\$52,675		\$55,094
% of Teachers with Advanced Degree(s)	15.4%		18.1%		22.3%		24.7%
Average Years of Experience	14.8		14.7		13.8		11.9
Special Education Teachers (FTE)	2.1		7.9		8.0		8.6
Counselors (FTE)	2.0		4.0		4.0		3.6
Other Certified Professional Staff (FTE)	1.6		8.0		6.6		7.7
Administrators (FTE)	3.0		12.0		7.9		7.7
Teachers per Administrator	9.5		8.4		10.9		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,762		\$90,991		\$92,279		\$93,802
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	44.1%		44.1%		55.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	86.4%		86.4%		85.6%		95.69
Average HS Course Offerings by Site	00.170		00.170		05.070		75.07
Non-electives:							
Fine Arts	12		12.0		11.6		8.2
Science	6		6.0		6.5		6.3
Mathematics	7		7.0		6.1		5.3
Computer Education	0		0.0		2.3		2.3
Social Studies	9		9.0		7.6		7.
English Language Arts (ELA)	7		7.0		5.2		4.9
World Languages	3		3.0		2.4		2.0
Electives	30		30.0		21.9		21.3
Total Number of Courses Offered	74		74.0		63.7		57.3
ources of District Revenues (All Funds)							
District			56.6%		40.6%		38.69
County			3.1%		3.2%		2.49
State Dedicated			6.0%		10.7%		6.5%
State Appropriated			25.1%		32.2%		35.4%
Federal			9.2%		13.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			42.1%		44.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District Community Grou			State		
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		50.0%	\$4,612	51.3%	\$5,374	50.4%	\$5,48
Instructional Support		2.8%	\$262	2.8%	\$292	3.9%	\$43
Student Support		6.5%	\$595	6.8%	\$710	7.8%	\$84
School Administration		6.8%	\$629	5.7%	\$592	5.5%	\$590
District Administration		3.8%	\$353	3 7%	\$389	3.0%	\$32

Data Not Shown (DNS)

3.8%

22.4%

7.6%

\$353

\$698

\$2,066

\$9,215

\$1,636

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.7%

20.7%

9.1%

\$389

\$2,164

\$10,479

\$958

\$915

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

5th Grade

ELA

5th Grade

Math

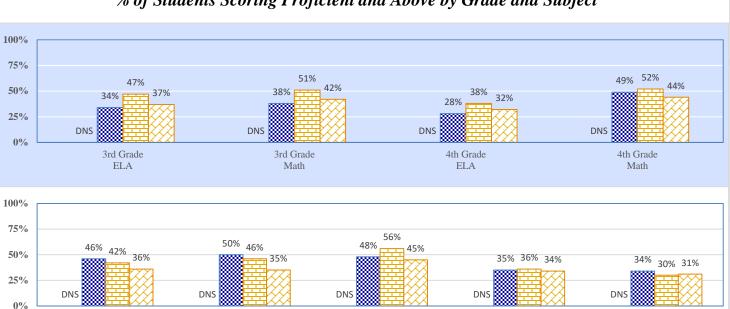
Possible Reasons: (1) Not Applicable

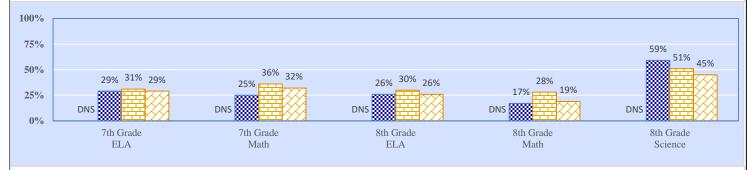
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

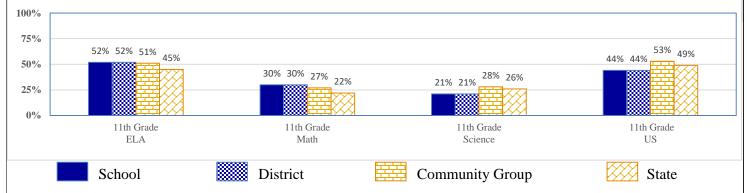
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2022-23 Student Performance (All Students)

