



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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INOLA ES (EC-5) INOLA PUBLIC SCHOOLS 450 NW B Street, Inola, OK 74036 Telephone: (918) 543-2271

66-1005-105

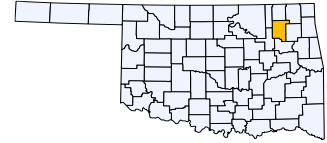
Community Characteristics

Community Group

E1

About this District:

INOLA
Square Miles Covered by District: 101.279169
Number of School Sites in District: 3
Telephone: (918) 543-2271
Post Office Box 909
Inola, OK 74036



County: **ROGERS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.6%	50.3%	58.9%	45.5%
Black	0.6%	0.7%	3.1%	7.9%
Asian	4.0%	4.7%	1.0%	2.7%
Hispanic	6.4%	6.4%	9.6%	19.8%
Native American	24.6%	25.2%	14.2%	11.2%
Two or More Races	15.7%	12.7%	13.1%	12.9%
Female	45.9%	45.8%	47.9%	48.7%
Male	53.9%	54.0%	52.0%	51.3%
Bilingual Students	5.7%	6.2%	4.2%	13.7%
Economically Disadvantaged Students	49.1%	41.1%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$43,529	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,718	6,526	7,801
% of Population under 18	24.8%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	80.8%	72.1%	65.7%
Average Household Income	\$90,742	\$88,442	\$84,402
Median Household Income	\$74,467	DNS	\$61,364
% of Population below Poverty	10.7%	11.6%	15.2%
Unemployment Rate	4.4%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.2%	9.4%	11.1%
H.S. Diploma Only	38.6%	35.6%	30.8%
Some College Education but No Degree	19.4%	22.9%	22.6%
Associate's Degree	9.0%	7.9%	8.3%
Bachelor's Degree and Above	20.8%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.1%	54.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.1	10.4	13.1
Mobility Rate (Incoming Students)	4.3%	4.2%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	125.8	28.2	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	221.2	133.4	91.3
Parents Attending Parent/Teacher Conference	90%	51%	67%	70%
Patrons' Volunteer Hours per Student	0.4	0.2	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	629	1,327	1,372	1,300
Average Enrollment throughout the Year (ADM)	631	1,331	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	49.1%	41.1%	43.4%	59.2%
% of Students Identified as Gifted/Talented	11.0%	12.8%	11.7%	12.5%
% of Students as English Language Learners (ELL)	5.6%	5.2%	2.7%	9.9%
% of Students in Special Education	20.5%	18.8%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.8	79.9	78.1	70.6
Average Salary (w/ Fringe)	\$49,067	\$51,169	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	9.0%	20.5%	22.3%	24.7%
Average Years of Experience	18.9	17.1	13.8	11.9
Special Education Teachers (FTE)	3.6	7.6	8.0	8.6
Counselors (FTE)	1.0	3.8	4.0	3.6
Other Certified Professional Staff (FTE)	4.3	9.8	6.6	7.7
Administrators (FTE)	2.0	7.9	7.9	7.7
Teachers per Administrator	20.2	11.1	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,463	\$90,522	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.2%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.6	8.2
Science	DNS	10.0	6.5	6.2
Mathematics	DNS	7.0	6.1	5.3
Computer Education	DNS	3.0	2.3	2.3
Social Studies	DNS	11.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	0.0	2.4	2.6
Electives	DNS	17.0	21.9	21.2
Total Number of Courses Offered	DNS	64.0	63.7	57.8

Sources of District Revenues (All Funds)

District	31.1%	40.6%	38.6%
County	3.2%	3.2%	2.4%
State Dedicated	5.8%	10.7%	6.5%
State Appropriated	45.3%	32.2%	35.4%
Federal	14.6%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.6%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$5,265	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.0%	\$205	2.8%	\$292	3.9%	\$430
Student Support	13.5%	\$1,354	6.8%	\$710	7.8%	\$847
School Administration	5.7%	\$567	5.7%	\$592	5.5%	\$596
District Administration	3.5%	\$350	3.7%	\$389	3.0%	\$322
District Support	17.6%	\$1,766	20.7%	\$2,164	20.3%	\$2,214
Other	5.2%	\$522	9.1%	\$958	9.1%	\$993
Total		\$10,029		\$10,479		\$10,888
Debt Service in Addition to Above		\$463		\$915		\$1,329

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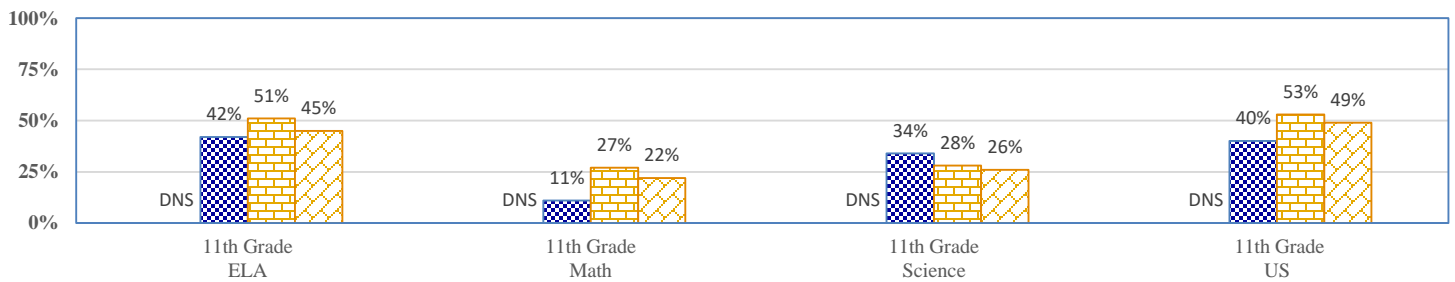
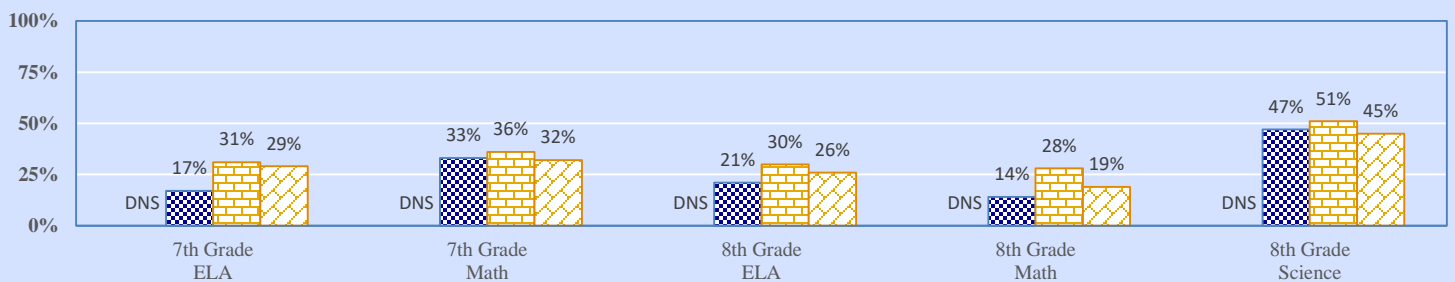
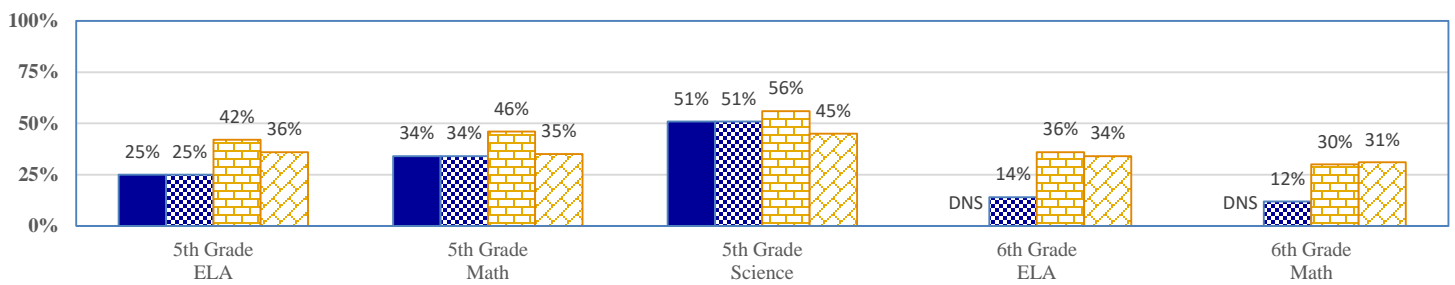
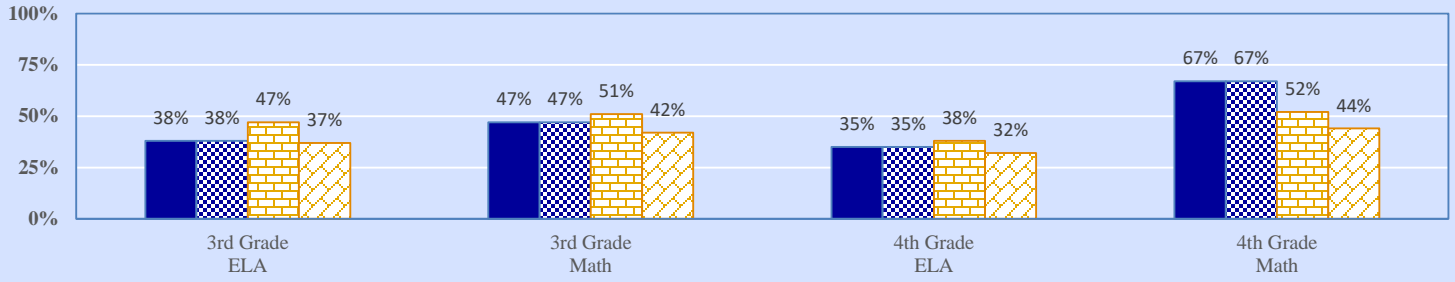
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

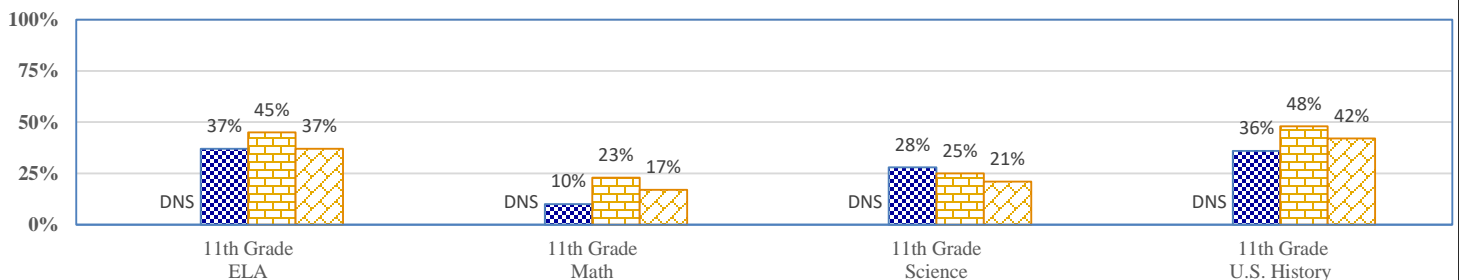
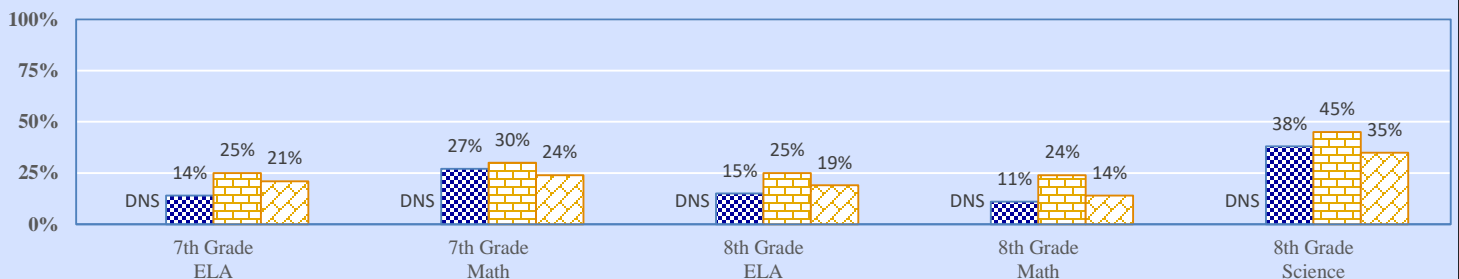
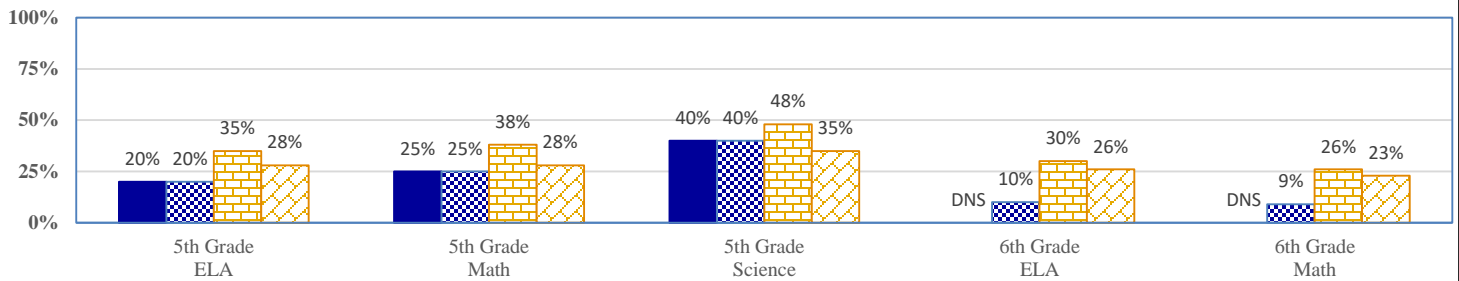
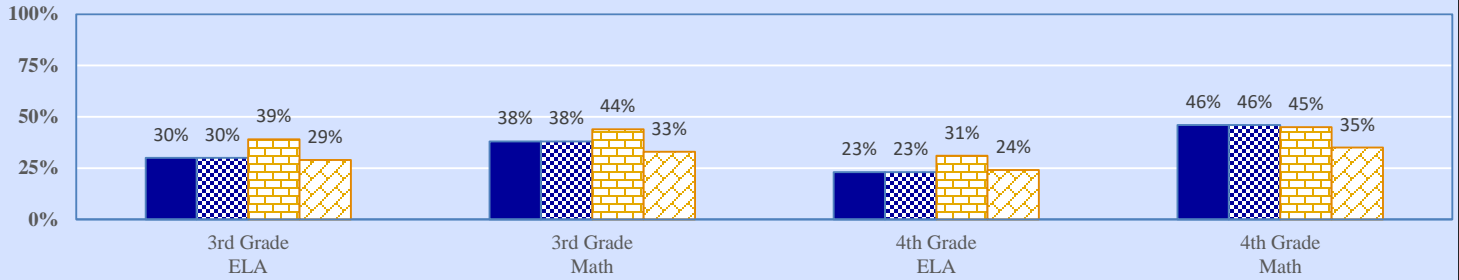
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.6%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.1%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.3%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	3.5%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	38.8%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	17.2%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	76.7%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	29.0	29.1	28.0