Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

JUSTICE PUBLIC SCHOOL (EC-8)

JUSTICE PUBLIC SCHOOL

36507 EW 1310, Wewoka, OK 74884 Telephone: (405) 257-2962

67-C054-105

Community Characteristics

Community Group

About this District:

JUSTICE Square Miles Covered by District: 14.354699 Number of School Sites in District: 1

Telephone: (405) 257-2962 36507 EW 1310 Wewoka, OK 74884



County: SEMINOLE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	20.00/	20.00/	45.00	45 504
Caucasian	28.8%	28.8%	47.9%	45.5%
Black	3.4%	3.4%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	0.0%	0.0%	8.7%	19.8%
Native American	62.7%	62.7%	28.9%	11.2%
Two or More Races	5.1%	5.1%	12.0%	12.9%
Female	42.4%	42.4%	47.7%	48.7%
Male	57.6%	57.6%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	100.0%	100.0%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$14,566	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	260	1,057	7,801
% of Population under 18	20.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	75.5%	69.4%	65.7%
Average Household Income	\$55,064	\$68,531	\$84,402
Median Household Income	\$48,182	DNS	\$61,364
% of Population below Poverty	11.2%	16.3%	15.2%
Unemployment Rate	5.7%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	13.4%	11.1%
H.S. Diploma Only	29.5%	41.2%	30.8%
Some College Education but No Degree	31.6%	21.8%	22.6%
Associate's Degree	10.0%	7.5%	8.3%
Bachelor's Degree and Above	16.8%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.6%	42.6%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.8	9.6	13.1
Mobility Rate (Incoming Students)	12.1%	12.1%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	91%	91%	72%	70%
Patrons' Volunteer Hours per Student	1.0	1.0	2.4	1.4

JUSTICE - JUSTICE PUBLIC SCHOOL 67-C054-105

2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community		4 - 4 - A ·
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>2</u>	tate Avera
Fall Enrollment	118		118		152		1,300
Average Enrollment throughout the Year (ADM)	111		111		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	1.7%		1.7%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students in Special Education	40.7%		40.7%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.5		8.5		11.3		70.0
Average Salary (w/ Fringe)	\$55,488		\$55,488		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	41.2%		41.2%		25.3%		24.79
Average Years of Experience	19.0		19.0		14.6		11.
Special Education Teachers (FTE)	1.0		1.0		0.8		8.
Counselors (FTE)	1.0		1.0		0.4		3.
Other Certified Professional Staff (FTE)	1.1		1.0		0.4		7.
Administrators (FTE)	1.1		1.1		1.6		7.
` '					7.8		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	6.6 \$100,326		6.6 \$100.326		\$88,142		\$93,80
	. ,		. ,				
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		81.8%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		136.2%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		2.1		8.
Science	DNS		DNS		3.8		6.
Mathematics	DNS		DNS		3.5		5.
Computer Education	DNS		DNS		2.2		2.
Social Studies	DNS		DNS		5.1		7.
English Language Arts (ELA)	DNS		DNS		4.2		4.
World Languages	DNS		DNS		0.6		2.
Electives	DNS		DNS		12.9		21.
Total Number of Courses Offered	DNS		DNS		34.4		57.
ources of District Revenues (All Funds)							
District			10.7%		33.7%		38.6
County			0.9%		1.8%		2.49
State Dedicated			0.9%		7.0%		6.59
State Appropriated			36.3%		32.4%		35.49
Federal			51.2%		25.2%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			0.0%		22.9%		60.5
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM		\$/ADN
Instruction		46.1%	\$/ADM \$9,784	48.0%	\$/ADM \$7,392	50.4%	
							\$5,48
Instructional Support		13.0%	\$2,765	2.6%	\$396	3.9%	\$43
Student Support		3.9%	\$821	6.1%	\$932	7.8%	\$84
School Administration		4.1%	\$867	4.5%	\$699	5.5%	\$59

Data Not Shown (DNS)

5.0%

17.6%

10.3%

\$1,056

\$3,738

\$2,189

\$0

\$21,221

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

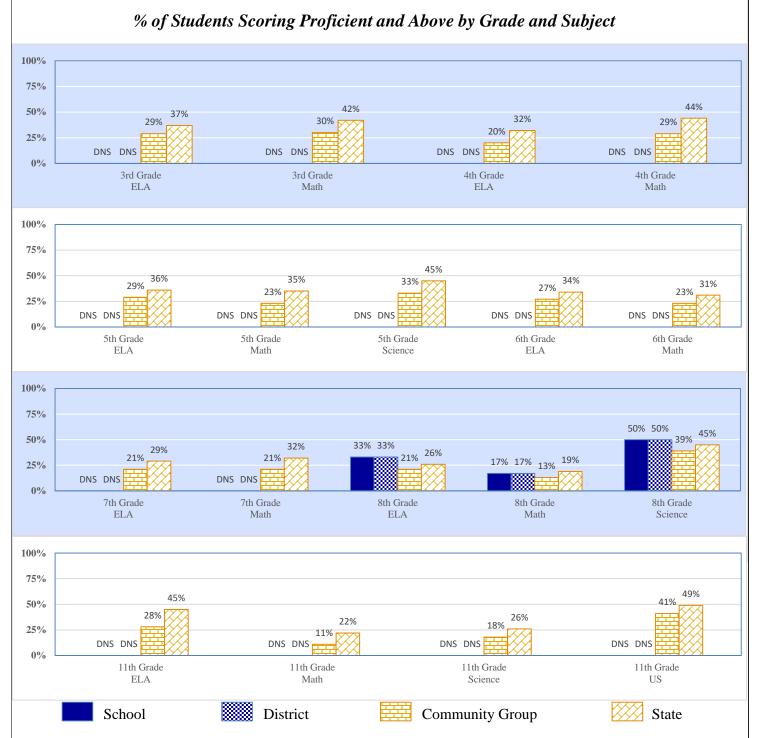
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

