



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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Wewoka Learning Center (5-6)

WEWOKA PUBLIC SCHOOLS

67-1002-515

Community Characteristics

Community Group

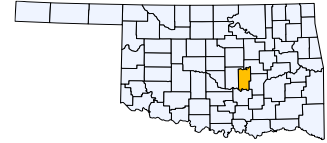
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About this District:

WEWOKA

Square Miles Covered by District: 35.102749

Number of School Sites in District: 4



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	34.1%	35.5%	45.6%	45.5%
Black	8.0%	9.1%	2.0%	7.9%
Asian	0.0%	0.7%	0.8%	2.7%
Hispanic	6.8%	6.4%	10.5%	19.8%
Native American	22.7%	16.6%	28.1%	11.2%
Two or More Races	28.4%	31.6%	13.0%	12.9%
Female	58.0%	51.0%	48.2%	48.7%
Male	42.0%	48.4%	51.8%	51.3%
Bilingual Students	2.3%	0.9%	5.6%	13.7%
Economically Disadvantaged Students	78.4%	80.8%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$26,224	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,059	4,112	7,801
% of Population under 18		24.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		56.3%	63.8%	65.7%
Average Household Income		\$50,875	\$67,091	\$84,402
Median Household Income		\$40,479	DNS	\$61,364
% of Population below Poverty		23.8%	18.3%	15.2%
Unemployment Rate		7.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.1%	14.9%	11.1%
H.S. Diploma Only		37.6%	39.4%	30.8%
Some College Education but No Degree		25.2%	22.5%	22.6%
Associate's Degree		8.7%	7.8%	8.3%
Bachelor's Degree and Above		13.4%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.4	12.4	10.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	132.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	68%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	88	668	731	1,300
Average Enrollment throughout the Year (ADM)	88	660	726	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	18.2%	11.2%	12.5%	12.5%
% of Students as English Language Learners (ELL)	1.1%	0.7%	3.7%	9.9%
% of Students in Special Education	20.5%	16.2%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.4	33.9	46.1	70.6
Average Salary (w/ Fringe)	\$50,110	\$49,996	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	5.9%	22.5%	24.7%
Average Years of Experience	2.9	6.2	13.7	11.9
Special Education Teachers (FTE)	0.0	6.0	4.7	8.6
Counselors (FTE)	0.3	3.6	2.2	3.6
Other Certified Professional Staff (FTE)	0.4	4.6	3.9	7.7
Administrators (FTE)	0.2	3.5	4.8	7.7
Teachers per Administrator	20.7	11.5	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$60,799	\$96,959	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.7%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.7	8.2
Science	DNS	5.0	5.8	6.2
Mathematics	DNS	4.0	5.1	5.3
Computer Education	DNS	4.0	2.0	2.3
Social Studies	DNS	4.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	0.0	2.2	2.6
Electives	DNS	18.0	20.5	21.2
Total Number of Courses Offered	DNS	43.0	53.3	57.8

Sources of District Revenues (All Funds)

District	17.0%	28.3%	38.6%
County	1.6%	2.0%	2.4%
State Dedicated	5.7%	9.0%	6.5%
State Appropriated	42.5%	38.3%	35.4%
Federal	33.3%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	84.1%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.6%	\$5,899	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	6.9%	\$899	2.8%	\$352	3.9%	\$430
Student Support	8.2%	\$1,058	7.0%	\$862	7.8%	\$847
School Administration	3.9%	\$511	5.1%	\$628	5.5%	\$596
District Administration	3.0%	\$389	3.3%	\$413	3.0%	\$322
District Support	24.6%	\$3,186	21.2%	\$2,622	20.3%	\$2,214
Other	7.7%	\$997	9.9%	\$1,225	9.1%	\$993
Total		\$12,938		\$12,394		\$10,888
Debt Service in Addition to Above		\$777		\$685		\$1,329

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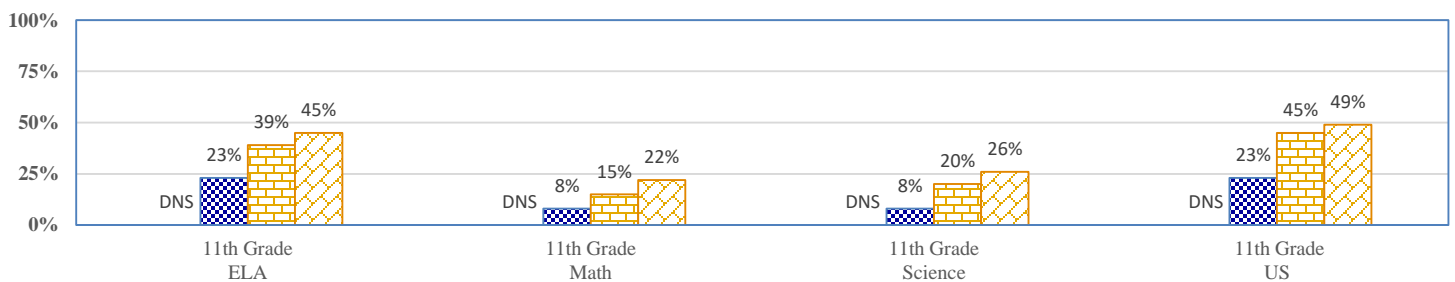
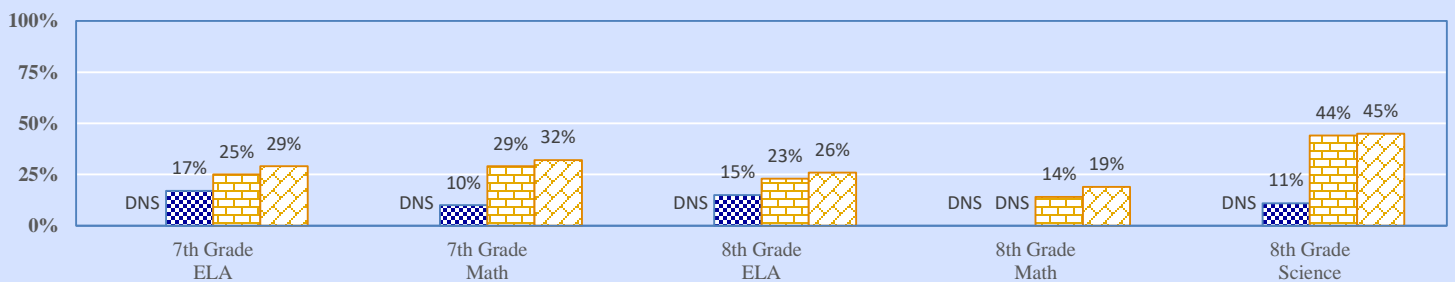
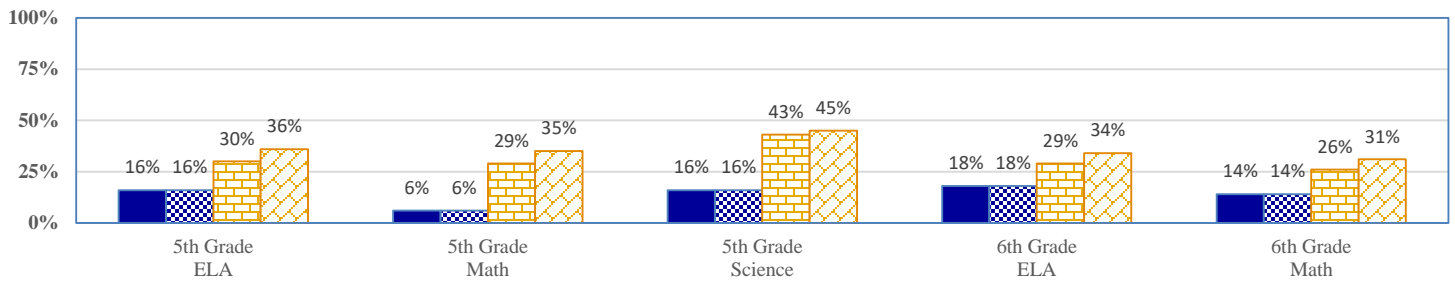
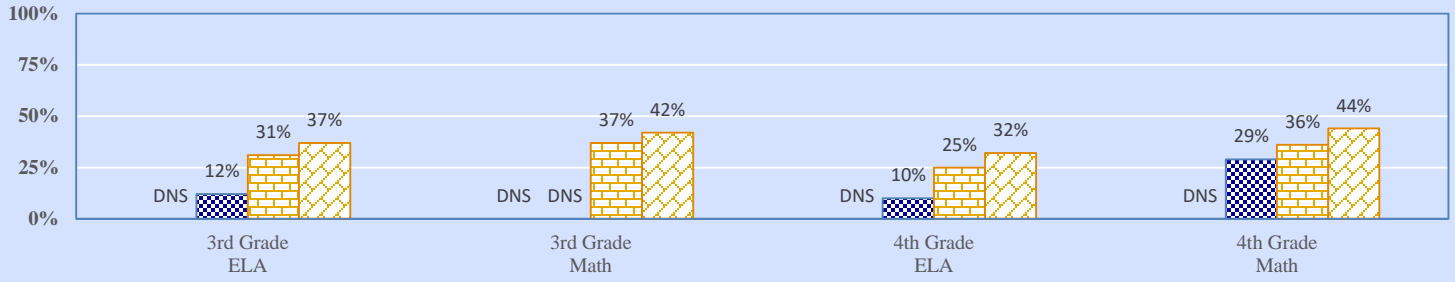
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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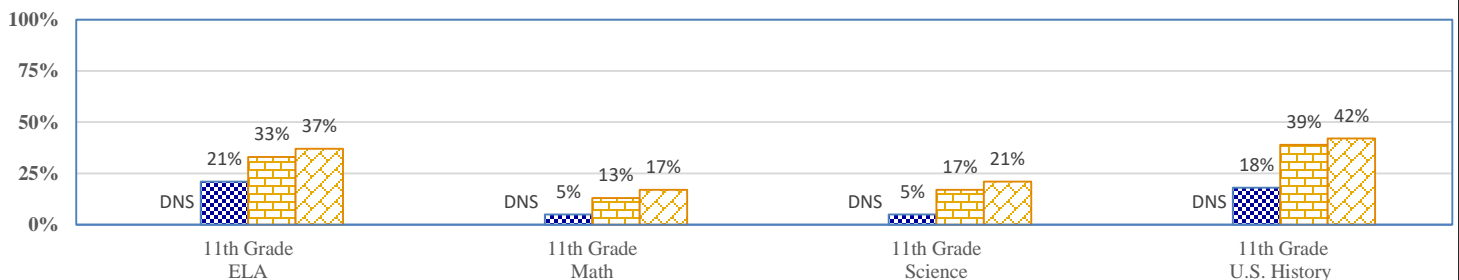
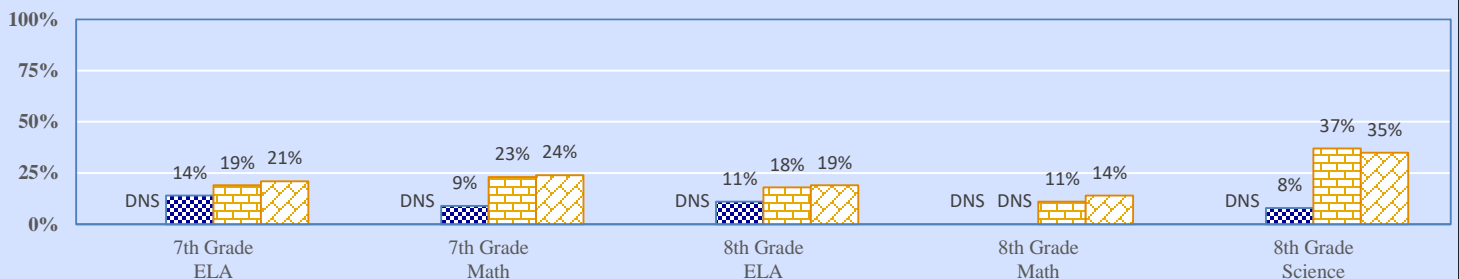
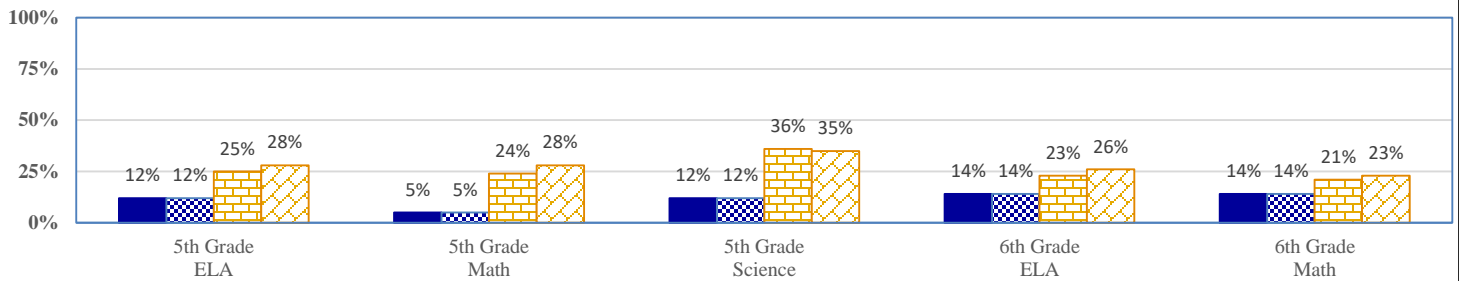
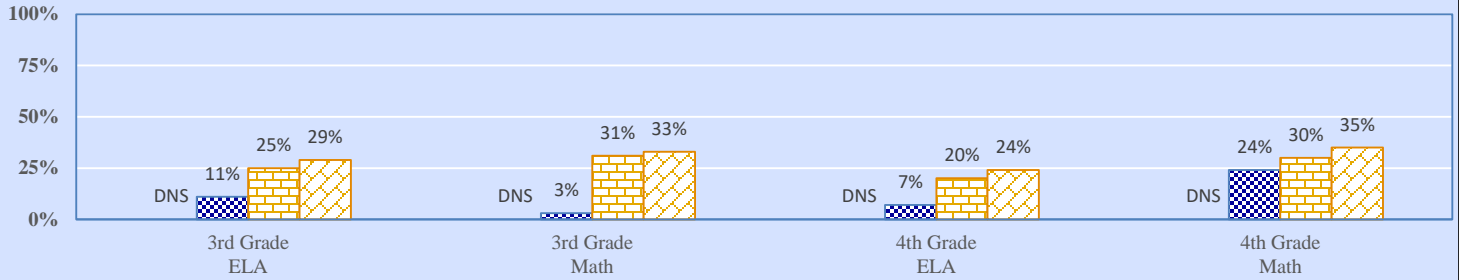
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.2%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	11.5%	3.1%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	14.8	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	30.0%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	29.0%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	20.9%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	63.4%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	13.0	14.3	28.0