Office of Educational Quality and Accountability

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BOWLEGS HS (9-12)

BOWLEGS PUBLIC SCHOOLS

100 Bison Dr., Bowlegs, OK 74830 Telephone: (405) 398-4172

67-I003-705

Community Characteristics

Community Group

H2

About this District: BOWLEGS

Square Miles Covered by District: 55.883163 Number of School Sites in District: 2

Telephone: (405) 398-4172 Post Office Box 88 Bowlegs, OK 74830



Web: http://www.EdProfiles.info

County: SEMINOLE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	62.50/	61.00/	47.9%	AE E0/
	62.5%	61.9%		45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	1.8%	3.5%	8.7%	19.8%
Native American	19.6%	21.2%	28.9%	11.2%
Two or More Races	16.1%	13.4%	12.0%	12.9%
Female	42.9%	51.5%	47.7%	48.7%
Male	55.4%	48.1%	52.2%	51.3%
Bilingual Students	0.0%	1.3%	3.3%	13.7%
Economically Disadvantaged Students	66.1%	81.4%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$45,899	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,455	1,057	7,801
% of Population under 18	26.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	62.9%	69.4%	65.7%
Average Household Income	\$65,260	\$68,531	\$84,402
Median Household Income	\$57,955	DNS	\$61,364
% of Population below Poverty	15.7%	16.3%	15.2%
Unemployment Rate	5.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.8%	13.4%	11.1%
H.S. Diploma Only	40.4%	41.2%	30.8%
Some College Education but No Degree	19.1%	21.8%	22.6%
Associate's Degree	10.3%	7.5%	8.3%
Bachelor's Degree and Above	11.5%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.6%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.1	9.6	13.1
Mobility Rate (Incoming Students)	19.6%	16.8%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.2	13.6	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	231.0	333.5	91.3
Parents Attending Parent/Teacher Conference	25%	59%	72%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.11	Community District Group Average		•	G		
	School		District	Gro	up Average	<u>S1</u>	ate Avera
Fall Enrollment	56		231		152		1,300
Average Enrollment throughout the Year (ADM)	53		233		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	21.4%		9.5%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%	0.9%			2.2%		9.9%
% of Students in Special Education	21.4%		24.2%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.0		17.7		11.3		70.
Average Salary (w/ Fringe)	\$55,999		\$53,797		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	40.7%		20.7%		25.3%		24.79
Average Years of Experience	12.8		15.0		14.6		11.
Special Education Teachers (FTE)	0.5		1.8		0.8		8.
Counselors (FTE)	0.3		0.6		0.4		3.
Other Certified Professional Staff (FTE)	0.5		1.1		0.9		7.
Administrators (FTE)	0.5		1.9		1.6		7.
Feachers per Administrator	14.5		10.2		7.8		10.
Average Salary (w/ Fringe) per Administrative FTE	\$72,964		\$105,279		\$88,142		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	70.8%		70.8%		81.8%		46.39
of HS Graduates Completing Regents' College-Bound Curriculum	83.3%		83.3%		136.2%		95.69
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		2.1		8.
Science	4		4.0		3.8		6.
Mathematics	3		3.0		3.5		5.
Computer Education	3		3.0		2.2		2.
Social Studies	7		7.0		5.1		7.
English Language Arts (ELA)	5		5.0		4.2		4.
World Languages	2		2.0		0.6		2.
Electives	14		14.0		12.9		21.
Total Number of Courses Offered	40		40.0		34.4		57
ources of District Revenues (All Funds)			22.00		22.5%		20.5
District			23.0%		33.7%		38.69
County			1.6%		1.8%		2.49
tate Dedicated			6.9%		7.0%		6.59
tate Appropriated			35.9%		32.4%		35.49
ederal			32.6%		25.2%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			29.5%		22.9%		60.59
β ,							
		Distri %		Community		Stat	
istrict Expenditures (Bond Funds Excluded)	_	Distri % 46.9%	ict \$/ADM \$6,580	Community	y Group \$/ADM \$7,392	Stat % 50.4%	e \$/ADN \$5,48

	District		community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.9%	\$6,580	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	5.6%	\$787	2.6%	\$396	3.9%	\$430
Student Support	7.2%	\$1,017	6.1%	\$932	7.8%	\$847
School Administration	3.3%	\$457	4.5%	\$699	5.5%	\$596
District Administration	5.4%	\$758	6.3%	\$971	3.0%	\$322
District Support	21.1%	\$2,964	22.2%	\$3,420	20.3%	\$2,214
Other	10.5%	\$1,470	10.3%	\$1,593	9.1%	\$993
Total		\$14,033		\$15,403		\$10,888

Data Not Shown (DNS)

Debt Service in Addition to Above

\$713

\$1,329

\$472

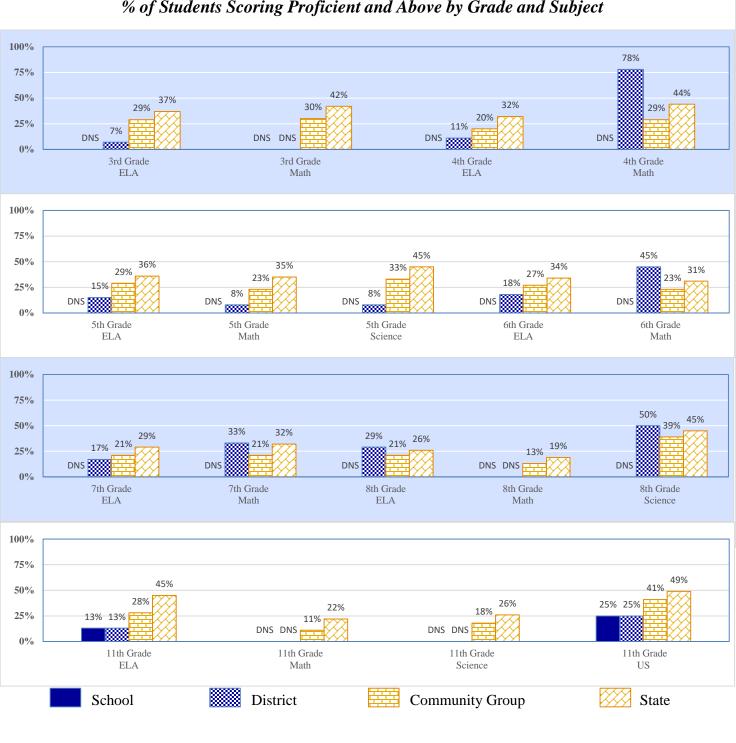
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

