Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KONAWA ES (EC-6)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849 Telephone: (580) 925-3118

67-I004-105

Community Characteristics

Community Group

About this District:

KONAWA

Square Miles Covered by District: 162.086668

Number of School Sites in District: 3 Telephone: (580) 925-3118

701 West South Street Konawa, OK 74849



County: SEMINOLE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	47.2%	48.3%	45.6%	45.5%
Black	0.3%	0.2%	2.0%	7.9%
Asian	0.3%	0.2%	0.8%	2.7%
Hispanic	4.7%	4.6%	10.5%	19.8%
Native American	35.5%	34.9%	28.1%	11.2%
Two or More Races	12.0%	11.8%	13.0%	12.9%
Female	45.8%	46.5%	48.2%	48.7%
Male	54.2%	53.5%	51.8%	51.3%
Bilingual Students	1.0%	0.7%	5.6%	13.7%
Economically Disadvantaged Students	83.3%	78.1%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$98,253	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,080	4,112	7,801
% of Population under 18	24.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	66.9%	63.8%	65.7%
Average Household Income	\$57,973	\$67,091	\$84,402
Median Household Income	\$41,327	DNS	\$61,364
% of Population below Poverty	20.0%	18.3%	15.2%
Unemployment Rate	4.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.9%	11.1%
H.S. Diploma Only	43.1%	39.4%	30.8%
Some College Education but No Degree	22.8%	22.5%	22.6%
Associate's Degree	8.3%	7.8%	8.3%
Bachelor's Degree and Above	14.3%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.1%	45.1%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.3	12.7	10.6	13.1
Mobility Rate (Incoming Students)	10.8%	11.1%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	59.8	23.7	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	108.8	132.4	91.3
Parents Attending Parent/Teacher Conference	90%	61%	68%	70%
Patrons' Volunteer Hours per Student	2.0	1.5	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cassiooni & Hammistration Characteristics	<u>School</u>		<u>District</u>	<u>G</u> 1	roup Average	Sta	ate Averag
Fall Enrollment	299		544		731		1,300
Average Enrollment throughout the Year (ADM)	297		541		726		1,292
% of Students Eligible for Free/Reduced Lunch	77.9%		73.2%		76.6%		59.2%
% of Students Identified as Gifted/Talented	4.7%		13.4%		12.5%		12.5%
% of Students as English Language Learners (ELL)	0.7%		0.6%		3.7%		9.9%
% of Students as English Language Learners (ELL) % of Students in Special Education	26.1%		24.1%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.170		24.170		21.770		10.270
Number of Teachers	18.1		30.2		46.1		70.6
	\$51,075		\$51,699		\$53,016		\$55,094
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s)	27.6%		32.9%		22.5%		
• , ,							24.7%
Average Years of Experience	12.1		13.5		13.7		11.9
Special Education Teachers (FTE)	1.3		4.0		4.7		8.6
Counselors (FTE)	0.1		1.0		2.2		3.6
Other Certified Professional Staff (FTE)	0.4		1.1		3.9		7.7
Administrators (FTE)	1.0		3.9		4.8		7.7
Teachers per Administrator	19.4		8.9		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$104,685		\$105,814		\$91,874		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.1%		65.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		0.0%		83.8%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		6.7		8.2
Science	DNS		4.0		5.8		6.2
Mathematics	DNS		5.0		5.1		5.3
Computer Education	DNS		1.0		2.0		2.3
Social Studies	DNS		6.0		6.2		7.1
English Language Arts (ELA)	DNS		4.0		4.7		4.9
World Languages	DNS		0.0		2.2		
							2.6
Electives	DNS		17.0		20.5		21.2
Total Number of Courses Offered	DNS		42.0		53.3		57.8
Sources of District Revenues (All Funds)							
District			39.9%		28.3%		38.6%
County			1.6%		2.0%		2.4%
State Dedicated			6.8%		9.0%		6.5%
State Appropriated			23.5%		38.3%		35.4%
Federal			28.1%		22.3%		17.1%
			26.1%		22.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			7.2%		36.0%		60.5%
District Expenditures (Bond Funds Excluded)							
				Communi %	ity Group \$/ADM	State	e \$/ADM
Instruction	_	46.4%	\$5,774	50.8%	\$6,291	50.4%	\$5,485
Instructional Support							
		2.1%	\$265	2.8%	\$352	3.9%	\$430
Student Support		6.3%	\$784	7.0%	\$862	7.8%	\$847

Data Not Shown (DNS)

5.1%

4.2%

28.7%

7.2%

\$634

\$519

\$890

\$730

\$3,577

\$12,444

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

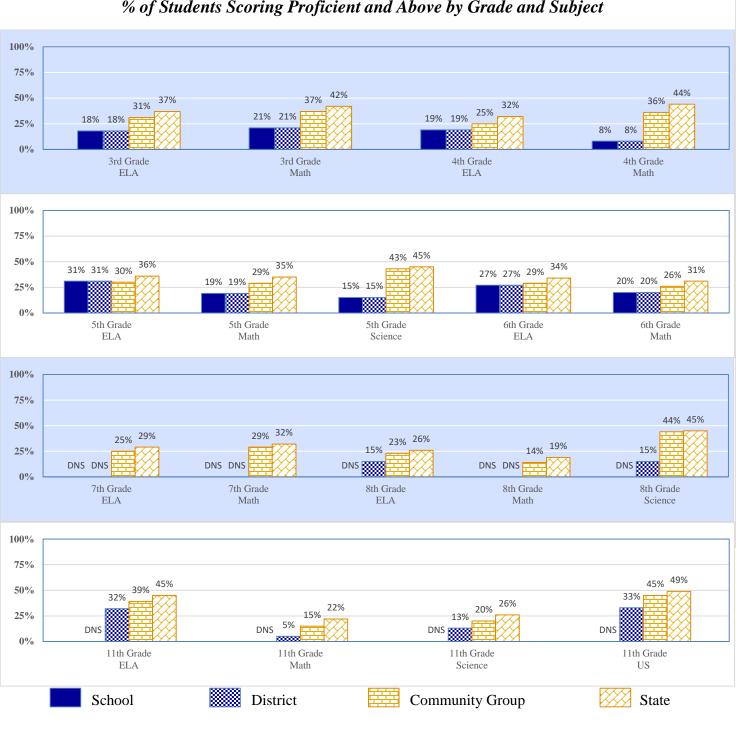
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

