Office of Educational Quality and Accountability

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KONAWA HS (9-12)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849 Telephone: (580) 925-3221

67-I004-705

Community Characteristics

Community Group

F2

About this District:

KONAWASquare Miles Covered by District: 162.086668

Number of School Sites in District: 3 *Telephone:* (580) 925-3221

701 West South Street Konawa, OK 74849



Web: http://www.EdProfiles.info

County: SEMINOLE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.00	10.20	47.504	45 501
Caucasian	50.3%	48.3%	45.6%	45.5%
Black	0.0%	0.2%	2.0%	7.9%
Asian	0.0%	0.2%	0.8%	2.7%
Hispanic	5.8%	4.6%	10.5%	19.8%
Native American	32.9%	34.9%	28.1%	11.2%
Two or More Races	11.0%	11.8%	13.0%	12.9%
Female	45.8%	46.5%	48.2%	48.7%
Male	54.2%	53.5%	51.8%	51.3%
Bilingual Students	0.6%	0.7%	5.6%	13.7%
Economically Disadvantaged Students	67.7%	78.1%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$98,253	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,080	4,112	7,801
% of Population under 18	24.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	66.9%	63.8%	65.7%
Average Household Income	\$57,973	\$67,091	\$84,402
Median Household Income	\$41,327	DNS	\$61,364
% of Population below Poverty	20.0%	18.3%	15.2%
Unemployment Rate	4.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	14.9%	11.1%
H.S. Diploma Only	43.1%	39.4%	30.8%
Some College Education but No Degree	22.8%	22.5%	22.6%
Associate's Degree	8.3%	7.8%	8.3%
Bachelor's Degree and Above	14.3%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.1%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.2	12.7	10.6	13.1
Mobility Rate (Incoming Students)	9.2%	11.1%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.5	23.7	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	51.7	108.8	132.4	91.3
Parents Attending Parent/Teacher Conference	25%	61%	68%	70%
Patrons' Volunteer Hours per Student	0.6	1.5	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
ciassi com a raministration citaracteristics	School		<u>District</u>	<u>Gı</u>	oup Average	<u>S</u>	tate Averag
Fall Enrollment	155		544		731		1,300
Average Enrollment throughout the Year (ADM)	150		541		726		1,292
% of Students Eligible for Free/Reduced Lunch	63.9%		73.2%		76.6%		59.2%
% of Students Identified as Gifted/Talented	29.7%		13.4%		12.5%		12.5%
% of Students as English Language Learners (ELL)	0.6%		0.6%		3.7%		9.9%
% of Students in Special Education	19.4%		24.1%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.5		30.2		46.1		70.6
Average Salary (w/ Fringe)	\$53,079		\$51,699		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	52.6%		32.9%		22.5%		24.7%
Average Years of Experience	15.5		13.5		13.7		11.9
Special Education Teachers (FTE)	1.3		4.0		4.7		8.6
Counselors (FTE)	0.9		1.0		2.2		3.6
Other Certified Professional Staff (FTE)	0.3		1.1		3.9		7.7
Administrators (FTE)	1.3		3.9		4.8		7.7
Teachers per Administrator	6.8		8.9		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,227		\$105,814		\$91,874		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	76.1%		76.1%		65.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%		0.0%		83.8%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	5		5.0		6.7		8.2
Science	4		4.0		5.8		6.2
Mathematics	5		5.0		5.1		5.3
Computer Education	1		1.0		2.0		2.3
Social Studies	6		6.0		6.2		7.1
English Language Arts (ELA)	4		4.0		4.7		4.9
World Languages	0		0.0		2.2		2.6
Electives	17		17.0		20.5		21.2
Total Number of Courses Offered	42		42.0		53.3		57.8
ources of District Revenues (All Funds)							
District			39.9%		28.3%		38.6%
County			1.6%		2.0%		2.4%
State Dedicated			6.8%		9.0%		6.5%
State Appropriated			23.5%		38.3%		35.4%
Federal			28.1%		22.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			7.2%		36.0%		60.5%
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		46.4%	\$5,774	50.8%	\$6,291	50.4%	\$5,485
Instructional Support		2.1%	\$265	2.8%	\$352	3.9%	\$430
Student Support		6.3%	\$784	7.0%	\$862	7.8%	\$847

Data Not Shown (DNS)

5.1%

4.2%

28.7%

7.2%

\$634

\$519

\$890

\$730

\$3,577

\$12,444

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

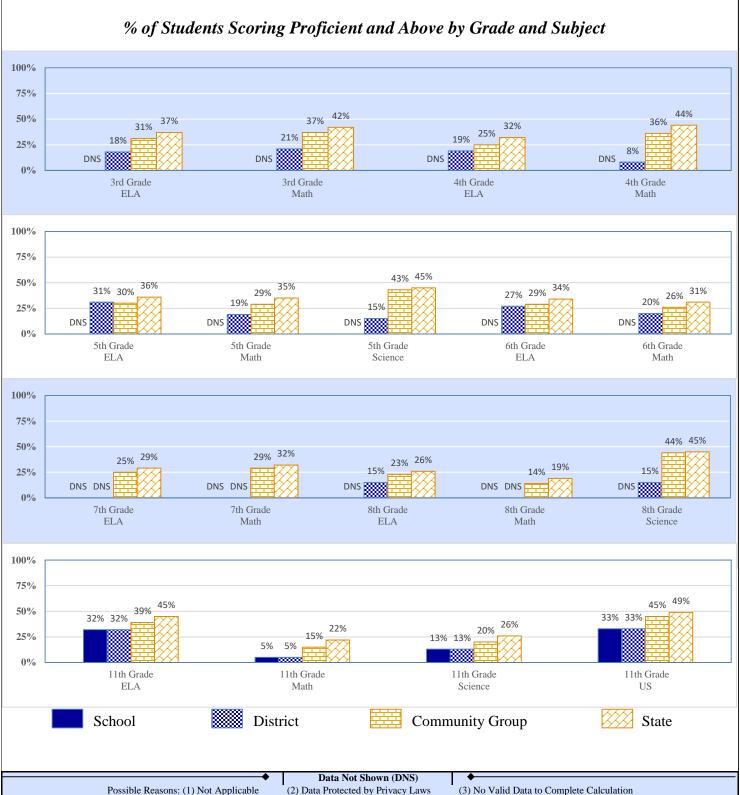
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2022-23 Student Performance (All Students)

