



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NEW LIMA HS (9-12)

NEW LIMA PUBLIC SCHOOLS

116 Gross Street, Wewoka, OK 74884

Telephone: (405) 257-6431

67-1006-705

Community Characteristics

Community Group

G2

About this District:

NEW LIMA

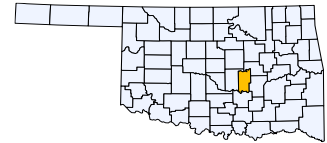
Square Miles Covered by District: 54.606969

Number of School Sites in District: 2

Telephone: (405) 257-6431

116 Gross Street

Wewoka, OK 74884



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.5%	42.8%	52.8%	45.5%
Black	0.0%	3.1%	2.2%	7.9%
Asian	0.0%	1.2%	0.5%	2.7%
Hispanic	1.7%	2.3%	8.2%	19.8%
Native American	13.6%	21.8%	24.6%	11.2%
Two or More Races	32.2%	28.8%	11.7%	12.9%
Female	50.8%	53.7%	48.3%	48.7%
Male	49.2%	46.3%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	79.7%	84.8%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$34,082	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,268	1,969	7,801
% of Population under 18		25.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		59.2%	67.4%	65.7%
Average Household Income		\$59,830	\$72,666	\$84,402
Median Household Income		\$46,875	DNS	\$61,364
% of Population below Poverty		21.3%	16.6%	15.2%
Unemployment Rate		12.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.6%	12.5%	11.1%
H.S. Diploma Only		36.2%	41.1%	30.8%
Some College Education but No Degree		24.0%	22.0%	22.6%
Associate's Degree		8.0%	7.9%	8.3%
Bachelor's Degree and Above		19.2%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.9%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.4	9.7	13.1
Mobility Rate (Incoming Students)	10.7%	12.4%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.9	15.1	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	45%	78%	69%	70%
Patrons' Volunteer Hours per Student	8.1	2.3	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	59	257	355	1,300
Average Enrollment throughout the Year (ADM)	58	260	352	1,292
% of Students Eligible for Free/Reduced Lunch	79.7%	84.8%	80.6%	59.2%
% of Students Identified as Gifted/Talented	6.8%	10.5%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	18.6%	23.0%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.4	18.6	23.5	70.6
Average Salary (w/ Fringe)	\$55,919	\$50,757	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	63.2%	36.2%	22.9%	24.7%
Average Years of Experience	12.1	12.2	14.4	11.9
Special Education Teachers (FTE)	1.3	1.9	2.0	8.6
Counselors (FTE)	0.6	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.6	1.1	1.8	7.7
Administrators (FTE)	0.5	1.7	2.8	7.7
Teachers per Administrator	12.4	12.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$119,247	\$103,267	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	29.2%	29.2%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	35.7%	35.7%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.6	8.2
Science	6	6.0	4.6	6.2
Mathematics	6	6.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	7	7.0	5.3	7.1
English Language Arts (ELA)	5	5.0	4.2	4.9
World Languages	1	1.0	0.9	2.6
Electives	9	9.0	15.4	21.2
Total Number of Courses Offered	38	38.0	40.3	57.8

Sources of District Revenues (All Funds)

District	20.2%	33.0%	38.6%
County	1.7%	2.1%	2.4%
State Dedicated	7.4%	8.5%	6.5%
State Appropriated	46.2%	35.2%	35.4%
Federal	24.5%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$6,513	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.6%	\$197	2.4%	\$323	3.9%	\$430
Student Support	3.1%	\$376	6.5%	\$865	7.8%	\$847
School Administration	5.7%	\$688	5.3%	\$705	5.5%	\$596
District Administration	3.6%	\$431	4.7%	\$636	3.0%	\$322
District Support	16.7%	\$2,016	21.6%	\$2,886	20.3%	\$2,214
Other	15.2%	\$1,836	10.7%	\$1,439	9.1%	\$993
Total		\$12,057		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

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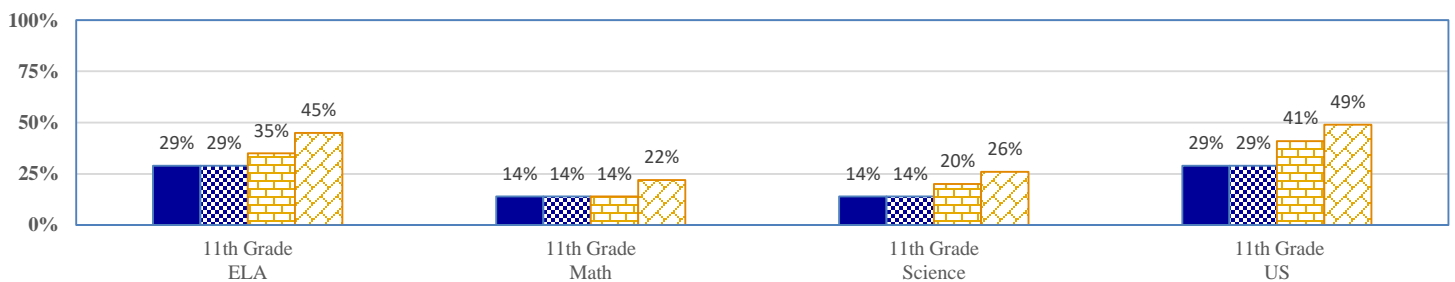
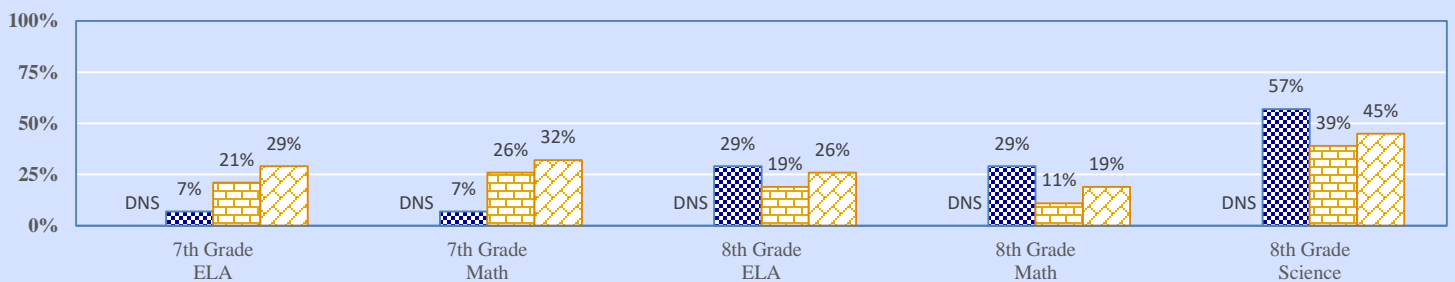
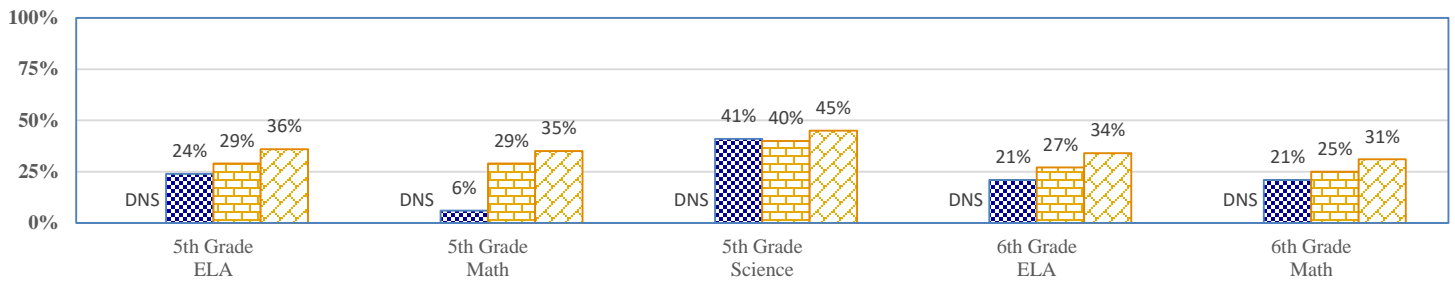
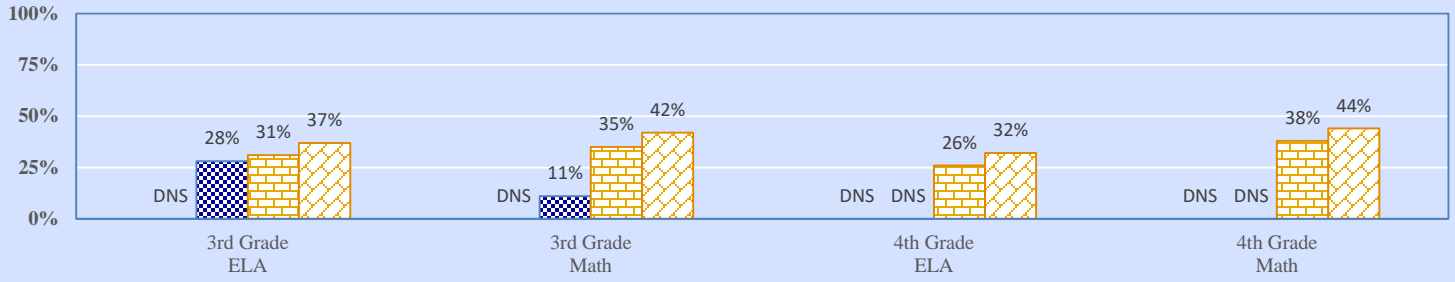
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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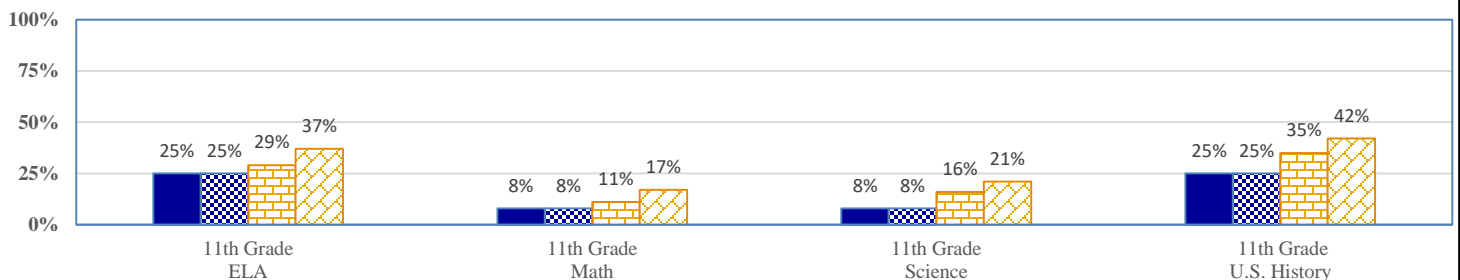
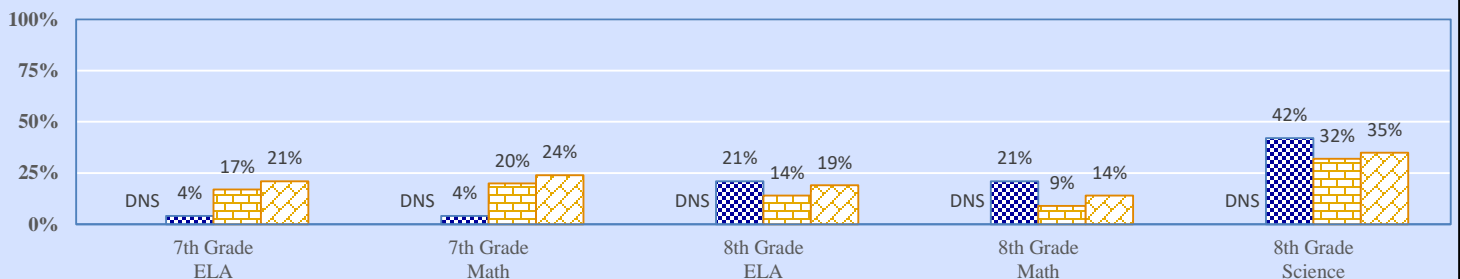
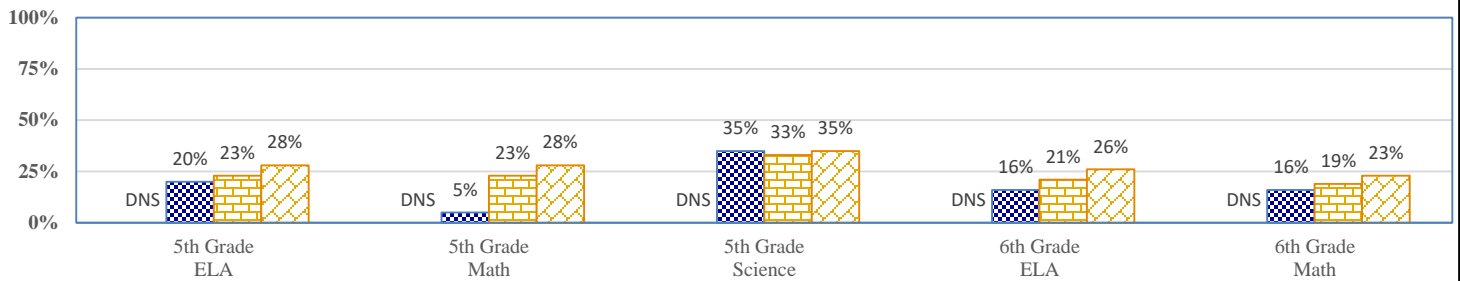
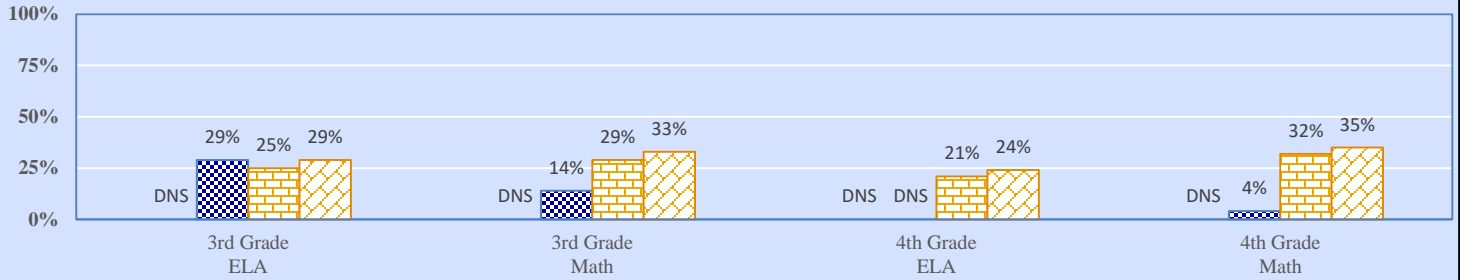
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.3%	93.3%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.4%	3.4%	2.9%	5.0%
Average GPA of HS Seniors	3.0	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.6	16.6	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	14.3%	14.3%	21.3%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	40.4%	40.4%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	38.9%	38.9%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	55.6%	55.6%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	7	7.0	7.2	28.0