Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

SASAKWA HS (9-12)

SASAKWA PUBLIC SCHOOLS

106 North Olive, Sasakwa, OK 74867 Telephone: (405) 941-3250

67-I010-705

Community Characteristics

Community Group

H₂

About this District: SASAKWA

Square Miles Covered by District: 83.539216 Number of School Sites in District: 2

Telephone: (405) 941-3250 Post Office Box 323 Sasakwa, OK 74867



Web: http://www.EdProfiles.info

County: SEMINOLE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	33.3%	32.4%	47.9%	45.5%
Black	0.0%	0.5%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	7.9%	10.5%	8.7%	19.8%
Native American	42.9%	37.0%	28.9%	11.2%
Two or More Races	15.9%	19.6%	12.0%	12.9%
Female	46.0%	52.1%	47.7%	48.7%
Male	54.0%	47.9%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	98.4%	99.5%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$34,523	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	599	1,057	7,801
% of Population under 18	19.5%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	85.5%	69.4%	65.7%
Average Household Income	\$56,070	\$68,531	\$84,402
Median Household Income	\$45,000	DNS	\$61,364
% of Population below Poverty	27.2%	16.3%	15.2%
Unemployment Rate	8.2%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	13.4%	11.1%
H.S. Diploma Only	42.3%	41.2%	30.8%
Some College Education but No Degree	22.8%	21.8%	22.6%
Associate's Degree	7.8%	7.5%	8.3%
Bachelor's Degree and Above	12.6%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.8%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.3	12.6	9.6	13.1
Mobility Rate (Incoming Students)	11.1%	10.7%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.8	6.8	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	63.0	219.0	333.5	91.3
Parents Attending Parent/Teacher Conference	30%	39%	72%	70%
Patrons' Volunteer Hours per Student	1.3	0.8	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	Sta	ate Averag
			·				
Fall Enrollment	63		219		152		1,300
Average Enrollment throughout the Year (ADM)	63		219		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	20.6%		13.7%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students in Special Education	12.7%		21.5%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.2		15.4		11.3		70.6
Average Salary (w/ Fringe)	\$56,264		\$53,359		\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	60.2%		28.6%		25.3%		24.7%
Average Years of Experience	14.3		15.0		14.6		11.9
Special Education Teachers (FTE)	0.8		1.0		0.8		8.6
Counselors (FTE)	0.3		0.6		0.4		3.6
Other Certified Professional Staff (FTE)	0.3		2.3		0.9		7.7
Administrators (FTE)	0.9		2.6		1.6		7.7
Teachers per Administrator	8.2		6.4		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,460		\$90,334		\$88,142		\$93,802
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	83.3% 95.0%		83.3% 95.0%		81.8% 136.2%		46.3% 95.6%
Non-electives:							
Fine Arts	2		2.0		2.1		8.2
Science	4		4.0		3.8		6.2
Mathematics	4		4.0		3.5		5.3
Computer Education	0		0.0		2.2		2.3
Social Studies	4		4.0		5.1		7.1
English Language Arts (ELA)	3		3.0		4.2		4.9
	0		0.0		0.6		2.6
World Languages	11				12.9		
Electives Total Number of Courses Offered	28		11.0 28.0		34.4		21.2 57.8
Sources of District Revenues (All Funds)							
District			19.1%		33.7%		38.6%
County			1.3%		1.8%		2.4%
State Dedicated			6.4%		7.0%		6.5%
State Appropriated			36.0%		32.4%		35.4%
Federal			37.1%		25.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			53.7%		22.9%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community		State	
Instruction	_	%	\$/ADM	48.00/	\$/ADM	50.40/	\$/ADM
Instruction		38.3%	\$6,230	48.0%	\$7,392	50.4%	\$5,485
Instructional Support		1.3%	\$208	2.6%	\$396	3.9%	\$43

\$16,264 \$15,403 \$15,403 \$713

\$449

\$968

\$711

\$2,762

\$4,935

2.8%

6.0%

4.4%

17.0%

30.3%

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.1%

4.5%

6.3%

22.2%

10.3%

\$932

\$699

\$971

\$3,420

\$1,593

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

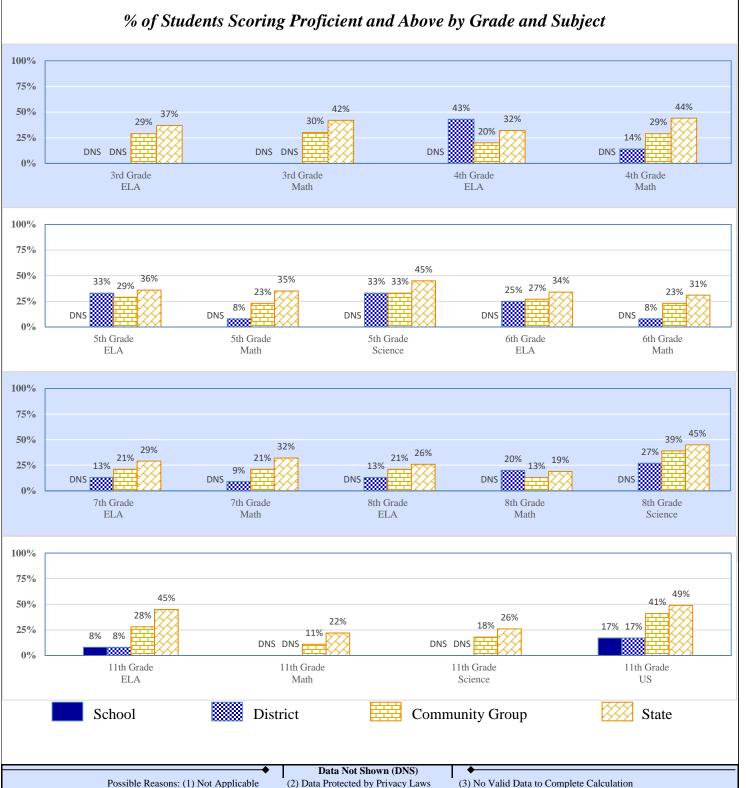
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2022-23 Student Performance (All Students)

