Office of Educational Quality and Accountability

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STROTHER ES (EC-8)

STROTHER PUBLIC SCHOOLS

36085 EW 1140, Seminole, OK 74868 Telephone: (405) 382-4014

67-I014-105

Community Characteristics

Community Group

G1

About this District: STROTHER

Square Miles Covered by District: 108.796692 Number of School Sites in District: 2 *Telephone:* (405) 382-4014

36085 EW 1140 Seminole, OK 74868



Web: http://www.EdProfiles.info

County: SEMINOLE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50. 40/	77.00	55.101	45.504
Caucasian	52.4%	55.3%	66.1%	45.5%
Black	1.0%	1.0%	1.1%	7.9%
Asian	0.3%	0.2%	0.5%	2.7%
Hispanic	10.3%	10.9%	12.8%	19.8%
Native American	21.0%	20.8%	8.9%	11.2%
Two or More Races	14.8%	11.7%	10.6%	12.9%
Female	50.0%	49.4%	48.8%	48.7%
Male	49.7%	50.4%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	59.7%	56.8%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$44,474	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,165	2,018	7,801
% of Population under 18	21.9%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	78.5%	75.1%	65.7%
Average Household Income	\$86,818	\$84,818	\$84,402
Median Household Income	\$63,333	DNS	\$61,364
% of Population below Poverty	11.5%	12.4%	15.2%
Unemployment Rate	8.6%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	10.1%	11.1%
H.S. Diploma Only	44.5%	37.8%	30.8%
Some College Education but No Degree	20.9%	23.1%	22.6%
Associate's Degree	6.8%	7.7%	8.3%
Bachelor's Degree and Above	16.7%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	71.3%	71.3%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.3	9.0	13.1
Mobility Rate (Incoming Students)	9.0%	10.0%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.6	10.9	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	58.0	57.6	329.5	91.3
Parents Attending Parent/Teacher Conference	88%	72%	79%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	2.5	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:	Community	Q A
	School		District	Group Average	State Av
Fall Enrollment	290		403	367	1,3
Average Enrollment throughout the Year (ADM)	279		387	366	1,2
% of Students Eligible for Free/Reduced Lunch	59.7%		56.6%	48.3%	59.2
% of Students Identified as Gifted/Talented	0.0%		1.0%	9.8%	12.5
% of Students as English Language Learners (ELL)	0.0%		0.0%	3.4%	9.9
% of Students in Special Education	24.5%		22.1%	17.2%	16.2
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	17.7		25.3	24.7	70
Average Salary (w/ Fringe)	\$49,009		\$49,781	\$53,229	\$55,0
% of Teachers with Advanced Degree(s)	14.9%		17.0%	24.0%	24.
Average Years of Experience	9.5		9.0	14.0	
Special Education Teachers (FTE)	1.0		2.0	1.7	
Counselors (FTE)	0.5		1.0	1.7	
Other Certified Professional Staff (FTE)	0.5		0.5	1.4	•
Administrators (FTE)	0.8		2.3	2.6	
. ,	23.4		11.9	10.1	10
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$104,268		\$107,349	\$94,440	\$93,8
igh School Curriculum (Only for HS with 12th Grade)					
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		91.1%	81.4%	46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%	120.4%	95.0
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS		0.0	4.6	:
Science	DNS		5.0	4.8	(
Mathematics	DNS		3.0	4.4	:
Computer Education	DNS		2.0	2.5	
Social Studies	DNS		4.0	4.8	,
English Language Arts (ELA)	DNS		4.0	4.2	
World Languages	DNS		1.0	1.1	
Electives	DNS		17.0	16.2	2
Total Number of Courses Offered	DNS		36.0	42.6	
ources of District Revenues (All Funds)					
District			35.4%	47.3%	38.0
County			2.0%	3.0%	2.4
State Dedicated			9.7%	12.1%	6.5
State Appropriated			35.0%	24.5%	35.4
Federal			17.9%	13.2%	17.:
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.8%	35.0%	60.:
strict Expenditures (Bond Funds Excluded)					
		District		Community Group	State
		%	\$/ADM	% \$/ADM	% \$/AD
Instruction	_	49.3%	\$5,746	50.1% \$6,410	50.4% \$5,4
Instructional Support		0.7%	\$86	1.9% \$245	3.9% \$4
Student Support		9.4%	\$1,092	6.7% \$850	7.8% \$8
School Administration		4.0%	\$467	4 7% \$605	5 5% \$5

Data Not Shown (DNS)

4.0%

6.2%

24.3%

6.2%

\$467

\$720

\$723

\$668

\$2,832

\$11,667

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

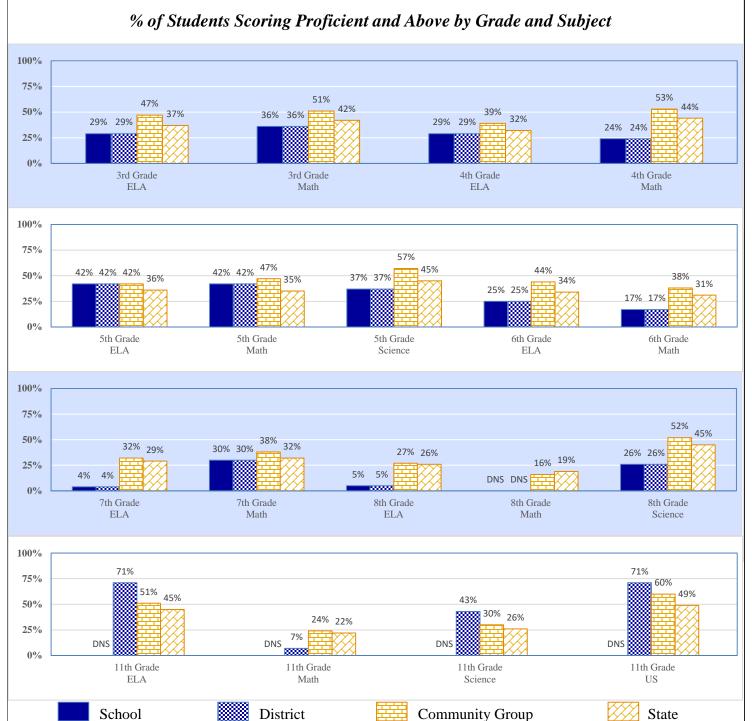
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

