



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BUTNER HS (9-12)

BUTNER PUBLIC SCHOOLS

Hwy 56 and Yahola, Cromwell, OK 74837

Telephone: (405) 944-5526

67-1015-705

Community Characteristics

Community Group

H2

About this District:

BUTNER

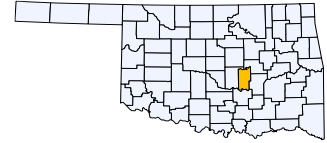
Square Miles Covered by District: 114.856941

Number of School Sites in District: 2

Telephone: (405) 944-5526

Post Office Box 157

Cromwell, OK 74837



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.3%	55.7%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	5.0%	4.0%	8.7%	19.8%
Native American	10.0%	17.4%	28.9%	11.2%
Two or More Races	26.7%	22.9%	12.0%	12.9%
Female	53.3%	49.8%	47.7%	48.7%
Male	46.7%	50.2%	52.2%	51.3%
Bilingual Students	0.0%	1.5%	3.3%	13.7%
Economically Disadvantaged Students	71.7%	78.6%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$120,856	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,711	1,057	7,801
% of Population under 18		25.5%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		54.0%	69.4%	65.7%
Average Household Income		\$57,282	\$68,531	\$84,402
Median Household Income		\$46,307	DNS	\$61,364
% of Population below Poverty		21.7%	16.3%	15.2%
Unemployment Rate		5.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.2%	13.4%	11.1%
H.S. Diploma Only		31.9%	41.2%	30.8%
Some College Education but No Degree		27.2%	21.8%	22.6%
Associate's Degree		8.3%	7.5%	8.3%
Bachelor's Degree and Above		17.5%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.3%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.2	11.6	9.6	13.1
Mobility Rate (Incoming Students)	14.0%	15.8%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	10.1	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	7.5	25.1	333.5	91.3
Parents Attending Parent/Teacher Conference	30%	65%	72%	70%
Patrons' Volunteer Hours per Student	1.3	0.8	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	60	201	152	1,300
Average Enrollment throughout the Year (ADM)	60	206	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	18.3%	5.5%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	1.5%	2.2%	9.9%
% of Students in Special Education	33.3%	30.3%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.2	15.2	11.3	70.6
Average Salary (w/ Fringe)	\$56,032	\$51,893	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	9.6%	27.8%	25.3%	24.7%
Average Years of Experience	10.4	12.6	14.6	11.9
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.9	7.7
Administrators (FTE)	1.5	4.0	1.6	7.7
Teachers per Administrator	3.1	4.1	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,507	\$76,056	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	89.7%	89.7%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	43.8%	43.8%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.1	8.2
Science	4	4.0	3.8	6.2
Mathematics	4	4.0	3.5	5.3
Computer Education	3	3.0	2.2	2.3
Social Studies	8	8.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	17	17.0	12.9	21.2
Total Number of Courses Offered	42	42.0	34.4	57.8

Sources of District Revenues (All Funds)

District	40.8%	33.7%	38.6%
County	1.3%	1.8%	2.4%
State Dedicated	8.3%	7.0%	6.5%
State Appropriated	12.8%	32.4%	35.4%
Federal	36.8%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.1%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.6%	\$6,797	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	3.2%	\$493	2.6%	\$396	3.9%	\$430
Student Support	4.5%	\$682	6.1%	\$932	7.8%	\$847
School Administration	5.3%	\$809	4.5%	\$699	5.5%	\$596
District Administration	9.8%	\$1,499	6.3%	\$971	3.0%	\$322
District Support	25.4%	\$3,871	22.2%	\$3,420	20.3%	\$2,214
Other	7.2%	\$1,105	10.3%	\$1,593	9.1%	\$993
Total		\$15,256		\$15,403		\$10,888
Debt Service in Addition to Above		\$579		\$713		\$1,329

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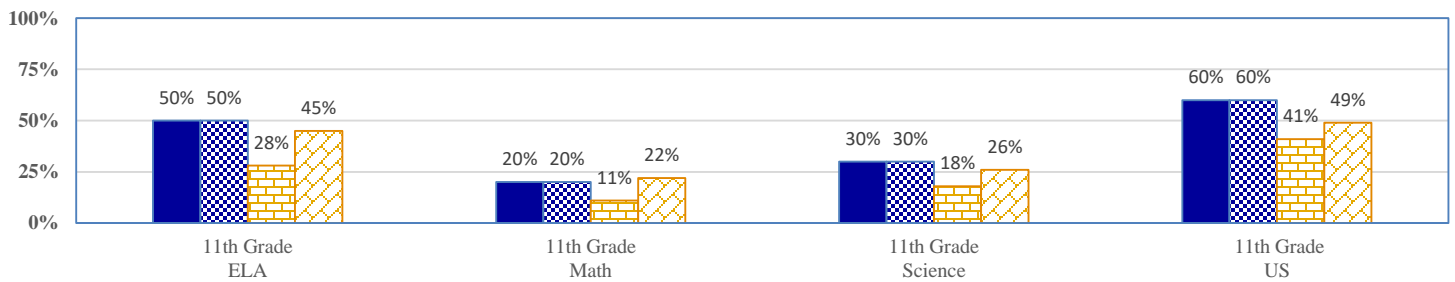
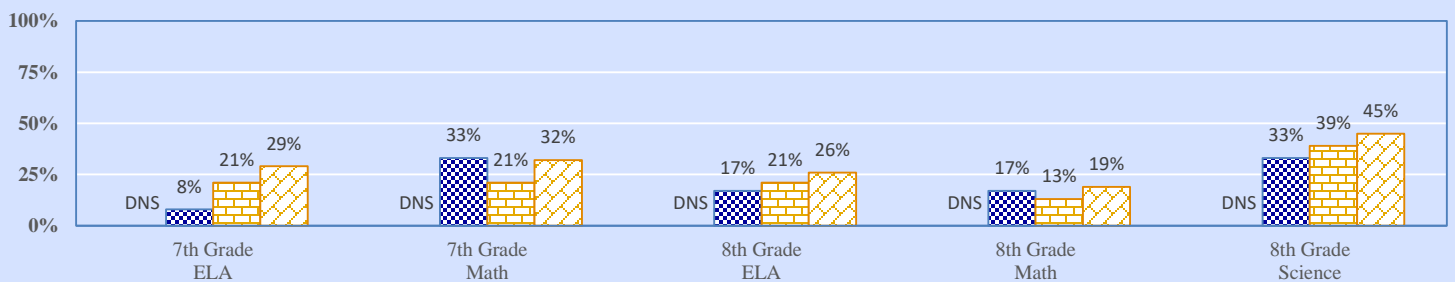
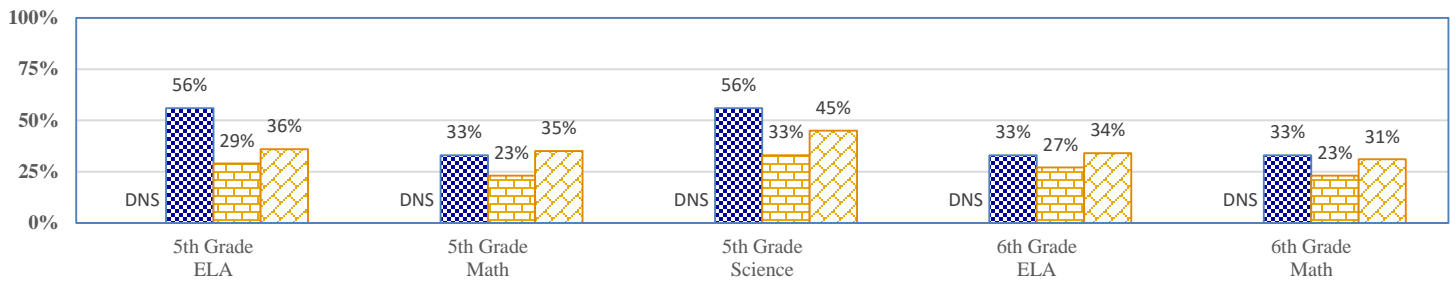
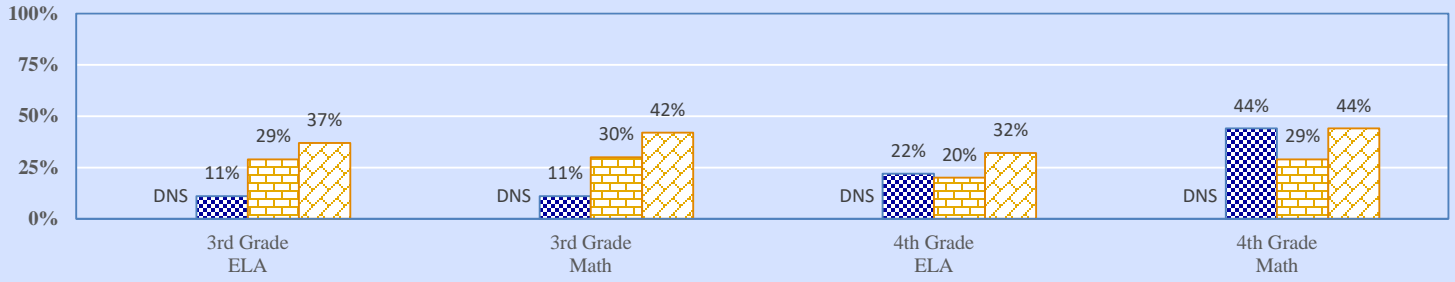
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

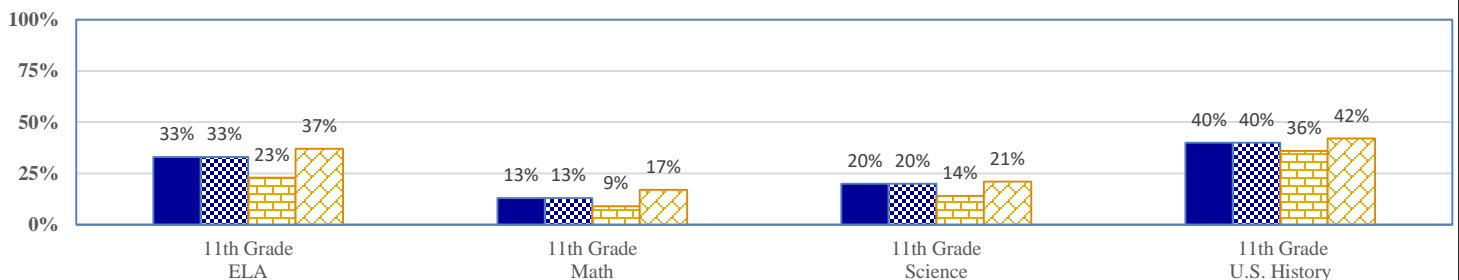
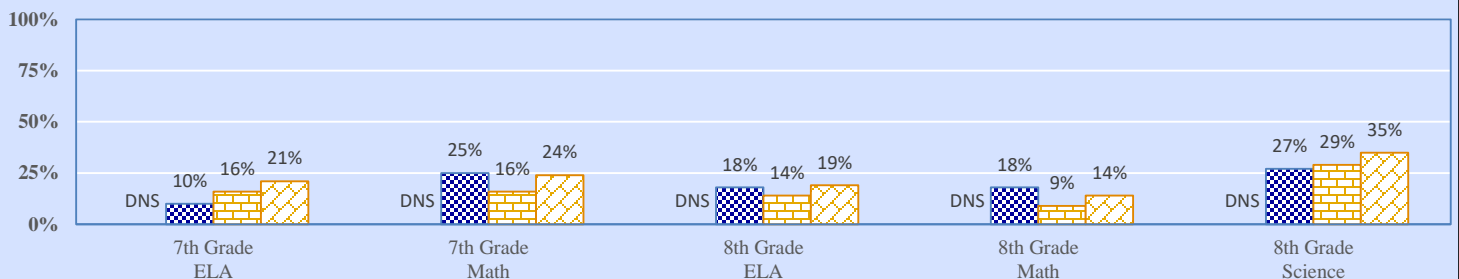
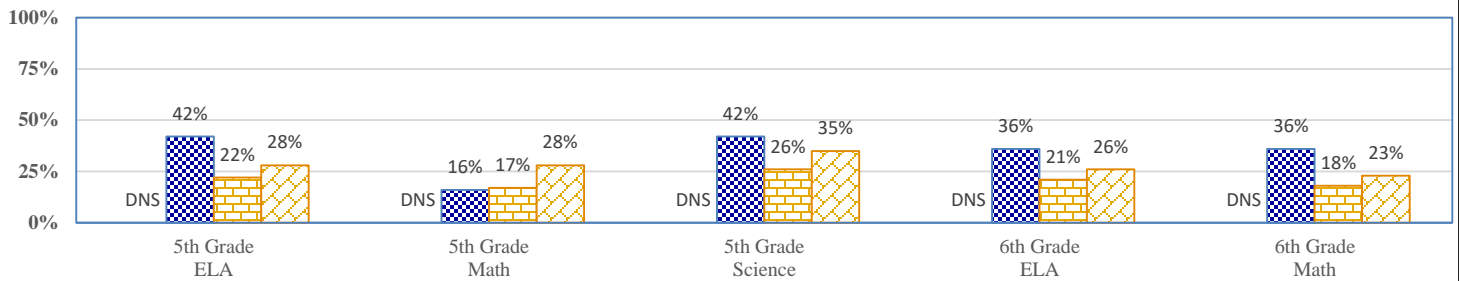
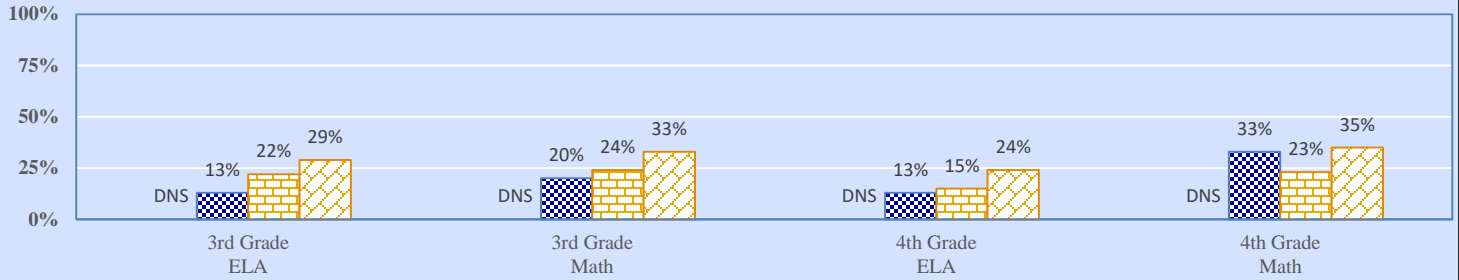
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	94.1%	94.1%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.3%	3.3%	3.9%	5.0%
Average GPA of HS Seniors	3.0	3.0	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.7	17.7	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	31.3%	31.3%	22.5%	15.3%
Out-of-State College-Going Rate	12.5%	12.5%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	25.0%	25.0%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	9.1%	9.1%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	54.5%	54.5%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	2	2.0	3.7	28.0