Office of Educational Quality and Accountability

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SALLISAW HS (9-12)

SALLISAW PUBLIC SCHOOLS

2301 West Ruth Street, Sallisaw, OK 74955-9304 Telephone: (918) 775-7761

68-I001-705

Community Characteristics

Community Group

E2

About this District:

SALLISAWSquare Miles Covered by District: 137.288902

Number of School Sites in District: 4
Telephone: (918) 775-7761
2301 West Ruth Street

Sallisaw, OK 74955-9304



Web: http://www.EdProfiles.info

County: SEQUOYAH

| Student Demographics | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 37.6% | 37.5% | 42.4% | 45.5% |
| Black | 1.4% | 1.6% | 4.1% | 7.9% |
| Asian | 0.7% | 1.5% | 1.7% | 2.7% |
| Hispanic | 10.9% | 9.6% | 13.9% | 19.8% |
| Native American | 44.1% | 35.8% | 24.7% | 11.2% |
| Two or More Races | 5.2% | 14.0% | 13.1% | 12.9% |
| Female | 46.6% | 47.8% | 48.0% | 48.7% |
| Male | 53.2% | 52.1% | 52.0% | 51.3% |
| Bilingual Students | 5.2% | 4.7% | 8.9% | 13.7% |
| Economically Disadvantaged Students | 68.6% | 63.9% | 72.5% | 60.2% |
| Average Property Valuation per Student | DNS | \$38,235 | \$46,429 | \$67,387 |

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

| District Population | 10,895 | 7,818 | 7,801 |
|---|----------|----------|----------|
| % of Population under 18 | 28.6% | 23.5% | 23.9% |
| % of Children under 18 Living in Married-Couple Household | 57.8% | 61.6% | 65.7% |
| Average Household Income | \$58,277 | \$66,588 | \$84,402 |
| Median Household Income | \$45,526 | DNS | \$61,364 |
| % of Population below Poverty | 31.4% | 19.6% | 15.2% |
| Unemployment Rate | 6.3% | 5.5% | 4.9% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 19.0% | 15.1% | 11.1% |
| H.S. Diploma Only | 34.5% | 39.2% | 30.8% |
| Some College Education but No Degree | 19.7% | 22.5% | 22.6% |
| Associate's Degree | 10.6% | 8.1% | 8.3% |
| Bachelor's Degree and Above | 16.2% | 15.1% | 27.3% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 44.3% | 50.5% | 47.9% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 12.5 | 12.2 | 11.0 | 13.1 |
| Mobility Rate (Incoming Students) | 11.3% | 8.2% | 8.9% | 10.3% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 29.4 | 25.3 | 15.6 | 12.7 |
| There was 1 suspension (of more than 10 days) for every students. | 279.0 | 114.1 | 78.5 | 91.3 |
| Parents Attending Parent/Teacher Conference | 7% | 51% | 68% | 70% |
| Patrons' Volunteer Hours per Student | 2.0 | 0.9 | 1.1 | 1.4 |

SALLISAW - SALLISAW HS 68-I001-705

2022-23 School Educational Process

| Classroom & Administration Characteristics | g 1 · | 75. 1. 1. 1. | Community | 6 | |
|--|----------------|---------------------------------|---------------------------------|---------------------------------------|--|
| | <u>School</u> | District | Group Average | State Avera | |
| Fall Enrollment | 558 | 1,825 | 1,377 | 1,300 | |
| Average Enrollment throughout the Year (ADM) | 547 | 1,813 | 1,364 | 1,292 | |
| % of Students Eligible for Free/Reduced Lunch | 62.4% | 88.5% | 77.6% | 59.2% | |
| % of Students Identified as Gifted/Talented | 21.3% | 12.2% | 13.1% | 12.5% | |
| % of Students as English Language Learners (ELL) | 2.9% | 2.9% | 6.2% | 9.9% | |
| % of Students in Special Education | 17.9% | 22.4% | 21.2% | 16.2% | |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | | |
| Number of Teachers | 33.9 | 112.3 | 79.3 | 70. | |
| Average Salary (w/ Fringe) | \$54,945 | \$53,818 | \$53,627 | \$55,09 | |
| % of Teachers with Advanced Degree(s) | 24.5% | 17.8% | 23.6% | 24.79 | |
| Average Years of Experience | 9.0 | 11.9 | 13.5 | 11. | |
| Special Education Teachers (FTE) | 3.0 | 9.0 | 9.9 | 8. | |
| Counselors (FTE) | 2.0 | 6.0 | 4.2 | 3. | |
| Other Certified Professional Staff (FTE) | 0.9 | 8.8 | 7.2 | 7. | |
| Administrators (FTE) | 2.0 | 8.8 | 8.5 | 7 | |
| eachers per Administrator | 18.5 | 13.8 | 10.5 | 10 | |
| Average Salary (w/ Fringe) per Administrative FTE | \$96,486 | \$88,285 | \$88,712 | \$93,80 | |
| % of Juniors & Seniors Taking Career-Tech Offered Courses | 52.5% 82.0% | 52.5% 82.0% | 57.4% 78.6% | 46.39 | |
| of HS Graduates Completing Regents' College-Bound Curriculum | 82.0% | 82.0% | 78.6% | 95.6 | |
| Average HS Course Offerings by Site | | | | | |
| Non-electives: | | | | _ | |
| Fine Arts | 10 | 10.0 | 9.9 | 8 | |
| Science | 8 | 8.0 | 7.4 | 6 | |
| Mathematics | 6 | 6.0 | 6.1 | 5 | |
| Computer Education | 1 | 1.0 | 2.4 | 2 | |
| Social Studies (TXA) | 8 | 8.0 | 7.8 | 7 | |
| English Language Arts (ELA) | 5 | 5.0 | 5.2 | 4 | |
| World Languages | 2 | 2.0 | 2.6 | 2 | |
| Electives Total Number of Courses Offered | 21 61 | 21.0 | 26.7 68.0 | 21 57 | |
| Total Number of Courses Offered | 01 | 01.0 | 08.0 | 31 | |
| urces of District Revenues (All Funds) | | | | | |
| | | 20.8% | 28.3% | 38.6 | |
| istrict | | | 2.1% | 2.4 | |
| | | 1.3% | | 2.4 | |
| ounty | | 1.3% 5.3% | 6.5% | | |
| ounty tate Dedicated | | | | 6.5 | |
| ounty rate Dedicated rate Appropriated | | 5.3% | 6.5% | 6.5 35.4 | |
| ounty ate Dedicated ate Appropriated deral | | 5.3% 46.0% | 6.5% 40.3% | 6.5 35.4 17.1 | |
| ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) | | 5.3% 46.0% 26.7% | 6.5% 40.3% 22.8% | 6.5 35.4 17.1 | |
| ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) | | 5.3% 46.0% 26.7% 28.6% | 6.5% 40.3% 22.8% 37.5% | 6.5 35.4 17.1 60.5 | |
| District County Itate Dedicated Itate Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Instrict Expenditures (Bond Funds Excluded) | | 5.3% 46.0% 26.7% | 6.5% 40.3% 22.8% | 6.5° 35.4° 17.1° 60.5° State % \$/ADI | |

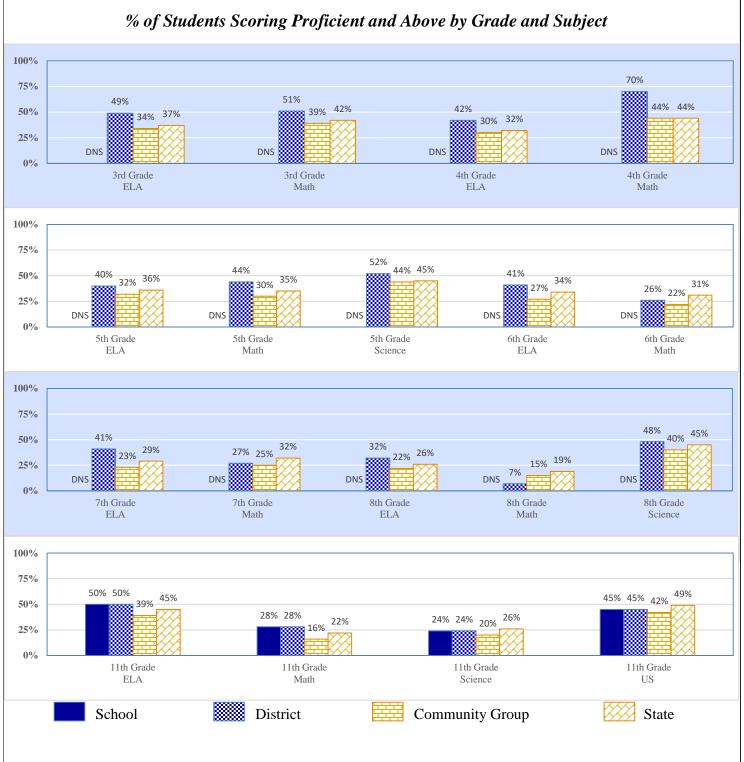
| | District | | Community Group | | State | |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 53.6% | \$5,980 | 50.2% | \$5,971 | 50.4% | \$5,485 |
| Instructional Support | 3.2% | \$352 | 3.3% | \$391 | 3.9% | \$430 |
| Student Support | 5.2% | \$585 | 6.7% | \$793 | 7.8% | \$847 |
| School Administration | 4.3% | \$477 | 5.3% | \$625 | 5.5% | \$596 |
| District Administration | 1.7% | \$193 | 3.0% | \$355 | 3.0% | \$322 |
| District Support | 24.9% | \$2,784 | 21.8% | \$2,597 | 20.3% | \$2,214 |
| Other | 7.1% | \$795 | 9.7% | \$1,153 | 9.1% | \$993 |
| Total | | \$11,166 | | \$11,886 | | \$10,888 |
| Debt Service in Addition to Above | | \$549 | | \$715 | | \$1,329 |
| | | | | | | |

SALLISAW - SALLISAW HS 68-I001-705

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

SALLISAW - SALLISAW HS 68-I001-705

2022-23 Student Performance (All Students)

