# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## **MULDROW HS (9-12)**

#### **MULDROW PUBLIC SCHOOLS**

801 West Shawntel Smith Blvd, Muldrow, OK 74948 Telephone: (918) 427-3274

68-I003-705

## **Community Characteristics**

### **Community Group**

#### **About this District:** MULDROW

Square Miles Covered by District: 81.584072 Number of School Sites in District: 3

Telephone: (918) 427-3274 801 West Shawntel Smith Blvd Muldrow, OK 74948



County: SEQUOYAH

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	47.8%	47.1%	42.4%	45.5%
Black	4.0%	2.9%	4.1%	7.9%
Asian	1.7%	1.6%	1.7%	2.7%
Hispanic	7.7%	8.7%	13.9%	19.8%
Native American	37.2%	37.5%	24.7%	11.2%
Two or More Races	1.7%	2.2%	13.1%	12.9%
Female	48.4%	48.7%	48.0%	48.7%
Male	51.6%	51.3%	52.0%	51.3%
Bilingual Students	6.5%	5.4%	8.9%	13.7%
Economically Disadvantaged Students	66.2%	72.9%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$29,157	\$46,429	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,692	7,818	7,801
% of Population under 18	18.9%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	72.9%	61.6%	65.7%
Average Household Income	\$60,644	\$66,588	\$84,402
Median Household Income	\$44,914	DNS	\$61,364
% of Population below Poverty	15.8%	19.6%	15.2%
Unemployment Rate	3.0%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.2%	15.1%	11.1%
H.S. Diploma Only	43.2%	39.2%	30.8%
Some College Education but No Degree	21.0%	22.5%	22.6%
Associate's Degree	9.3%	8.1%	8.3%
Bachelor's Degree and Above	11.2%	15.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.8%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.0	5.1	11.0	13.1
Mobility Rate (Incoming Students)	5.8%	9.0%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.5	68.0	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	79.8	86.1	78.5	91.3
Parents Attending Parent/Teacher Conference	48%	57%	68%	70%
Patrons' Volunteer Hours per Student	2.1	1.5	1.1	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	G-	Community oup Average	c	tate Averag
	<u>SC11001</u>		District	GI	oup Average	<u>ა</u>	tate Averag
Fall Enrollment	479		1,292		1,377		1,300
Average Enrollment throughout the Year (ADM)	472		1,285		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.6%		59.2%
% of Students Identified as Gifted/Talented	11.1%		13.2%		13.1%		12.5%
% of Students as English Language Learners (ELL)	2.1%		2.7%		6.2%		9.9%
% of Students in Special Education	21.3%		27.2%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	26.9		75.7		79.3		70.6
Average Salary (w/ Fringe)	\$54,851		\$55,981		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	19.1%		22.1%		23.6%		24.7%
Average Years of Experience	12.1		14.6		13.5		11.9
Special Education Teachers (FTE)	3.0		11.0		9.9		8.6
Counselors (FTE)	2.0		4.0		4.2		3.6
Other Certified Professional Staff (FTE)	4.6		7.8		7.2		7.7
Administrators (FTE)	2.0		7.6		8.5		7.7
Teachers per Administrator	14.9		11.5		10.5		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,972		\$90,979		\$88,712		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	57.7%		57.7%		57.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.3%		94.3%		78.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	10		10.0		9.9		8.2
Science	9		9.0		7.4		6.2
Mathematics	7		7.0		6.1		5.3
Computer Education	3		3.0		2.4		2.3
Social Studies	11		11.0		7.8		7.1
English Language Arts (ELA)	5		5.0		5.2		4.9
World Languages	2		2.0		2.6		2.6
Electives	27		27.0		26.7		21.2
Total Number of Courses Offered	74		74.0		68.0		57.8
Sources of District Revenues (All Funds)							
District			15.9%		28.3%		38.6%
County			1.4%		2.1%		2.4%
State Dedicated			5.5%		6.5%		6.5%
State Appropriated			52.3%		40.3%		35.4%
Federal Federal			24.9%		22.8%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		37.5%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		51.8%	\$5,965	50.2%	\$5,971	50.4%	\$5,485
Instructional Support		3.6%	\$418	3.3%	\$391	3.9%	\$430
Student Support		6.0%	\$600	6.7%	\$703	7 8%	\$847

#### Data Not Shown (DNS)

6.0%

5.4%

2.6%

9.3%

21.3%

\$690

\$621

\$304

\$2,449

\$1,069

\$0

\$11,517

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.7%

5.3%

3.0%

9.7%

21.8%

\$793

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

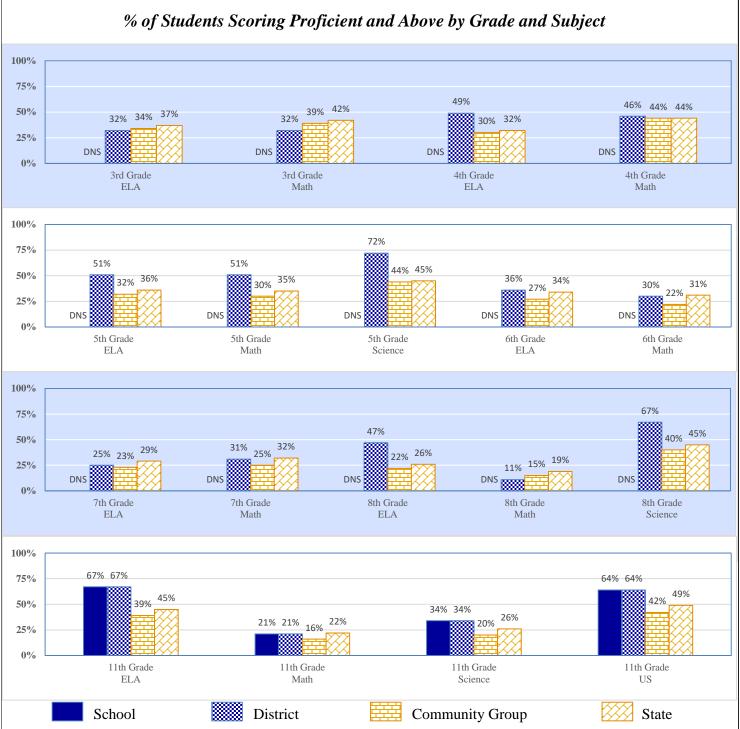
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

