Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

GANS ES (EC-8)

GANS PUBLIC SCHOOLS

204 N. Stacy, Gans, OK 74936 Telephone: (918) 775-2236

68-I004-105

Community Characteristics

Community Group

About this District:

GANS

Square Miles Covered by District: 51.328126 Number of School Sites in District: 2

Telephone: (918) 775-2236 Post Office Box 70 Gans, OK 74936



Web: http://www.EdProfiles.info

County: SEQUOYAH

Student Demographics	<u>School</u>	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	71 00/	52 00/	50.00/	45 501
Caucasian	51.0%	52.0%	52.8%	45.5%
Black	1.3%	0.9%	2.2%	7.9%
Asian	1.3%	1.7%	0.5%	2.7%
Hispanic	0.8%	1.7%	8.2%	19.8%
Native American	37.7%	34.7%	24.6%	11.2%
Two or More Races	7.9%	9.0%	11.7%	12.9%
Female	45.6%	45.4%	48.3%	48.7%
Male	54.4%	54.6%	51.6%	51.3%
Bilingual Students	1.7%	2.3%	2.7%	13.7%
Economically Disadvantaged Students	68.6%	75.4%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$22,972	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,072	1,969	7,801
% of Population under 18	23.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	63.8%	67.4%	65.7%
Average Household Income	\$63,806	\$72,666	\$84,402
Median Household Income	\$50,709	DNS	\$61,364
% of Population below Poverty	17.1%	16.6%	15.2%
Unemployment Rate	3.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	12.5%	11.1%
H.S. Diploma Only	35.9%	41.1%	30.8%
Some College Education but No Degree	17.4%	22.0%	22.6%
Associate's Degree	18.2%	7.9%	8.3%
Bachelor's Degree and Above	16.2%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.9%	61.9%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	12.1	9.7	13.1
Mobility Rate (Incoming Students)	13.1%	11.8%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.8	26.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	346.0	125.4	91.3
Parents Attending Parent/Teacher Conference	80%	71%	69%	70%
Patrons' Volunteer Hours per Student	0.7	0.8	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	239		346		355		1,300
Average Enrollment throughout the Year (ADM)	238		343		352		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	9.6%		12.1%		10.8%		12.5%
% of Students as English Language Learners (ELL)	1.3%		1.7%		1.9%		9.9%
% of Students in Special Education	35.1%		33.8%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.9		24.4		23.5		70.6
Average Salary (w/ Fringe)	\$49,676		\$49,538		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	14.8%		36.9%		22.9%		24.7%
Average Years of Experience	10.2		11.3		14.4		11.9
Special Education Teachers (FTE)	2.3		3.3		2.0		8.6
Counselors (FTE)	0.7		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.8		1.2		1.8		7.7
Administrators (FTE)	1.0		2.0		2.8		7.7
Teachers per Administrator	16.2		13.8		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,999		\$106,654		\$94,706		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		75.5%		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		60.0%		91.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		8.0		3.6		8.2
Science	DNS		7.0		4.6		6.2
Mathematics	DNS		5.0		4.2		5.3
Computer Education	DNS		2.0		2.2		2.3
Social Studies	DNS		6.0		5.3		7.1
English Language Arts (ELA)	DNS		4.0		4.2		4.9
World Languages	DNS		1.0		0.9		2.6
Electives	DNS		20.0		15.4		21.2
Total Number of Courses Offered	DNS		53.0		40.3		57.8
Sources of District Revenues (All Funds)							
District			13.3%		33.0%		38.6%
County			1.3%		2.1%		2.4%
State Dedicated			5.6%		8.5%		6.5%
State Appropriated			56.6%		35.2%		35.4%
Federal			23.2%		21.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		34.9%		60.5%
District Expenditures (Bond Funds Excluded)			31070		3.1370		00.070
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		49.2%	\$6,579	48.8%	\$6,531	50.4%	\$5,485
Instructional Support		4.3%	\$576	2.4%	\$323	3.9%	\$430
Student Support		5.8%	\$780	6.5%	\$865	7.8%	\$847
School Administration		4.00/	\$652	5 20/	\$705	5.50/	\$506

Data Not Shown (DNS)

4.9%

4.7%

24.6%

6.5%

\$653

\$629

\$863

\$8

\$3,293

\$13,373

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

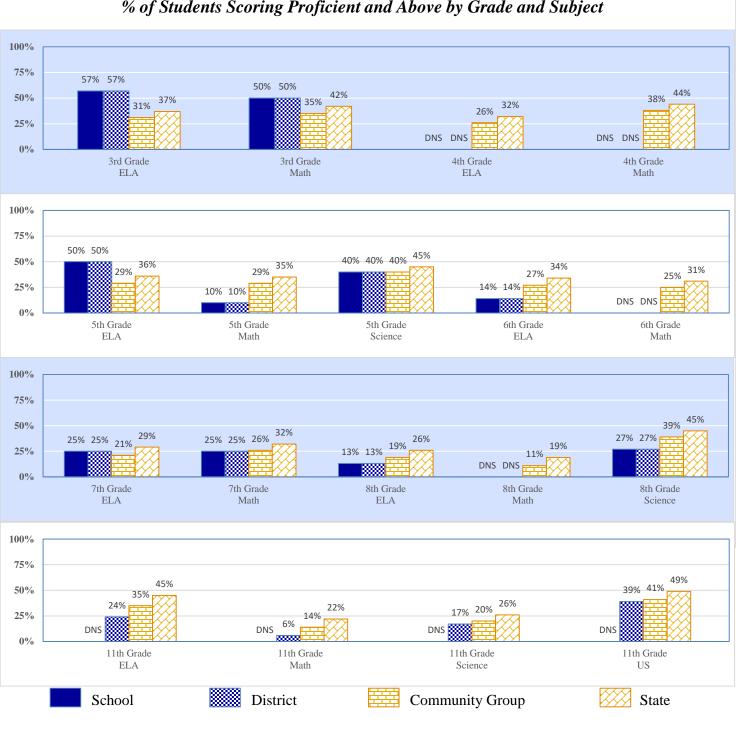
68-1004-105 **GANS - GANS ES**

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

