



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GANS HS (9-12)

GANS PUBLIC SCHOOLS

204 N. Stacy, Gans, OK 74936

Telephone: (918) 775-2236

68-1004-715

Community Characteristics

Community Group

G2

About this District:

GANS

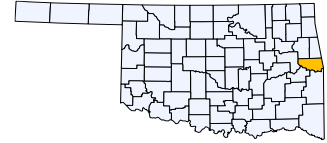
Square Miles Covered by District: 51.328126

Number of School Sites in District: 2

Telephone: (918) 775-2236

Post Office Box 70

Gans, OK 74936



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.2%	52.0%	52.8%	45.5%
Black	0.0%	0.9%	2.2%	7.9%
Asian	2.8%	1.7%	0.5%	2.7%
Hispanic	3.7%	1.7%	8.2%	19.8%
Native American	28.0%	34.7%	24.6%	11.2%
Two or More Races	11.2%	9.0%	11.7%	12.9%
Female	44.9%	45.4%	48.3%	48.7%
Male	55.1%	54.6%	51.6%	51.3%
Bilingual Students	3.7%	2.3%	2.7%	13.7%
Economically Disadvantaged Students	90.7%	75.4%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$22,972	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,072	1,969	7,801
% of Population under 18		23.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		63.8%	67.4%	65.7%
Average Household Income		\$63,806	\$72,666	\$84,402
Median Household Income		\$50,709	DNS	\$61,364
% of Population below Poverty		17.1%	16.6%	15.2%
Unemployment Rate		3.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.3%	12.5%	11.1%
H.S. Diploma Only		35.9%	41.1%	30.8%
Some College Education but No Degree		17.4%	22.0%	22.6%
Associate's Degree		18.2%	7.9%	8.3%
Bachelor's Degree and Above		16.2%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.9%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.5	12.1	9.7	13.1
Mobility Rate (Incoming Students)	8.9%	11.8%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.4	26.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	107.0	346.0	125.4	91.3
Parents Attending Parent/Teacher Conference	50%	71%	69%	70%
Patrons' Volunteer Hours per Student	0.8	0.8	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	107	346	355	1,300
Average Enrollment throughout the Year (ADM)	106	343	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	17.8%	12.1%	10.8%	12.5%
% of Students as English Language Learners (ELL)	2.8%	1.7%	1.9%	9.9%
% of Students in Special Education	30.8%	33.8%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	24.4	23.5	70.6
Average Salary (w/ Fringe)	\$49,356	\$49,538	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	66.1%	36.9%	22.9%	24.7%
Average Years of Experience	12.7	11.3	14.4	11.9
Special Education Teachers (FTE)	1.0	3.3	2.0	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.4	1.2	1.8	7.7
Administrators (FTE)	0.3	2.0	2.8	7.7
Teachers per Administrator	37.1	13.8	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$119,871	\$106,654	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	75.5%	75.5%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	60.0%	60.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	3.6	8.2
Science	7	7.0	4.6	6.2
Mathematics	5	5.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	6	6.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	1	1.0	0.9	2.6
Electives	20	20.0	15.4	21.2
Total Number of Courses Offered	53	53.0	40.3	57.8

Sources of District Revenues (All Funds)

District	13.3%	33.0%	38.6%
County	1.3%	2.1%	2.4%
State Dedicated	5.6%	8.5%	6.5%
State Appropriated	56.6%	35.2%	35.4%
Federal	23.2%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$6,579	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	4.3%	\$576	2.4%	\$323	3.9%	\$430
Student Support	5.8%	\$780	6.5%	\$865	7.8%	\$847
School Administration	4.9%	\$653	5.3%	\$705	5.5%	\$596
District Administration	4.7%	\$629	4.7%	\$636	3.0%	\$322
District Support	24.6%	\$3,293	21.6%	\$2,886	20.3%	\$2,214
Other	6.5%	\$863	10.7%	\$1,439	9.1%	\$993
Total		\$13,373		\$13,384		\$10,888
Debt Service in Addition to Above		\$8		\$896		\$1,329

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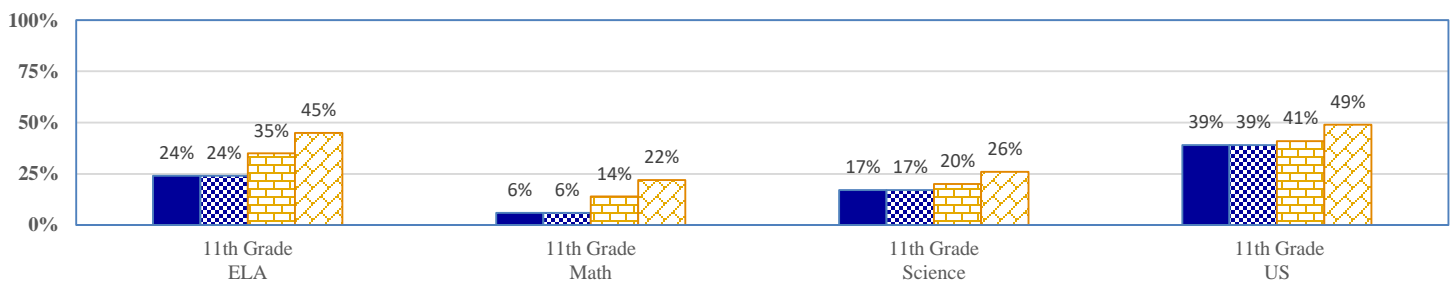
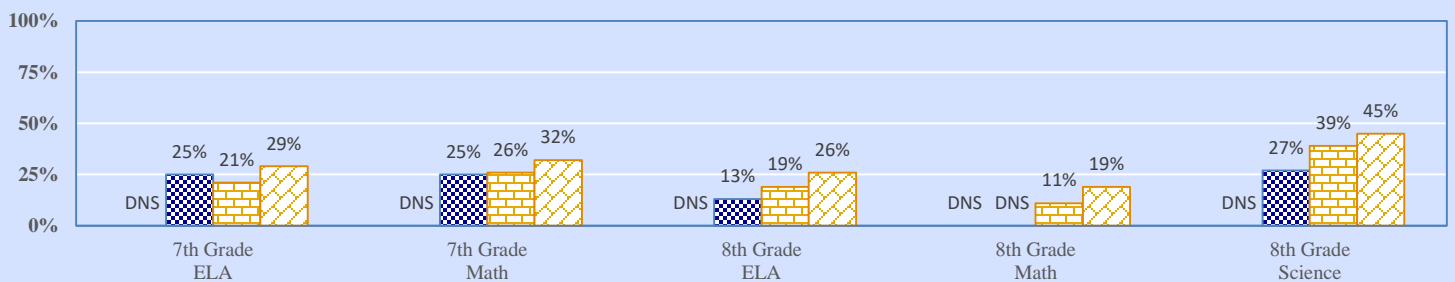
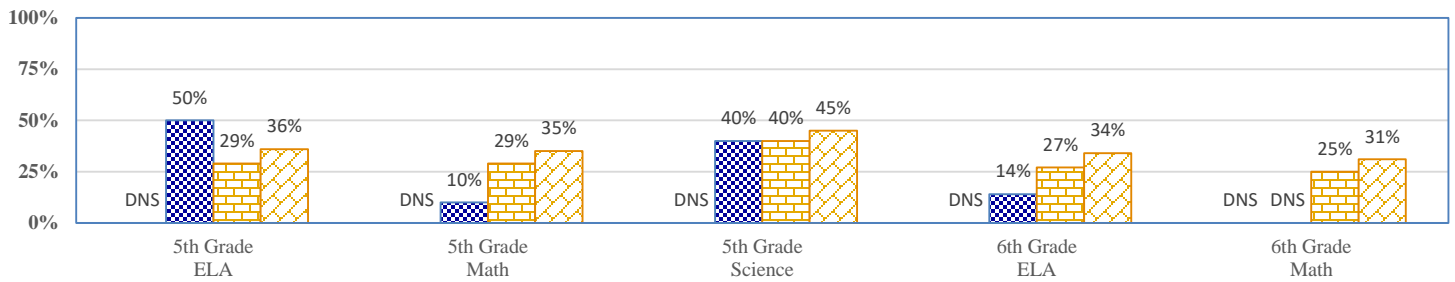
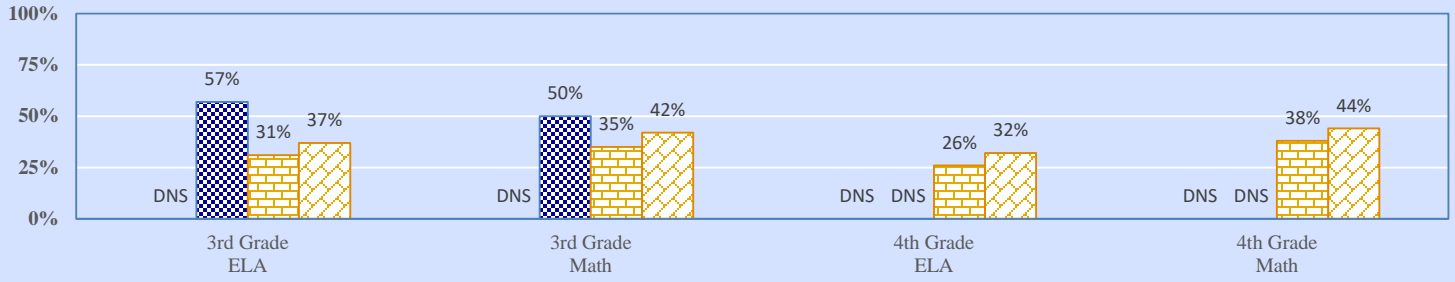
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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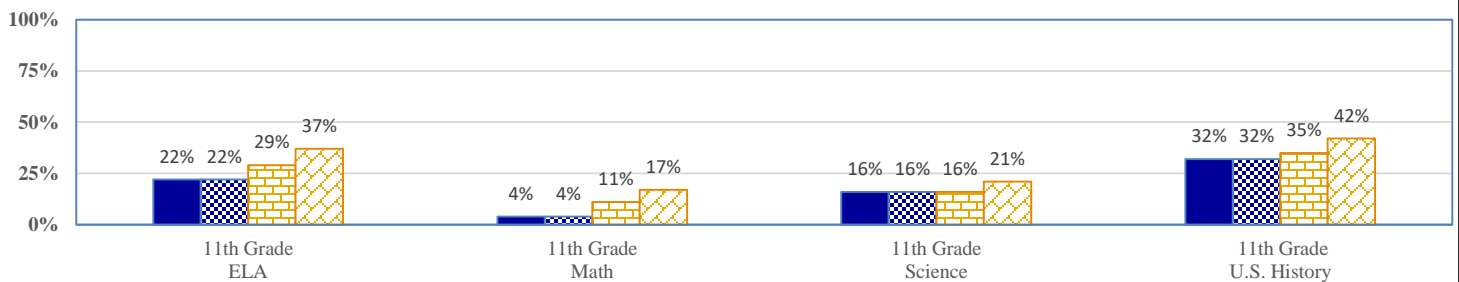
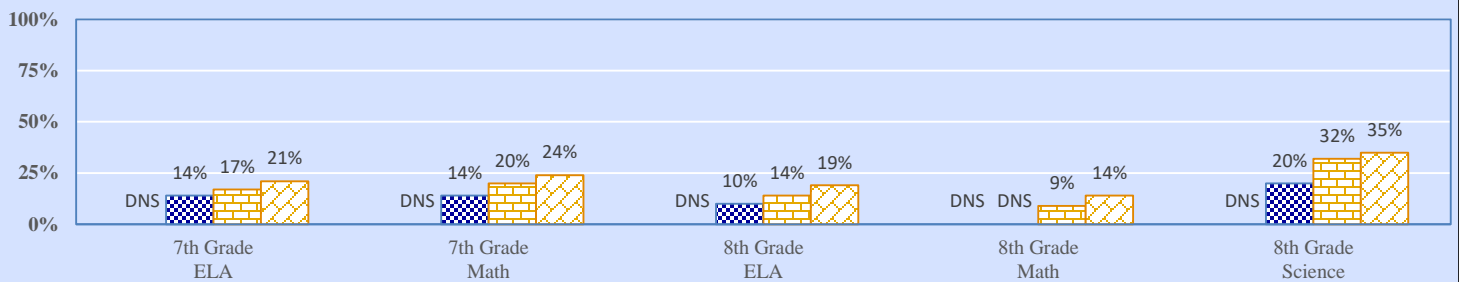
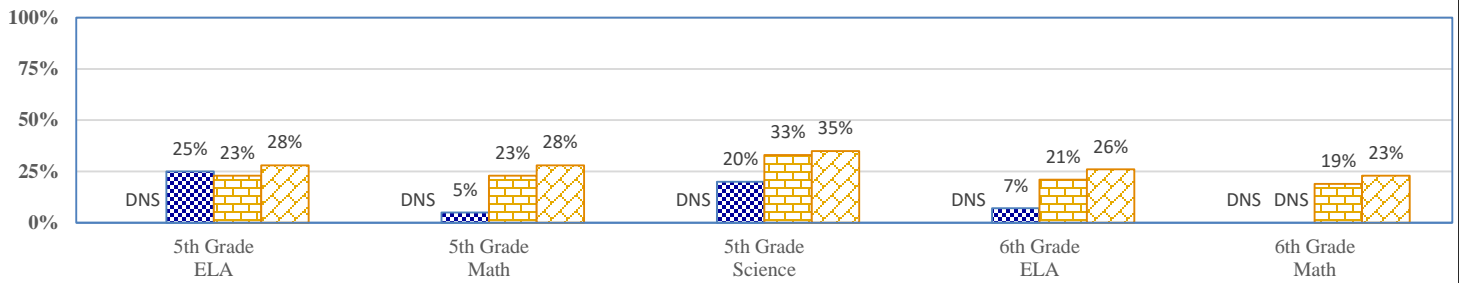
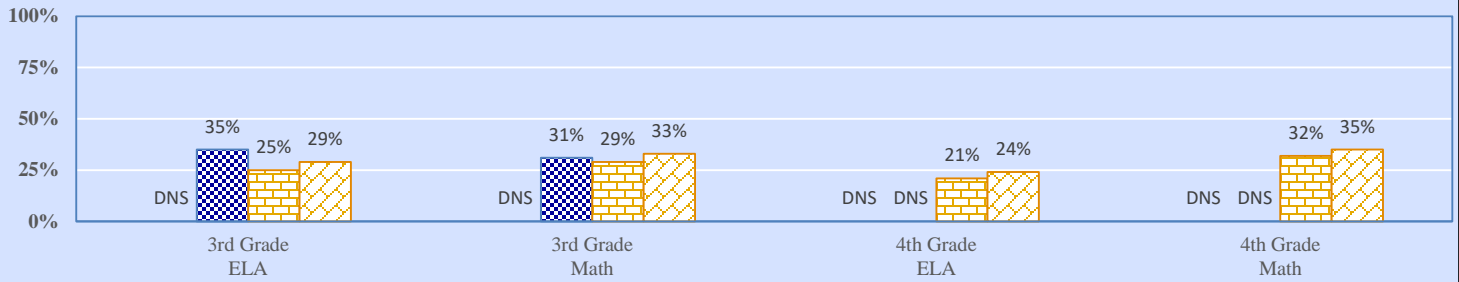
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.2%	95.2%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	4.7%	4.7%	2.9%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.8	17.8	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	10.0%	10.0%	21.3%	15.3%
Out-of-State College-Going Rate	10.0%	10.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	22.1%	22.1%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	57.9%	57.9%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	64.7%	64.7%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	4	4.0	7.2	28.0