# Office of Educational Quality and Accountability

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## **ROLAND HS (9-12)**

#### ROLAND PUBLIC SCHOOLS

300 Ranger Boulevard, Roland, OK 74954 Telephone: (918) 427-4601

68-I005-705

## **Community Characteristics**

### **Community Group**

#### **About this District:** ROLAND

Square Miles Covered by District: 40.744612 Number of School Sites in District: 3

Telephone: (918) 427-4601 300 Ranger Boulevard Roland, OK 74954



County: SEQUOYAH

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.6%	47.5%	45.6%	45.5%
Black	4.0%	2.6%	2.0%	7.9%
Asian	0.0%	0.2%	0.8%	2.7%
Hispanic	7.7%	5.4%	10.5%	19.8%
Native American	15.8%	18.1%	28.1%	11.2%
Two or More Races	23.8%	26.1%	13.0%	12.9%
Female	44.9%	43.5%	48.2%	48.7%
Male	55.1%	56.5%	51.8%	51.3%
Bilingual Students	2.2%	1.3%	5.6%	13.7%
Economically Disadvantaged Students	74.6%	79.8%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$30,524	\$48,634	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,037	4,112	7,801
% of Population under 18	23.0%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	64.1%	63.8%	65.7%
Average Household Income	\$62,311	\$67,091	\$84,402
Median Household Income	\$50,819	DNS	\$61,364
% of Population below Poverty	13.2%	18.3%	15.2%
Unemployment Rate	0.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.8%	14.9%	11.1%
H.S. Diploma Only	40.8%	39.4%	30.8%
Some College Education but No Degree	21.4%	22.5%	22.6%
Associate's Degree	10.9%	7.8%	8.3%
Bachelor's Degree and Above	11.1%	15.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.5%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.6	10.1	10.6	13.1
Mobility Rate (Incoming Students)	17.6%	11.0%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.9	15.5	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	323.0	945.0	132.4	91.3
Parents Attending Parent/Teacher Conference	29%	63%	68%	70%
Patrons' Volunteer Hours per Student	1.2	0.6	1.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		G	
	School		District	GI	oup Average	<u> 2</u>	tate Avera
Fall Enrollment	323		945		731		1,300
Average Enrollment throughout the Year (ADM)	314		921		726		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		76.6%		59.2%
% of Students Identified as Gifted/Talented	19.2%		13.7%		12.5%		12.5%
% of Students as English Language Learners (ELL)	1.5%		1.0%		3.7%		9.9%
% of Students in Special Education	25.7%		30.3%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.3		60.4		46.1		70.0
Average Salary (w/ Fringe)	\$54,151		\$54,074		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	30.7%		23.2%		22.5%		24.79
Average Years of Experience	14.6		14.8		13.7		11.
Special Education Teachers (FTE)	2.0		5.3		4.7		8.
Counselors (FTE)	1.0		2.2		2.2		3.
Other Certified Professional Staff (FTE)	0.3		3.5		3.9		7.
Administrators (FTE)	1.5		6.5		4.8		7.
Feachers per Administrator	16.9		10.1		10.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$59,980		\$74,532		\$91,874		\$93,80
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	59.5%		59.5%		65.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		6.7		8.
Science	8		8.0		5.8		6.
Mathematics	6		6.0		5.1		5.
Computer Education	3		3.0		2.0		2.
Social Studies	8		8.0		6.2		7.
English Language Arts (ELA)	6		6.0		4.7		4.
World Languages	3		3.0		2.2		2.
Electives	23		23.0		20.5		21.
Total Number of Courses Offered	63		63.0		53.3		57
ources of District Revenues (All Funds)							
District			17.8%		28.3%		38.6
County			1.1%		2.0%		2.49
State Dedicated			5.9%		9.0%		6.59
State Appropriated			50.0%		38.3%		35.4
** *							
Federal			25.2%		22.3%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			34.7%		36.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		Distr		Communi		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		51.5%	\$6,059	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		1.6%	\$188	2.8%	\$352	3.9%	\$43
Student Support		6.8%	\$800	7.0%	\$862	7.8%	\$84
3 -1 1 A 3 1 - 1 - 4 41							

#### Data Not Shown (DNS)

6.0%

3.9%

21.5%

8.8%

\$708

\$453

\$2,527

\$1,035

\$11,772

\$530

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

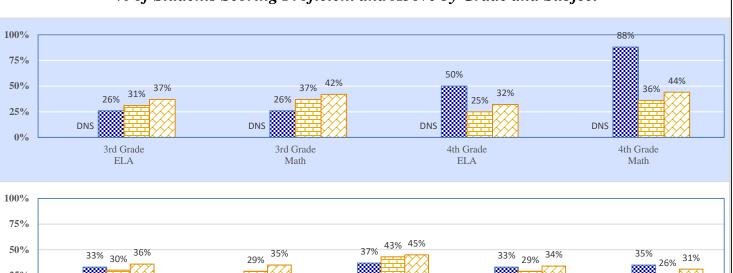
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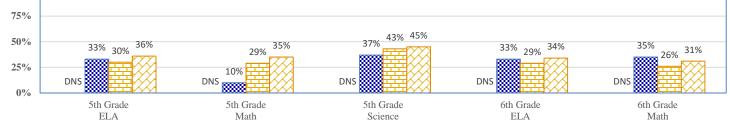
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

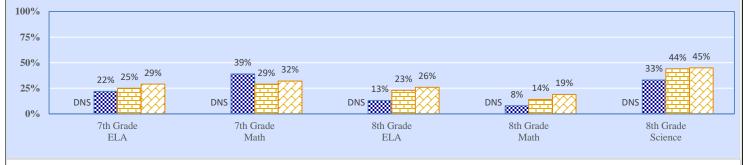


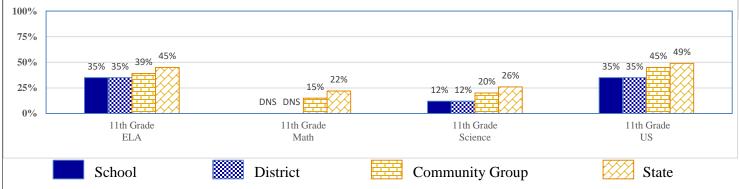
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

