Office of Educational Quality and Accountability

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GORE HS (9-12)

GORE PUBLIC SCHOOLS

1200 North Highway 10, Gore, OK 74435 Telephone: (918) 489-5587

68-I006-715

Community Characteristics

Community Group

About this District:

GORE

Square Miles Covered by District: 70.331637 Number of School Sites in District: 3

Telephone: (918) 489-5587 1200 North Highway 10 Gore, OK 74435



County: SEQUOYAH

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	38.5%	41.2%	45.6%	45.5%
Black	0.6%	0.2%	2.0%	7.9%
Asian	0.0%	0.4%	0.8%	2.7%
Hispanic	8.1%	3.8%	10.5%	19.8%
Native American	48.4%	47.6%	28.1%	11.2%
Two or More Races	4.3%	6.8%	13.0%	12.9%
Female	46.0%	48.2%	48.2%	48.7%
Male	54.0%	51.8%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	5.6%	13.7%
Economically Disadvantaged Students	70.2%	71.7%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$44,549	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,191	4,112	7,801
% of Population under 18	18.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	74.9%	63.8%	65.7%
Average Household Income	\$62,732	\$67,091	\$84,402
Median Household Income	\$52,708	DNS	\$61,364
% of Population below Poverty	15.7%	18.3%	15.2%
Unemployment Rate	9.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.1%	14.9%	11.1%
H.S. Diploma Only	37.1%	39.4%	30.8%
Some College Education but No Degree	17.6%	22.5%	22.6%
Associate's Degree	6.8%	7.8%	8.3%
Bachelor's Degree and Above	19.5%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.7	13.7	10.6	13.1
Mobility Rate (Incoming Students)	2.5%	7.2%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.2	25.1	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	40.3	65.9	132.4	91.3
Parents Attending Parent/Teacher Conference	50%	69%	68%	70%
Patrons' Volunteer Hours per Student	0.5	0.4	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1	6.1 .1		Community		Ctore A	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	161		527		731		1,300
Average Enrollment throughout the Year (ADM)	154		521		726		1,292
% of Students Eligible for Free/Reduced Lunch	70.2%		71.7%		76.6%		59.2%
% of Students Identified as Gifted/Talented	21.7%		9.7%		12.5%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.7%		9.9%
% of Students in Special Education	21.1%		21.6%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.4		34.5		46.1		70.6
Average Salary (w/ Fringe)	\$54,345		\$51,079		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	14.8%		15.2%		22.5%		24.7%
Average Years of Experience	13.4		13.2		13.7		11.9
Special Education Teachers (FTE)	0.0		1.1		4.7		8.6
Counselors (FTE)	0.2		0.7		2.2		3.6
Other Certified Professional Staff (FTE)	0.8		1.6		3.9		7.7
Administrators (FTE)	0.8		2.9		4.8		7.7
Teachers per Administrator	14.9		12.5		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$102,577		\$114,899		\$91,874		\$93,802
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	51.3%		51.3%		65.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.8%		95.6%
Average HS Course Offerings by Site	100.070		100.070		00.070		70.07
Non-electives:							
Fine Arts	11		11.0		6.7		8.2
Science	6		6.0		5.8		6.2
Mathematics	4		4.0		5.1		5.3
Computer Education	4		4.0		2.0		2.3
Social Studies	6		6.0		6.2		7.
English Language Arts (ELA)	5		5.0		4.7		4.9
World Languages	1		1.0		2.2		2.0
Electives	18		18.0		20.5		21.2
Total Number of Courses Offered	55		55.0		53.3		57.8
ources of District Revenues (All Funds)							
District			30.2%		28.3%		38.6%
County			1.2%		2.0%		2.4%
State Dedicated			6.9%		9.0%		6.5%
State Appropriated			39.5%		38.3%		35.4%
Federal			22.1%		22.3%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.8%		36.0%		60.5%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	% 47.10/	\$/ADM	50.80/	\$/ADM	50.40/	\$/ADN
Instruction		47.1%	\$5,551	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		0.8%	\$96	2.8%	\$352	3.9%	\$430
Student Support		6.4%	\$753	7.0%	\$862	7.8%	\$84
School Administration		4.9%	\$573	5.1%	\$628	5.5%	\$590
District Administration		3 9%	\$464	3 3%	\$413	3.0%	\$32

3.9%

29.5%

7.4%

\$464

\$875

\$988

\$3,472

\$11,784

District Administration

Debt Service in Addition to Above

District Support

Other

3.3%

21.2%

9.9%

\$413

\$2,622

\$1,225

\$12,394

\$685

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

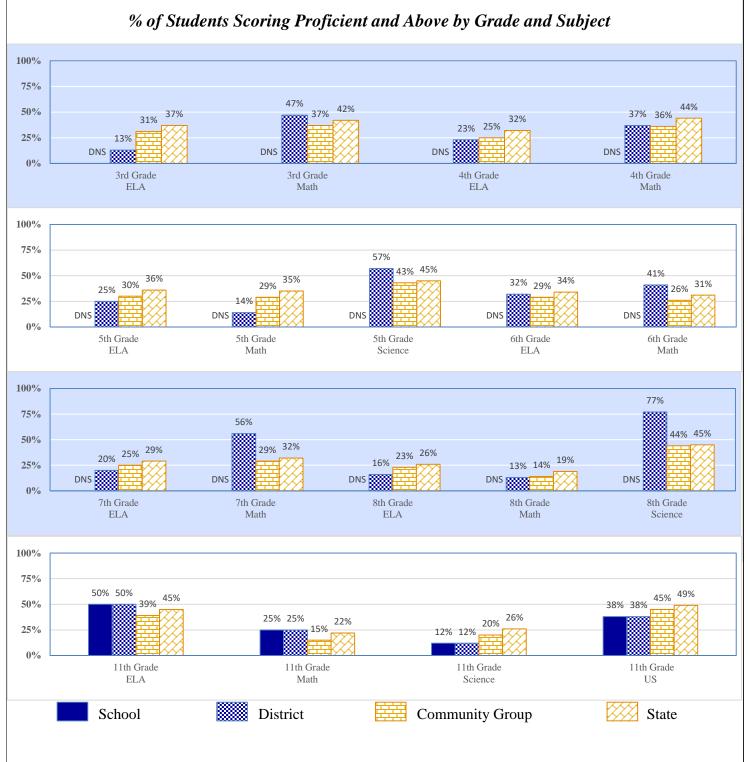
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

