



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MARK TWAIN ES (KG-5)

DUNCAN PUBLIC SCHOOLS

2204 West Oak Avenue, Duncan, OK 73533

Telephone: (580) 255-1324

69-1001-135

Community Characteristics

Community Group

D2

About this District:

DUNCAN

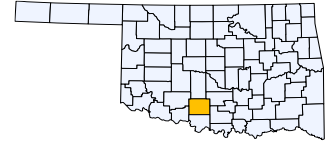
Square Miles Covered by District: 67.167868

Number of School Sites in District: 8

Telephone: (580) 255-1324

Post Office Box 1548

Duncan, OK 73534



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.8%	58.1%	39.9%	45.5%
Black	3.2%	3.7%	5.8%	7.9%
Asian	3.2%	1.8%	1.2%	2.7%
Hispanic	19.4%	21.2%	23.0%	19.8%
Native American	3.8%	3.5%	13.3%	11.2%
Two or More Races	8.6%	11.6%	16.8%	12.9%
Female	45.7%	49.9%	48.9%	48.7%
Male	54.3%	50.1%	51.1%	51.3%
Bilingual Students	8.1%	9.1%	14.1%	13.7%
Economically Disadvantaged Students	82.3%	64.3%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$51,153	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		22,741	18,671	7,801
% of Population under 18		22.2%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		66.5%	58.2%	65.7%
Average Household Income		\$72,769	\$69,778	\$84,402
Median Household Income		\$54,827	DNS	\$61,364
% of Population below Poverty		19.5%	19.1%	15.2%
Unemployment Rate		5.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.6%	13.8%	11.1%
H.S. Diploma Only		39.0%	34.0%	30.8%
Some College Education but No Degree		22.4%	22.3%	22.6%
Associate's Degree		5.0%	8.5%	8.3%
Bachelor's Degree and Above		20.1%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.6%	39.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.3	8.7	13.5	13.1
Mobility Rate (Incoming Students)	12.3%	12.0%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.3	22.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	68.6	60.4	91.3
Parents Attending Parent/Teacher Conference	94%	70%	70%	70%
Patrons' Volunteer Hours per Student	8.0	1.4	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	186	3,361	3,008	1,300
Average Enrollment throughout the Year (ADM)	179	3,357	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	67.9%	77.1%	59.2%
% of Students Identified as Gifted/Talented	5.4%	10.3%	11.7%	12.5%
% of Students as English Language Learners (ELL)	7.0%	6.0%	10.0%	9.9%
% of Students in Special Education	18.3%	13.6%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	181.8	165.8	70.6
Average Salary (w/ Fringe)	\$52,607	\$53,326	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	8.7%	23.3%	25.1%	24.7%
Average Years of Experience	8.3	11.2	11.4	11.9
Special Education Teachers (FTE)	3.5	22.6	19.9	8.6
Counselors (FTE)	1.2	12.7	9.6	3.6
Other Certified Professional Staff (FTE)	1.3	12.8	18.7	7.7
Administrators (FTE)	1.0	16.9	19.9	7.7
Teachers per Administrator	15.0	12.1	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,587	\$99,187	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.4%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	16.4	8.2
Science	DNS	7.0	9.4	6.2
Mathematics	DNS	6.0	7.2	5.3
Computer Education	DNS	5.0	3.1	2.3
Social Studies	DNS	11.0	10.1	7.1
English Language Arts (ELA)	DNS	6.0	6.2	4.9
World Languages	DNS	3.0	3.4	2.6
Electives	DNS	26.0	32.5	21.2
Total Number of Courses Offered	DNS	81.0	88.3	57.8

Sources of District Revenues (All Funds)

District	29.6%	34.5%	38.6%
County	2.3%	2.2%	2.4%
State Dedicated	14.4%	6.9%	6.5%
State Appropriated	32.2%	35.0%	35.4%
Federal	21.4%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.4%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.0%	\$5,157	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	4.1%	\$450	4.2%	\$489	3.9%	\$430
Student Support	6.8%	\$751	7.7%	\$907	7.8%	\$847
School Administration	5.5%	\$605	5.7%	\$664	5.5%	\$596
District Administration	2.8%	\$312	3.0%	\$357	3.0%	\$322
District Support	21.9%	\$2,400	21.0%	\$2,459	20.3%	\$2,214
Other	11.9%	\$1,309	10.7%	\$1,254	9.1%	\$993
Total		\$10,983		\$11,714		\$10,888
Debt Service in Addition to Above		\$1,515		\$1,276		\$1,329

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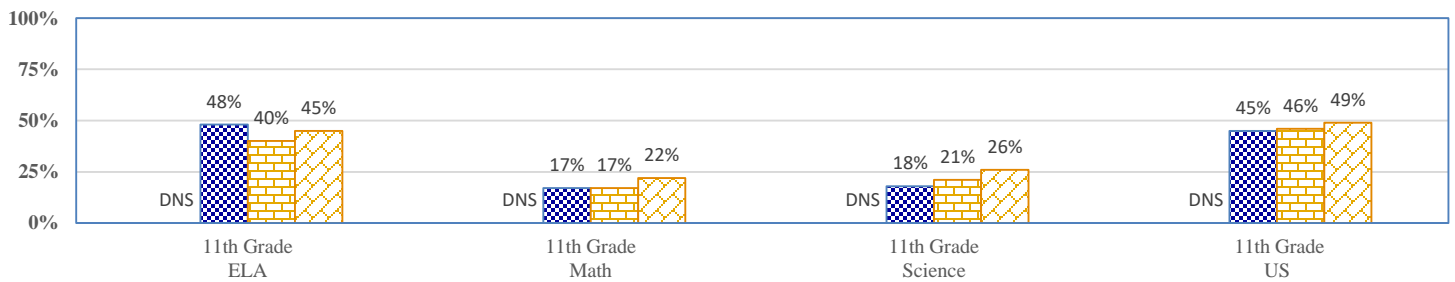
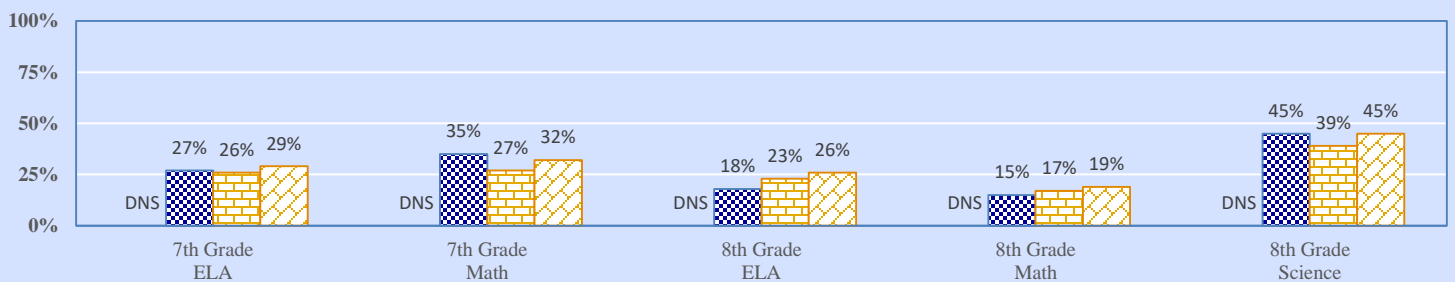
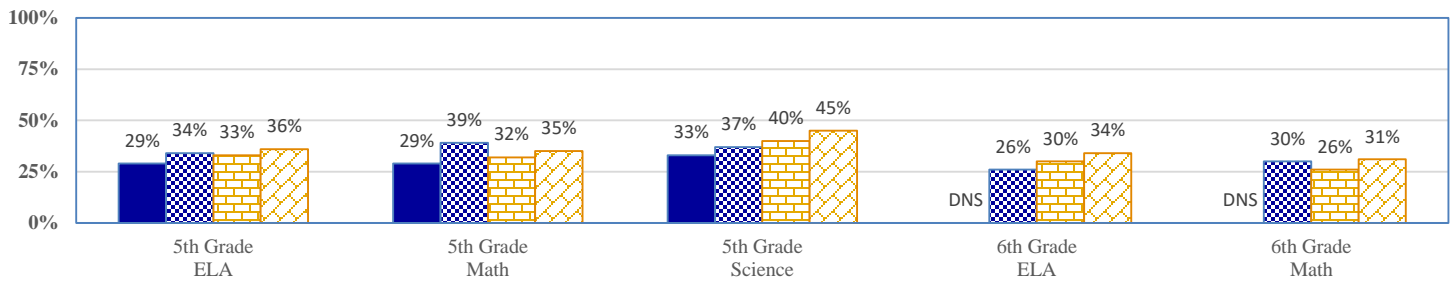
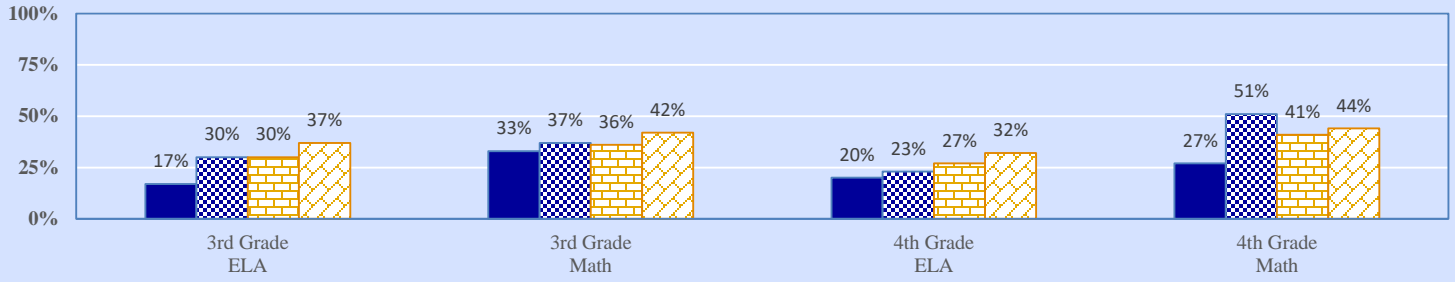
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

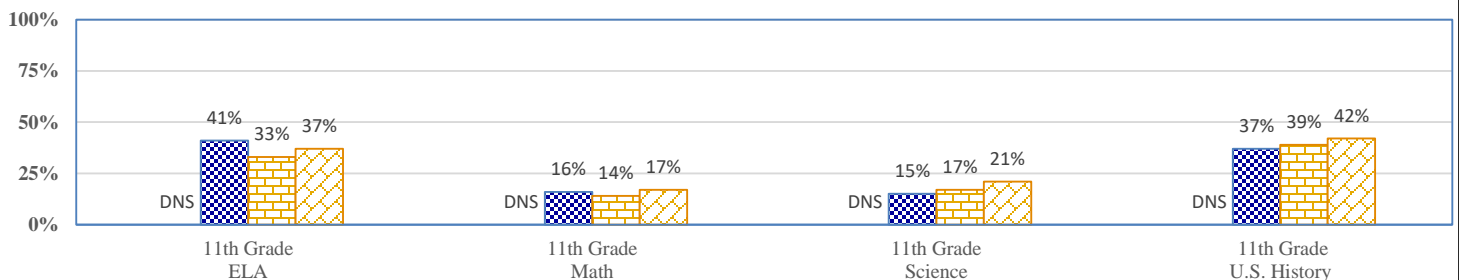
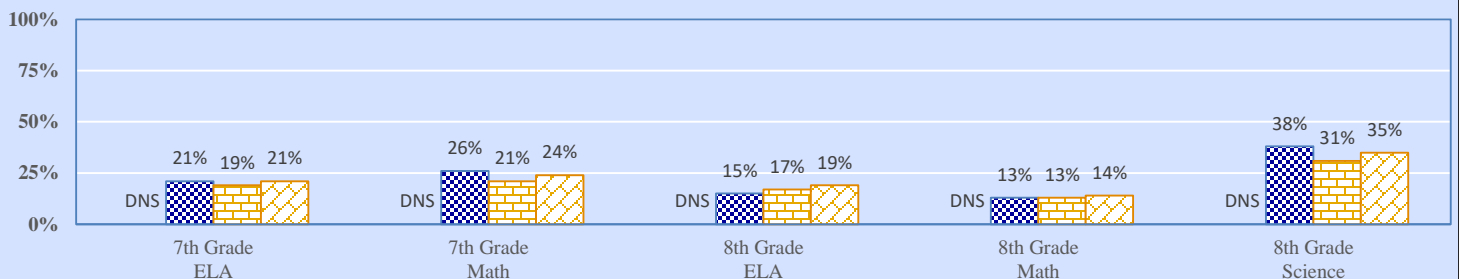
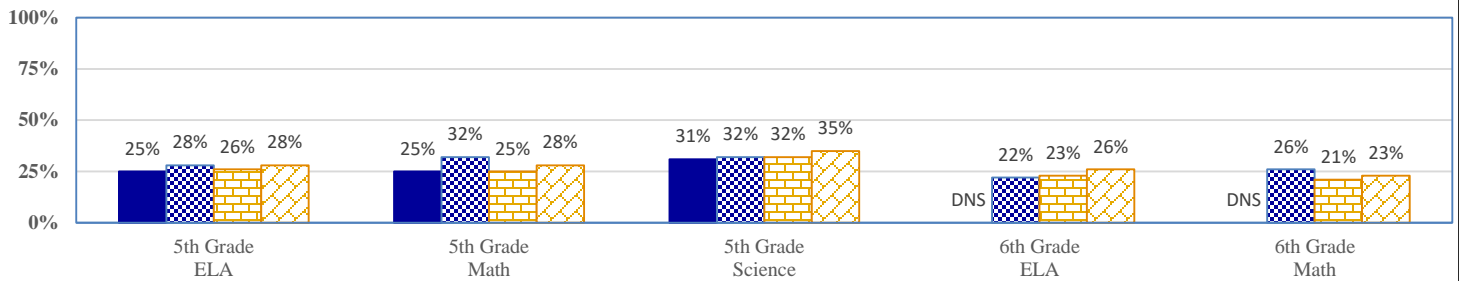
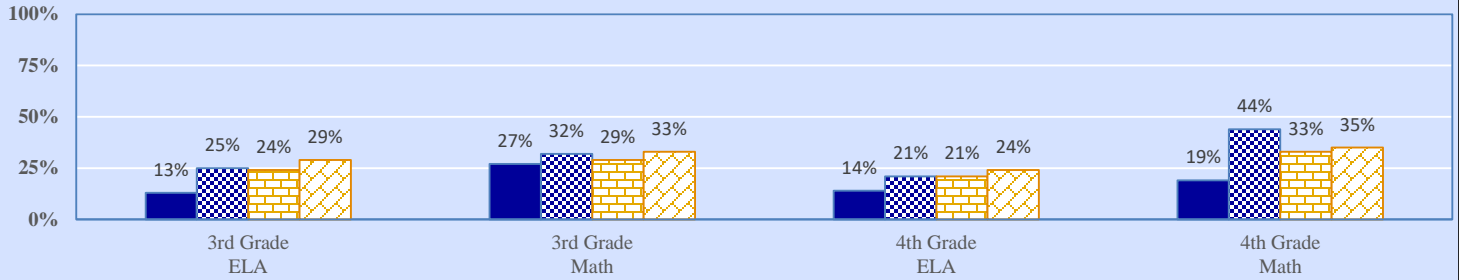
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.5%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.9%	4.4%	5.0%
Average GPA of HS Seniors	DNS	2.5	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.7%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	42.5%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	18.4%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	78.2%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	67.0	58.6	28.0