



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MARLOW ES (EC-5)

MARLOW PUBLIC SCHOOLS

408 Terry Brown Ave., Marlow, OK 73055

Telephone: (580) 658-3216

69-1003-105

Community Characteristics

Community Group

E1

About this District:

MARLOW

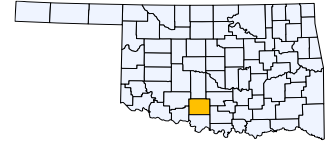
Square Miles Covered by District: 63.561058

Number of School Sites in District: 3

Telephone: (580) 658-3216

Post Office Box 73

Marlow, OK 73055



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.8%	73.9%	58.9%	45.5%
Black	0.7%	0.6%	3.1%	7.9%
Asian	0.7%	0.8%	1.0%	2.7%
Hispanic	12.6%	9.4%	9.6%	19.8%
Native American	4.5%	5.1%	14.2%	11.2%
Two or More Races	10.8%	10.3%	13.1%	12.9%
Female	45.3%	46.2%	47.9%	48.7%
Male	54.7%	53.8%	52.0%	51.3%
Bilingual Students	0.3%	0.7%	4.2%	13.7%
Economically Disadvantaged Students	54.0%	50.2%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$36,528	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,975	6,526	7,801
% of Population under 18		24.2%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		71.3%	72.1%	65.7%
Average Household Income		\$69,650	\$88,442	\$84,402
Median Household Income		\$52,462	DNS	\$61,364
% of Population below Poverty		16.7%	11.6%	15.2%
Unemployment Rate		3.4%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.3%	9.4%	11.1%
H.S. Diploma Only		46.6%	35.6%	30.8%
Some College Education but No Degree		21.8%	22.9%	22.6%
Associate's Degree		4.1%	7.9%	8.3%
Bachelor's Degree and Above		19.2%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.1%	28.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.6	11.1	10.4	13.1
Mobility Rate (Incoming Students)	4.9%	4.5%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	253.0	39.3	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	242.2	133.4	91.3
Parents Attending Parent/Teacher Conference	98%	76%	67%	70%
Patrons' Volunteer Hours per Student	0.1	1.0	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	759	1,453	1,372	1,300
Average Enrollment throughout the Year (ADM)	759	1,438	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	45.1%	40.7%	43.4%	59.2%
% of Students Identified as Gifted/Talented	3.7%	13.2%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	9.9%
% of Students in Special Education	15.0%	13.9%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.0	82.0	78.1	70.6
Average Salary (w/ Fringe)	\$51,905	\$52,449	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	20.5%	21.9%	22.3%	24.7%
Average Years of Experience	14.2	14.0	13.8	11.9
Special Education Teachers (FTE)	5.0	8.0	8.0	8.6
Counselors (FTE)	1.0	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	5.0	7.0	6.6	7.7
Administrators (FTE)	2.0	9.0	7.9	7.7
Teachers per Administrator	22.0	10.0	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$59,318	\$78,131	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.5%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.6	8.2
Science	DNS	8.0	6.5	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	2.0	2.3	2.3
Social Studies	DNS	5.0	7.6	7.1
English Language Arts (ELA)	DNS	4.0	5.2	4.9
World Languages	DNS	3.0	2.4	2.6
Electives	DNS	13.0	21.9	21.2
Total Number of Courses Offered	DNS	52.0	63.7	57.8

Sources of District Revenues (All Funds)

District	28.2%	40.6%	38.6%
County	2.1%	3.2%	2.4%
State Dedicated	13.2%	10.7%	6.5%
State Appropriated	32.3%	32.2%	35.4%
Federal	24.1%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.4%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$5,267	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.3%	\$208	2.8%	\$292	3.9%	\$430
Student Support	7.4%	\$667	6.8%	\$710	7.8%	\$847
School Administration	5.7%	\$514	5.7%	\$592	5.5%	\$596
District Administration	2.3%	\$205	3.7%	\$389	3.0%	\$322
District Support	17.7%	\$1,598	20.7%	\$2,164	20.3%	\$2,214
Other	6.5%	\$585	9.1%	\$958	9.1%	\$993
Total		\$9,044		\$10,479		\$10,888
Debt Service in Addition to Above		\$781		\$915		\$1,329

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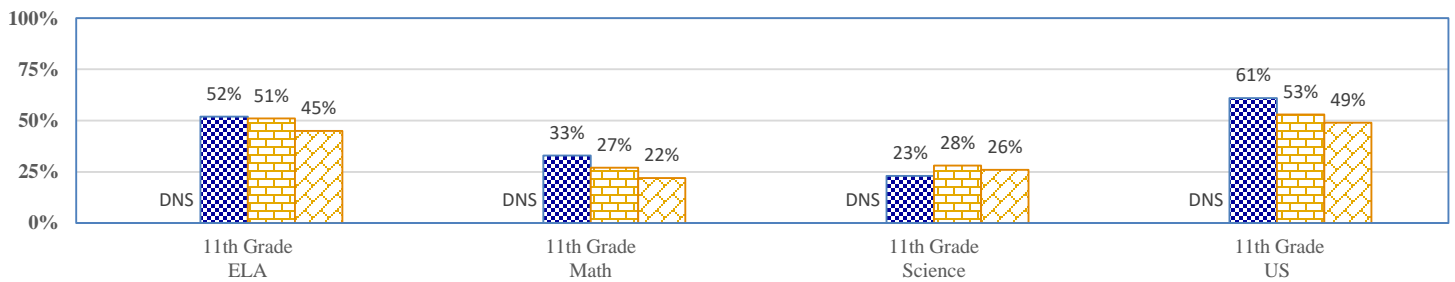
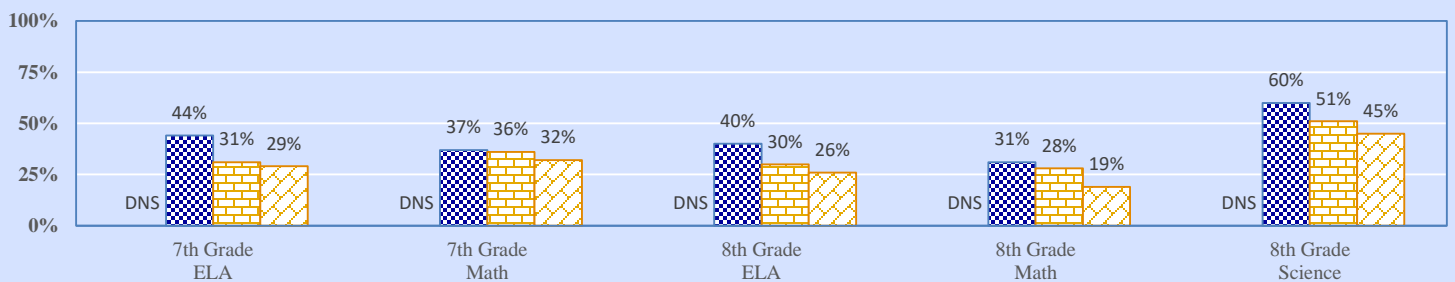
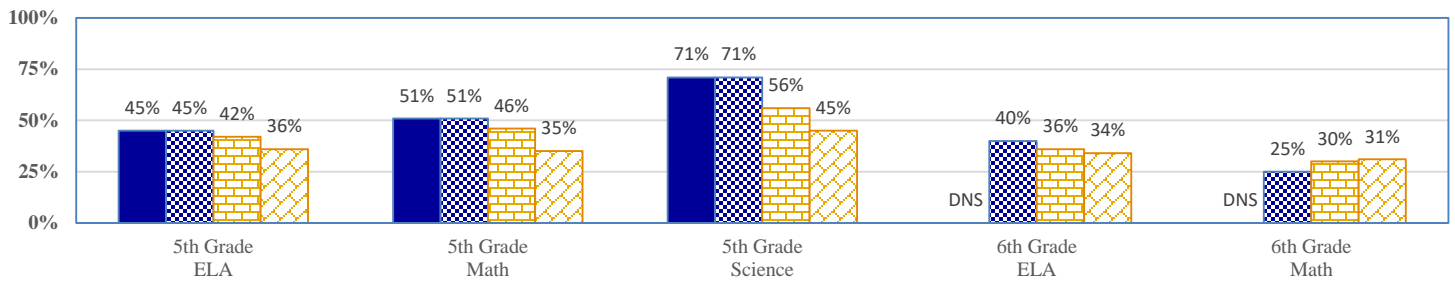
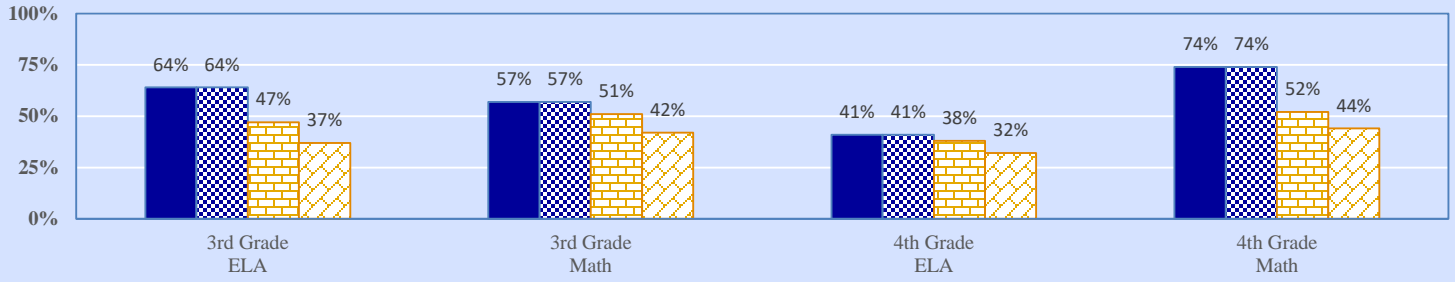
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

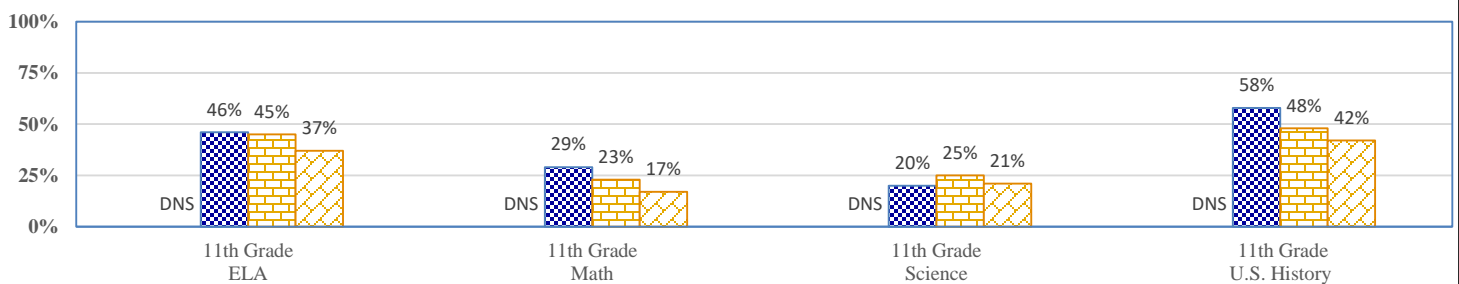
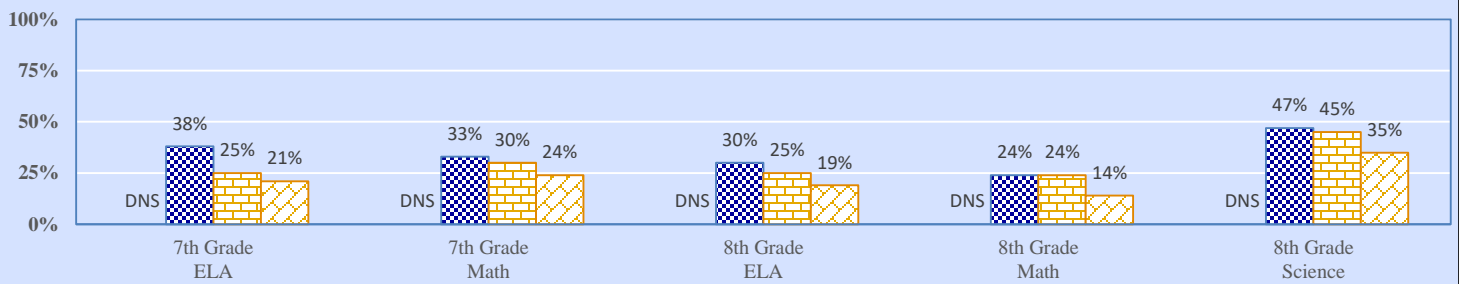
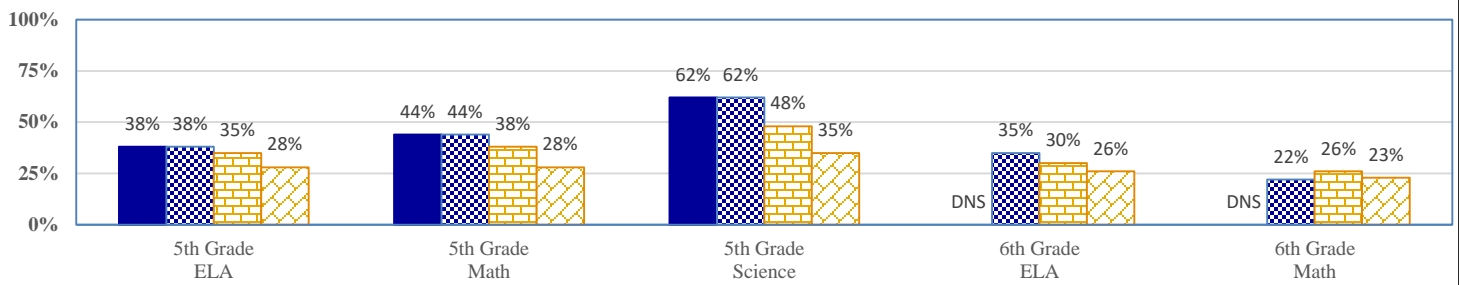
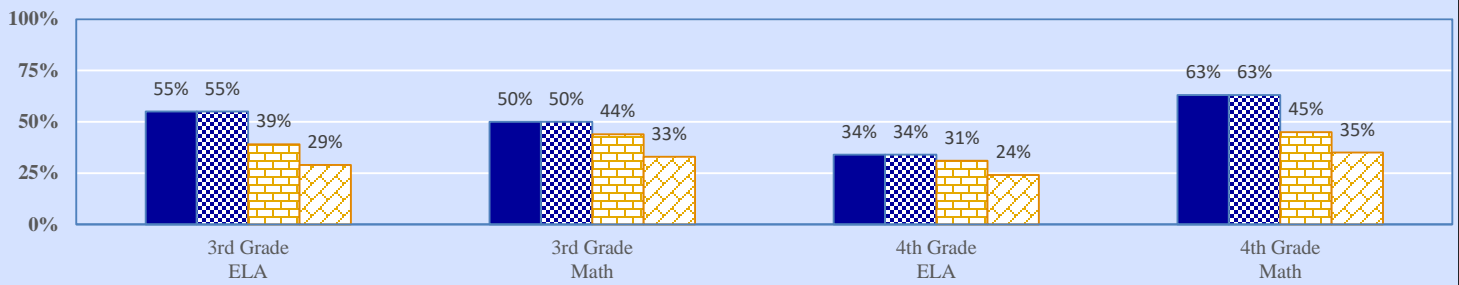
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.8%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.3%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	10.7%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	56.7%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	18.0%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	77.7%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	42.0	29.1	28.0