## Office of Educational Quality and Accountability

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## **MARLOW HS (9-12)**

### MARLOW PUBLIC SCHOOLS

510 West Main Street, Marlow, OK 73055 Telephone: (580) 658-2718

69-1003-705

## **Community Characteristics**

### **Community Group**

R1

#### About this District: MARLOW

Square Miles Covered by District: 63.561058 Number of School Sites in District: 3

Telephone: (580) 658-2718 Post Office Box 73 Marlow, OK 73055



Web: http://www.EdProfiles.info

**County: STEPHENS** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	=0.0			
Caucasian	78.8%	73.9%	58.9%	45.5%
Black	0.8%	0.6%	3.1%	7.9%
Asian	1.1%	0.8%	1.0%	2.7%
Hispanic	5.3%	9.4%	9.6%	19.8%
Native American	5.6%	5.1%	14.2%	11.2%
Two or More Races	8.5%	10.3%	13.1%	12.9%
Female	45.4%	46.2%	47.9%	48.7%
Male	54.6%	53.8%	52.0%	51.3%
Bilingual Students	1.3%	0.7%	4.2%	13.7%
Economically Disadvantaged Students	40.3%	50.2%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$36,528	\$60,795	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,975	6,526	7,801
% of Population under 18	24.2%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	71.3%	72.1%	65.7%
Average Household Income	\$69,650	\$88,442	\$84,402
Median Household Income	\$52,462	DNS	\$61,364
% of Population below Poverty	16.7%	11.6%	15.2%
Unemployment Rate	3.4%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.3%	9.4%	11.1%
H.S. Diploma Only	46.6%	35.6%	30.8%
Some College Education but No Degree	21.8%	22.9%	22.6%
Associate's Degree	4.1%	7.9%	8.3%
Bachelor's Degree and Above	19.2%	24.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.1%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.5	11.1	10.4	13.1
Mobility Rate (Incoming Students)	3.8%	4.5%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.0	39.3	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	94.3	242.2	133.4	91.3
Parents Attending Parent/Teacher Conference	75%	76%	67%	70%
Patrons' Volunteer Hours per Student	3.3	1.0	1.1	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics		<b>5.</b>		Community		G	
	School		<u>District</u>	Grou	ıp Average	St	ate Avera
Fall Enrollment	377		1,453		1,372		1,300
Average Enrollment throughout the Year (ADM)	372		1,438		1,366		1,292
% of Students Eligible for Free/Reduced Lunch	30.8%		40.7%		43.4%		59.2%
% of Students Identified as Gifted/Talented	31.6%		13.2%		11.7%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.7%		9.9%
% of Students as English Language Learners (EEE) % of Students in Special Education	12.5%		13.9%		16.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.570		13.770		10.470		10.27
Number of Teachers	24.8		82.0		78.1		70.
Average Salary (w/ Fringe)	\$54,075		\$52,449		\$52,675		\$55,09
% of Teachers with Advanced Degree(s)	29.6%		21.9%		22.3%		24.79
Average Years of Experience	17.0		14.0		13.8		11.
	1.0		8.0		8.0		
Special Education Teachers (FTE)							8.
Counselors (FTE)	1.0		3.0		4.0		3.
Other Certified Professional Staff (FTE)	0.5		7.0		6.6		7.
Administrators (FTE)	2.0		9.0		7.9		7.
Teachers per Administrator	12.9		10.0		10.9		10.
Average Salary (w/ Fringe) per Administrative FTE	\$88,973		\$78,131		\$92,279		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	53.5%		53.5%		55.0%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		85.6%		95.6
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	11		11.0		11.6		8
Science	8		8.0		6.5		6
Mathematics	6		6.0		6.1		5
Computer Education	2		2.0		2.3		2
Social Studies	5		5.0		7.6		7
English Language Arts (ELA)	4		4.0		5.2		4
World Languages	3		3.0		2.4		2
Electives	13		13.0		21.9		21
Total Number of Courses Offered	52		52.0		63.7		57
	02		32.0		35.7		,
ources of District Revenues (All Funds)							
istrict			28.2%		40.6%		38.6
County			2.1%		3.2%		2.4
tate Dedicated			13.2%		10.7%		6.5
tate Appropriated			32.3%		32.2%		35.4
Federal			24.1%		13.3%		17.1
Istimated % of Bonding Capacity Utilized (Estimate of Needs)			42.4%		44.0%		60.5
strict Expenditures (Bond Funds Excluded)			,,				
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		58.2%	\$5,267	51.3%	\$5,374	50.4%	\$5,48
nstructional Support		2.3%	\$208	2.8%	\$292	3.9%	\$43
tudent Support		7.4%	\$667	6.8%	\$710	7.8%	\$84
School Administration		5.7%	\$514	5.7%	\$592	5.5%	\$50

#### Data Not Shown (DNS)

5.7%

2.3%

17.7%

6.5%

\$514

\$205

\$585

\$781

\$1,598

\$9,044

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.7%

9.1%

20.7%

\$592

\$389

\$2,164

\$10,479

\$958

\$915

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

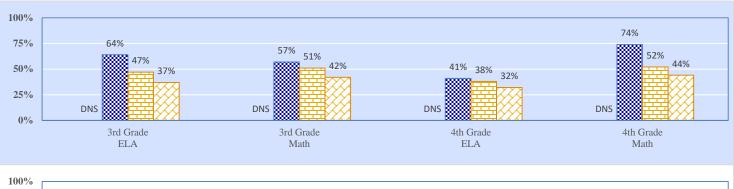
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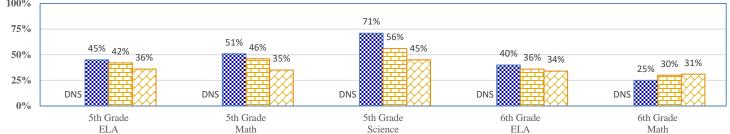
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

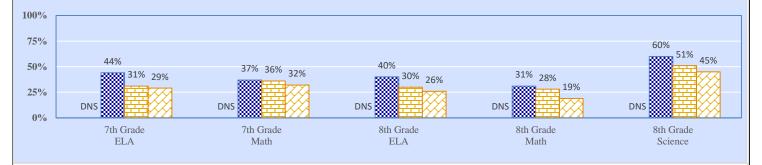


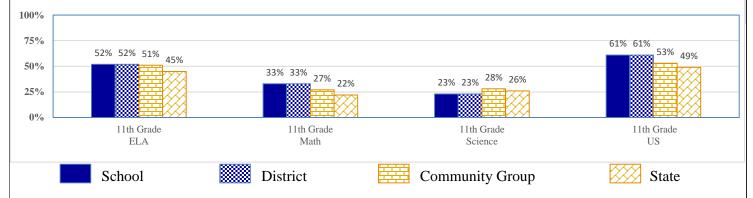
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

