# Office of Educational Quality and Accountability

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## VELMA-ALMA MS (6-8)

#### **VELMA-ALMA PUBLIC SCHOOLS**

901 Main Street, Velma, OK 73491 Telephone: (580) 203-3701

69-1015-505

## **Community Characteristics**

## **Community Group**

#### **About this District:** VELMA-ALMA

Square Miles Covered by District: 229.131011 Number of School Sites in District: 3

Telephone: (580) 203-3701

Post Office Box 8 Velma, OK 73491



Web: http://www.EdProfiles.info

**County: STEPHENS** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:		=0.0		
Caucasian	70.6%	70.8%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	6.9%	5.8%	12.8%	19.8%
Native American	2.9%	4.9%	8.9%	11.2%
Two or More Races	19.6%	18.5%	10.6%	12.9%
Female	51.0%	47.7%	48.8%	48.7%
Male	49.0%	52.3%	51.1%	51.3%
Bilingual Students	2.9%	2.2%	4.9%	13.7%
Economically Disadvantaged Students	51.0%	51.0%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$108,011	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,085	2,018	7,801
% of Population under 18	22.6%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	63.1%	75.1%	65.7%
Average Household Income	\$76,217	\$84,818	\$84,402
Median Household Income	\$59,479	DNS	\$61,364
% of Population below Poverty	18.7%	12.4%	15.2%
Unemployment Rate	6.0%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.2%	10.1%	11.1%
H.S. Diploma Only	55.9%	37.8%	30.8%
Some College Education but No Degree	15.2%	23.1%	22.6%
Associate's Degree	2.3%	7.7%	8.3%
Bachelor's Degree and Above	18.3%	21.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	13.2	9.0	13.1
Mobility Rate (Incoming Students)	DNS	DNS	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	329.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	79%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.5	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics				_	Community	_	
	School		District	Gre	oup Average	<u>s</u>	tate Avera
Fall Enrollment	102		465		367		1,300
Average Enrollment throughout the Year (ADM)	101		467		366		1,292
% of Students Eligible for Free/Reduced Lunch	51.0%		49.9%		48.3%		59.2%
% of Students Identified as Gifted/Talented	7.8%		8.0%		9.8%		12.5%
% of Students as English Language Learners (ELL)	2.0%		1.5%		3.4%		9.9%
% of Students in Special Education	19.6%		16.1%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.070		10.170		17.270		10.270
Number of Teachers	7.0		30.0		24.7		70.6
Average Salary (w/ Fringe)	\$52,861		\$52,040		\$53,229		\$55,094
	14.3%		16.7%		24.0%		24.7%
% of Teachers with Advanced Degree(s)							
Average Years of Experience	13.2		12.6		14.0		11.9
Special Education Teachers (FTE)	0.0		2.0		1.7		8.6
Counselors (FTE)	0.3		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.3		2.0		1.4		7.7
Administrators (FTE)	0.5		3.0		2.6		7.1
Teachers per Administrator	14.0		10.7		10.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,838		\$101,520		\$94,440		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		85.7%		81.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		120.4%		95.6%
Average HS Course Offerings by Site	2110		2110		1201170		70.07
Non-electives:							
Fine Arts	DNS		5.0		4.6		8.2
Science	DNS		4.0		4.8		
Mathematics	DNS		3.0		4.6		6.2
					2.5		5.3
Computer Education	DNS		2.0				2.3
Social Studies (TV 1)	DNS		4.0		4.8		7.
English Language Arts (ELA)	DNS		5.0		4.2		4.9
World Languages	DNS		2.0		1.1		2.0
Electives	DNS		14.0		16.2		21.2
Total Number of Courses Offered	DNS		39.0		42.6		57.3
ources of District Revenues (All Funds)							
District			46.0%		47.3%		38.69
County			1.9%		3.0%		2.4%
State Dedicated			19.5%		12.1%		6.5%
State Appropriated			16.4%		24.5%		35.4%
Federal			16.1%		13.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			13.2%		35.0%		60.5%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		46.4%	\$5,571	50.1%	\$6,410	50.4%	\$5,485
Instructional Support		2.0%	\$242	1.9%	\$245	3.9%	\$430
Student Support		8.0%	\$964	6.7%	\$850	7.8%	\$84
School Administration		5.0%	\$602	4 704	\$605	5 504	\$504

#### Data Not Shown (DNS)

5.0%

4.8%

20.7%

13.1%

\$602

\$571

\$2,480

\$1,578

\$618

\$12,009

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

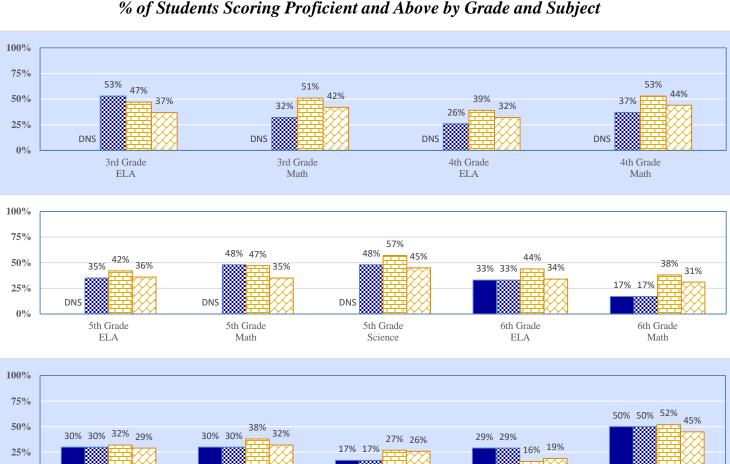
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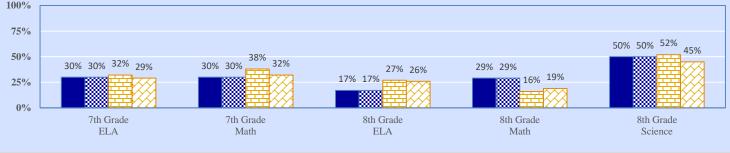
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

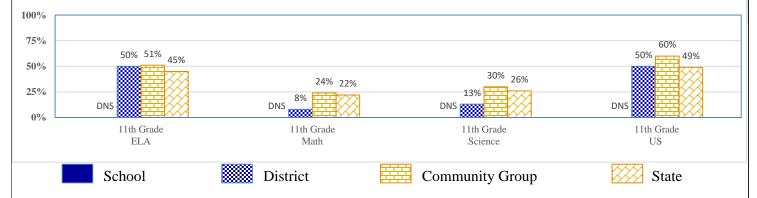


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

