



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTRAL HIGH HS (9-12)

CENTRAL HIGH PUBLIC SCHOOLS

274801 BRONCHO RD, Marlow, OK 73055

Telephone: (580) 658-2929

69-1034-705

Community Characteristics

Community Group

G1

About this District:

CENTRAL HIGH

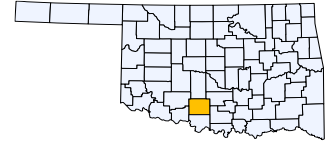
Square Miles Covered by District: 96.515727

Number of School Sites in District: 3

Telephone: (580) 658-2929

274801 BRONCHO RD

Marlow, OK 73055



County: STEPHENS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	76.9%	76.6%	66.1%	45.5%
Black	0.9%	0.7%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	10.3%	10.7%	12.8%	19.8%
Native American	4.3%	4.1%	8.9%	11.2%
Two or More Races	7.7%	7.9%	10.6%	12.9%
Female	43.6%	49.2%	48.8%	48.7%
Male	56.4%	50.8%	51.1%	51.3%
Bilingual Students	4.3%	2.6%	4.9%	13.7%
Economically Disadvantaged Students	35.9%	37.0%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$35,210	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,272	2,018	7,801
% of Population under 18	25.0%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	89.3%	75.1%	65.7%
Average Household Income	\$91,784	\$84,818	\$84,402
Median Household Income	\$71,840	DNS	\$61,364
% of Population below Poverty	10.3%	12.4%	15.2%
Unemployment Rate	3.2%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.6%	10.1%	11.1%
H.S. Diploma Only	30.0%	37.8%	30.8%
Some College Education but No Degree	34.8%	23.1%	22.6%
Associate's Degree	4.3%	7.7%	8.3%
Bachelor's Degree and Above	25.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	40.0%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.7	9.0	13.1
Mobility Rate (Incoming Students)	5.2%	7.0%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.0	41.9	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	117.0	209.5	329.5	91.3
Parents Attending Parent/Teacher Conference	10%	54%	79%	70%
Patrons' Volunteer Hours per Student	0.6	1.0	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	117	419	367	1,300
Average Enrollment throughout the Year (ADM)	115	424	366	1,292
% of Students Eligible for Free/Reduced Lunch	35.9%	37.0%	48.3%	59.2%
% of Students Identified as Gifted/Talented	11.1%	4.8%	9.8%	12.5%
% of Students as English Language Learners (ELL)	3.4%	2.1%	3.4%	9.9%
% of Students in Special Education	13.7%	19.1%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.6	26.4	24.7	70.6
Average Salary (w/ Fringe)	\$55,539	\$53,262	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	28.0%	18.9%	24.0%	24.7%
Average Years of Experience	14.5	14.6	14.0	11.9
Special Education Teachers (FTE)	0.3	0.5	1.7	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	1.0	1.4	7.7
Administrators (FTE)	0.4	2.6	2.6	7.7
Teachers per Administrator	18.1	10.5	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$63,550	\$79,776	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	4.6	8.2
Science	4	4.0	4.8	6.2
Mathematics	3	3.0	4.4	5.3
Computer Education	3	3.0	2.5	2.3
Social Studies	6	6.0	4.8	7.1
English Language Arts (ELA)	5	5.0	4.2	4.9
World Languages	0	0.0	1.1	2.6
Electives	13	13.0	16.2	21.2
Total Number of Courses Offered	39	39.0	42.6	57.8

Sources of District Revenues (All Funds)

District	34.5%	47.3%	38.6%
County	2.3%	3.0%	2.4%
State Dedicated	17.1%	12.1%	6.5%
State Appropriated	32.3%	24.5%	35.4%
Federal	13.7%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.3%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.8%	\$5,172	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	0.5%	\$54	1.9%	\$245	3.9%	\$430
Student Support	8.9%	\$929	6.7%	\$850	7.8%	\$847
School Administration	5.1%	\$529	4.7%	\$605	5.5%	\$596
District Administration	3.6%	\$377	4.7%	\$603	3.0%	\$322
District Support	22.1%	\$2,298	21.7%	\$2,776	20.3%	\$2,214
Other	10.0%	\$1,037	10.1%	\$1,295	9.1%	\$993
Total		\$10,396		\$12,784		\$10,888
Debt Service in Addition to Above		\$1,205		\$1,266		\$1,329

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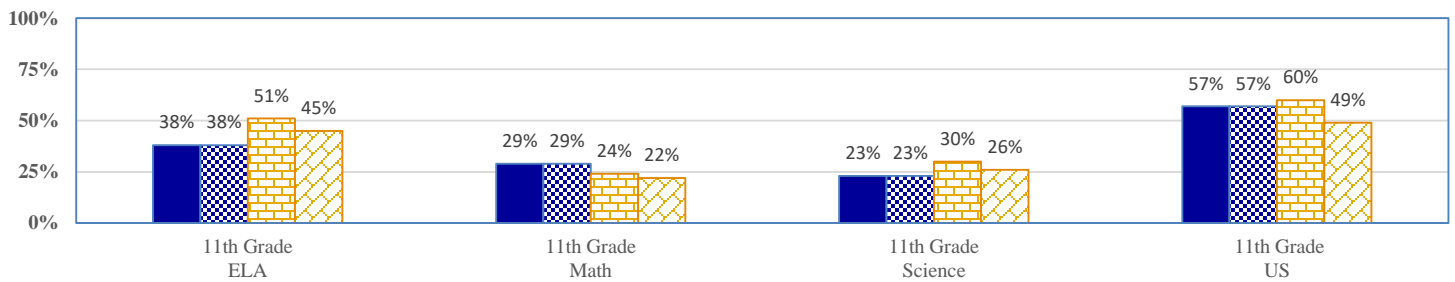
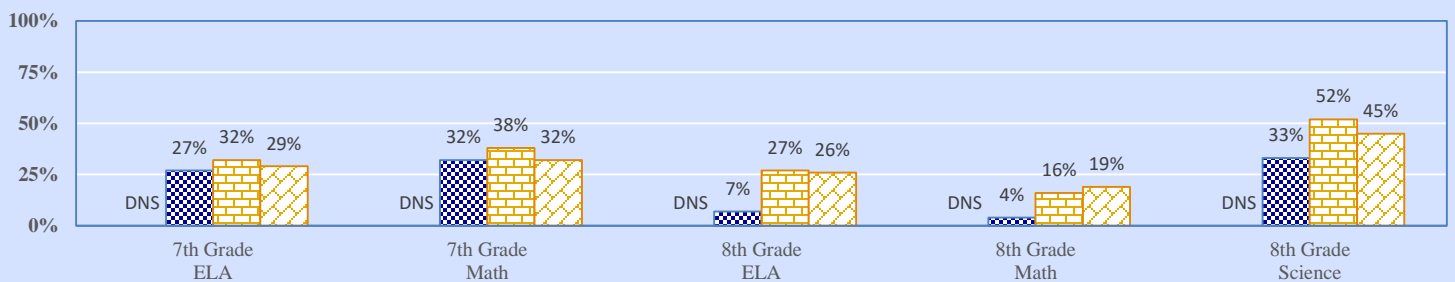
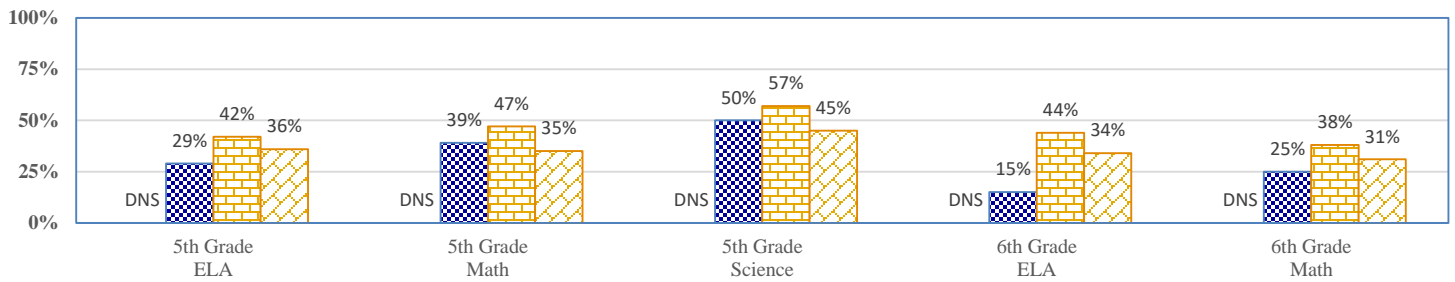
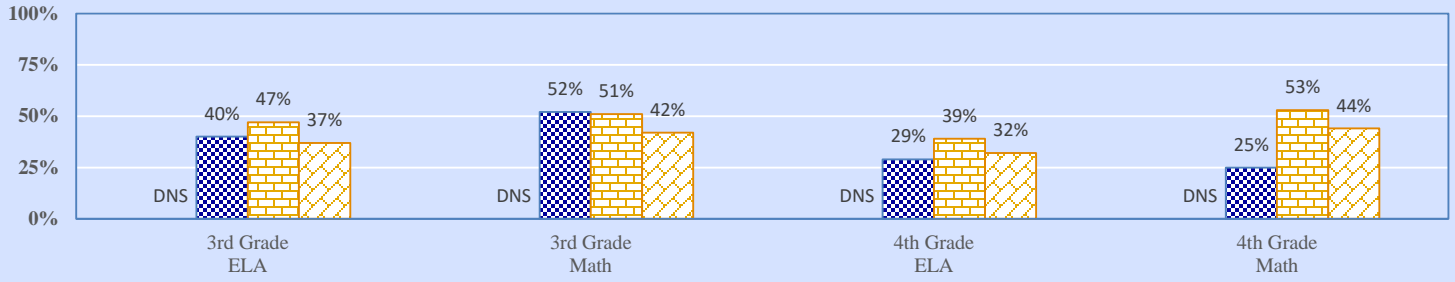
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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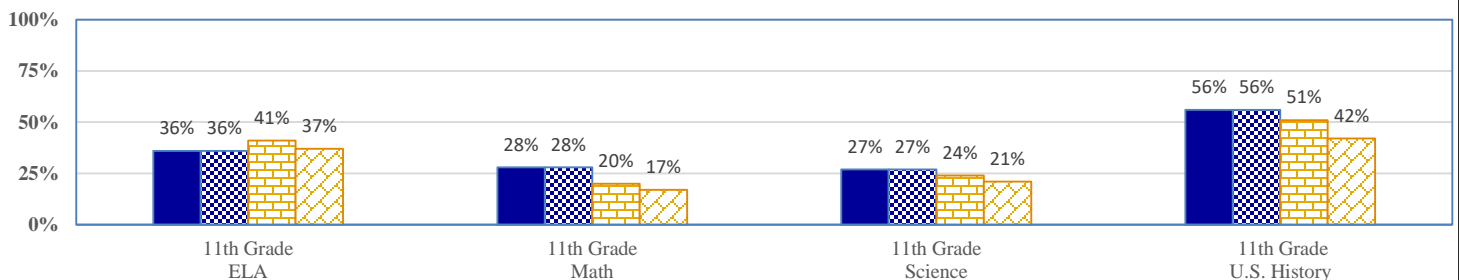
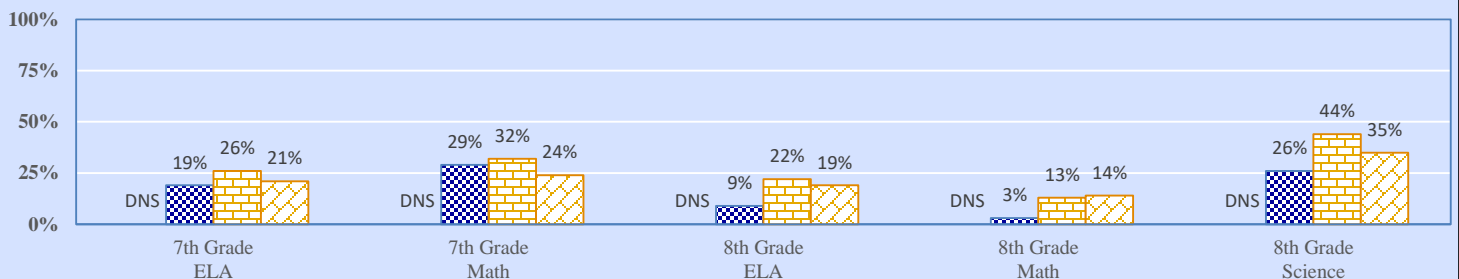
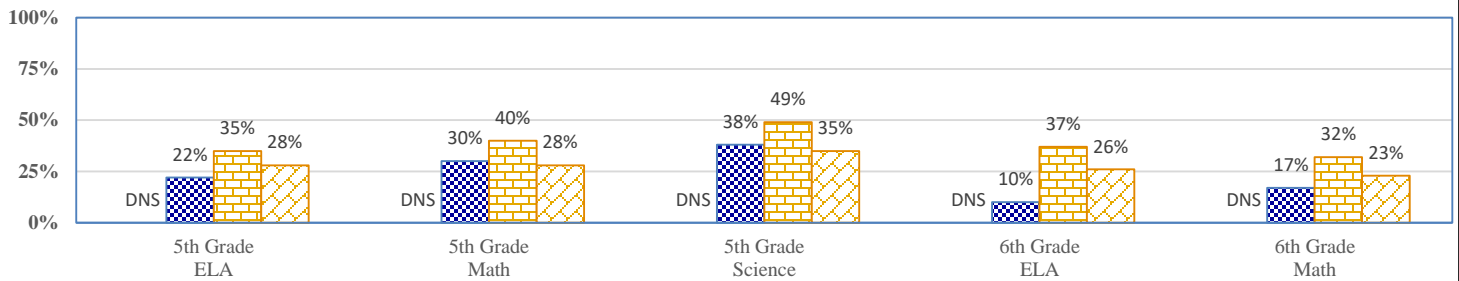
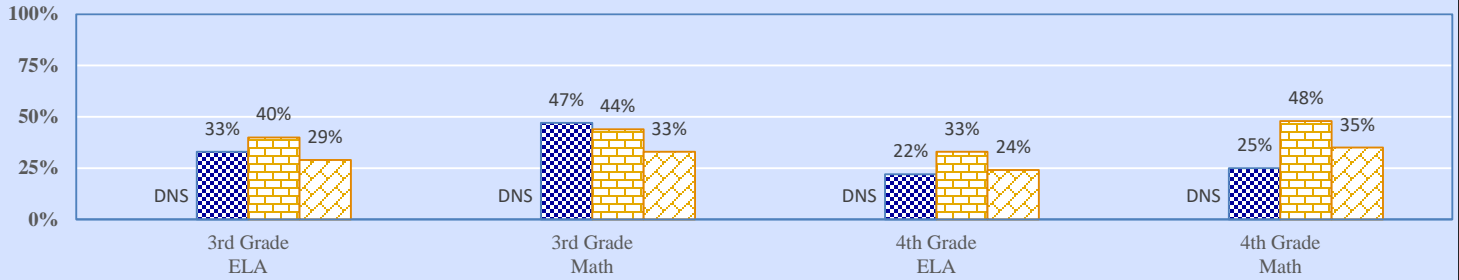
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.9%	0.9%	2.5%	5.0%
Average GPA of HS Seniors	3.5	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.7	16.7	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	20.8%	20.8%	22.3%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	44.1%	44.1%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	10.7%	10.7%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	89.3%	89.3%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	12	12.0	9.0	28.0