Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

OPTIMA PUBLIC SCHOOL (EC-6)

OPTIMA PUBLIC SCHOOL

107 E. 5th, Optima, OK 73945 Telephone: (580) 338-6712

70-C009-105

Community Characteristics

Community Group

About this District: OPTIMA

Square Miles Covered by District: 59.012164 Number of School Sites in District: 1

Telephone: (580) 338-6712

RR1, Box 188 Optima, OK 73945



Web: http://www.EdProfiles.info

County: TEXAS

| Student Demographics | <u>School</u> | <u>District</u> | Community Group Average | State Average |
|--|---------------|-----------------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | C 40/ | C 40/ | 47.00/ | 45.50/ |
| Caucasian | 6.4% | 6.4% | 47.9% | 45.5% |
| Black | 0.0% | 0.0% | 1.6% | 7.9% |
| Asian | 0.0% | 0.0% | 1.0% | 2.7% |
| Hispanic | 93.6% | 93.6% | 8.7% | 19.8% |
| Native American | 0.0% | 0.0% | 28.9% | 11.2% |
| Two or More Races | 0.0% | 0.0% | 12.0% | 12.9% |
| Female | 57.4% | 57.4% | 47.7% | 48.7% |
| Male | 42.6% | 42.6% | 52.2% | 51.3% |
| Bilingual Students | 48.9% | 48.9% | 3.3% | 13.7% |
| Economically Disadvantaged Students | 83.0% | 83.0% | 79.4% | 60.2% |
| Average Property Valuation per Student | DNS | \$209,952 | \$92,444 | \$67,387 |

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

| District Population | 380 | 1,057 | 7,801 |
|---|----------|----------|----------|
| % of Population under 18 | 16.3% | 22.9% | 23.9% |
| % of Children under 18 Living in Married-Couple Household | 100.0% | 69.4% | 65.7% |
| Average Household Income | \$48,783 | \$68,531 | \$84,402 |
| Median Household Income | \$26,906 | DNS | \$61,364 |
| % of Population below Poverty | 3.2% | 16.3% | 15.2% |
| Unemployment Rate | 0.0% | 5.2% | 4.9% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 28.1% | 13.4% | 11.1% |
| H.S. Diploma Only | 56.6% | 41.2% | 30.8% |
| Some College Education but No Degree | 3.3% | 21.8% | 22.6% |
| Associate's Degree | 5.1% | 7.5% | 8.3% |
| Bachelor's Degree and Above | 6.9% | 16.1% | 27.3% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 78.6% | 78.6% | 46.3% | 47.9% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 8.8 | 8.8 | 9.6 | 13.1 |
| Mobility Rate (Incoming Students) | 6.1% | 6.1% | 14.5% | 10.3% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | None | None | 18.0 | 12.7 |
| There was 1 suspension (of more than 10 days) for every students. | None | None | 333.5 | 91.3 |
| Parents Attending Parent/Teacher Conference | 99% | 99% | 72% | 70% |
| Patrons' Volunteer Hours per Student | 3.3 | 3.3 | 2.4 | 1.4 |

2022-23 School Educational Process

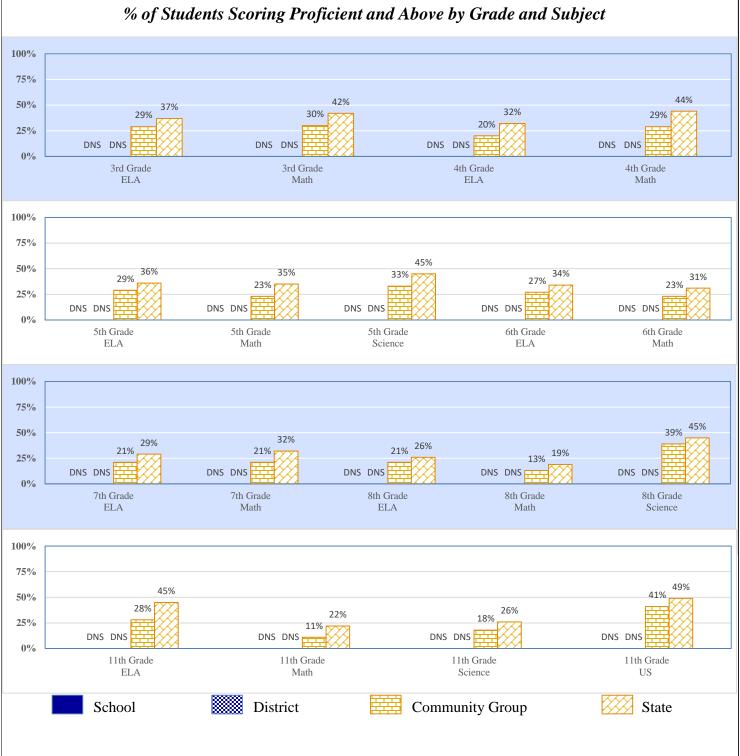
| lassroom & Administration Characteristics | | | Community | |
|--|---------------------|---------------------------------|---------------------------------|-----------------------|
| ussioon & funtitistation Characteristics | <u>School</u> | <u>District</u> | Group Average | State Aver |
| Fall Enrollment | 47 | 47 | 152 | 1,300 |
| Average Enrollment throughout the Year (ADM) | 45 | 45 | 151 | 1,29 |
| % of Students Eligible for Free/Reduced Lunch | 100.0% | 100.0% | 87.0% | 59.29 |
| % of Students Identified as Gifted/Talented | 0.0% | 0.0% | 11.0% | 12.59 |
| 6 of Students as English Language Learners (ELL) | 42.6% | 42.6% | 2.2% | 9.99 |
| 6 of Students in Special Education | 4.3% | 4.3% | 25.4% | 16.20 |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 2.5 | 2.5 | 11.3 | 70 |
| Average Salary (w/ Fringe) | \$68,659 | \$68,659 | \$53,027 | \$55,09 |
| % of Teachers with Advanced Degree(s) | 27.2% | 27.2% | 25.3% | 24.7 |
| Average Years of Experience | 4.2 | 4.2 | 14.6 | 11 |
| pecial Education Teachers (FTE) | 0.0 | 0.0 | 0.8 | 8 |
| Counselors (FTE) | 0.0 | 0.0 | 0.4 | 3 |
| Other Certified Professional Staff (FTE) | 0.0 | 0.0 | 0.9 | 7 |
| Administrators (FTE) | 0.8 | 0.8 | 1.6 | 7 |
| Seachers per Administrator | 3.0 | 3.0 | 7.8 | 10 |
| Average Salary (w/ Fringe) per Administrative FTE | \$74,864 | \$74,864 | \$88,142 | \$93,80 |
| verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies | DNS DNS DNS DNS DNS | DNS DNS DNS DNS DNS | 2.1 3.8 3.5 2.2 5.1 | 8 6 5 2 7 |
| English Language Arts (ELA) | DNS | DNS | 4.2 | 4 |
| World Languages | DNS | DNS | 0.6 | 2 |
| Electives | DNS | DNS | 12.9 | 21 |
| Total Number of Courses Offered ources of District Revenues (All Funds) | DNS | DNS | 34.4 | 57 |
| District | | 63.5% | 33.7% | 38.6 |
| County | | 2.0% | 1.8% | 2.4 |
| State Dedicated | | 5.4% | 7.0% | 6.5 |
| tate Appropriated | | 8.7% | 32.4% | 35.4 |
| ederal | | 20.4% | 25.2% | 17.1 |
| cuciai | | 20.470 | 23.270 | 17.1 |
| stimated % of Bonding Capacity Utilized (Estimate of Needs) | | 0.0% | 22.9% | 60.5 |
| | | | | |

| | District | | Community Group | | Sta | te |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 60.1% | \$9,298 | 48.0% | \$7,392 | 50.4% | \$5,485 |
| Instructional Support | 0.0% | \$3 | 2.6% | \$396 | 3.9% | \$430 |
| Student Support | 0.5% | \$74 | 6.1% | \$932 | 7.8% | \$847 |
| School Administration | 2.4% | \$371 | 4.5% | \$699 | 5.5% | \$596 |
| District Administration | 10.5% | \$1,629 | 6.3% | \$971 | 3.0% | \$322 |
| District Support | 13.1% | \$2,023 | 22.2% | \$3,420 | 20.3% | \$2,214 |
| Other | 13.4% | \$2,075 | 10.3% | \$1,593 | 9.1% | \$993 |
| Total | | \$15,474 | | \$15,403 | | \$10,888 |
| Debt Service in Addition to Above | | \$0 | | \$713 | | \$1,329 |

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

