Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

YARBROUGH HS (9-12)

YARBROUGH PUBLIC SCHOOLS

8 Mi S on HWY 95, Goodwell, OK 73939 Telephone: (580) 545-3329

70-I001-705

Community Characteristics

Community Group

About this District: YARBROUGH

Square Miles Covered by District: 375.967429 Number of School Sites in District: 2

Telephone: (580) 545-3329

Rt. 1 Box 31 Goodwell, OK 73939



County: TEXAS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	72.4%	68.4%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	24.1%	30.8%	8.7%	19.8%
Native American	3.4%	0.9%	28.9%	11.2%
Two or More Races	0.0%	0.0%	12.0%	12.9%
Female	44.8%	51.3%	47.7%	48.7%
Male	55.2%	48.7%	52.2%	51.3%
Bilingual Students	17.2%	26.5%	3.3%	13.7%
Economically Disadvantaged Students	65.5%	79.5%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$158,043	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	346	1,057	7,801
% of Population under 18	31.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	80.9%	69.4%	65.7%
Average Household Income	\$68,392	\$68,531	\$84,402
Median Household Income	\$53,750	DNS	\$61,364
% of Population below Poverty	20.9%	16.3%	15.2%
Unemployment Rate	1.6%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	29.8%	13.4%	11.1%
H.S. Diploma Only	27.8%	41.2%	30.8%
Some College Education but No Degree	26.8%	21.8%	22.6%
Associate's Degree	3.5%	7.5%	8.3%
Bachelor's Degree and Above	12.1%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.5%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.6	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		ommunity p Average	S	tate Averas
					·	_	
Fall Enrollment	29		117		152		1,300
Average Enrollment throughout the Year (ADM)	28		116		151		1,292
% of Students Eligible for Free/Reduced Lunch	65.5%		78.6%		87.0%		59.2%
% of Students Identified as Gifted/Talented	34.5%		13.7%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		13.7%		2.2%		9.9%
% of Students in Special Education	3.4%		9.4%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	2.0		6.2		11.3		70.6
Average Salary (w/ Fringe)	\$47,670		\$51,057		\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	10.3%		19.4%		25.3%		24.7%
Average Years of Experience	10.7		8.7		14.6		11.9
Special Education Teachers (FTE)	0.0		0.0		0.8		8.6
Counselors (FTE)	0.1		0.2		0.4		3.6
Other Certified Professional Staff (FTE)	0.0		0.0		0.9		7.7
Administrators (FTE)	0.0		0.6		1.6		7.7
Teachers per Administrator	DNS		10.3		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$114,962		\$88,142		\$93,802
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	0.0% DNS		0.0% DNS		81.8% 136.2%		46.3% 95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	9		9.0		2.1		8.2
Science	4		4.0		3.8		6.2
Mathematics	4		4.0		3.5		5
Computer Education	3		3.0		2.2		2.:
Social Studies	6		6.0		5.1		7.
English Language Arts (ELA)	4		4.0		4.2		4.9
World Languages	1		1.0		0.6		2.0
Electives	5		5.0		12.9		21.2
Total Number of Courses Offered	36		36.0		34.4		57.
ources of District Revenues (All Funds)							
District			45.7%		33.7%		38.69
County			1.4%		1.8%		2.49
State Dedicated			12.0%		7.0%		6.59
State Appropriated			22.8%		32.4%		35.4%
Federal			18.0%		25.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)							
vistrict Expenditures (Bond Funds Excluded)			12.3%		22.9%		60.5
		Distr	ict	Community	Group	Sta	te
		%	\$/ADM	•	\$/ADM	%	\$/ADN
Instruction	_	39.8%	\$6,540	48.0%	\$7,392	50.4%	\$5,48
Instructional Support		0.5%	\$83	2.6%	\$396	3.9%	\$430
Student Support		6.1%	\$1,003	6.1%	\$932	7.8%	\$84
School Administration		1.6%	\$1,003	4 504	\$600	5.504	\$50

Data Not Shown (DNS)

1.6%

6.6%

33.8%

11.6%

\$258

\$1,078

\$5,556

\$1,898

\$877

\$16,417

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.5%

6.3%

22.2%

10.3%

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

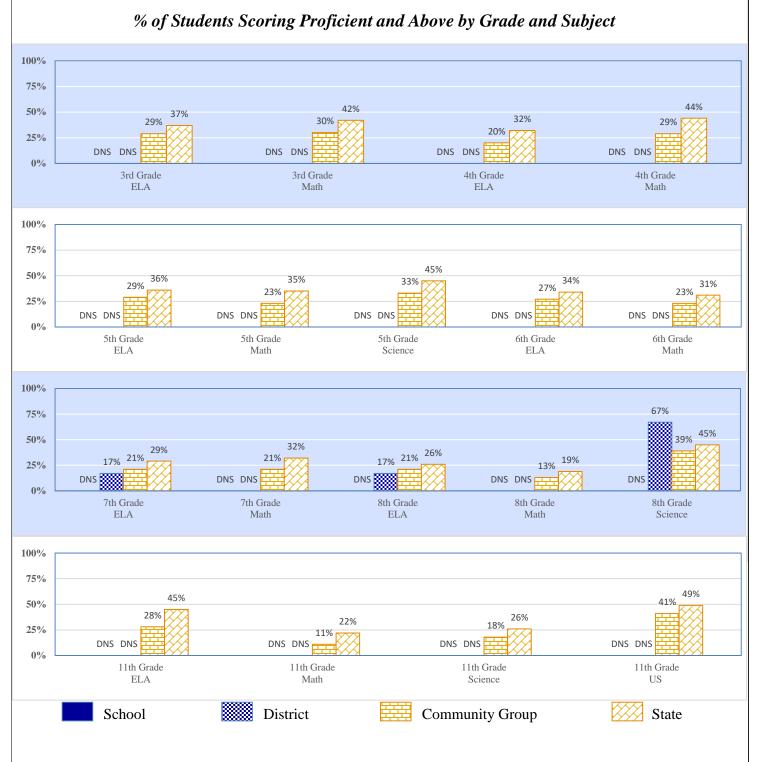
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

