Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

ACADEMY ES (3-4) **GUYMON PUBLIC SCHOOLS**

712 North Academy, Guymon, OK 73942 Telephone: (580) 338-4370

70-I008-105

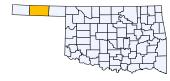
Community Characteristics

Community Group

About this District: GUYMON

Square Miles Covered by District: 360.727671 Number of School Sites in District: 8

Telephone: (580) 338-4370 712 North Academy Guymon, OK 73942



Web: http://www.EdProfiles.info

County: TEXAS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	15.7%	15.2%	39.9%	45.5%
Black	3.1%	2.7%	5.8%	7.9%
Asian	2.6%	1.6%	1.2%	2.7%
Hispanic	76.8%	78.6%	23.0%	19.8%
Native American	0.0%	0.2%	13.3%	11.2%
Two or More Races	1.9%	1.6%	16.8%	12.9%
Female	54.5%	50.4%	48.9%	48.7%
Male	45.5%	49.6%	51.1%	51.3%
Bilingual Students	67.1%	68.1%	14.1%	13.7%
Economically Disadvantaged Students	85.4%	81.0%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$52,097	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	13,527	18,671	7,801
% of Population under 18	29.6%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	55.4%	58.2%	65.7%
Average Household Income	\$63,732	\$69,778	\$84,402
Median Household Income	\$55,347	DNS	\$61,364
% of Population below Poverty	21.9%	19.1%	15.2%
Unemployment Rate	2.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	27.7%	13.8%	11.1%
H.S. Diploma Only	27.3%	34.0%	30.8%
Some College Education but No Degree	20.5%	22.3%	22.6%
Associate's Degree	2.9%	8.5%	8.3%
Bachelor's Degree and Above	21.6%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	75.1%	48.3%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	12.4	13.5	13.1
Mobility Rate (Incoming Students)	5.8%	5.8%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	27.5	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	40.0	60.4	91.3
Parents Attending Parent/Teacher Conference	80%	73%	70%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	1.2	1.4

GUYMON - ACADEMY ES 70-I008-105

2022-23 School Educational Process

School District Group Average Fall Earollment 426 2.982 3.008 2.982 3.008 3.008 425 2.981 2.985 3.008 425 2.981 2.985 3.008 425 2.981 2.985 3.008 4.008	State Ave			The second	0 1 1	lassroom & Administration Characteristics
Average Earollment throughout the Year (ADM) 425 2,981 2,985 60 f Students Eligible for Free/Reduced Lunch 85,4% 80,8% 77,1% 80 of Students Eligible for Free/Reduced Lunch 85,4% 80,8% 77,1% 80 of Students Eligible for Free/Reduced Lunch 85,4% 80,8% 77,1% 80 of Students Eligible for Free/Reduced Lunch 85,4% 80,8% 77,1% 80 of Students Eligible for Free/Reduced Lunch 85,4% 80,8% 77,1% 80 of Students Eligible for Free/Reduced Lunch 85,4% 80,8% 77,1% 80 of Students Eligible for Free/Reduced Lunch 85,4% 80,8% 46,6% 10,0% 80 of Students in Special Education 80 of Students in Special Education 81,3% 61,3% 80 of Students in Special Education 81,3% 61,3% 80 of Students Special Education 81,3% 61,3% 80 of Students Special Education 82,15 164,0 165,8 80 of Students Special Education 82,15 164,0 165,8 80 of Students With Advanced Degree(s) 80 of Teachers with Advanced Degree(s) 80 of Teachers with Advanced Degree(s) 81,2% 10,4% 11,4 10,3 19,9 82,10% 80 of Students With Advanced Degree(s) 81,2% 11,4 10,3 19,9 80 of Students With Advanced Degree(s) 81,2% 11,4 10,3 19,9 80 of Students With Advanced Degree(s) 81,2% 11,4 10,3 19,9 80 of Students With Students Vision		oup Average	<u>Oistrict</u> <u>Gr</u>	District	School	
Average Enrollment throughout the Year (ADM) 425 2,981 2,985 60 f Students Eligible for Free/Reduced Lunch 85,4% 80,8% 77,1% 65 of Students Eligible for Free/Reduced Lunch 85,4% 80,8% 77,1% 65 of Students Eligible for Free/Reduced Lunch 85,4% 80,8% 77,1% 85 of Students Eligible for Free/Reduced Lunch 85,4% 80,8% 77,1% 80 of Students Eligible for Free/Reduced Lunch 85,4% 80,8% 80,8% 77,1% 80 of Students Eligible for Free/Reduced Lunch 85,4% 80,8% 80,77,1% 80 of Students Eligible for Free/Reduced Lunch 85,4% 80,6% 80 of Students Eligible for Free/Reduced Lunch 85,4% 80 of Students Eligible for Free/Reduced Lunch 80 of Students Eligib	1,30	3.008	2.982	2.982	426	Fall Enrollment
% of Students Eligible for Free/Reduced Lunch 8.5.4% 80.8% 77.1% % of Students Identified as Gifted/Talented 7.7% 9.2% 11.7% % of Students as English Language Learners (ELL) 60.8% 46.6% 10.0% % of Students in Special Education 11.3% 10.7% 16.8% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 21.5 164.0 165.8 Non-Special Education 21.5% 164.0 165.8 Average Stalary (w/ Fringe) \$\$25.252 \$\$4.320 \$\$3.50.76 % of Teachers with Advanced Degree(s) 12.5% 16.9% 25.1% % of Teachers with Advanced Degree(s) 12.5% 16.9% 25.1% % of Teachers per Advanced Degree(s) 12.5% 16.9% 25.1% Special Education Teachers (FTE) 1.1 10.3 19.9 Conscior (FTE) 1.0 9.0 9.6 Other Certified Professional Staff (FTE) 1.0 14.8 19.9 Teachers per Administrators (FTE) 1.0 14.8 19.9 Teach	1,29				425	Average Enrollment throughout the Year (ADM)
% of Students as English Language Learners (ELL) 60.8% 46.6% 10.0% % of Students as English Language Learners (ELL) 60.8% 46.6% 10.0% % of Students in Special Education 11.3% 10.7% 16.8% Yon-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Teachers (Based on Full Time Equivalent, FTE): 11.3% 10.0% 16.5.8 Average Salary (w/Fringe) \$52,252 \$54,320 \$53,976 6.6% 22.5% 6.69% 22.51% 6.9% 22.5% 553,976 6.9% 72.2 10.4 11.4 10.3 11.9 10.0 11.1 10.3 11.9 10.0 10.4 11.4 10.3 11.9 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 11.0 10.0 11.0 10.0 11.0 10.0 11.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.0 </td <td>59.2</td> <td></td> <td></td> <td></td> <td></td> <td></td>	59.2					
66 of Students as English Language Learners (ELL) 60.8% 46.6% 10.0% 66 of Students in Special Education 11.3% 10.7% 16.8% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Wester Standard (Prince) 11.3% 10.4% 16.8% Non-Special Education \$52.252 \$54.320 \$53.976 % 60 Teachers with Advanced Degree(s) 12.5% 16.9% 25.1% Average Years of Experience 7.2 10.4 11.4 \$59.20 25.1% Average Years of Experience 7.2 10.4 11.4 \$59.0 9.5 \$51.9% Average Years of Experience 7.2 10.4 11.4 \$9.0 9.6 \$6.0 9.9 9.6 \$6.0 9.9 9.6 \$6.0 \$1.9 \$9.0 9.6 \$6.0 \$1.9 \$9.0 9.6 \$6.0 \$1.0 \$1.8 \$1.9 \$9.0 9.6 \$6.0 \$1.6 \$6.0 \$1.0 \$1.8 \$1.9 \$9.2 \$1.7 \$6.0 \$1.0 \$1.8 \$1.9 \$9.2 \$1.7 \$6.0 \$1.8 \$4.0 </td <td>12.5</td> <td></td> <td></td> <td></td> <td></td> <td>· ·</td>	12.5					· ·
6 of Students in Special Education 11.3% 10.7% 16.8% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 31.5 164.0 165.8 Nor-Special Ed. Teachers (Based on Full Time Equivalent, FTE): \$2.15 164.0 165.8 Average Salary (w) Fringe) \$52.252 \$54,320 \$53,376 % of Teachers with Advanced Degree(s) 12.5% 16.9% \$25.1% Average Years of Experience 7.2 10.4 11.4 Appeal and the Control of Experience (FTE) 1.1 10.3 19.9 Journal of Teachers (FTE) 1.0 9.0 9.6 Other Certified Professional Staff (FTE) 1.9 10.0 18.7 Alber Certified Professional Staff (FTE) 1.0 14.8 19.9 Peachers per Administrator 22.2 11.8 9.3 Average Salary (w) Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 Vight School Curriculum (Only for HS with 12th Grade) 10.0 \$1.4 \$8.2% \$6 of HS Graduates Completing Regents College-Bound Curriculum DNS \$5.47% 48.2%	9.9					6 of Students as English Language Learners (ELL)
Son-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 21.5 164.0 165.8 Average Salary (w Fringe) \$52.252 \$54,320 \$53.376 % of Teachers with Advanced Degree(s) 12.5% 16.9% 25.1% % Average Years of Experience 7.2 10.4 11.4 special Education Teachers (FTE) 1.1 10.3 19.9 Jounselors (FTE) 1.0 9.0 9.6 Method Teachers (FTE) 1.0 14.8 19.9 Holder Certified Professional Staff (FTE) 1.0 14.8 19.9 Administrators (FTE) 1.0 14.8 19.9 Administrators (FTE) 1.0 14.8 9.3 Average Salary (w/ Fringe) per Administrative FTE \$84.014 \$98,955 \$92,174 Administrators (FTE) \$84.014 \$98,955 \$92,174 Administrators (FTE) \$84.014 \$98,955 \$92,174 Administrators (FTE) \$84.014 \$98,955 \$92,174 Average Salary (w/ Fringe) per Administrative FTE \$84.014 \$98,955 \$92,174 Average Salary (w/ Fringe) per Administrative FTE \$84.014 \$98,955 \$92,174 Average HS Course Offerings by Site \$95,80 \$1.0 Average HS Course Offerings by Site \$95,80 \$1.0 \$1.4 Average HS Course Offerings by Site \$95,80 \$1.0 \$1.0 Average HS Course Offerings by Site \$95,80 \$1.0 \$1.0 Average HS Course Offerings by Site \$95,80 \$1.0 \$1.0 Average HS Course Offerings by Site \$95,80 \$1.0 \$1.0 Average HS Course Offerings by Site \$95,80 \$1.0 \$1.0 Average HS Course Offerings by Site \$95,80 \$1.0 \$1.0 Average HS Course Offerings by Site \$1.0 \$1.0	16.2					
Number of Teachers						
Average Salary (w Fringe) \$52,252 \$54,320 \$53,976 % of Teachers with Advanced Degree(s) 12.5% 16.9% 25.1% 25.1% 25.1% 25.1% 25.1% 16.9% 25.1% 25	70	165.8	164.0	164.0	21.5	
Section 12.5% 16.9% 25.1% Average Years of Experience 7.2 10.4 11.4 Average Years of Experience 7.2 10.4 11.4 Decial Education Teachers (PTE) 1.1 10.3 19.9 Jounselors (FTE) 1.0 9.0 9.6 Hother Certified Professional Staff (FTE) 1.9 10.0 18.7 Indinistrators (FTE) 1.0 14.8 19.9 eachers per Administrator 22.2 11.8 9.3 Average Salary (W Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 Separate Section of Curriculum (Only for HS with 12th Grade) Separate Section of Section of Curriculum (Only for HS with 12th Grade) Separate Section of Section of Section of Section of HS Graduates Completing Regents' College-Bound Curriculum DNS 95.8% \$81.4% Separate Section of Section of Section of Section of HS Graduates Completing Regents' College-Bound Curriculum DNS 54.7% 48.2% Separate Section of Section of Section of Section of HS Section of HS Graduates Completing Regents' College-Bound Curriculum DNS 95.8% 81.4% Section of HS Graduates Completing Regents' College-Bound Curriculum DNS 16.0 16.4 Section of DNS 16.0 9.4 Mathematics DNS 6.0 9.4 Mathematics DNS 6.0 9.4 Mathematics DNS 1.0 3.1 Social Studies DNS 1.0 3.1 Social Studies DNS 1.0 3.1 Social Studies DNS 7.0 6.2 World Languages DNS 3.0 3.4 Electives DNS 42.0 32.5 Total Number of Courses Offered DNS 91.0 88.3 District 29.4% 34.5% Ounty 2.2% 2.2% tate Dedicated 38.7% 35.0% deteral 21.6% 21.4% deteral 21.6% 21.6% deteral 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 21.6% 22.6% 23.6% 24.6% 24.6% 25.6% 25.6% 26.6% 26.6% 26.6% 27.6	\$55,0					
Average Years of Experience 7.2 10.4 11.4 perial Education Teachers (FTE) 1.1 10.3 19.9 counselors (FTE) 1.0 9.0 9.6 plother Certified Professional Staff (FTE) 1.0 10.0 18.7 ministrators (FTE) 1.0 14.8 19.9 eachers per Administrator 22.2 11.8 9.3 verage Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 \$9.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	24.7					
Pecial Education Teachers (FTE)	11					
1.0 9.0 9.6						
ther Certified Professional Staff (FTE) 1.9 10.0 18.7 diministrators (FTE) 1.0 1.4.8 19.9 acachers per Administrator 22.2 11.8 9.3 average Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955 \$92,174 are age Salary (w/ Fringe) per Administrative FTE \$84,014 \$98,955						
dministrators (FTE) 1.0 14.8 19.9 eachers per Administrator 22.2 11.8 9.3 verage Salary (w/ Fringe) per Administrative FTE \$84.014 \$98.955 \$92,174 igh School Curriculum (Only for HS with 12th Grade)						· ·
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE \$84.014 \$98.955 \$92,174 \$84.014 \$98.955 \$92,174 \$84.014 \$98.955 \$92,174 \$84.014 \$98.955 \$92,174 \$84.014 \$98.955 \$92,174 \$84.014 \$98.955 \$95.87 \$95.87 \$95.87 \$81.47 \$95.87 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$95.87 \$81.47 \$95.87 \$81.47 \$95.87 \$95.87 \$81.47 \$95.87 \$95.87 \$95.87 \$81.47 \$95.87 \$95.87 \$95.87 \$81.47 \$95.87 \$,					` ,
Second Salary (w/ Fringe) per Administrative FTE S84,014 \$98,955 \$92,174	10					. ,
sigh School Curriculum (Only for HS with 12th Grade) of Juniors & Seniors Taking Career-Tech Offered Courses DNS 54.7% 48.2% of HS Graduates Completing Regents' College-Bound Curriculum DNS 95.8% 81.4% verage HS Course Offerings by Site Non-electives: Fine Arts DNS 16.0 16.4 Science DNS 6.0 9.4 Mathematics DNS 6.0 7.2 Computer Education DNS 1.0 3.1 Social Studies DNS 1.0 10.1 English Language Arts (ELA) DNS 7.0 6.2 World Languages DNS 3.0 3.4 Electives DNS 42.0 32.5 Total Number of Courses Offered DNS 91.0 88.3 Intraces of District Revenues (All Funds) instrict 29.4% 34.5% county 2.2% 2.2% tate Dedicated 8.1% 6.9% tate Appropriated 38.7% 35.0% cderal 21.6% <td>\$93,8</td> <td></td> <td></td> <td></td> <td></td> <td></td>	\$93,8					
of HS Graduates Completing Regents' College-Bound Curriculum DNS 95.8% 81.4% verage HS Course Offerings by Site Non-electives: Fine Arts DNS 16.0 16.4 Science DNS 6.0 9.4 Mathematics DNS 6.0 7.2 Computer Education DNS 1.0 3.1 Social Studies DNS 10.0 10.1 English Language Arts (ELA) DNS 7.0 6.2 World Languages DNS 3.0 3.4 Electives DNS 42.0 32.5 Total Number of Courses Offered DNS 91.0 88.3 wurces of District Revenues (All Funds) 29.4% 34.5% ounty 2.2% 2.2% ate Dedicated 8.1% 6.9% ate Appropriated 38.7% 35.0% otheral 21.6% 21.4%					1	gh School Curriculum (Only for HS with 12th Grade)
Normal Section Secti	46.3	48.2%	54.7%	54.7%	DNS	of Juniors & Seniors Taking Career-Tech Offered Courses
Non-electives: Site	95.0					
Non-electives: Fine Arts DNS 16.0 16.4 Science DNS 6.0 9.4 Mathematics DNS 6.0 7.2 Computer Education DNS 1.0 3.1 Social Studies DNS 10.0 10.1 English Language Arts (ELA) DNS 7.0 6.2 World Languages DNS 3.0 3.4 Electives DNS 42.0 32.5 Total Number of Courses Offered DNS 91.0 88.3 Aurces of District Revenues (All Funds) 29.4% 34.5% outy 2.2% 2.2% ate Dedicated 8.1% 6.9% ate Appropriated 38.7% 35.0% oderal 21.6% 21.4%		021170		70.070		
Fine Arts DNS 16.0 16.4 Science DNS 6.0 9.4 Mathematics DNS 6.0 7.2 Computer Education DNS 1.0 3.1 Social Studies DNS 10.0 10.1 English Language Arts (ELA) DNS 7.0 6.2 World Languages DNS 3.0 3.4 Electives DNS 3.0 3.4 Electives DNS 91.0 88.3 Futrces of District Revenues (All Funds) DNS 91.0 88.3 Education DNS 91.0 88.3 Electives DNS 91.0 88.3 Electives DNS 91.0 88.3 Electives Office DNS 91.0 88.3 Electives Of District Revenues (All Funds) Education DNS 91.0 88.3 Electives 38.7% 35.0% Educated 38.7% 35.0% Educated SNS 35.0% Educate						ē ,
Science DNS 6.0 9.4 Mathematics DNS 6.0 7.2 Computer Education DNS 1.0 3.1 Social Studies DNS 10.0 10.1 English Language Arts (ELA) DNS 7.0 6.2 World Languages DNS 3.0 3.4 Electives DNS 42.0 32.5 Total Number of Courses Offered DNS 91.0 88.3 Surrees of District Revenues (All Funds) Sistrict 29.4% 34.5% Social Studies 29.4% 34.5% Surrees of District Revenues (All Funds) Sistrict 29.4% 34.5% Social Studies 38.7% 35.0% Social Studies 38.7% 35.0% Social Studies DNS 21.6% 21.4% Social Studies DNS 2.2% Social Studies 38.7% 35.0% Social Studies 21.6% 21.4% Social Studies DNS 1.0 Social Studies 38.7% 35.0% Social Studies 21.6% 21.4%	:	164	16.0	16.0	DNS	
Mathematics						
Computer Education						
Social Studies						
English Language Arts (ELA) DNS 7.0 6.2 World Languages DNS 3.0 3.4 Electives DNS 42.0 32.5 Total Number of Courses Offered DNS 91.0 88.3 Durces of District Revenues (All Funds) District 229.4% 34.5% ounty 2.2% 2.2% tate Dedicated 8.1% 6.9% tate Appropriated ederal 21.6% 21.4%	,					•
World Languages						
Electives	,					
Total Number of Courses Offered DNS 91.0 88.3	2					
istrict 29.4% 34.5% ounty 2.2% 2.2% ate Dedicated 8.1% 6.9% ate Appropriated 38.7% 35.0% ederal 21.6% 21.4%	5					
bunty 2.2% 2.2% ate Dedicated 8.1% 6.9% ate Appropriated 38.7% 35.0% deral 21.6% 21.4%						urces of District Revenues (All Funds)
ate Dedicated 8.1% 6.9% ate Appropriated 38.7% 35.0% ederal 21.6% 21.4%	38.6	34.5%	29.4%	29.4%		istrict
tate Dedicated 8.1% 6.9% atte Appropriated 38.7% 35.0% ederal 21.6% 21.4%	2.4	2.2%	2.2%	2.2%		ounty
ate Appropriated 38.7% 35.0% ederal 21.6% 21.4%	6.5					•
ederal 21.6% 21.4%	35.4					
stimated % of Bonding Canacity Utilized (Estimate of Needs) 39.8% 60.8%	17.1					** *
70.070 J.070 J.070 J.070 J.070	60.5	60.8%	39.8%	39.8%		stimated % of Bonding Capacity Utilized (Estimate of Needs)
strict Expenditures (Bond Funds Excluded)						strict Expenditures (Bond Funds Excluded)
District Community Group	State	ty Group	Communi	District		
% \$/ADM % \$/ADM	% \$/AD				0%	
18truction 48.3% \$4,832 47.7% \$5,584	50.4% \$5,4					estruction
Instructional Support 3.2% \$317 4.2% \$489	3.9%					

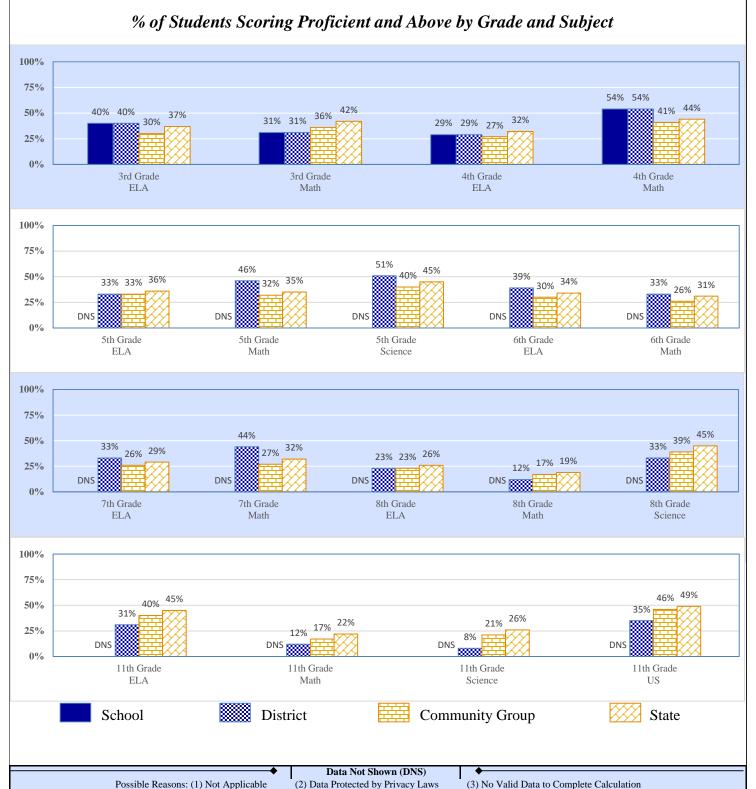
Instructional Support 3.2% \$317 4.2% \$489 3.9% \$430 9.0% \$902 7.7% \$907 7.8% \$847 Student Support 4.9% \$488 5.7% \$664 5.5% \$596 School Administration District Administration 3.1% \$313 3.0% \$357 3.0% \$322 21.0% District Support 25.9% \$2,589 \$2,459 20.3% \$2,214 \$557 10.7% \$1,254 Other 5.6% 9.1% \$993 \$9,998 \$11,714 \$10,888 Debt Service in Addition to Above \$733 \$1,276 \$1,329

GUYMON - ACADEMY ES 70-I008-105

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



GUYMON - ACADEMY ES 70-I008-105

2022-23 Student Performance (All Students)

