



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CARRIER ES (EC-EC) GUYMON PUBLIC SCHOOLS

103 N Perkins, Guymon, OK 73942
Telephone: (580) 338-4380

70-1008-130

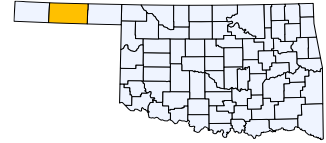
Community Characteristics

Community Group

D2

About this District:

GUYMON
Square Miles Covered by District: 360.727671
Number of School Sites in District: 8
Telephone: (580) 338-4380
103 N Perkins
Guymon, OK 73942



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	12.9%	15.2%	39.9%	45.5%
Black	3.2%	2.7%	5.8%	7.9%
Asian	0.6%	1.6%	1.2%	2.7%
Hispanic	80.6%	78.6%	23.0%	19.8%
Native American	0.0%	0.2%	13.3%	11.2%
Two or More Races	2.6%	1.6%	16.8%	12.9%
Female	52.3%	50.4%	48.9%	48.7%
Male	47.7%	49.6%	51.1%	51.3%
Bilingual Students	65.8%	68.1%	14.1%	13.7%
Economically Disadvantaged Students	72.9%	81.0%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$52,097	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		13,527	18,671	7,801
% of Population under 18		29.6%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		55.4%	58.2%	65.7%
Average Household Income		\$63,732	\$69,778	\$84,402
Median Household Income		\$55,347	DNS	\$61,364
% of Population below Poverty		21.9%	19.1%	15.2%
Unemployment Rate		2.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		27.7%	13.8%	11.1%
H.S. Diploma Only		27.3%	34.0%	30.8%
Some College Education but No Degree		20.5%	22.3%	22.6%
Associate's Degree		2.9%	8.5%	8.3%
Bachelor's Degree and Above		21.6%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	48.3%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.6	12.4	13.5	13.1
Mobility Rate (Incoming Students)	4.7%	5.8%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	27.5	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	40.0	60.4	91.3
Parents Attending Parent/Teacher Conference	94%	73%	70%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	155	2,982	3,008	1,300
Average Enrollment throughout the Year (ADM)	152	2,981	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	72.9%	80.8%	77.1%	59.2%
% of Students Identified as Gifted/Talented	0.0%	9.2%	11.7%	12.5%
% of Students as English Language Learners (ELL)	57.4%	46.6%	10.0%	9.9%
% of Students in Special Education	9.0%	10.7%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.9	164.0	165.8	70.6
Average Salary (w/ Fringe)	\$56,969	\$54,320	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	25.6%	16.9%	25.1%	24.7%
Average Years of Experience	15.1	10.4	11.4	11.9
Special Education Teachers (FTE)	1.0	10.3	19.9	8.6
Counselors (FTE)	0.3	9.0	9.6	3.6
Other Certified Professional Staff (FTE)	0.4	10.0	18.7	7.7
Administrators (FTE)	0.3	14.8	19.9	7.7
Teachers per Administrator	14.9	11.8	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,642	\$98,955	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.7%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.8%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	16.4	8.2
Science	DNS	6.0	9.4	6.2
Mathematics	DNS	6.0	7.2	5.3
Computer Education	DNS	1.0	3.1	2.3
Social Studies	DNS	10.0	10.1	7.1
English Language Arts (ELA)	DNS	7.0	6.2	4.9
World Languages	DNS	3.0	3.4	2.6
Electives	DNS	42.0	32.5	21.2
Total Number of Courses Offered	DNS	91.0	88.3	57.8

Sources of District Revenues (All Funds)

District	29.4%	34.5%	38.6%
County	2.2%	2.2%	2.4%
State Dedicated	8.1%	6.9%	6.5%
State Appropriated	38.7%	35.0%	35.4%
Federal	21.6%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.8%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.3%	\$4,832	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	3.2%	\$317	4.2%	\$489	3.9%	\$430
Student Support	9.0%	\$902	7.7%	\$907	7.8%	\$847
School Administration	4.9%	\$488	5.7%	\$664	5.5%	\$596
District Administration	3.1%	\$313	3.0%	\$357	3.0%	\$322
District Support	25.9%	\$2,589	21.0%	\$2,459	20.3%	\$2,214
Other	5.6%	\$557	10.7%	\$1,254	9.1%	\$993
Total		\$9,998		\$11,714		\$10,888
Debt Service in Addition to Above		\$733		\$1,276		\$1,329

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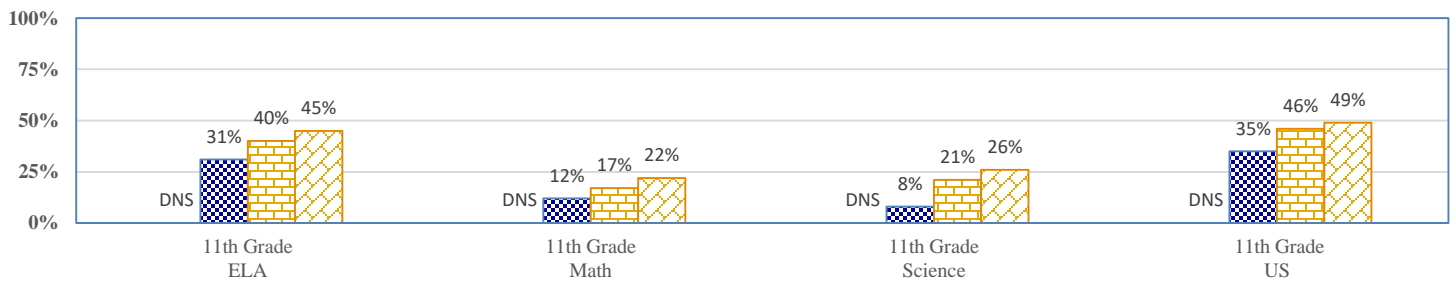
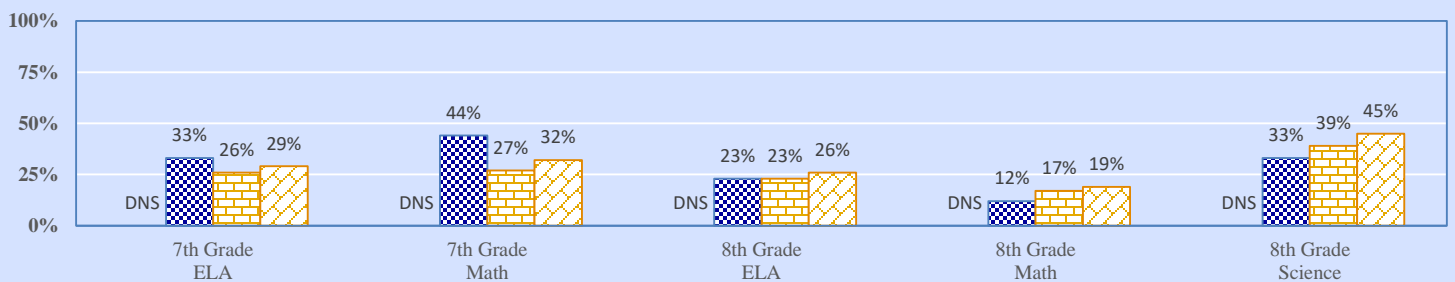
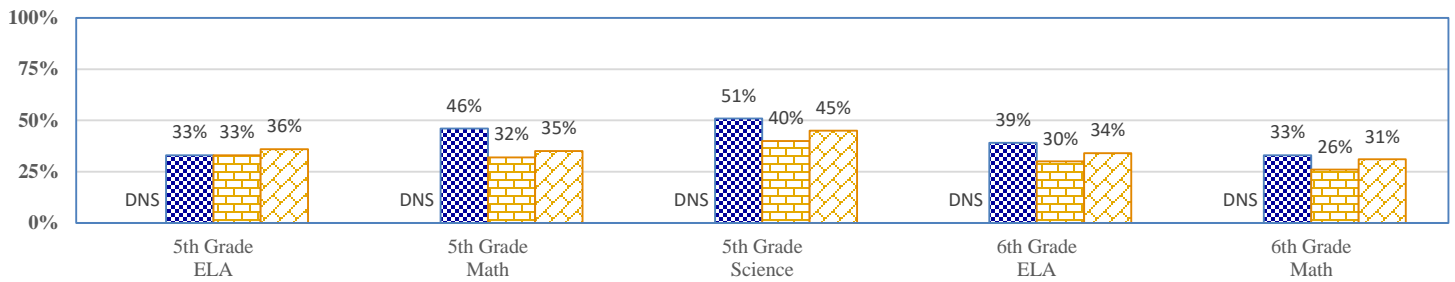
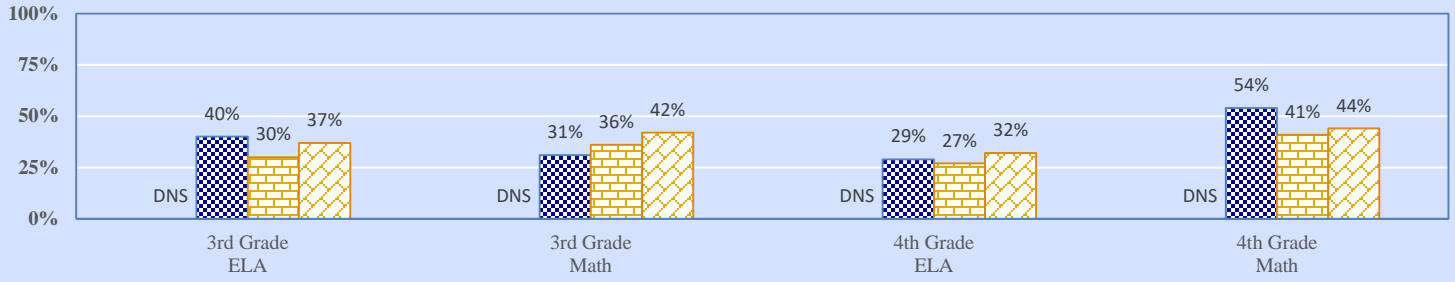
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

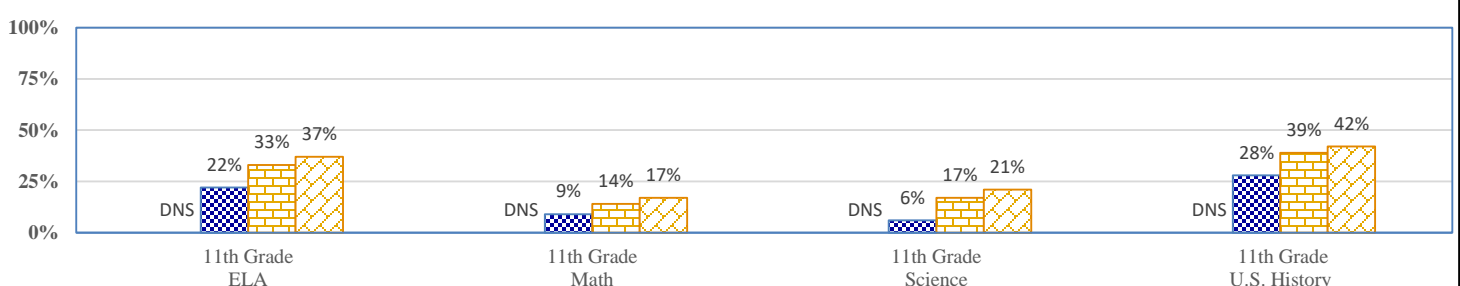
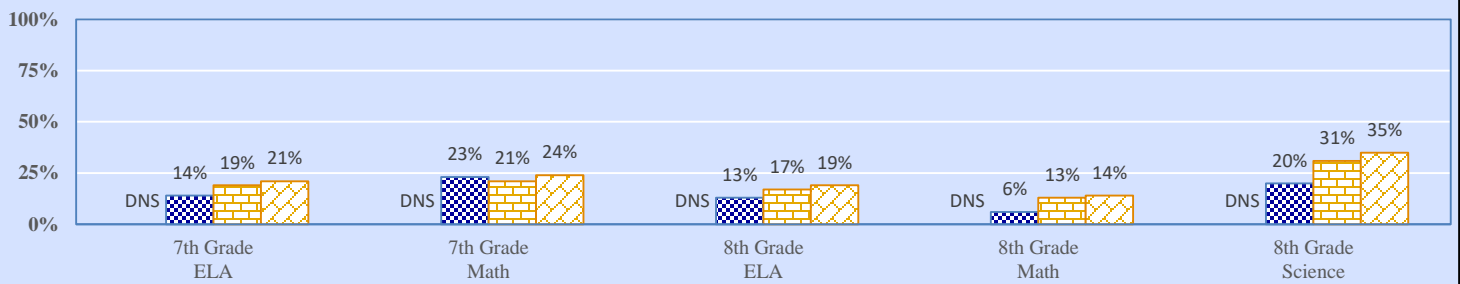
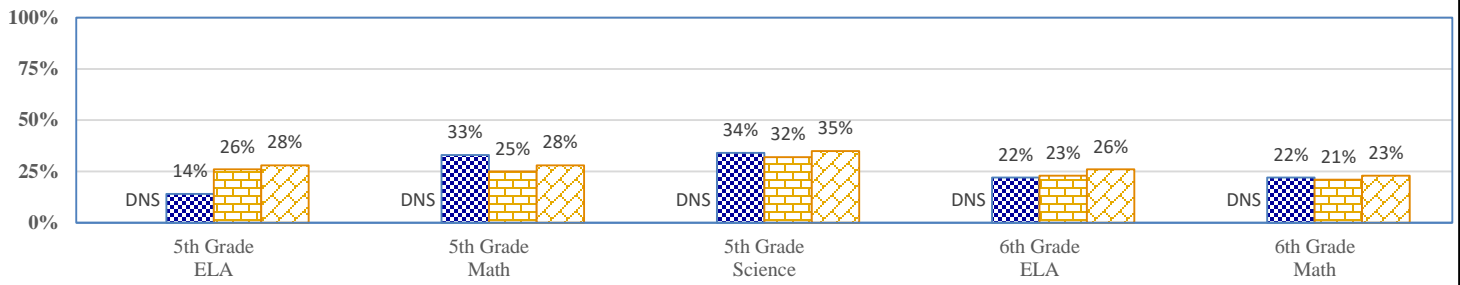
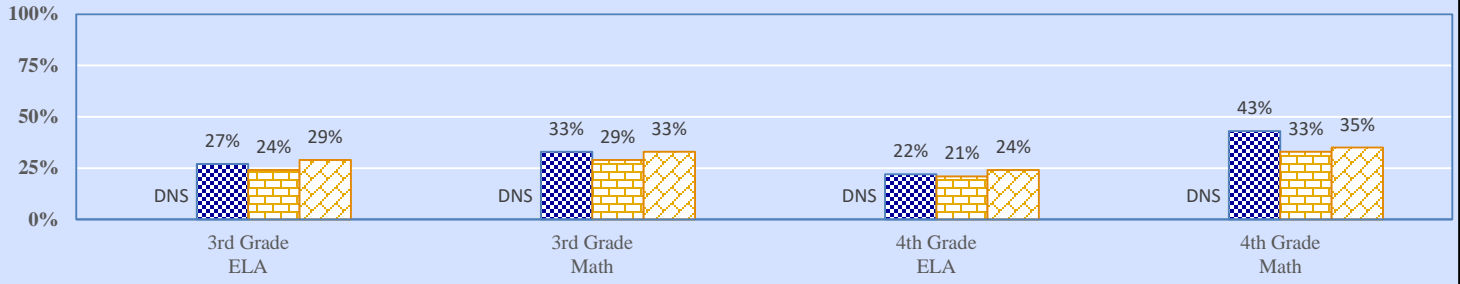
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.5%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.2%	4.4%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.8%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	6.9%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	22.6%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	11.3%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	64.1%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	38.0	58.6	28.0