Office of Educational Quality and Accountability

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HARDESTY HS (9-12)

HARDESTY PUBLIC SCHOOLS

5th and Crawford, Hardesty, OK 73944 Telephone: (580) 888-4258

70-I015-705

Community Characteristics

Community Group

About this District: HARDESTY

Square Miles Covered by District: 250.196017

Number of School Sites in District: 2 Telephone: (580) 888-4258

Post Office Box 129 Hardesty, OK 73944



County: TEXAS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	20.00/	25 40/	47.00/	45.50/
Caucasian	20.0%	25.4%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	80.0%	73.1%	8.7%	19.8%
Native American	0.0%	1.5%	28.9%	11.2%
Two or More Races	0.0%	0.0%	12.0%	12.9%
Female	30.0%	41.8%	47.7%	48.7%
Male	70.0%	58.2%	52.2%	51.3%
Bilingual Students	50.0%	46.3%	3.3%	13.7%
Economically Disadvantaged Students	70.0%	82.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$245,846	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	482	1,057	7,801
% of Population under 18	13.3%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	60.9%	69.4%	65.7%
Average Household Income	\$66,716	\$68,531	\$84,402
Median Household Income	\$72,143	DNS	\$61,364
% of Population below Poverty	4.0%	16.3%	15.2%
Unemployment Rate	0.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.7%	13.4%	11.1%
H.S. Diploma Only	6.8%	41.2%	30.8%
Some College Education but No Degree	9.7%	21.8%	22.6%
Associate's Degree	2.6%	7.5%	8.3%
Bachelor's Degree and Above	49.2%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	100.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.7	13.7	9.6	13.1
Mobility Rate (Incoming Students)	0.0%	10.6%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.0	6.1	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	100%	100%	72%	70%
Patrons' Volunteer Hours per Student	19.0	11.3	2.4	1.4

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2022-23 School Educational Process

	School	District	Community Group Average	State Avera	
	<u>301001</u>	District	Gloup Average	State Ave	
Fall Enrollment	20	67	152	1,3	
Average Enrollment throughout the Year (ADM)	15	58	151	1,2	
% of Students Eligible for Free/Reduced Lunch	70.0%	82.1%	87.0%	59.2	
6 of Students Identified as Gifted/Talented	0.0%	0.0%	11.0%	12.5	
of Students as English Language Learners (ELL)	40.0%	37.3%	2.2%	9.9	
6 of Students in Special Education	30.0%	26.9%	25.4%	16.2	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	3.4	7.5	11.3	70	
Average Salary (w/ Fringe)	\$55,462	\$52,805	\$53,027	\$55,0	
% of Teachers with Advanced Degree(s)	26.8%	13.8%	25.3%	24.7	
Average Years of Experience	8.4	9.1	14.6	1	
*		0.0	0.8		
Special Education Teachers (FTE)	0.0				
Counselors (FTE)	0.2	0.3	0.4		
Other Certified Professional Staff (FTE)	0.0	0.0	0.9		
Administrators (FTE)	0.0	0.6	1.6	,	
Γeachers per Administrator	DNS	12.5	7.8	10	
verage Salary (w/ Fringe) per Administrative FTE	\$0	\$92,943	\$88,142	\$93,8	
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	66.7% DNS	66.7% DNS	81.8% 136.2%	46.3 95.6	
			22 0.2,0	, , , ,	
Non-electives:					
Fine Arts	4	4.0	2.1	:	
Science	4	4.0	3.8	(
Mathematics	4	4.0	3.5		
Computer Education	3	3.0	2.2	2	
Social Studies	7	7.0	5.1	,	
English Language Arts (ELA)	4	4.0	4.2		
World Languages	1	1.0	0.6	2	
Electives	16	16.0	12.9		
FIECTIVES				2	
Total Number of Courses Offered	43	43.0	34.4		
Total Number of Courses Offered					
Total Number of Courses Offered ources of District Revenues (All Funds)		43.0	34.4	5'	
Total Number of Courses Offered ources of District Revenues (All Funds) District		43.0 57.1%	34.4 33.7%	38.6	
Total Number of Courses Offered ources of District Revenues (All Funds) District County		43.0 57.1% 1.6%	34.4 33.7% 1.8%	38.6 2.4	
Total Number of Courses Offered ources of District Revenues (All Funds) District County State Dedicated		57.1% 1.6% 14.1%	33.7% 1.8% 7.0%	38.6 2.4 6.5	
Total Number of Courses Offered Durces of District Revenues (All Funds) District County State Dedicated State Appropriated		57.1% 1.6% 14.1% 18.5%	33.7% 1.8% 7.0% 32.4%	38.6 2 6.5 35	
Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated tate Appropriated		57.1% 1.6% 14.1%	33.7% 1.8% 7.0%	38.6 2 6.5	
Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated tate Appropriated ederal		57.1% 1.6% 14.1% 18.5%	33.7% 1.8% 7.0% 32.4%	38.6 2.6 6.5 35.4	
Total Number of Courses Offered ources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		57.1% 1.6% 14.1% 18.5% 8.7%	33.7% 1.8% 7.0% 32.4% 25.2%	38.4 2.4 6.3 35.4	
Total Number of Courses Offered ources of District Revenues (All Funds) District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		43.0 57.1% 1.6% 14.1% 18.5% 8.7% 18.5%	33.7% 1.8% 7.0% 32.4% 25.2% 22.9% Community Group	38.0 2.4 6.3 35.4 17. 60.3	
		57.1% 1.6% 14.1% 18.5% 8.7%	33.7% 1.8% 7.0% 32.4% 25.2%	38.6 2.4 6.5 35.4 17.1 60.5	

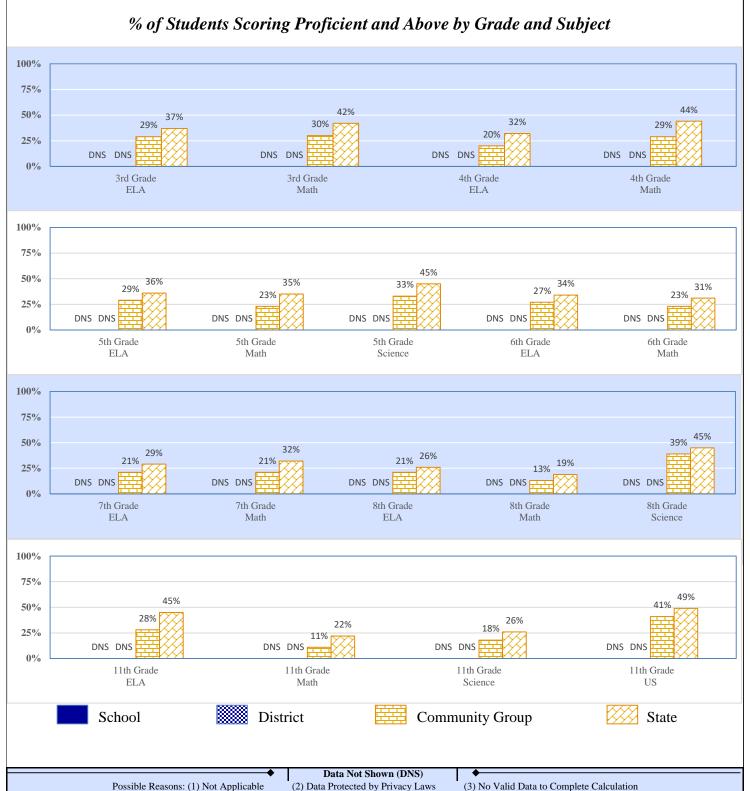
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$9,110	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.8%	\$312	2.6%	\$396	3.9%	\$430
Student Support	5.8%	\$999	6.1%	\$932	7.8%	\$847
School Administration	0.0%	\$0	4.5%	\$699	5.5%	\$596
District Administration	8.6%	\$1,494	6.3%	\$971	3.0%	\$322
District Support	25.3%	\$4,400	22.2%	\$3,420	20.3%	\$2,214
Other	6.0%	\$1,047	10.3%	\$1,593	9.1%	\$993
Total		\$17,362		\$15,403		\$10,888
Debt Service in Addition to Above		\$126		\$713		\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2022-23 Student Performance (All Students)

