Office of Educational Quality and Accountability

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HOOKER ES (EC-8)

HOOKER PUBLIC SCHOOLS

502 N Jefferson, Hooker, OK 73945 Telephone: (580) 652-2463

70-1023-105

Community Characteristics

Community Group

F1

About this District:

HOOKERSquare Miles Covered by District: 303.622685
Number of School Sites in District: 2

Telephone: (580) 652-2463

PO Box 247 Hooker, OK 73945



Web: http://www.EdProfiles.info

County: TEXAS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	41.7%	41.0%	61.1%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.2%	0.5%	0.9%	2.7%
Hispanic	55.5%	56.2%	9.0%	19.8%
Native American	0.0%	0.0%	15.2%	11.2%
Two or More Races	2.6%	2.3%	12.1%	12.9%
Female	47.1%	48.6%	48.5%	48.7%
Male	52.6%	51.2%	51.4%	51.3%
Bilingual Students	40.5%	43.0%	4.0%	13.7%
Economically Disadvantaged Students	57.6%	57.2%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$65,415	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,140	3,534	7,801
% of Population under 18	29.4%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	89.1%	74.9%	65.7%
Average Household Income	\$64,516	\$89,009	\$84,402
Median Household Income	\$56,493	DNS	\$61,364
% of Population below Poverty	10.1%	11.6%	15.2%
Unemployment Rate	3.0%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	9.3%	11.1%
H.S. Diploma Only	29.2%	37.4%	30.8%
Some College Education but No Degree	18.7%	22.4%	22.6%
Associate's Degree	9.2%	8.5%	8.3%
Bachelor's Degree and Above	28.8%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.1%	29.1%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.4	6.8	9.1	13.1
Mobility Rate (Incoming Students)	6.9%	5.4%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	201.0	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	105.0	150.8	318.5	91.3
Parents Attending Parent/Teacher Conference	95%	91%	73%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	1.3	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community	C	4-4- 4
	School		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera
Fall Enrollment	420		603		682		1,300
Average Enrollment throughout the Year (ADM)	419		600		680		1,292
% of Students Eligible for Free/Reduced Lunch	52.1%		48.6%		49.1%		59.2%
% of Students Identified as Gifted/Talented	9.3%		12.3%		10.6%		12.5%
% of Students as English Language Learners (ELL)	32.4%		26.9%		2.8%		9.9%
% of Students in Special Education	11.4%		10.3%		16.5%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	26.8		40.4		41.9		70.
Average Salary (w/ Fringe)	\$51,026		\$54,481		\$53,816		\$55,09
% of Teachers with Advanced Degree(s)	17.9%		22.3%		22.0%		24.79
Average Years of Experience	13.0		12.4		14.1		11.
Special Education Teachers (FTE)	2.1		2.8		3.3		8.
Counselors (FTE)	0.7		1.3		1.7		3.
Other Certified Professional Staff (FTE)	1.0		1.0		3.0		7.
` '	1.4		4.0		4.1		7.
Administrators (FTE)	20.6		10.8		4.1 11.1		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$93,549		\$101,158		\$93,556		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.0%		73.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.0%		98.0%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		13.0		7.0		8.
Science	DNS		5.0		5.7		6.
Mathematics	DNS		5.0		5.0		5.
Computer Education	DNS		4.0		2.1		2.
Social Studies	DNS		6.0		6.7		7.
English Language Arts (ELA)	DNS		4.0		4.6		4.
World Languages	DNS		2.0		1.8		2.
Electives	DNS		13.0		19.3		21.
Total Number of Courses Offered	DNS		52.0		52.2		57.
ources of District Revenues (All Funds)							
District			29.7%		45.6%		38.69
County			2.3%		2.4%		2.49
State Dedicated			9.6%		9.4%		6.59
State Appropriated			42.8%		28.0%		35.49
Federal			15.5%		14.6%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			4.8%		38.6%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.8%	\$6,454	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		0.8%	\$91	2.3%	\$261	3.9%	\$43
Student Support		4.5%	\$518	7.0%	\$808	7.8%	\$84
School Administration		6 1 0/-	\$702	5 10/	\$594	5 5 0 4	¢ 5

Data Not Shown (DNS)

6.1%

3.1%

24.6%

5.1%

\$702

\$364

\$590

\$324

\$2,843

\$11,562

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.9%

21.2%

9.9%

\$584

\$447

\$2,438

\$1,132

\$11,491

\$1,515

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

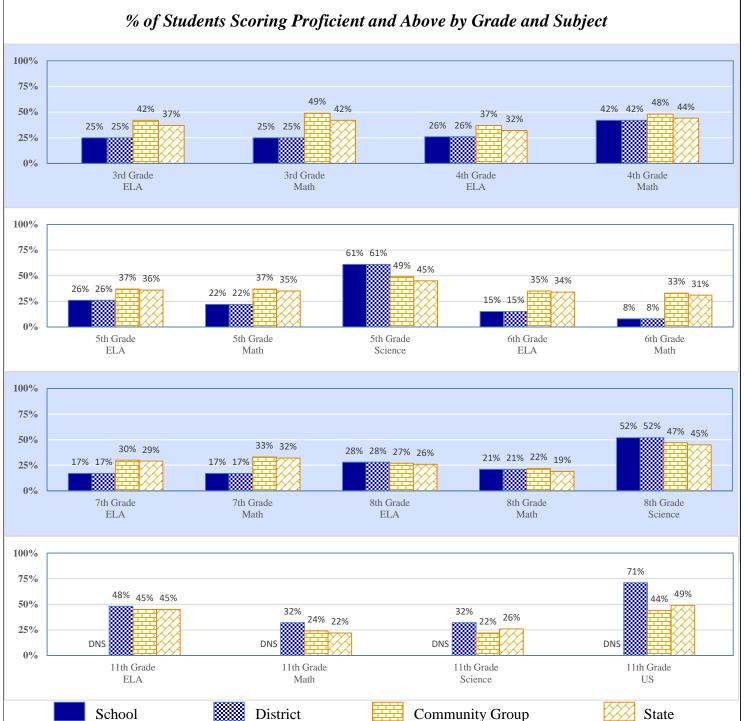
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

