Office of Educational Quality and Accountability

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GOODWELL HS (9-12)

GOODWELL PUBLIC SCHOOLS

326 East Eagle Blvd, Goodwell, OK 73939 Telephone: (580) 349-2531

70-1060-705

Community Characteristics

Community Group

H1

About this District: GOODWELL

Square Miles Covered by District: 186.638218 Number of School Sites in District: 2

Telephone: (580) 349-2531 Post Office Box 580 Goodwell, OK 73939



Web: http://www.EdProfiles.info

County: TEXAS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	61.1%	54.6%	66.7%	45.5%
Black	0.0%	0.5%	0.4%	7.9%
Asian	1.4%	0.5%	0.1%	2.7%
Hispanic	33.3%	38.1%	15.3%	19.8%
Native American	1.4%	1.4%	10.0%	11.2%
Two or More Races	2.8%	5.0%	7.4%	12.9%
Female	40.3%	46.3%	48.2%	48.7%
Male	58.3%	52.8%	51.7%	51.3%
Bilingual Students	22.2%	15.6%	5.2%	13.7%
Economically Disadvantaged Students	44.4%	45.0%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$148,728	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,155	1,045	7,801
% of Population under 18	20.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	65.4%	76.1%	65.7%
Average Household Income	\$68,819	\$79,896	\$84,402
Median Household Income	\$61,125	DNS	\$61,364
% of Population below Poverty	20.6%	14.1%	15.2%
Unemployment Rate	6.5%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	11.0%	11.1%
H.S. Diploma Only	22.1%	38.5%	30.8%
Some College Education but No Degree	17.6%	21.1%	22.6%
Associate's Degree	7.9%	7.2%	8.3%
Bachelor's Degree and Above	41.1%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	83.3%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.7	10.8	8.5	13.1
Mobility Rate (Incoming Students)	1.5%	2.4%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	50%	77%	80%	70%
Patrons' Volunteer Hours per Student	3.5	2.3	2.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	~		.	-	Community			
	School		District	Gre	oup Average	<u>S</u>	ate Aver	
Fall Enrollment	72		218		176		1,300	
Average Enrollment throughout the Year (ADM)	70		215		176		1,292	
% of Students Eligible for Free/Reduced Lunch	23.6%	31.2%		49.4%		59.2%		
% of Students Identified as Gifted/Talented	12.5%		8.7%		8.4%		12.59	
% of Students as English Language Learners (ELL)	19.4%		11.9%		3.0%		9.99	
% of Students in Special Education	13.9%		9.6%		18.2%		16.29	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	6.1		16.2		14.9		70.	
Average Salary (w/ Fringe)	\$54,909		\$52,344		\$53,973		\$55,09	
% of Teachers with Advanced Degree(s)	55.2%		26.1%		26.2%		24.79	
Average Years of Experience	9.6		10.9		14.2		11.	
Special Education Teachers (FTE)	0.0		0.0		0.9		8	
Counselors (FTE)	0.0		0.6		0.6		3.	
Other Certified Professional Staff (FTE)	0.0		0.0		0.0		7.	
Administrators (FTE)	0.0		1.8		1.9		7.	
` '	20.4		9.2		8.5		10	
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$108,640		\$98,188		\$95,291		\$93,80	
ligh School Curriculum (Only for HS with 12th Grade)								
6 of Juniors & Seniors Taking Career-Tech Offered Courses	67.5%		67.5%		78.5%		46.3	
6 of HS Graduates Completing Regents' College-Bound Curriculum	96.2%		96.2%		150.0%		95.6	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	2		2.0		3.4		8	
Science	3		3.0		4.1		6	
Mathematics	3		3.0		3.7		5	
Computer Education	0		0.0		1.6		2	
Social Studies	6		6.0		4.9		7	
English Language Arts (ELA)	0		0.0		3.7		4	
World Languages	0		0.0		0.8		2	
Electives	15		15.0		12.8		21	
Total Number of Courses Offered	29		29.0		35.0		57	
ources of District Revenues (All Funds)								
District			65.7%		59.6%		38.6	
County			2.0%		2.5%		2.4	
State Dedicated			9.3%		10.2%		6.5	
State Appropriated			14.4%		17.3%		35.4	
Federal				10.4%		17.1		
Cuciui			0.770		10.7/0		17.1	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			34.6%		26.0%		60.5	
istrict Expenditures (Bond Funds Excluded)								
		District Community Group		Stat	e			
		%	\$/ADM	%	\$/ADM	%	\$/ADI	
Instruction	_	47.9%	\$5,516	47.4%	\$7,930	50.4%	\$5,48	
Instructional Support		0.4%	\$44	1.8%	\$298	3.9%	\$43	

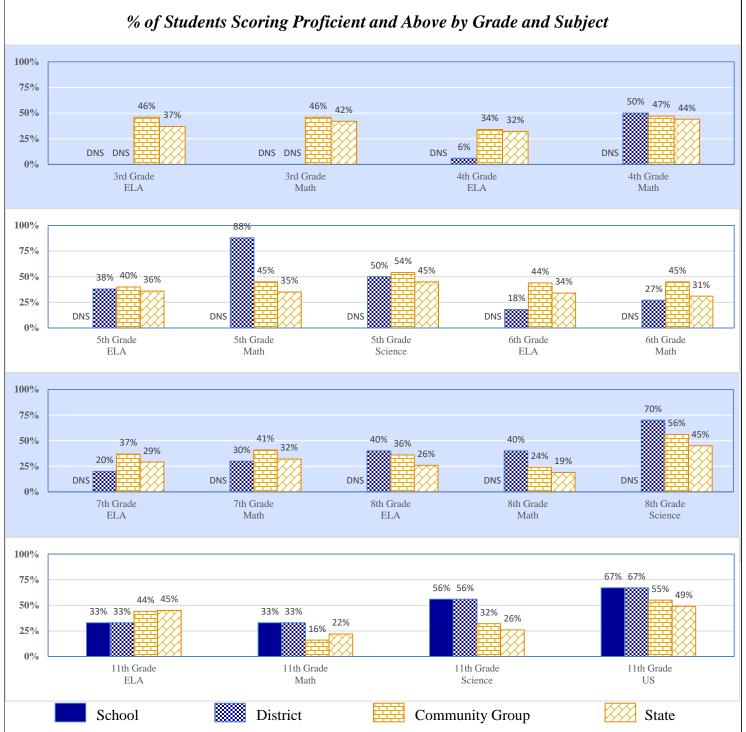
_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$5,516	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	0.4%	\$44	1.8%	\$298	3.9%	\$430
Student Support	7.9%	\$913	6.3%	\$1,056	7.8%	\$847
School Administration	6.3%	\$731	4.8%	\$800	5.5%	\$596
District Administration	6.3%	\$730	5.7%	\$961	3.0%	\$322
District Support	25.8%	\$2,974	24.2%	\$4,047	20.3%	\$2,214
Other	5.3%	\$608	9.9%	\$1,649	9.1%	\$993
Total		\$11,516		\$16,741		\$10,888
Debt Service in Addition to Above		\$5,194		\$1,969		\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

