Office of Educational Quality and Accountability

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TEXHOMA HS (9-12)

TEXHOMA PUBLIC SCHOOLS

418 Elm Street, Texhoma, OK 73949 Telephone: (580) 423-7433

70-1061-705

Community Characteristics

Community Group

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About this District:

TEXHOMASquare Miles Covered by District: 252.773973
Number of School Sites in District: 2

Telephone: (580) 423-7433 Post Office Box 648 Texhoma, OK 73949



Web: http://www.EdProfiles.info

County: TEXAS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.6%	45.1%	66.7%	45.5%
Black	0.0%	0.4%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	53.8%	53.1%	15.3%	19.8%
Native American	0.0%	0.0%	10.0%	11.2%
Two or More Races	2.6%	1.3%	7.4%	12.9%
Female	47.4%	50.9%	48.2%	48.7%
Male	52.6%	49.1%	51.7%	51.3%
Bilingual Students	41.0%	24.8%	5.2%	13.7%
Economically Disadvantaged Students	71.8%	44.7%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$85,530	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,364	1,045	7,801
% of Population under 18	24.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	84.4%	76.1%	65.7%
Average Household Income	\$75,366	\$79,896	\$84,402
Median Household Income	\$58,824	DNS	\$61,364
% of Population below Poverty	13.4%	14.1%	15.2%
Unemployment Rate	1.5%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	11.0%	11.1%
H.S. Diploma Only	33.0%	38.5%	30.8%
Some College Education but No Degree	17.5%	21.1%	22.6%
Associate's Degree	2.4%	7.2%	8.3%
Bachelor's Degree and Above	35.6%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.2	7.2	8.5	13.1
Mobility Rate (Incoming Students)	10.8%	4.8%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.5	25.1	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	78.0	113.0	434.7	91.3
Parents Attending Parent/Teacher Conference	50%	66%	80%	70%
Patrons' Volunteer Hours per Student	0.6	0.4	2.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Charles College Colleg	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	78		226		176		1,300	
Average Enrollment throughout the Year (ADM)	80		230		176		1,292	
% of Students Eligible for Free/Reduced Lunch	52.6%		34.1%		49.4%		59.2%	
% of Students Identified as Gifted/Talented	17.9%		11.5%		8.4%		12.5%	
% of Students as English Language Learners (ELL)	20.5%		14.2%		3.0%		9.9%	
% of Students in Special Education	11.5%		8.0%		18.2%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.570		0.070		10.270		10.270	
Number of Teachers	10.9		18.2		14.9		70.6	
Average Salary (w/ Fringe)	\$54,455		\$53,555		\$53,973		\$55,094	
% of Teachers with Advanced Degree(s)	26.4%		17.4%		26.2%		24.7%	
Average Years of Experience	13.9		12.7		14.2		11.9	
Special Education Teachers (FTE)	0.0		1.0		0.9		8.6	
Counselors (FTE)	0.5 0.0		1.0 0.0		0.6 0.7		3.6	
Other Certified Professional Staff (FTE)							7.7	
Administrators (FTE)	1.2		2.8		1.9		7.7	
Teachers per Administrator	9.0		6.7		8.5		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$72,088		\$90,635		\$95,291		\$93,802	
% of Juniors & Seniors Taking Career-Tech Offered Courses	21.1%		21.1%		78.5%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		150.0%		95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	10		10.0		3.4		8.2	
Science	3		3.0		4.1		6.2	
Mathematics	3		3.0		3.7		5.3	
Computer Education	2		2.0		1.6		2.3	
Social Studies	9		9.0		4.9		7.1	
English Language Arts (ELA)	5		5.0		3.7		4.9	
World Languages	2		2.0		0.8		2.6	
Electives	12		12.0		12.8		21.2	
Total Number of Courses Offered	46		46.0		35.0		57.8	
ources of District Revenues (All Funds)								
District			44.6%		59.6%		38.6%	
County			1.9%		2.5%		2.4%	
State Dedicated			9.3%		10.2%		6.5%	
State Appropriated			34.3%		17.3%		35.4%	
Federal			9.9%		10.4%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			32.0%		26.0%		60.5%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		Stat	te	
		% \$/ADM		% \$/ADM		State % \$/ADM		
Instruction	_				\$/ADM \$7,930	50.4%		
		46.3%	\$6,516 \$234	47.4%		50.4%	\$5,485	
Instructional Support		1.7%	\$234	1.8%	\$298	3.9%	\$430	

Data Not Shown (DNS)

11.8%

4.5%

5.5%

25.5%

4.8%

\$1,652

\$627

\$769

\$680

\$3,583

\$14,061

\$2,192

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.3%

4.8%

5.7%

9.9%

24.2%

\$1,056

\$800

\$961

\$4,047

\$1,649

\$16,741

\$1,969

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

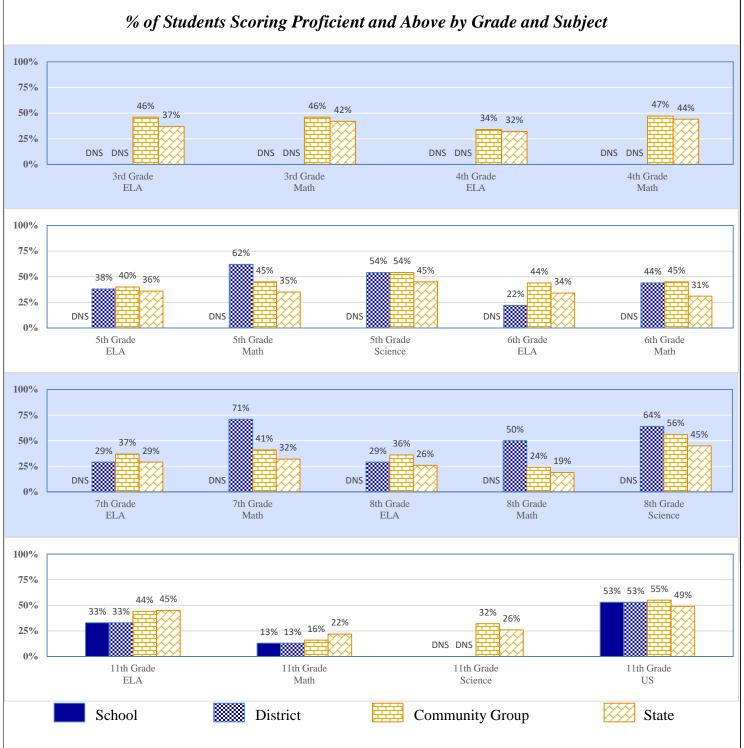
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

