



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TIPTON HS (9-12)

TIPTON PUBLIC SCHOOLS

1000 South Broadway, Tipton, OK 73570

Telephone: (580) 667-5268

71-1008-715

Community Characteristics

Community Group

H2

About this District:

TIPTON

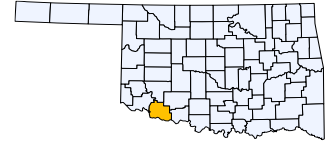
Square Miles Covered by District: 170.11809

Number of School Sites in District: 2

Telephone: (580) 667-5268

PO Box 340

Tipton, OK 73570



County: TILLMAN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.0%	38.8%	47.9%	45.5%
Black	10.7%	13.8%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	33.3%	35.3%	8.7%	19.8%
Native American	4.0%	3.1%	28.9%	11.2%
Two or More Races	8.0%	8.9%	12.0%	12.9%
Female	41.3%	45.5%	47.7%	48.7%
Male	58.7%	54.5%	52.2%	51.3%
Bilingual Students	14.7%	7.6%	3.3%	13.7%
Economically Disadvantaged Students	70.7%	69.6%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$40,379	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,195	1,057	7,801
% of Population under 18		25.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		90.7%	69.4%	65.7%
Average Household Income		\$69,322	\$68,531	\$84,402
Median Household Income		\$55,000	DNS	\$61,364
% of Population below Poverty		19.6%	16.3%	15.2%
Unemployment Rate		6.3%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.4%	13.4%	11.1%
H.S. Diploma Only		41.0%	41.2%	30.8%
Some College Education but No Degree		17.5%	21.8%	22.6%
Associate's Degree		8.6%	7.5%	8.3%
Bachelor's Degree and Above		21.6%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.6%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.9	9.6	13.1
Mobility Rate (Incoming Students)	9.5%	11.8%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	75.0	37.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	43%	74%	72%	70%
Patrons' Volunteer Hours per Student	16.5	5.9	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	75	224	152	1,300
Average Enrollment throughout the Year (ADM)	74	228	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	14.7%	11.2%	11.0%	12.5%
% of Students as English Language Learners (ELL)	10.7%	5.4%	2.2%	9.9%
% of Students in Special Education	20.0%	22.3%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.4	14.8	11.3	70.6
Average Salary (w/ Fringe)	\$57,883	\$51,924	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	29.1%	21.2%	25.3%	24.7%
Average Years of Experience	21.7	16.3	14.6	11.9
Special Education Teachers (FTE)	0.3	1.0	0.8	8.6
Counselors (FTE)	0.4	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.6	0.8	0.9	7.7
Administrators (FTE)	1.0	3.0	1.6	7.7
Teachers per Administrator	5.7	5.3	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,223	\$82,373	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	97.2%	97.2%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.1	8.2
Science	3	3.0	3.8	6.2
Mathematics	3	3.0	3.5	5.3
Computer Education	4	4.0	2.2	2.3
Social Studies	4	4.0	5.1	7.1
English Language Arts (ELA)	5	5.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	18	18.0	12.9	21.2
Total Number of Courses Offered	37	37.0	34.4	57.8

Sources of District Revenues (All Funds)

District	25.2%	33.7%	38.6%
County	1.3%	1.8%	2.4%
State Dedicated	7.5%	7.0%	6.5%
State Appropriated	39.8%	32.4%	35.4%
Federal	26.2%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	40.5%	\$5,658	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	4.5%	\$626	2.6%	\$396	3.9%	\$430
Student Support	11.9%	\$1,660	6.1%	\$932	7.8%	\$847
School Administration	6.5%	\$914	4.5%	\$699	5.5%	\$596
District Administration	5.7%	\$795	6.3%	\$971	3.0%	\$322
District Support	25.6%	\$3,576	22.2%	\$3,420	20.3%	\$2,214
Other	5.3%	\$741	10.3%	\$1,593	9.1%	\$993
Total		\$13,970		\$15,403		\$10,888
Debt Service in Addition to Above		\$793		\$713		\$1,329

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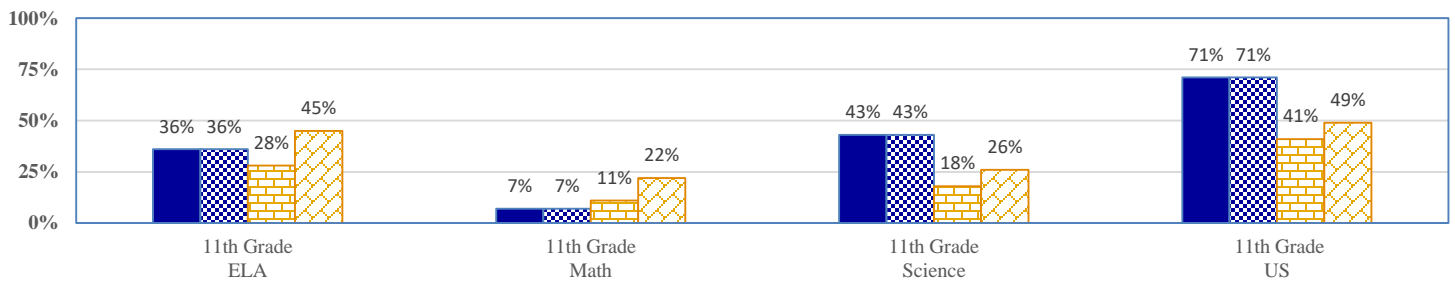
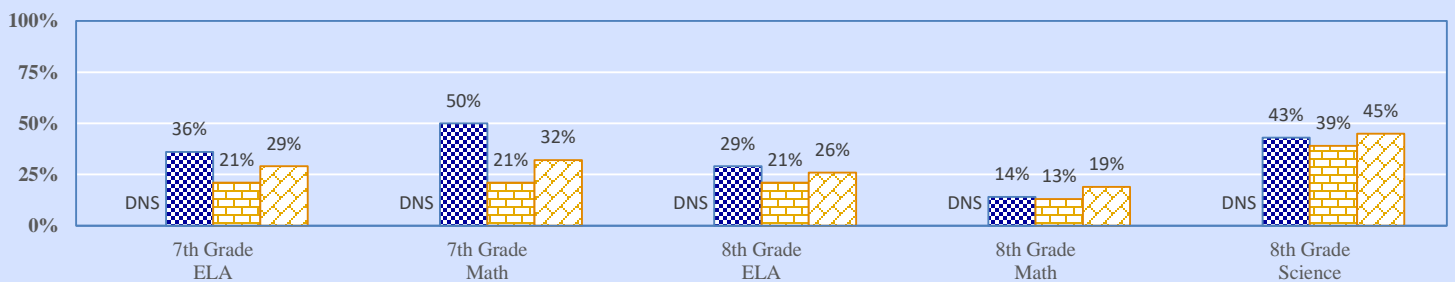
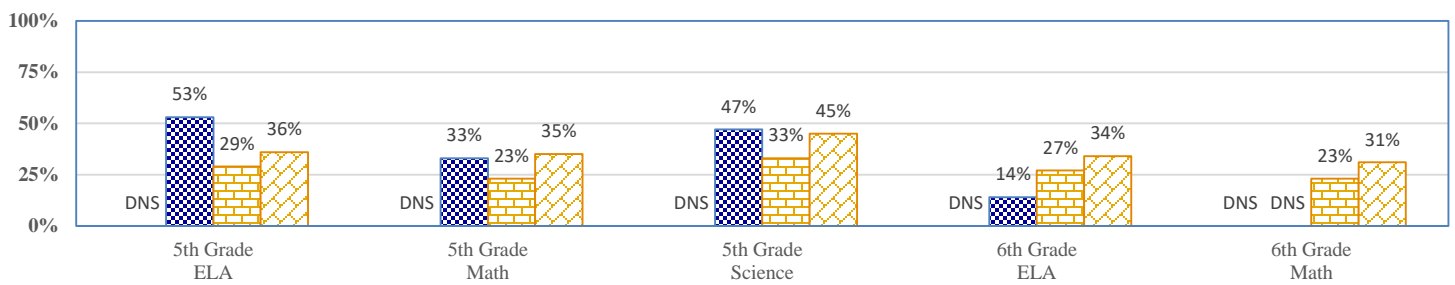
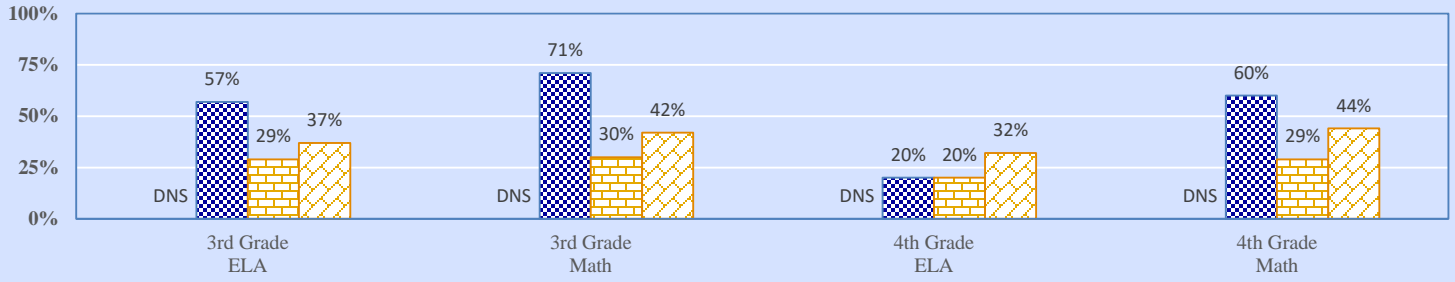
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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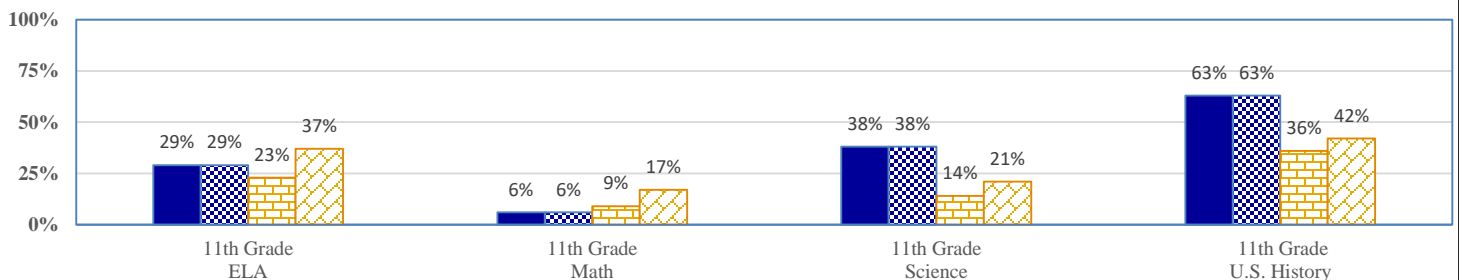
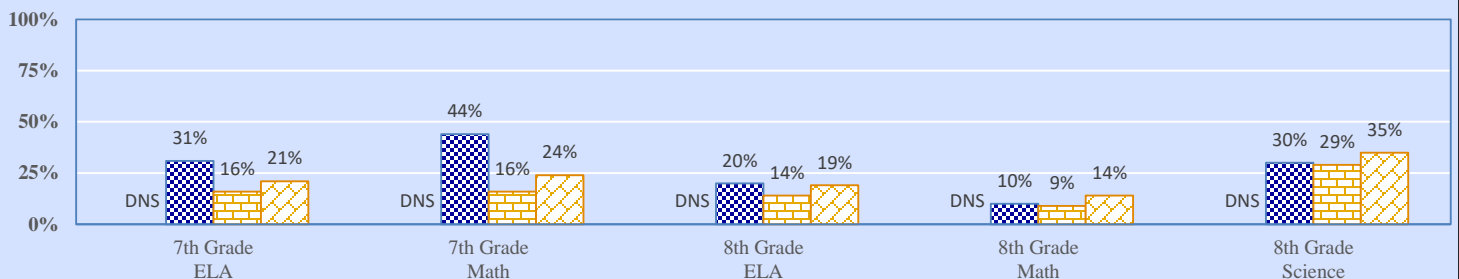
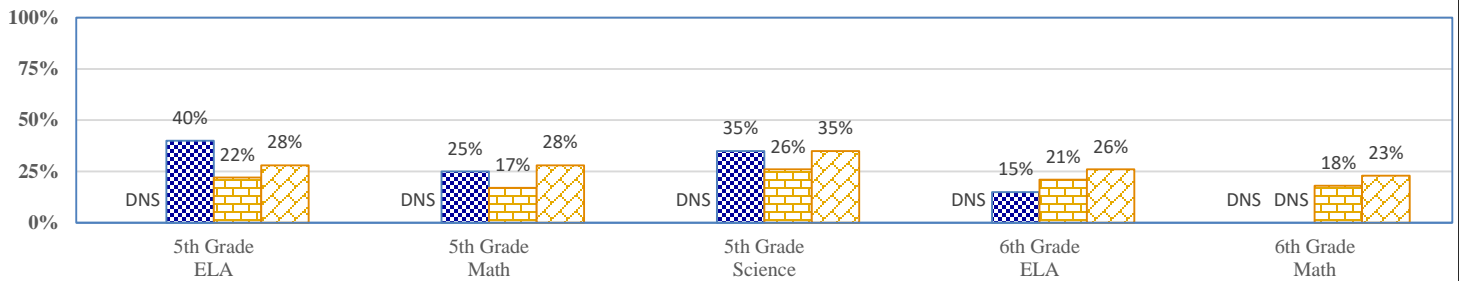
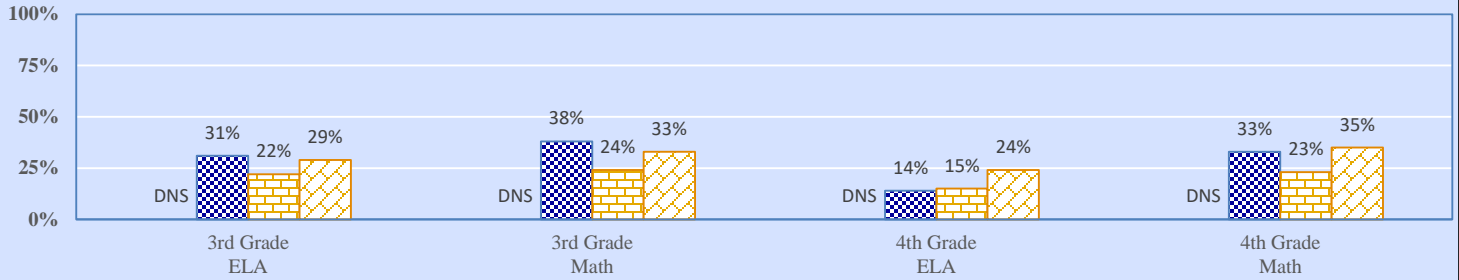
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.3%	1.3%	3.9%	5.0%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.2	17.2	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	25.0%	22.5%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	47.2%	47.2%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	50.0%	50.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	79.2%	79.2%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	15	15.0	3.7	28.0