



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FREDERICK ES (EC-5) FREDERICK PUBLIC SCHOOLS 520 E. Mimulus, Frederick, OK 73542 Telephone: (580) 335-3513

71-1158-105

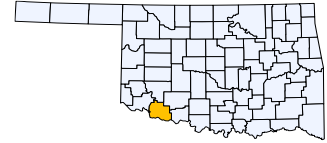
Community Characteristics

Community Group

F2

About this District:

FREDERICK
Square Miles Covered by District: 206.779757
Number of School Sites in District: 3
Telephone: (580) 335-3513
817 N. 15th
Frederick, OK 73542



County: **TILLMAN**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.9%	39.8%	45.6%	45.5%
Black	4.1%	6.3%	2.0%	7.9%
Asian	0.0%	0.1%	0.8%	2.7%
Hispanic	48.4%	45.7%	10.5%	19.8%
Native American	2.3%	1.5%	28.1%	11.2%
Two or More Races	5.2%	6.7%	13.0%	12.9%
Female	52.1%	49.8%	48.2%	48.7%
Male	47.9%	50.0%	51.8%	51.3%
Bilingual Students	30.6%	30.5%	5.6%	13.7%
Economically Disadvantaged Students	82.6%	77.3%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$32,450	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,083	4,112	7,801
% of Population under 18		22.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		65.9%	63.8%	65.7%
Average Household Income		\$55,378	\$67,091	\$84,402
Median Household Income		\$46,404	DNS	\$61,364
% of Population below Poverty		17.4%	18.3%	15.2%
Unemployment Rate		5.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		24.1%	14.9%	11.1%
H.S. Diploma Only		30.9%	39.4%	30.8%
Some College Education but No Degree		22.8%	22.5%	22.6%
Associate's Degree		4.9%	7.8%	8.3%
Bachelor's Degree and Above		17.3%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.7%	37.7%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.9	10.3	10.6	13.1
Mobility Rate (Incoming Students)	4.5%	5.3%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	55.1	36.8	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	90.0	132.4	91.3
Parents Attending Parent/Teacher Conference	93%	75%	68%	70%
Patrons' Volunteer Hours per Student	0.7	1.7	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	386	810	731	1,300
Average Enrollment throughout the Year (ADM)	380	799	726	1,292
% of Students Eligible for Free/Reduced Lunch	82.4%	77.2%	76.6%	59.2%
% of Students Identified as Gifted/Talented	4.1%	10.2%	12.5%	12.5%
% of Students as English Language Learners (ELL)	23.8%	15.1%	3.7%	9.9%
% of Students in Special Education	20.2%	18.8%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.7	49.5	46.1	70.6
Average Salary (w/ Fringe)	\$51,788	\$53,157	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	10.2%	16.2%	22.5%	24.7%
Average Years of Experience	13.0	13.9	13.7	11.9
Special Education Teachers (FTE)	2.0	4.0	4.7	8.6
Counselors (FTE)	0.5	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	3.5	5.4	3.9	7.7
Administrators (FTE)	2.0	5.4	4.8	7.7
Teachers per Administrator	12.9	9.9	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,175	\$93,619	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.3%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	71.6%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.2
Science	DNS	5.0	5.8	6.2
Mathematics	DNS	6.0	5.1	5.3
Computer Education	DNS	0.0	2.0	2.3
Social Studies	DNS	6.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	16.0	20.5	21.2
Total Number of Courses Offered	DNS	45.0	53.3	57.8

Sources of District Revenues (All Funds)

District	20.9%	28.3%	38.6%
County	1.5%	2.0%	2.4%
State Dedicated	6.7%	9.0%	6.5%
State Appropriated	50.7%	38.3%	35.4%
Federal	20.2%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.2%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$5,941	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.4%	\$392	2.8%	\$352	3.9%	\$430
Student Support	6.3%	\$714	7.0%	\$862	7.8%	\$847
School Administration	6.2%	\$705	5.1%	\$628	5.5%	\$596
District Administration	3.3%	\$376	3.3%	\$413	3.0%	\$322
District Support	20.0%	\$2,283	21.2%	\$2,622	20.3%	\$2,214
Other	8.8%	\$1,000	9.9%	\$1,225	9.1%	\$993
Total		\$11,410		\$12,394		\$10,888
Debt Service in Addition to Above		\$564		\$685		\$1,329

◆ **Data Not Shown (DNS)** ◆

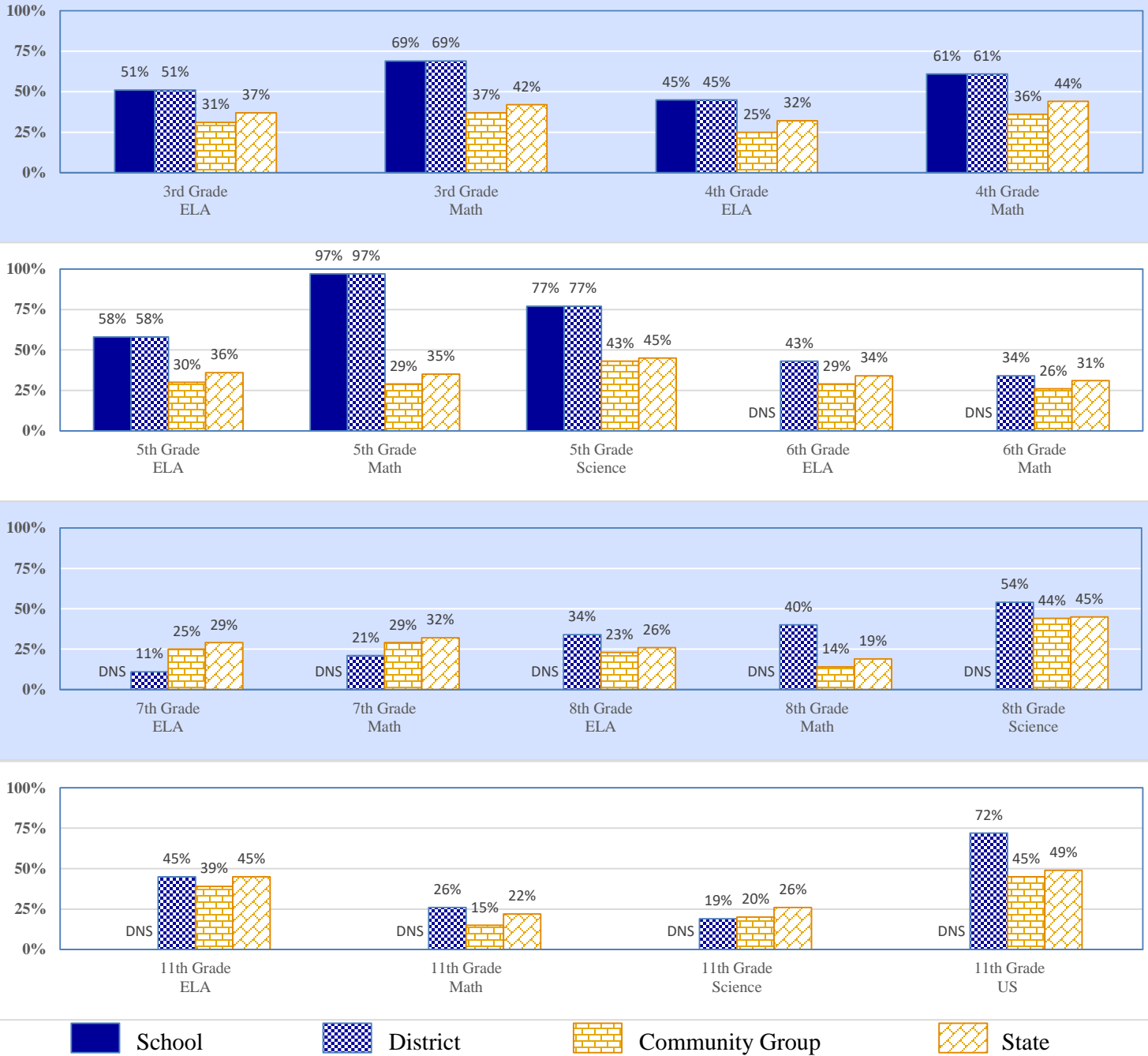
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

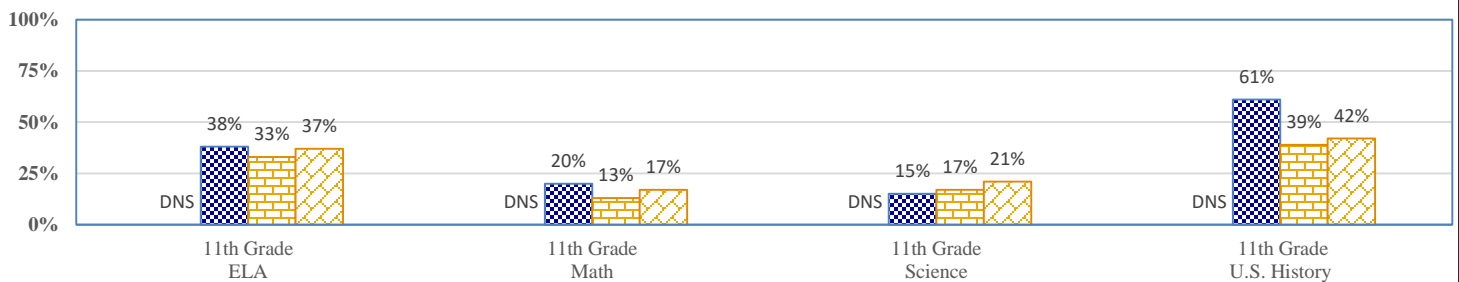
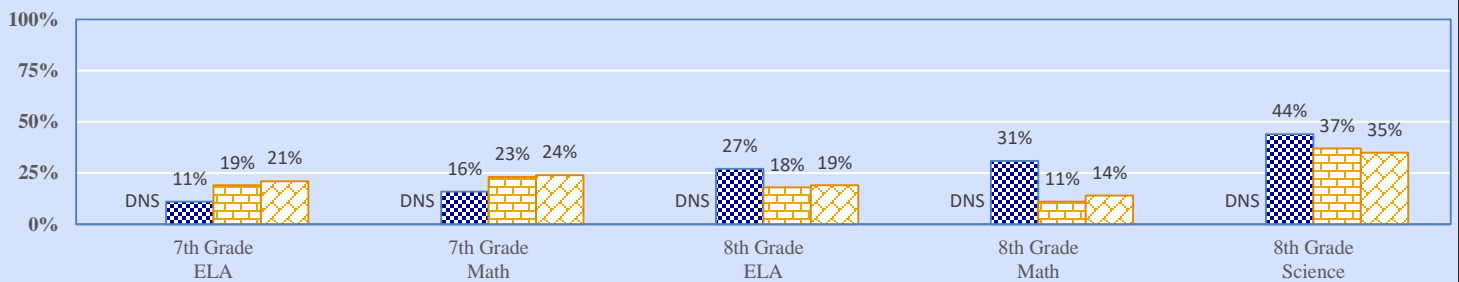
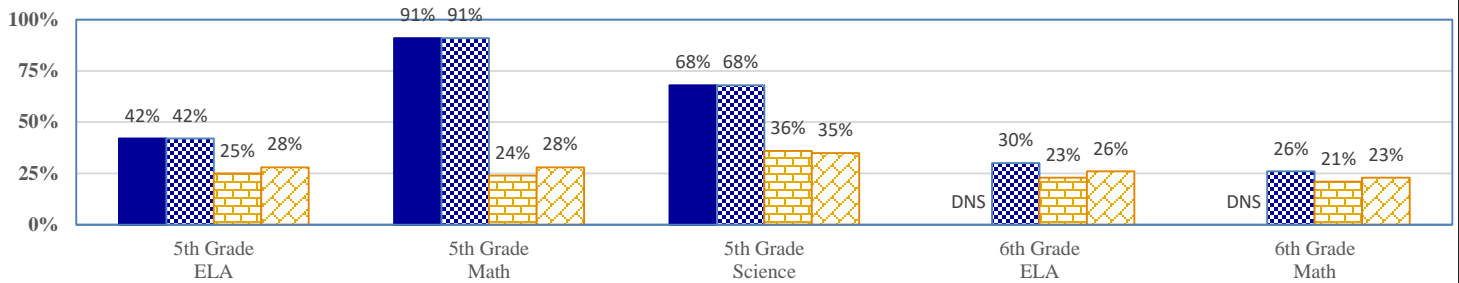
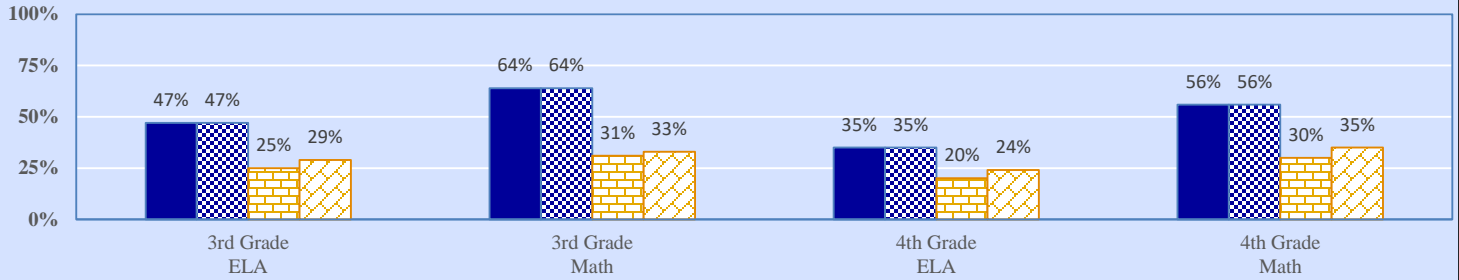
% of Students Scoring Proficient and Above by Grade and Subject



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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.2%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.4%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	3.0%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	40.1%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	21.9%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	78.3%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	14.0	14.3	28.0