



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TULSA LEGACY CHARTER SCHL INC (EC-8)

TULSA LEGACY

105 East 63rd Street North, Tulsa, OK 74126

Telephone: (918) 794-1442

72-E006-976

Community Characteristics

Community Group

ZT

About this District:

TULSA LEGACY

Square Miles Covered by District: 0

Number of School Sites in District: 1

Telephone: (918) 794-1442

105 East 63rd Street North

Tulsa, OK 74126



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	4.0%	4.0%	14.0%	45.5%
Black	73.1%	73.1%	19.9%	7.9%
Asian	0.2%	0.2%	1.5%	2.7%
Hispanic	8.5%	8.5%	57.8%	19.8%
Native American	3.3%	3.3%	2.2%	11.2%
Two or More Races	10.9%	10.9%	4.6%	12.9%
Female	51.1%	51.1%	48.9%	48.7%
Male	48.9%	48.9%	51.0%	51.3%
Bilingual Students	7.7%	7.7%	49.9%	13.7%
Economically Disadvantaged Students	94.9%	94.9%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		DNS	DNS	7,801
% of Population under 18		DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.7%
Average Household Income		DNS	DNS	\$84,402
Median Household Income		DNS	DNS	\$61,364
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.1%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.6%
Associate's Degree		DNS	DNS	8.3%
Bachelor's Degree and Above		DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.0%	62.0%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.2	15.2	11.6	13.1
Mobility Rate (Incoming Students)	4.9%	4.9%	2.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.9	8.9	9.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	73.9	91.3
Parents Attending Parent/Teacher Conference	27%	27%	82%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	1.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	568	568	664	1,300
Average Enrollment throughout the Year (ADM)	559	559	648	1,292
% of Students Eligible for Free/Reduced Lunch	93.0%	93.0%	79.5%	59.2%
% of Students Identified as Gifted/Talented	9.9%	9.9%	11.9%	12.5%
% of Students as English Language Learners (ELL)	7.4%	7.4%	35.4%	9.9%
% of Students in Special Education	14.4%	14.4%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	40.0	40.0	36.7	70.6
Average Salary (w/ Fringe)	\$54,817	\$54,817	\$53,466	\$55,094
% of Teachers with Advanced Degree(s)	5.0%	5.0%	15.9%	24.7%
Average Years of Experience	1.9	1.9	3.7	11.9
Special Education Teachers (FTE)	1.0	1.0	2.3	8.6
Counselors (FTE)	2.0	2.0	1.1	3.6
Other Certified Professional Staff (FTE)	2.5	2.5	3.5	7.7
Administrators (FTE)	1.9	2.5	5.8	7.7
Teachers per Administrator	21.7	16.5	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$102,301	\$110,940	\$86,064	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.7	8.2
Science	DNS	DNS	4.8	6.2
Mathematics	DNS	DNS	5.0	5.3
Computer Education	DNS	DNS	2.1	2.3
Social Studies	DNS	DNS	6.3	7.1
English Language Arts (ELA)	DNS	DNS	5.4	4.9
World Languages	DNS	DNS	4.0	2.6
Electives	DNS	DNS	7.7	21.2
Total Number of Courses Offered	DNS	DNS	43.0	57.8

Sources of District Revenues (All Funds)

District	12.1%	9.6%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	65.0%	68.3%	35.4%
Federal	23.0%	22.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.2%	\$7,921	46.5%	\$5,104	50.4%	\$5,485
Instructional Support	4.0%	\$512	5.0%	\$547	3.9%	\$430
Student Support	7.0%	\$907	5.5%	\$603	7.8%	\$847
School Administration	3.1%	\$408	6.6%	\$725	5.5%	\$596
District Administration	3.3%	\$422	4.5%	\$496	3.0%	\$322
District Support	15.1%	\$1,957	26.1%	\$2,866	20.3%	\$2,214
Other	6.3%	\$818	5.9%	\$644	9.1%	\$993
Total		\$12,945		\$10,984		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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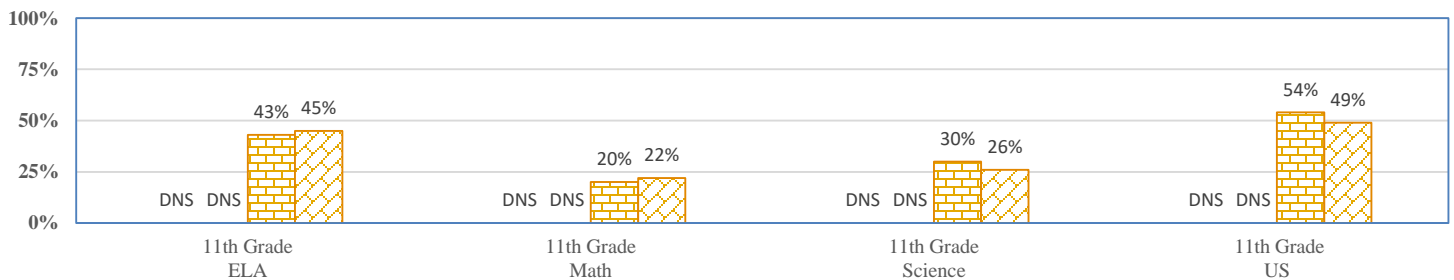
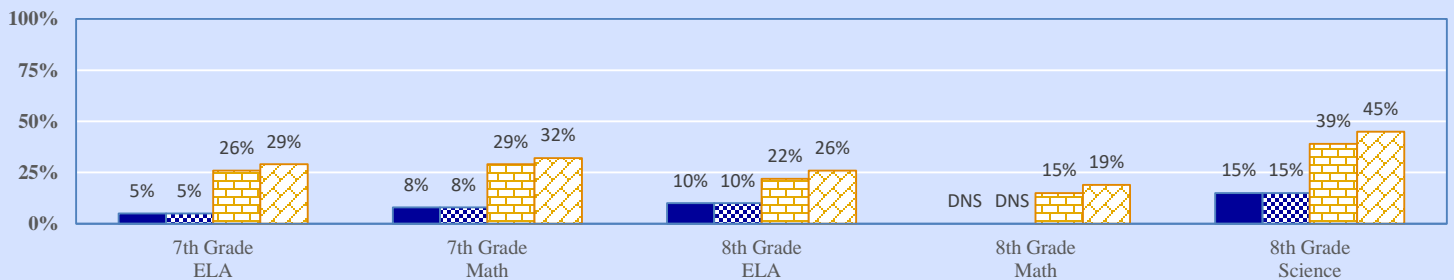
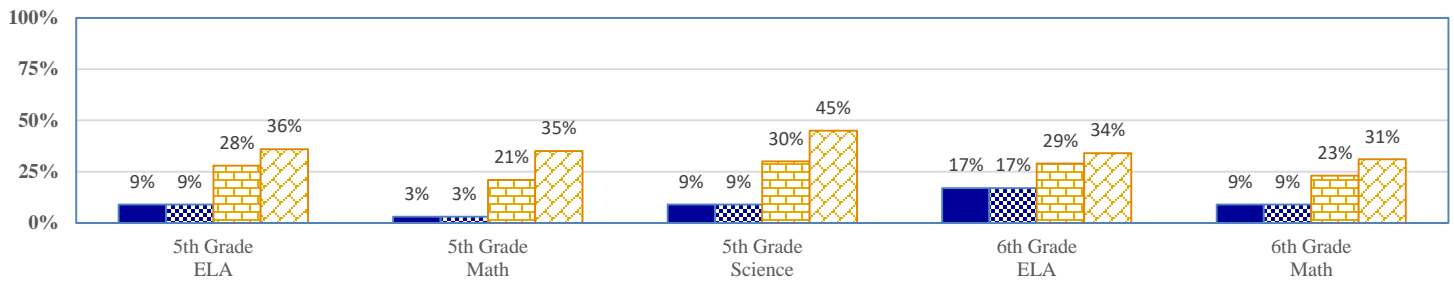
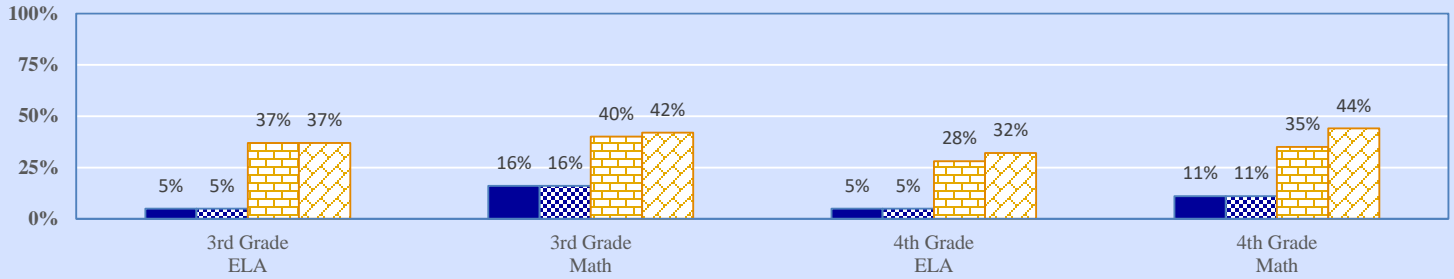
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

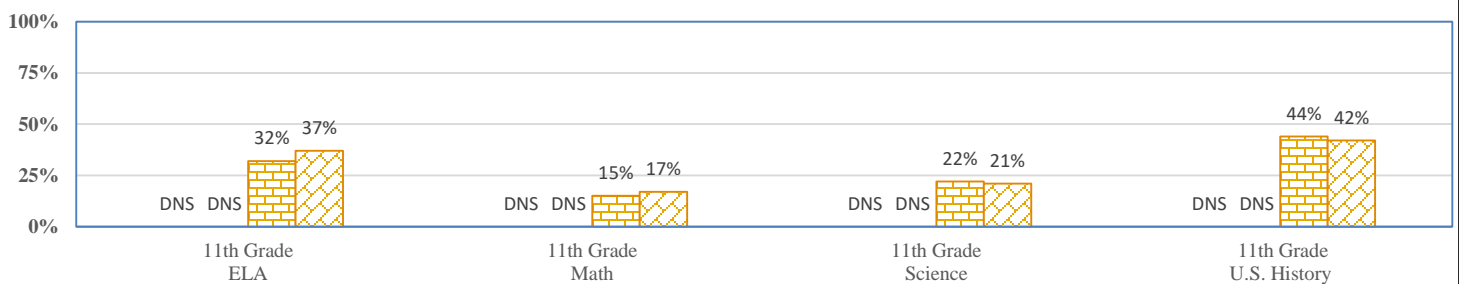
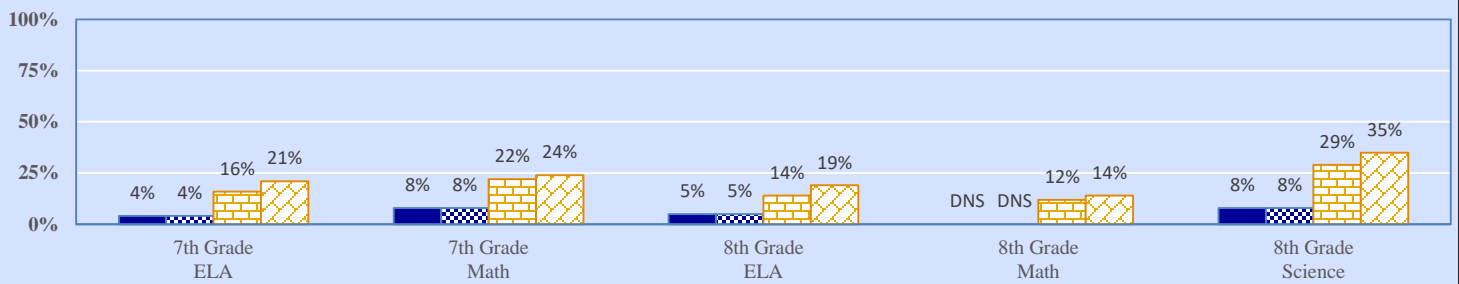
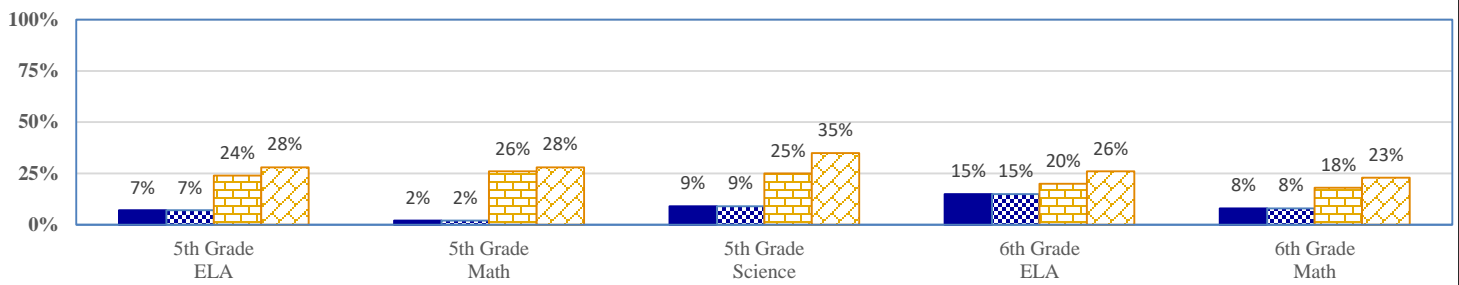
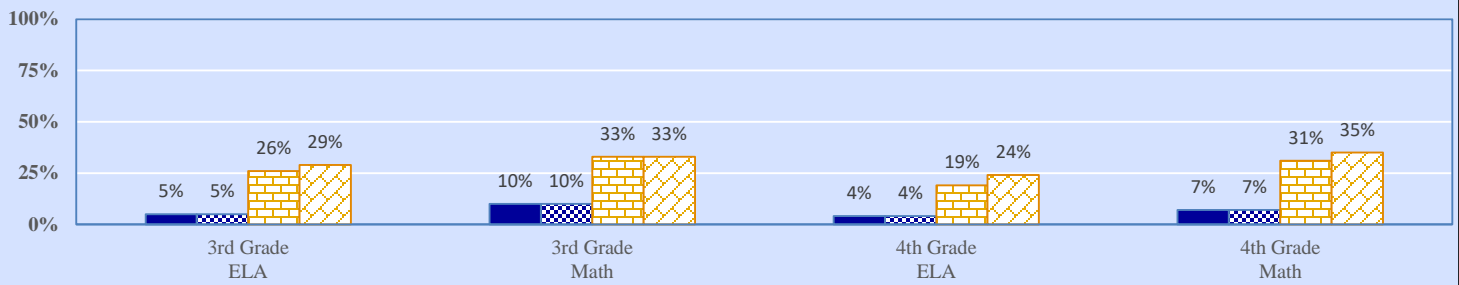
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.1%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	33.8%	15.3%
Out-of-State College-Going Rate	DNS	DNS	7.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	44.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	20.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	61.1%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	50.1	28.0