Office of Educational Quality and Accountability

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DEBORAH BROWN COMMUNITY SCHOOL (EC-3)

DEBORAH BROWN CHARTER

2 South Elgin Avenue, Tulsa, OK 74120 Telephone: (918) 425-1407

72-G001-972

Community Characteristics

Community Group

7T

About this District:

DEBORAH BROWN CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 1 *Telephone:* (918) 425-1407

2 South Elgin Avenue Tulsa, OK 74120



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	1.00/	1.00/	1.4.004	47.70
Caucasian	1.0%	1.0%	14.0%	45.5%
Black	90.4%	90.4%	19.9%	7.9%
Asian	0.0%	0.0%	1.5%	2.7%
Hispanic	1.0%	1.0%	57.8%	19.8%
Native American	1.0%	1.0%	2.2%	11.2%
Two or More Races	6.7%	6.7%	4.6%	12.9%
Female	49.0%	49.0%	48.9%	48.7%
Male	51.0%	51.0%	51.0%	51.3%
Bilingual Students	0.0%	0.0%	49.9%	13.7%
Economically Disadvantaged Students	86.1%	86.1%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.8%	35.8%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.3	13.3	11.6	13.1
Mobility Rate (Incoming Students)	2.0%	2.0%	2.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	9.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	73.9	91.3
Parents Attending Parent/Teacher Conference	85%	85%	82%	70%
Patrons' Volunteer Hours per Student	0.5	0.5	1.5	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community oup Average	<u>s</u>	State Avera
Fall Enrollment	208		208		664		1,300
Average Enrollment throughout the Year (ADM)	203		203		648		1,292
% of Students Eligible for Free/Reduced Lunch	86.1%		86.1%		79.5%		59.2%
% of Students Identified as Gifted/Talented	0.0%		0.0%		11.9%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.0%		35.4%		9.99
% of Students as English Earlighage Ecanicis (EEE) % of Students in Special Education	4.3%		4.3%		10.9%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	7.570		4.570		10.770		10.2
Number of Teachers	9.0		9.0		36.7		70.
Average Salary (w/ Fringe)	\$47,257		\$47,257		\$53,466		\$55,09
% of Teachers with Advanced Degree(s)	44.4%		44.4%		15.9%		24.79
Average Years of Experience	6.3		6.3		3.7		11
Special Education Teachers (FTE)	0.0		0.0		2.3		8.
Counselors (FTE)	0.0		0.0		1.1		3.
Other Certified Professional Staff (FTE)	0.5		0.5		3.5		7.
Administrators (FTE)	0.0		0.5		5.8		7.
Teachers per Administrator	DNS		18.0		6.7		10.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$32,000		\$86,064		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		5.1%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		98.6%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		7.7		8
Science	DNS		DNS		4.8		6
Mathematics	DNS		DNS		5.0		5
Computer Education	DNS		DNS		2.1		2
Social Studies	DNS		DNS		6.3		7
English Language Arts (ELA)	DNS		DNS		5.4		4
World Languages	DNS		DNS		4.0		2
Electives	DNS		DNS		7.7		21.
Total Number of Courses Offered	DNS		DNS		43.0		57.
ources of District Revenues (All Funds)							
District			4.4%		9.6%		38.6
County			0.0%		0.0%		2.4
State Dedicated			0.0%		0.0%		6.5
State Appropriated			63.9%		68.3%		35.4
Federal			31.7%		22.1%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		54.8%	\$6,699	46.5%	\$5,104	50.4%	\$5,48
nstructional Support		4.7%	\$575	5.0%	\$547	3.9%	\$43
Student Support		4.9%	\$604	5.5%	\$603	7.8%	\$84
School Administration		0.5%	\$65	6.6%	\$725	5.5%	\$59
District Administration		4.7%	\$572	4.5%	\$496	3.0%	\$32
					T 10 0		
District Support		23.5%	\$2,880	26.1%	\$2,866	20.3%	\$2

Other

Debt Service in Addition to Above

5.9%

\$644

\$0

\$10,984

9.1%

\$993

\$10,888

\$1,329

\$840

\$0

\$12,235

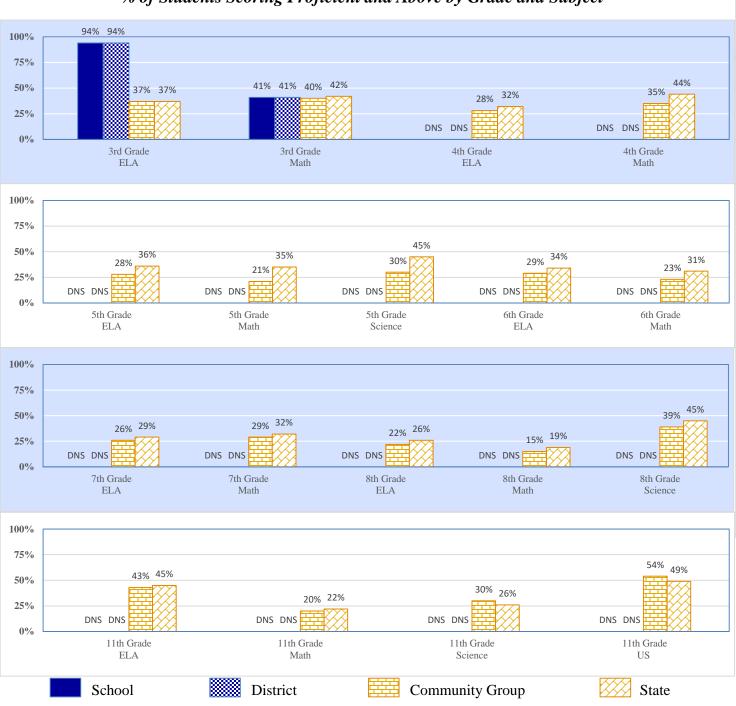
6.9%

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

