



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WAYMAN TISDALE FINE ARTS ACAD (EC-5)

TULSA PUBLIC SCHOOLS

4132 West Cameron Street, Tulsa, OK 74127

Telephone: (918) 833-8860

72-1001-155

Community Characteristics

Community Group

A2

About this District:

TULSA

Square Miles Covered by District: 177.427908

Number of School Sites in District: 69

Telephone: (918) 833-8860

4132 West Cameron Street

Tulsa, OK 74127



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	26.0%	21.7%	16.6%	45.5%
Black	26.8%	22.6%	21.1%	7.9%
Asian	2.5%	3.3%	2.8%	2.7%
Hispanic	21.0%	37.1%	47.2%	19.8%
Native American	8.5%	4.6%	3.3%	11.2%
Two or More Races	15.3%	10.7%	9.0%	12.9%
Female	50.8%	49.0%	48.6%	48.7%
Male	49.2%	51.0%	51.4%	51.3%
Bilingual Students	14.8%	36.5%	41.7%	13.7%
Economically Disadvantaged Students	92.6%	79.9%	85.8%	60.2%
Average Property Valuation per Student	DNS	\$89,874	\$84,318	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		285,824	287,524	7,801
% of Population under 18		23.6%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		53.3%	52.7%	65.7%
Average Household Income		\$79,324	\$75,866	\$84,402
Median Household Income		\$52,124	DNS	\$61,364
% of Population below Poverty		20.9%	21.9%	15.2%
Unemployment Rate		6.5%	5.7%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.0%	16.3%	11.1%
H.S. Diploma Only		27.5%	27.1%	30.8%
Some College Education but No Degree		21.9%	21.8%	22.6%
Associate's Degree		7.9%	7.1%	8.3%
Bachelor's Degree and Above		28.8%	27.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.7%	58.6%	61.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	21.6	23.7	21.7	13.1
Mobility Rate (Incoming Students)	21.8%	14.4%	14.3%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	6.4	5.4	5.4	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	30.2	49.6	91.3
Parents Attending Parent/Teacher Conference	90%	67%	62%	70%
Patrons' Volunteer Hours per Student	0.7	2.5	1.6	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	366	33,871	33,558	1,300
Average Enrollment throughout the Year (ADM)	368	33,206	33,021	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	84.3%	92.1%	59.2%
% of Students Identified as Gifted/Talented	5.2%	11.3%	9.2%	12.5%
% of Students as English Language Learners (ELL)	14.5%	28.4%	33.5%	9.9%
% of Students in Special Education	10.7%	13.2%	13.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.2	1,655.8	1,799.3	70.6
Average Salary (w/ Fringe)	\$53,023	\$54,259	\$56,860	\$55,094
% of Teachers with Advanced Degree(s)	17.4%	28.0%	28.4%	24.7%
Average Years of Experience	10.9	9.9	9.7	11.9
Special Education Teachers (FTE)	1.0	196.0	250.9	8.6
Counselors (FTE)	0.9	100.9	108.5	3.6
Other Certified Professional Staff (FTE)	2.6	226.2	273.1	7.7
Administrators (FTE)	1.0	216.5	228.1	7.7
Teachers per Administrator	18.2	8.6	9.0	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,390	\$93,204	\$95,899	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.0%	55.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.4%	80.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.1	18.5	8.2
Science	DNS	7.6	7.5	6.2
Mathematics	DNS	6.8	6.9	5.3
Computer Education	DNS	0.7	1.2	2.3
Social Studies	DNS	9.1	9.1	7.1
English Language Arts (ELA)	DNS	5.5	5.6	4.9
World Languages	DNS	7.6	6.1	2.6
Electives	DNS	25.8	25.6	21.2
Total Number of Courses Offered	DNS	81.2	80.5	57.8

Sources of District Revenues (All Funds)

District	48.1%	42.4%	38.6%
County	2.2%	2.4%	2.4%
State Dedicated	3.6%	3.8%	6.5%
State Appropriated	24.2%	27.3%	35.4%
Federal	21.9%	24.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	95.1%	77.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.0%	\$5,204	46.0%	\$5,672	50.4%	\$5,485
Instructional Support	6.1%	\$722	7.0%	\$861	3.9%	\$430
Student Support	9.5%	\$1,127	9.8%	\$1,211	7.8%	\$847
School Administration	6.5%	\$770	6.1%	\$756	5.5%	\$596
District Administration	1.7%	\$197	1.5%	\$181	3.0%	\$322
District Support	19.4%	\$2,300	19.9%	\$2,460	20.3%	\$2,214
Other	12.8%	\$1,509	9.7%	\$1,191	9.1%	\$993
Total		\$11,829		\$12,332		\$10,888
Debt Service in Addition to Above		\$2,372		\$1,949		\$1,329

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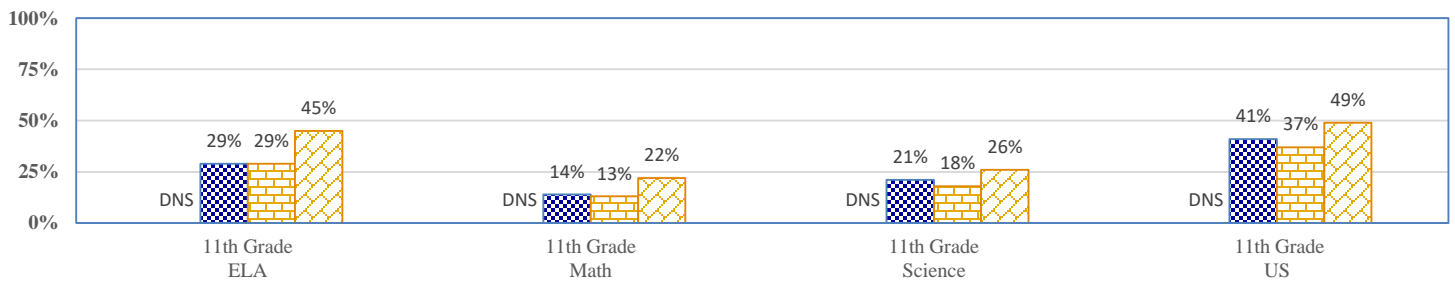
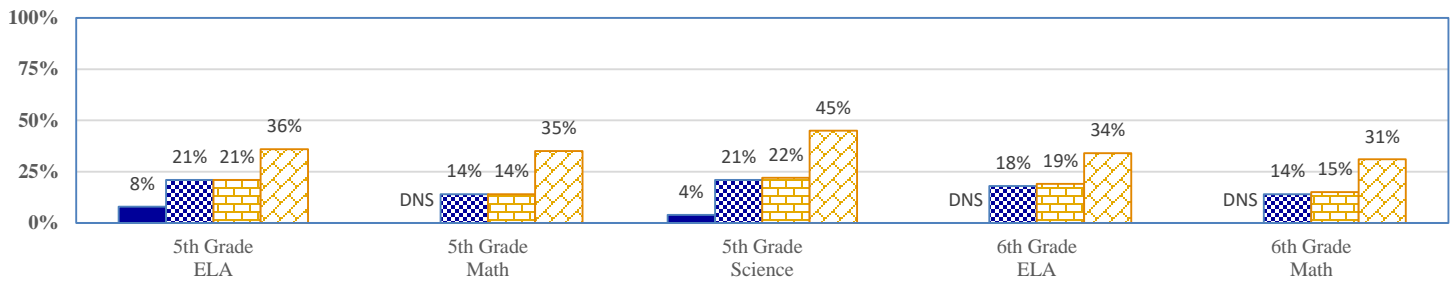
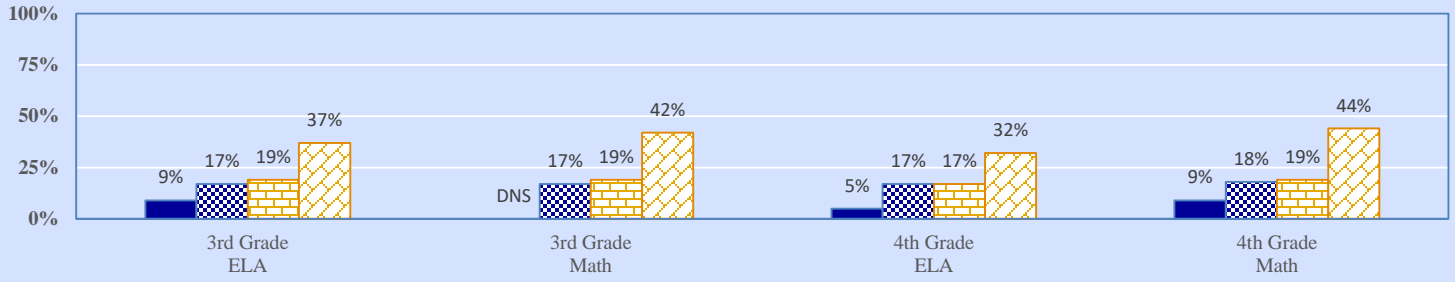
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

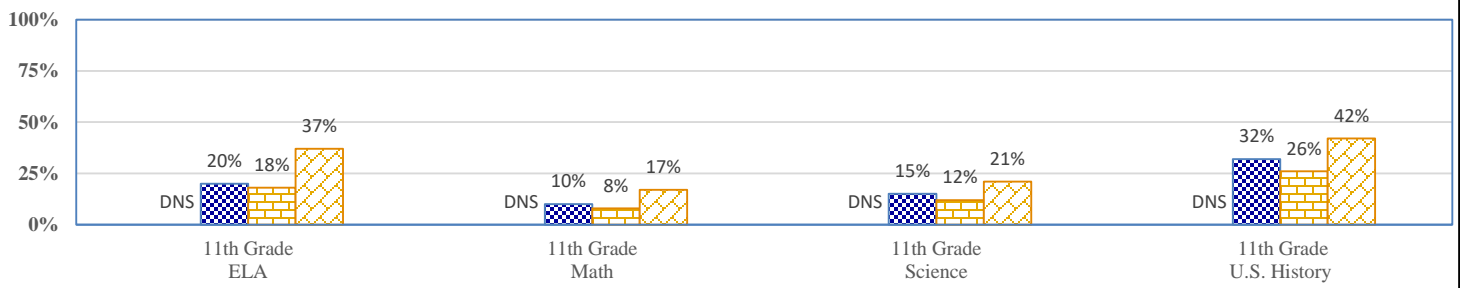
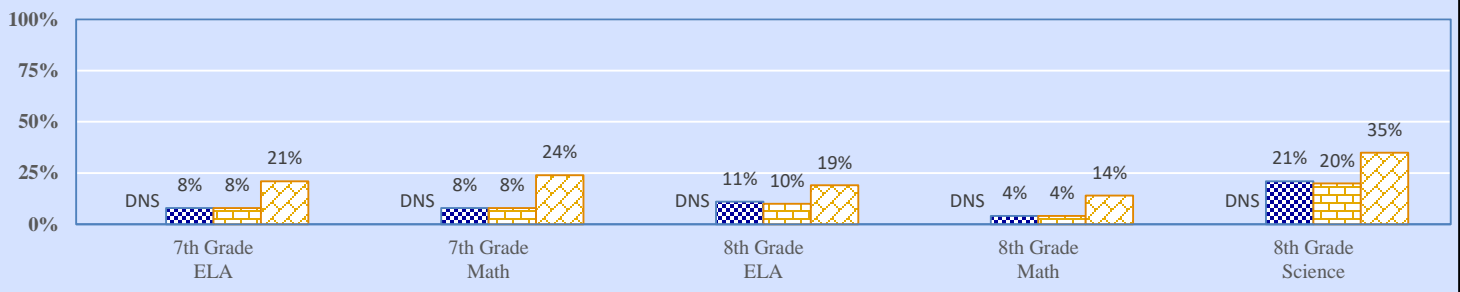
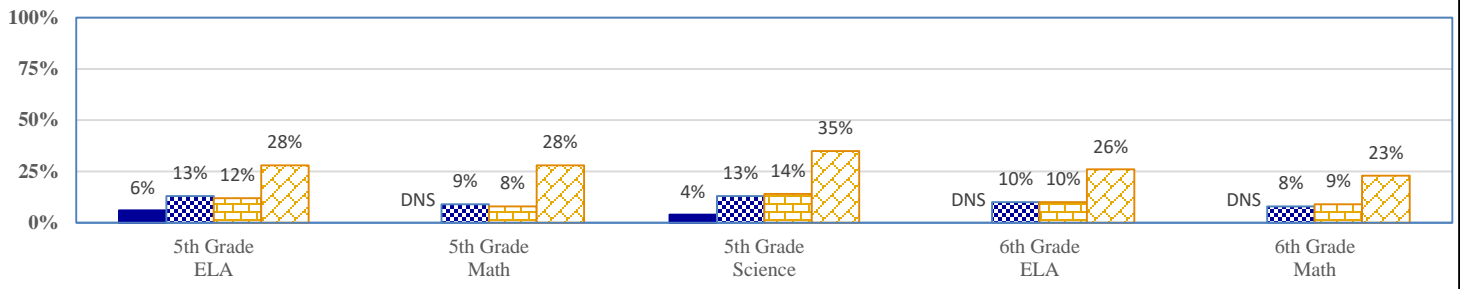
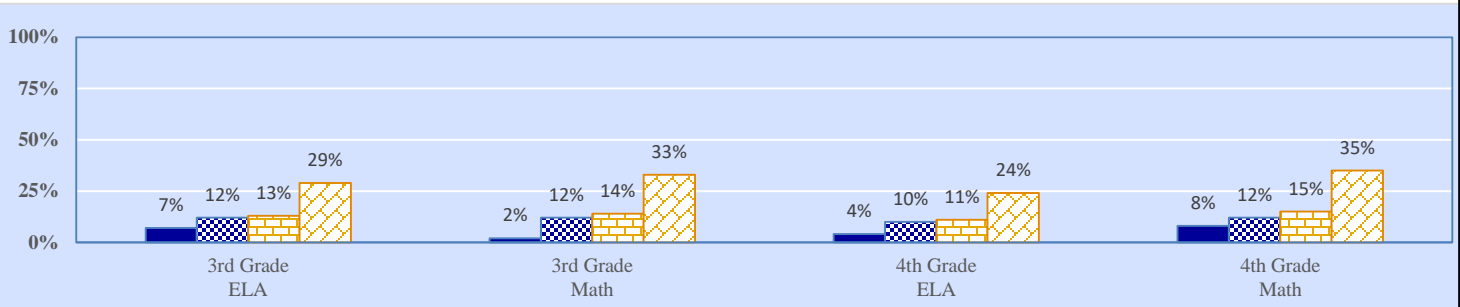
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	79.1%	82.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	10.9%	10.2%	5.0%
Average GPA of HS Seniors	DNS	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.7	15.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.9%	16.6%	15.3%
Out-of-State College-Going Rate	DNS	11.4%	7.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	37.4%	32.0%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	34.9%	29.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	62.2%	59.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	47.3	39.7	28.0