Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHARLES PAGE HS (9-12)

SAND SPRINGS PUBLIC SCHOOLS

500 North Adams Road, Sand Springs, OK 74063 Telephone: (918) 246-1450

72-I002-705

Community Characteristics

Community Group

About this District: SAND SPRINGS

Square Miles Covered by District: 75.17183 Number of School Sites in District: 8

Telephone: (918) 246-1450 500 North Adams Road Sand Springs, OK 74063



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.70/	57.20/	50.60/	45.50/
Caucasian	59.7%	57.3%	58.6%	45.5%
Black	3.8%	3.6%	4.7%	7.9%
Asian	0.3%	0.5%	3.9%	2.7%
Hispanic	9.4%	9.5%	13.3%	19.8%
Native American	13.6%	12.3%	6.0%	11.2%
Two or More Races	13.1%	16.7%	13.5%	12.9%
Female	47.0%	47.6%	48.3%	48.7%
Male	53.0%	52.4%	51.7%	51.3%
Bilingual Students	3.0%	3.5%	8.3%	13.7%
Economically Disadvantaged Students	47.7%	54.6%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$39,590	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	25,799	40,589	7,801
% of Population under 18	24.7%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	65.4%	74.5%	65.7%
Average Household Income	\$80,903	\$104,030	\$84,402
Median Household Income	\$65,105	DNS	\$61,364
% of Population below Poverty	11.9%	10.0%	15.2%
Unemployment Rate	4.7%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	5.9%	11.1%
H.S. Diploma Only	35.8%	23.7%	30.8%
Some College Education but No Degree	24.2%	21.7%	22.6%
Associate's Degree	9.2%	8.7%	8.3%
Bachelor's Degree and Above	20.6%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.9%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	2.5	7.1	11.2	13.1
Mobility Rate (Incoming Students)	4.6%	5.6%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	46.8	24.2	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	43.3	115.1	166.3	91.3
Parents Attending Parent/Teacher Conference	82%	86%	73%	70%
Patrons' Volunteer Hours per Student	2.4	1.2	1.4	1.4

SAND SPRINGS - CHARLES PAGE HS 72-I002-705

2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Clussioon & Haministation Characteristics	<u>School</u>		District	Grou	up Average	<u>Sta</u>	ate Averag
Fall Enrollment	1,777		5,178		7,007		1,300
Average Enrollment throughout the Year (ADM)	1,748		5,142		6,987		1,292
% of Students Eligible for Free/Reduced Lunch	46.7%		53.8%		35.6%		59.2%
% of Students Identified as Gifted/Talented	15.5%		8.4%		14.8%		12.5%
% of Students as English Language Learners (ELL)	2.3%		2.7%		5.3%		9.9%
% of Students in Special Education	13.8%		16.2%		14.6%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	72.4		252.1		347.6		70.6
Average Salary (w/ Fringe)	\$56,633		\$54,842		\$56,381		\$55,094
% of Teachers with Advanced Degree(s)	27.4%		20.3%		25.6%		24.7%
Average Years of Experience	15.3		13.4		11.8		11.9
Special Education Teachers (FTE)	10.0		31.3		44.0		8.6
Counselors (FTE)	3.6		10.6		16.9		3.6
Other Certified Professional Staff (FTE)	4.8		27.9		41.3		7.7
Administrators (FTE)	8.8		23.9		35.2		7.7
Teachers per Administrator	9.4		11.8		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,532		\$93,503		\$95,104		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	56.9%		56.9%		39.7%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.0%		96.0%		81.9%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	23		23.0		19.3		8.2
Science	12		12.0		13.8		6.2
Mathematics	11		11.0		9.3		5.3
Computer Education	3		3.0		3.3		2.3
Social Studies	15		15.0		13.2		7.1
English Language Arts (ELA)	9		9.0		7.3		4.9
World Languages	10		10.0		6.9		2.6
Electives	52		52.0		39.1		21.2
Total Number of Courses Offered	135		135.0		112.3		57.8
ources of District Revenues (All Funds)							
District			30.2%		48.9%		38.6%
County			3.3%		3.1%		2.4%
State Dedicated			5.4%		6.4%		6.5%
State Appropriated			43.9%		32.6%		35.4%
Federal			17.3%		9.0%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			90.0%		79.0%		60.5%
istrict Expenditures (Bond Funds Excluded)			District				
District Expenditures (Bond Funds Excluded)		Dist	rict	Community	Group	State	;
District Expenditures (Bond Funds Excluded)		Dist %	rrict \$/ADM	Community	Group \$/ADM	State	; \$/ADM
	_			•	*		
District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	%	\$/ADM	%	\$/ADM	%	\$/ADM

Data Not Shown (DNS)

4.5%

2.3%

29.8%

7.4%

\$451

\$234

\$738

\$2,981

\$9,990

\$1,080

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.3%

20.0%

7.0%

\$528

\$200

\$1,770

\$623

\$8,854

\$2,015

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

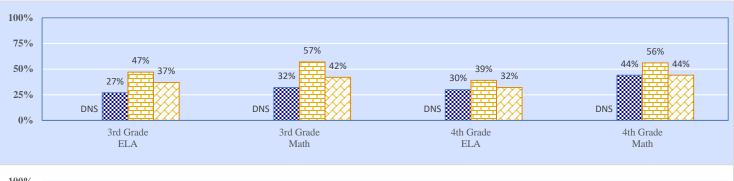
\$1,329

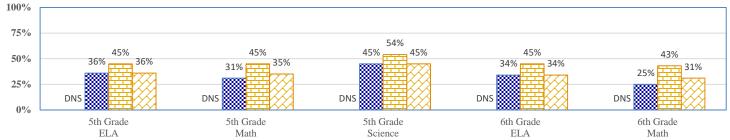
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

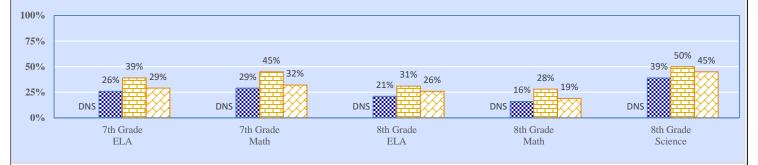


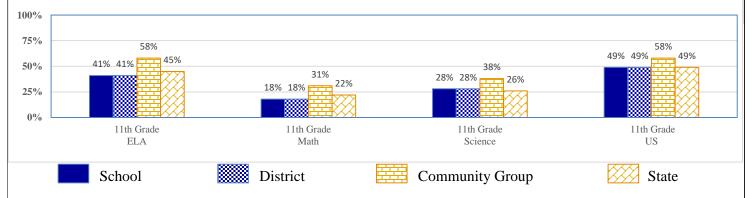
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

