



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HIGHLAND PARK ES (KG-5)

BROKEN ARROW PUBLIC SCHOOLS

7200 East Quincy Place, Broken Arrow, OK 74014
Telephone: (918) 505-5930

72-1003-135

Community Characteristics

Community Group

B1

About this District:

BROKEN ARROW

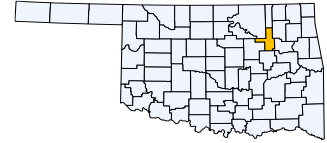
Square Miles Covered by District: 104.707195

Number of School Sites in District: 27

Telephone: (918) 505-5930

7200 East Quincy Place

Broken Arrow, OK 74014



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.3%	51.0%	47.8%	45.5%
Black	2.6%	6.0%	9.6%	7.9%
Asian	1.4%	4.2%	5.7%	2.7%
Hispanic	12.8%	18.2%	18.2%	19.8%
Native American	7.6%	6.1%	4.9%	11.2%
Two or More Races	18.3%	14.5%	13.9%	12.9%
Female	46.6%	48.9%	49.0%	48.7%
Male	53.4%	51.1%	51.0%	51.3%
Bilingual Students	6.3%	12.2%	12.1%	13.7%
Economically Disadvantaged Students	27.5%	42.4%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,151	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	121,528	104,054	7,801
% of Population under 18	26.1%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	74.9%	70.9%	65.7%
Average Household Income	\$103,521	\$96,180	\$84,402
Median Household Income	\$83,685	DNS	\$61,364
% of Population below Poverty	7.8%	11.3%	15.2%
Unemployment Rate	3.9%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.5%	6.9%	11.1%
H.S. Diploma Only	24.2%	24.1%	30.8%
Some College Education but No Degree	25.3%	23.6%	22.6%
Associate's Degree	10.5%	9.7%	8.3%
Bachelor's Degree and Above	34.5%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.0%	52.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	13.7	13.0	13.1
Mobility Rate (Incoming Students)	0.9%	1.7%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	58.2	21.2	10.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	128.1	63.2	91.3
Parents Attending Parent/Teacher Conference	91%	59%	66%	70%
Patrons' Volunteer Hours per Student	1.2	3.1	2.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	698	20,115	16,544	1,300
Average Enrollment throughout the Year (ADM)	699	20,012	16,465	1,292
% of Students Eligible for Free/Reduced Lunch	27.5%	42.4%	44.7%	59.2%
% of Students Identified as Gifted/Talented	8.9%	16.2%	17.4%	12.5%
% of Students as English Language Learners (ELL)	5.9%	8.9%	8.1%	9.9%
% of Students in Special Education	10.6%	13.0%	16.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.1	939.3	819.8	70.6
Average Salary (w/ Fringe)	\$53,450	\$54,474	\$57,128	\$55,094
% of Teachers with Advanced Degree(s)	12.4%	21.9%	25.3%	24.7%
Average Years of Experience	9.6	10.5	10.9	11.9
Special Education Teachers (FTE)	1.8	140.3	129.7	8.6
Counselors (FTE)	0.4	45.8	44.3	3.6
Other Certified Professional Staff (FTE)	5.8	160.0	111.7	7.7
Administrators (FTE)	2.0	84.1	77.4	7.7
Teachers per Administrator	19.0	12.8	12.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,113	\$98,355	\$98,054	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.7%	39.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	169.1%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	38.0	21.8	8.2
Science	DNS	16.0	12.9	6.2
Mathematics	DNS	12.0	10.4	5.3
Computer Education	DNS	3.0	3.6	2.3
Social Studies	DNS	22.0	15.8	7.1
English Language Arts (ELA)	DNS	14.0	7.9	4.9
World Languages	DNS	18.0	13.0	2.6
Electives	DNS	61.0	44.2	21.2
Total Number of Courses Offered	DNS	184.0	129.6	57.8

Sources of District Revenues (All Funds)

District	45.2%	44.9%	38.6%
County	3.3%	2.9%	2.4%
State Dedicated	5.2%	5.8%	6.5%
State Appropriated	36.7%	35.2%	35.4%
Federal	9.7%	11.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	94.1%	88.3%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$4,290	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	4.5%	\$378	4.1%	\$384	3.9%	\$430
Student Support	9.2%	\$778	8.9%	\$840	7.8%	\$847
School Administration	5.7%	\$481	5.4%	\$506	5.5%	\$596
District Administration	1.9%	\$163	1.8%	\$168	3.0%	\$322
District Support	19.8%	\$1,671	19.4%	\$1,819	20.3%	\$2,214
Other	7.8%	\$660	8.2%	\$773	9.1%	\$993
Total		\$8,420		\$9,392		\$10,888
Debt Service in Addition to Above		\$1,838		\$1,742		\$1,329

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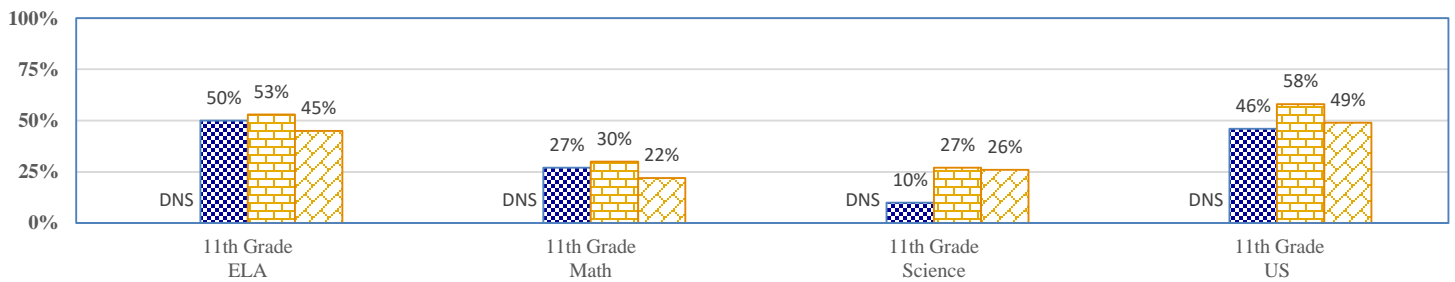
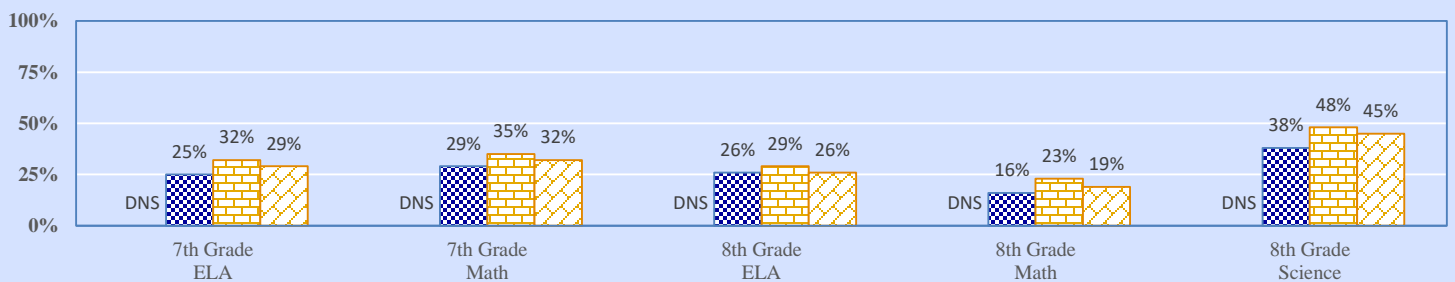
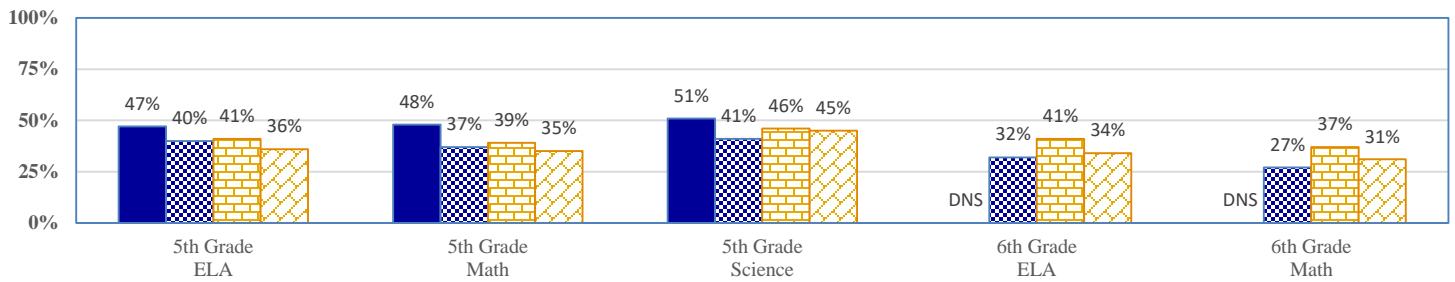
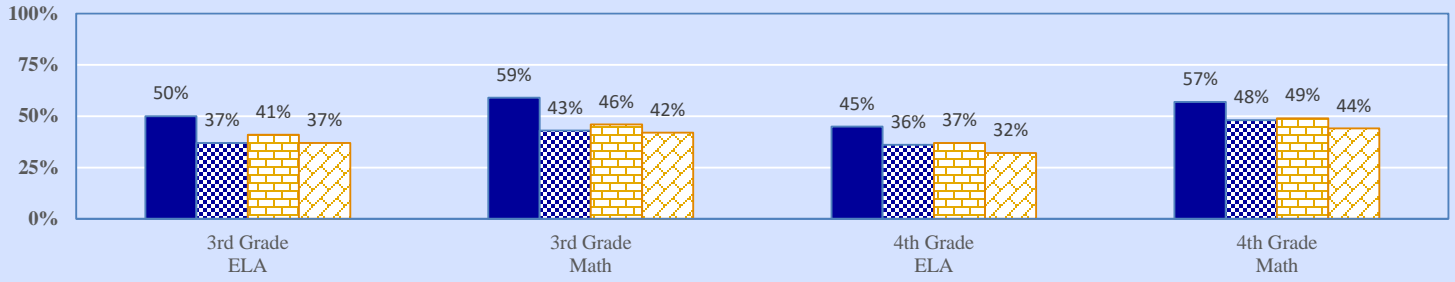
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

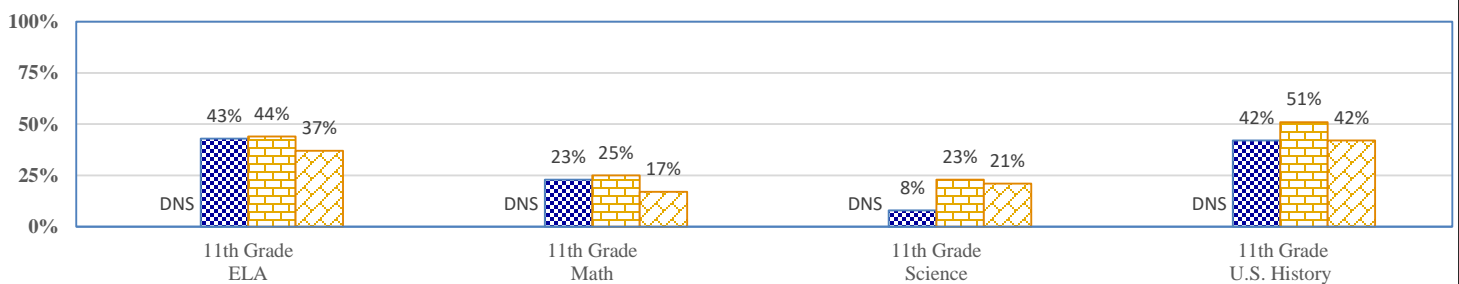
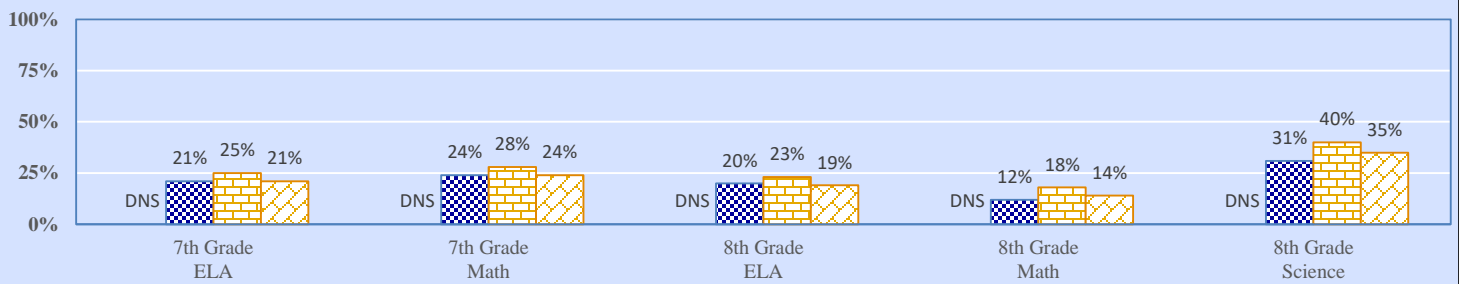
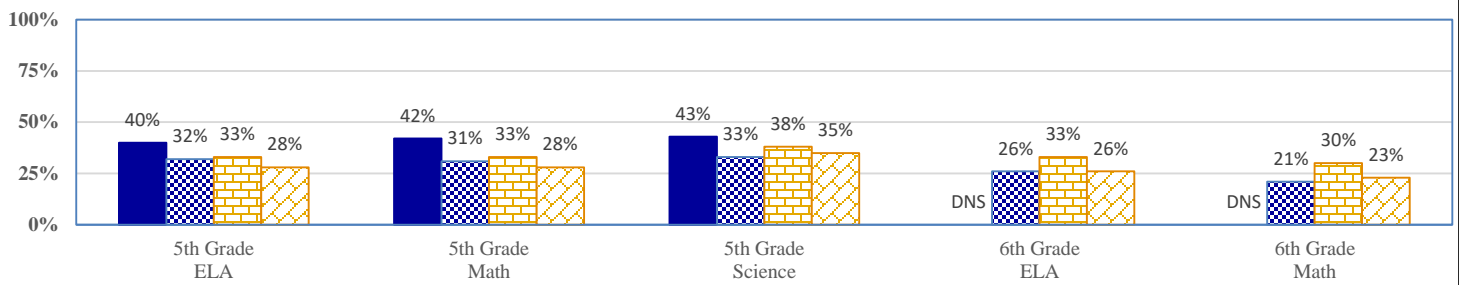
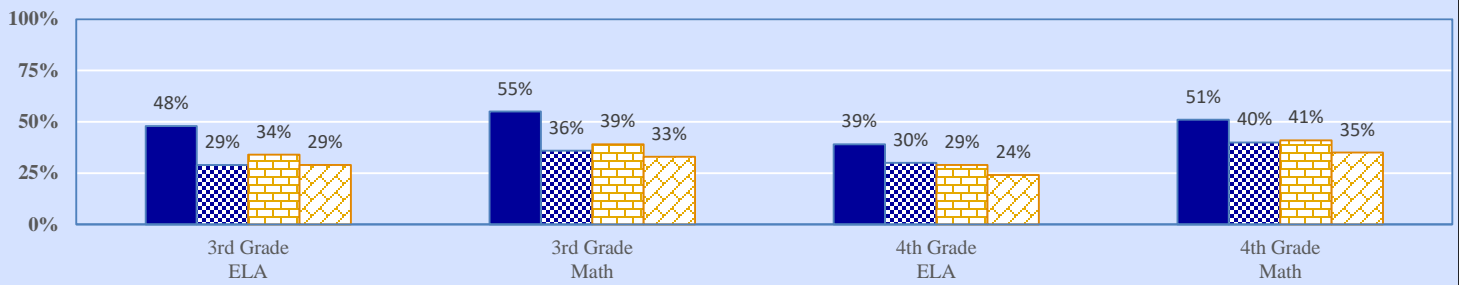
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.3%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.2%	3.7%	5.0%
Average GPA of HS Seniors	DNS	2.8	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	19.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.9%	12.9%	15.3%
Out-of-State College-Going Rate	DNS	DNS	8.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	46.3%	45.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	26.3%	19.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.2%	74.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	341.0	200.1	28.0