Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TIMBER RIDGE ES (KG-5)

BROKEN ARROW PUBLIC SCHOOLS

3500 E Kenosha St, Broken Arrow, OK 74014 Telephone: (918) 505-5260

72-I003-220

Community Characteristics

Community Group

About this District: BROKEN ARROW

Square Miles Covered by District: 104.707195 Number of School Sites in District: 27

Telephone: (918) 505-5260 3500 E Kenosha St Broken Arrow, OK 74014



County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	49.0%	51.0%	47.8%	45.5%
Black	1.0%	6.0%	9.6%	7.9%
Asian	5.0%	4.2%	5.7%	2.7%
Hispanic	22.8%	18.2%	18.2%	19.8%
Native American	6.1%	6.1%	4.9%	11.2%
Two or More Races	16.2%	14.5%	13.9%	12.9%
Female	47.7%	48.9%	49.0%	48.7%
Male	52.3%	51.1%	51.0%	51.3%
Bilingual Students	21.7%	12.2%	12.1%	13.7%
Economically Disadvantaged Students	50.2%	42.4%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$59,151	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	121,528	104,054	7,801
% of Population under 18	26.1%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	74.9%	70.9%	65.7%
Average Household Income	\$103,521	\$96,180	\$84,402
Median Household Income	\$83,685	DNS	\$61,364
% of Population below Poverty	7.8%	11.3%	15.2%
Unemployment Rate	3.9%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.5%	6.9%	11.1%
H.S. Diploma Only	24.2%	24.1%	30.8%
Some College Education but No Degree	25.3%	23.6%	22.6%
Associate's Degree	10.5%	9.7%	8.3%
Bachelor's Degree and Above	34.5%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.7%	52.1%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	13.7	13.0	13.1
Mobility Rate (Incoming Students)	0.5%	1.7%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.6	21.2	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	128.1	63.2	91.3
Parents Attending Parent/Teacher Conference	85%	59%	66%	70%
Patrons' Volunteer Hours per Student	2.2	3.1	2.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	~		.		Community		
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	623		20,115		16,544		1,300
Average Enrollment throughout the Year (ADM)	624		20,012		16,465		1,292
% of Students Eligible for Free/Reduced Lunch	50.2%		42.4%		44.7%		59.2%
% of Students Identified as Gifted/Talented	9.1%		16.2%		17.4%		12.5%
% of Students as English Language Learners (ELL)	20.7%		8.9%		8.1%		9.99
6 of Students in Special Education	13.8%		13.0%		16.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	29.4		939.3		819.8		70.
Average Salary (w/ Fringe)	\$53,118		\$54,474		\$57,128		\$55,09
% of Teachers with Advanced Degree(s)	34.3%		21.9%		25.3%		24.79
Average Years of Experience	9.4		10.5		10.9		11.
Special Education Teachers (FTE)	3.9		140.3		129.7		8
Counselors (FTE)	1.0		45.8		44.3		3.
• •							
Other Certified Professional Staff (FTE)	8.5		160.0		111.7		7.
Administrators (FTE)	2.0		84.1		77.4		7.
Ceachers per Administrator	16.7		12.8		12.3		10
Average Salary (w/ Fringe) per Administrative FTE	\$88,112		\$98,355		\$98,054		\$93,80
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		44.7% 100.0%		39.2% 169.1%		46.3 95.6
verage HS Course Offerings by Site	DING		100.070		107.170		75.0
Non-electives:	DMG		20.0		21.0		0
Fine Arts	DNS		38.0		21.8		8
Science	DNS		16.0		12.9		6
Mathematics	DNS		12.0		10.4		5
Computer Education	DNS		3.0		3.6		2
Social Studies	DNS		22.0		15.8		7
English Language Arts (ELA)	DNS		14.0		7.9		4
World Languages	DNS		18.0		13.0		2
Electives	DNS		61.0		44.2		21
Total Number of Courses Offered	DNS		184.0		129.6		57
ources of District Revenues (All Funds)							
strict			45.2%		44.9%		38.6
ounty			3.3%		2.9%		2.4
rate Dedicated			5.2%		5.8%		6.5
ate Appropriated			36.7%		35.2%		35.4
ederal			9.7%		11.1%		17.1
timated % of Bonding Capacity Utilized (Estimate of Needs)			94.1%		88.3%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te.
		%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction	_	51.0%	\$4,290	52.2%	\$4,902	50.4%	\$5,48
Da de don		51.070	Ψ τ,200			55.70	Ψ5,-+0
estructional Support		1 50/-	\$378	1 10/-	\$384	3 0%	\$43
**		4.5% 9.2%	\$378 \$778	4.1%	\$384 \$840	3.9% 7.8%	
nstructional Support Student Support School Administration		4.5% 9.2% 5.7%	\$378 \$778 \$481	4.1% 8.9% 5.4%	\$384 \$840 \$506	3.9% 7.8% 5.5%	\$43 \$84 \$59

1.9%

19.8%

7.8%

\$163

\$660

\$1,671

\$8,420

\$1,838

District Administration

Debt Service in Addition to Above

District Support

Other

1.8%

19.4%

8.2%

\$168

\$1,819

\$773

\$9,392

\$1,742

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

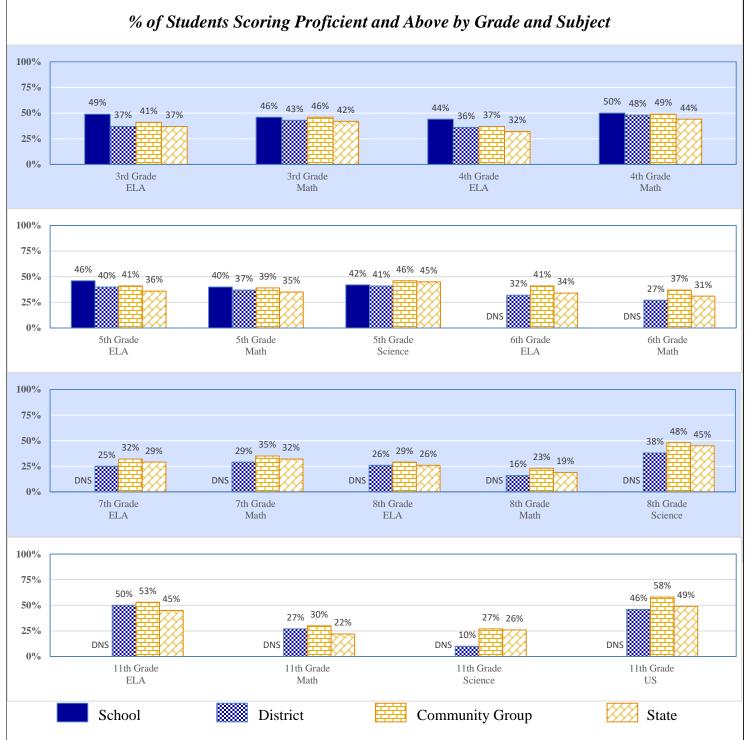
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

