Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NORTH INTERMEDIATE SCHOOL (4-6)

BIXBY PUBLIC SCHOOLS

6941 East 121st Street South, Bixby, OK 74008 Telephone: (918) 366-2639

72-1004-130

Community Characteristics

Community Group

About this District:

BIXBY

Square Miles Covered by District: 75.123423 Number of School Sites in District: 10

Telephone: (918) 366-2639 6941 East 121st Street South

Bixby, OK 74008



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.9%	60.2%	58.6%	45.5%
Black	2.2%	1.7%	4.7%	7.9%
Asian	6.8%	4.0%	3.9%	2.7%
Hispanic	14.3%	13.6%	13.3%	19.8%
Native American	2.2%	3.4%	6.0%	11.2%
Two or More Races	14.5%	17.2%	13.5%	12.9%
Female	49.3%	47.8%	48.3%	48.7%
Male	50.7%	52.2%	51.7%	51.3%
Bilingual Students	16.7%	9.6%	8.3%	13.7%
Economically Disadvantaged Students	19.6%	23.9%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$75,576	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	39,773	40,589	7,801
% of Population under 18	28.6%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	79.5%	74.5%	65.7%
Average Household Income	\$138,392	\$104,030	\$84,402
Median Household Income	\$102,318	DNS	\$61,364
% of Population below Poverty	5.5%	10.0%	15.2%
Unemployment Rate	3.5%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	5.9%	11.1%
H.S. Diploma Only	18.7%	23.7%	30.8%
Some College Education but No Degree	19.9%	21.7%	22.6%
Associate's Degree	9.6%	8.7%	8.3%
Bachelor's Degree and Above	47.4%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.6%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	11.2	11.2	13.1
Mobility Rate (Incoming Students)	2.7%	4.0%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.4	29.2	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	454.0	520.0	166.3	91.3
Parents Attending Parent/Teacher Conference	55%	77%	73%	70%
Patrons' Volunteer Hours per Student	1.1	2.7	1.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	a		5		Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	454		7,800		7,007		1,300
Average Enrollment throughout the Year (ADM)	455		7,840		6,987		1,292
% of Students Eligible for Free/Reduced Lunch	19.2%		23.8%		35.6%		59.2%
% of Students Identified as Gifted/Talented	15.0%		20.6%		14.8%		12.5%
% of Students as English Language Learners (ELL)	9.5%		6.4%		5.3%		9.9%
% of Students in Special Education	15.0%		12.4%		14.6%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	25.4		370.9		347.6		70.0
Average Salary (w/ Fringe)	\$57,106		\$55,199		\$56,381		\$55,094
% of Teachers with Advanced Degree(s)	11.5%		25.8%		25.6%		24.79
Average Years of Experience	16.1		12.3		11.8		11.
Special Education Teachers (FTE)	4.0		57.6		44.0		8.
Counselors (FTE)	1.0		20.3		16.9		3.0
Other Certified Professional Staff (FTE)	1.5		45.1		41.3		7.
Administrators (FTE)	1.0		41.6		35.2		7.3
Teachers per Administrator	29.4		10.3		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,543		\$89,195		\$95,104		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		32.9%		39.7%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		81.9%		95.69
Average HS Course Offerings by Site	DNS		100.070		01.770		75.07
Non-electives:	DMG		15.0		10.2		0
Fine Arts	DNS		15.0		19.3		8.
Science	DNS		14.0		13.8		6.2
Mathematics	DNS		11.0		9.3		5.
Computer Education	DNS		5.0		3.3		2.:
Social Studies	DNS DNS		16.0 8.0		13.2 7.3		7. 4.
English Language Arts (ELA)	DNS				6.9		2.
World Languages Electives	DNS		8.0 45.0		39.1		21.
Total Number of Courses Offered	DNS		122.0		112.3		57.
ources of District Revenues (All Funds)							
District			61.0%		48.9%		38.6%
County			2.9%		3.1%		2.49
State Dedicated			4.7%		6.4%		6.5%
State Appropriated			26.6%		32.6%		35.4%
Federal			4.8%		9.0%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			65.5%		79.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	52.4%	\$/ADM \$4.524	52.9%		50.4%	
		52.4%	\$4,524		\$4,680	50.4%	\$5,48
Instructional Support		3.1%	\$266	3.8%	\$339	3.9%	\$430
Student Support		9.8%	\$844	8.1%	\$714	7.8%	\$84
School Administration		6.8%	\$590	6.0%	\$528	5.5%	\$59
District Administration		2.7%	\$235	2 3%	\$200	3.0%	\$3

Data Not Shown (DNS)

2.7%

16.9%

8.3%

\$235

\$716

\$1,457

\$8,633

\$2,522

District Administration

Debt Service in Addition to Above

District Support

Other

2.3%

20.0%

7.0%

\$200

\$1,770

\$623

\$8,854

\$2,015

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

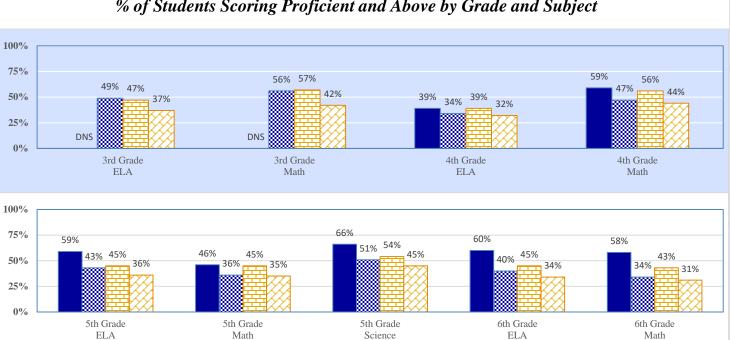
\$1,329

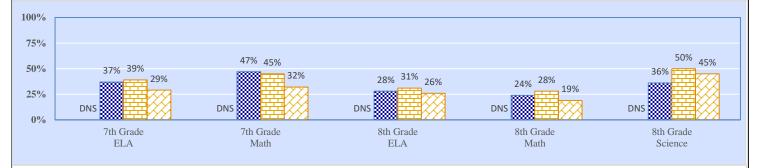
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

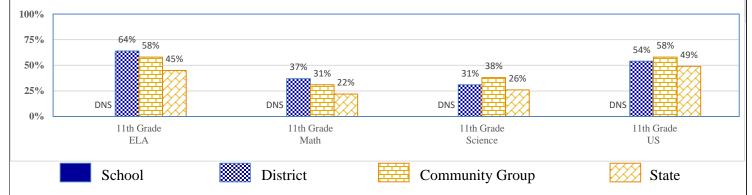


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

