Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BIXBY MS (7-8)

BIXBY PUBLIC SCHOOLS

9401 East 161st Street, Bixby, OK 74008 Telephone: (918) 366-2203

72-I004-505

Community Characteristics

Community Group

About this District:

BIXBY

Square Miles Covered by District: 75.123423 Number of School Sites in District: 10

Telephone: (918) 366-2203 9401 East 161st Street Bixby, OK 74008



County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.7%	60.2%	58.6%	45.5%
Black	1.9%	1.7%	4.7%	7.9%
Asian	3.9%	4.0%	3.9%	2.7%
Hispanic	13.4%	13.6%	13.3%	19.8%
Native American	4.1%	3.4%	6.0%	11.2%
Two or More Races	13.1%	17.2%	13.5%	12.9%
Female	47.9%	47.8%	48.3%	48.7%
Male	52.1%	52.2%	51.7%	51.3%
Bilingual Students	10.9%	9.6%	8.3%	13.7%
Economically Disadvantaged Students	22.4%	23.9%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$75,576	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	39,773	40,589	7,801
% of Population under 18	28.6%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	79.5%	74.5%	65.7%
Average Household Income	\$138,392	\$104,030	\$84,402
Median Household Income	\$102,318	DNS	\$61,364
% of Population below Poverty	5.5%	10.0%	15.2%
Unemployment Rate	3.5%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	5.9%	11.1%
H.S. Diploma Only	18.7%	23.7%	30.8%
Some College Education but No Degree	19.9%	21.7%	22.6%
Associate's Degree	9.6%	8.7%	8.3%
Bachelor's Degree and Above	47.4%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.6%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.2	11.2	11.2	13.1
Mobility Rate (Incoming Students)	4.4%	4.0%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.1	29.2	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	304.0	520.0	166.3	91.3
Parents Attending Parent/Teacher Conference	58%	77%	73%	70%
Patrons' Volunteer Hours per Student	0.2	2.7	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	1,216		7,800		7,007		1,300
Average Enrollment throughout the Year (ADM)	1,219		7,840		6,987		1,292
% of Students Eligible for Free/Reduced Lunch	22.4%		23.8%		35.6%		59.2%
% of Students Identified as Gifted/Talented	25.2%		20.6%		14.8%		12.5%
% of Students as English Language Learners (ELL)	6.0%		6.4%		5.3%		9.9%
% of Students in Special Education	11.8%		12.4%		14.6%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	51.5		370.9		347.6		70.6
Average Salary (w/ Fringe)	\$55,643		\$55,199		\$56,381		\$55,094
% of Teachers with Advanced Degree(s)	27.9%		25.8%		25.6%		24.7%
Average Years of Experience	11.8		12.3		11.8		11.9
Special Education Teachers (FTE)	10.0		57.6		44.0		8.6
Counselors (FTE)	3.3		20.3		16.9		3.6
Other Certified Professional Staff (FTE)	7.3		45.1		41.3		7.7
Administrators (FTE)	3.9		41.6		35.2		7.7
Teachers per Administrator	15.6		10.3		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,845		\$89,195		\$95,104		\$93,802
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		32.9% 100.0%		39.7% 81.9%		46.3% 95.6%
Non-electives:							
Fine Arts	DNS		15.0		19.3		8.2
Science	DNS		14.0		13.8		6.2
Mathematics	DNS		11.0		9.3		5.3
Computer Education	DNS		5.0		3.3		2.3
Social Studies	DNS		16.0		13.2		7.1
English Language Arts (ELA)	DNS		8.0		7.3		4.9
World Languages	DNS		8.0		6.9		2.6
Electives	DNS		45.0		39.1		21.2
Total Number of Courses Offered	DNS		122.0		112.3		57.8
Sources of District Revenues (All Funds)							
District			61.0%		48.9%		38.6%
County			2.9%		3.1%		2.4%
State Dedicated			4.7%		6.4%		6.5%
State Appropriated			26.6%		32.6%		35.4%
Federal			4.8%		9.0%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			65.5%		79.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Star	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		52.4%	\$4,524	52.9%	\$4,680	50.4%	\$5,485
Instructional Support		3.1%	\$266	3.8%	\$339	3.9%	\$430
Student Support		9.8%	\$844	8.1%	\$714	7.8%	\$847
School Administration		6 90/	\$500	6.00/	\$520	5 50/	\$506

Data Not Shown (DNS)

6.8%

2.7%

16.9%

8.3%

\$590

\$235

\$716

\$1,457

\$8,633

\$2,522

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.3%

20.0%

7.0%

\$528

\$200

\$1,770

\$623

\$8,854

\$2,015

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

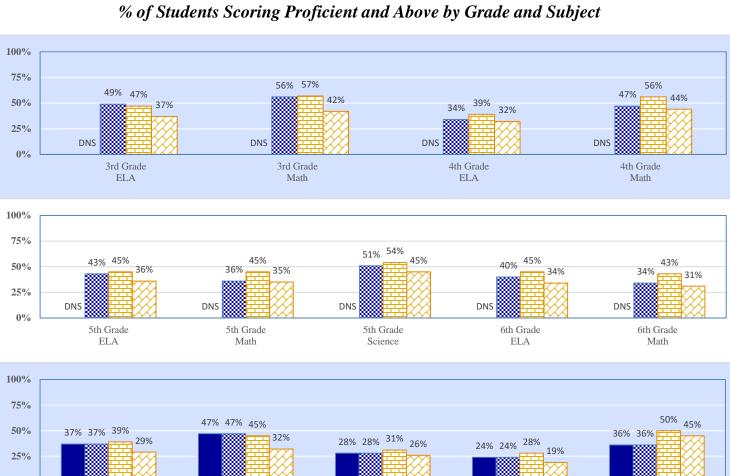
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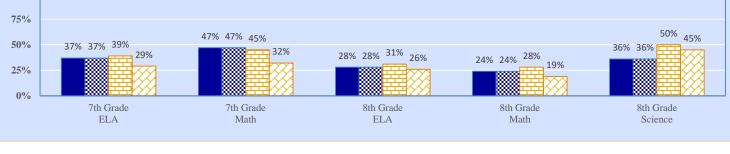
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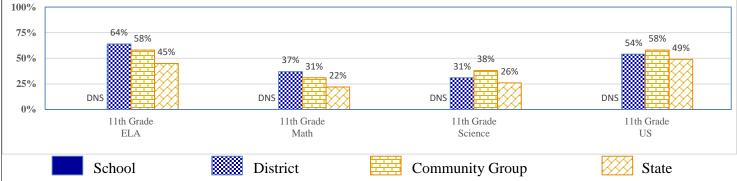
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

