Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

BIXBY HS (9-12)

BIXBY PUBLIC SCHOOLS

601 South Riverview, Bixby, OK 74008 Telephone: (918) 366-2234

72-I004-705

Community Characteristics

Community Group

About this District:

BIXBY

Square Miles Covered by District: 75.123423 Number of School Sites in District: 10

Telephone: (918) 366-2234 601 South Riverview Bixby, OK 74008



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	61.8%	60.2%	58.6%	45.5%
Black	1.7%	1.7%	4.7%	7.9%
Asian	2.9%	4.0%	3.9%	2.7%
Hispanic	14.5%	13.6%	13.3%	19.8%
Native American	5.1%	3.4%	6.0%	11.2%
Two or More Races	14.0%	17.2%	13.5%	12.9%
Female	48.2%	47.8%	48.3%	48.7%
Male	51.8%	52.2%	51.7%	51.3%
Bilingual Students	9.1%	9.6%	8.3%	13.7%
Economically Disadvantaged Students	20.7%	23.9%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$75,576	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	39,773	40,589	7,801
% of Population under 18	28.6%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	79.5%	74.5%	65.7%
Average Household Income	\$138,392	\$104,030	\$84,402
Median Household Income	\$102,318	DNS	\$61,364
% of Population below Poverty	5.5%	10.0%	15.2%
Unemployment Rate	3.5%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	5.9%	11.1%
H.S. Diploma Only	18.7%	23.7%	30.8%
Some College Education but No Degree	19.9%	21.7%	22.6%
Associate's Degree	9.6%	8.7%	8.3%
Bachelor's Degree and Above	47.4%	40.0%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.6%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	11.2	11.2	13.1
Mobility Rate (Incoming Students)	2.6%	4.0%	7.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.0	29.2	18.6	12.7
There was 1 suspension (of more than 10 days) for every students.	262.8	520.0	166.3	91.3
Parents Attending Parent/Teacher Conference	77%	77%	73%	70%
Patrons' Volunteer Hours per Student	3.2	2.7	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Average
Fall Enrollment	2,102		7,800		7,007		1,300
Average Enrollment throughout the Year (ADM)	2,101		7,840		6,987		1,292
% of Students Eligible for Free/Reduced Lunch	20.4%		23.8%		35.6%		59.2%
% of Students Identified as Gifted/Talented	39.6%		20.6%		14.8%		12.5%
% of Students as English Language Learners (ELL)	4.5%		6.4%		5.3%		9.9%
% of Students in Special Education	11.9%		12.4%		14.6%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	93.5		370.9		347.6		70.6
Average Salary (w/ Fringe)	\$56,458		\$55,199		\$56,381		\$55,094
% of Teachers with Advanced Degree(s)	38.1%		25.8%		25.6%		24.7%
Average Years of Experience	12.6		12.3		11.8		11.9
Special Education Teachers (FTE)	17.6		57.6		44.0		8.6
Counselors (FTE)	7.0		20.3		16.9		3.6
Other Certified Professional Staff (FTE)	7.5		45.1		41.3		7.7
Administrators (FTE)	14.0		41.6		35.2		7.7
Teachers per Administrator	7.9		10.3		11.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,960		\$89,195		\$95,104		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	32.9%		32.9%		39.7%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		81.9%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	15		15.0		19.3		8.2
Science	14		14.0		13.8		6.2
Mathematics	11		11.0		9.3		5.3
Computer Education	5		5.0		3.3		2.3
Social Studies	16		16.0		13.2		7.1
English Language Arts (ELA)	8		8.0		7.3		4.9
World Languages	8		8.0		6.9		2.6
Electives	45		45.0		39.1		21.2
Total Number of Courses Offered	122		122.0		112.3		57.8
Sources of District Revenues (All Funds)							
District			61.0%		48.9%		38.6%
County			2.9%		3.1%		2.4%
State Dedicated			4.7%		6.4%		6.5%
State Appropriated			26.6%		32.6%		35.4%
Federal			4.8%		9.0%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			65.5%		79.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		52.4%	\$4,524	52.9%	\$4,680	50.4%	\$5,485
Instructional Support		3.1%	\$266	3.8%	\$339	3.9%	\$430
Student Support		9.8%	\$844	8.1%	\$714	7.8%	\$847
School Administration		6 90/	\$500	6.00/	\$520	5 5 0/	\$506

Data Not Shown (DNS)

6.8%

2.7%

16.9%

8.3%

\$590

\$235

\$716

\$1,457

\$8,633

\$2,522

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.3%

20.0%

7.0%

\$528

\$200

\$1,770

\$623

\$8,854

\$2,015

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

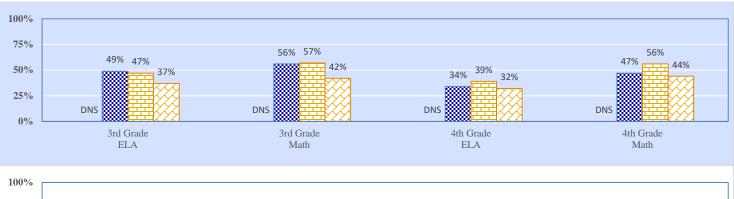
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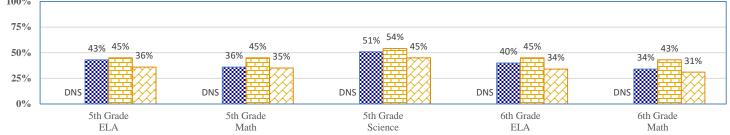
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

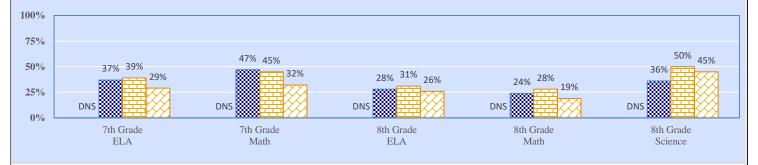


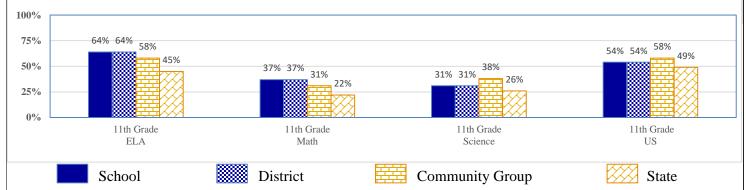
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

