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Web: http://www.EdProfiles.info

### **NORTHWEST ES (EC-4)**

#### JENKS PUBLIC SCHOOLS

7625 S Elwood, Tulsa, OK 74132 Telephone: (918) 299-4411

72-1005-135

### **Community Characteristics**

### **Community Group**

#### **About this District:**

**JENKS** 

Square Miles Covered by District: 39.814372 Number of School Sites in District: 8

Telephone: (918) 299-4411 205 East B Street

Jenks, OK 74037



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	24.00/	40.60/	47.00/	45 50/
Caucasian	34.9%	48.6%	47.8%	45.5%
Black	11.3%	6.6%	9.6%	7.9%
Asian	19.4%	15.9%	5.7%	2.7%
Hispanic	13.7%	13.3%	18.2%	19.8%
Native American	7.0%	8.3%	4.9%	11.2%
Two or More Races	13.7%	7.2%	13.9%	12.9%
Female	47.7%	49.5%	49.0%	48.7%
Male	52.3%	50.5%	51.0%	51.3%
Bilingual Students	23.8%	21.4%	12.1%	13.7%
Economically Disadvantaged Students	57.2%	38.3%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$75,647	\$62,187	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	79,174	104,054	7,801
% of Population under 18	25.3%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household	79.2%	70.9%	65.7%
Average Household Income	\$118,534	\$96,180	\$84,402
Median Household Income	\$81,385	DNS	\$61,364
% of Population below Poverty	9.3%	11.3%	15.2%
Unemployment Rate	4.4%	4.7%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.3%	6.9%	11.1%
H.S. Diploma Only	16.6%	24.1%	30.8%
Some College Education but No Degree	18.9%	23.6%	22.6%
Associate's Degree	9.7%	9.7%	8.3%
Bachelor's Degree and Above	48.5%	35.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.8%	42.0%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.4	13.0	13.1
Mobility Rate (Incoming Students)	4.9%	4.5%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	79.6	20.9	10.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	200.9	63.2	91.3
Parents Attending Parent/Teacher Conference	84%	88%	66%	70%
Patrons' Volunteer Hours per Student	7.2	6.4	2.1	1.4

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## 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag	
Fall Enrollment	1,035		12,654		16,544		1,300	
Average Enrollment throughout the Year (ADM)	1,048		12,632		16,465		1,292	
% of Students Eligible for Free/Reduced Lunch	57.2%		38.3%		44.7%		59.2%	
% of Students Identified as Gifted/Talented	5.1%		17.5%		17.4%		12.5%	
% of Students as English Language Learners (ELL)	18.2%		12.8%		8.1%		9.9%	
% of Students in Special Education	18.6%		15.6%		16.2%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	53.3		624.1		819.8		70.6	
Average Salary (w/ Fringe)	\$54,303		\$57,775		\$57,128		\$55,094	
% of Teachers with Advanced Degree(s)	17.7%		26.2%		25.3%		24.7%	
Average Years of Experience	7.6		11.5		10.9		11.9	
Special Education Teachers (FTE)	9.1		105.5		129.7		8.6	
Counselors (FTE)	2.0		31.0		44.3		3.6	
Other Certified Professional Staff (FTE)	9.7		89.6		111.7		7.7	
Administrators (FTE)	3.1		54.0		77.4		7.7	
Teachers per Administrator	20.1		13.5		12.3		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$97,425		\$103,031		\$98,054		\$93,802	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.1%		39.2%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		98.8%		169.1%		95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		37.0		21.8		8.2	
Science	DNS		17.0		12.9		6.2	
Mathematics	DNS		14.0		10.4		5.3	
Computer Education	DNS		6.0		3.6		2.3	
Social Studies	DNS		15.0		15.8		7.1	
English Language Arts (ELA)	DNS		10.0		7.9		4.9	
World Languages	DNS		22.0		13.0		2.6	
Electives	DNS		58.0		44.2		21.2	
Total Number of Courses Offered	DNS		179.0		129.6		57.8	
Sources of District Revenues (All Funds)								
District			56.4%		44.9%		38.6%	
County			2.9%		2.9%		2.4%	
State Dedicated			4.6%		5.8%		6.5%	
State Appropriated			27.8%		35.2%		35.4%	
Federal			8.3%		11.1%		17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			109.3%		88.3%		60.5%	
District Expenditures (Bond Funds Excluded)								
			District		Community Group		State	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction		50.6%	\$5,032	52.2%	\$4,902	50.4%	\$5,485	
Instructional Support		3.1%	\$310	4.1%	\$384	3.9%	\$430	
Student Support		11.1%	\$1,104	8.9%	\$840	7.8%	\$847	
Cabaal Administration		5 40/	0520	5 40/	\$506	5 5 0/	\$506	

#### Data Not Shown (DNS)

5.4%

1.7%

17.8%

10.3%

\$538

\$167

\$1,767

\$1,028

\$9,947

\$2,482

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

1.8%

19.4%

8.2%

\$506

\$168

\$1,819

\$773

\$9,392

\$1,742

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

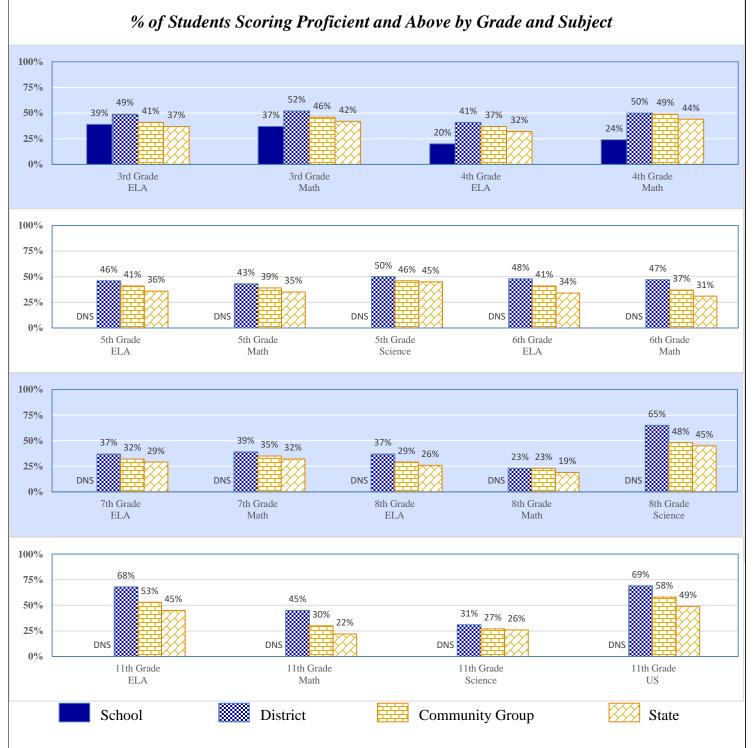
\$1,329

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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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### 2022-23 Student Performance (All Students)

