Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COLLINSVILLE UPPER ES (3-5)

COLLINSVILLE PUBLIC SCHOOLS

12800 North 129th E. Ave, Collinsville, OK 74021 Telephone: (918) 371-2022

72-1006-130

Community Characteristics

Community Group

About this District: COLLINSVILLE

Square Miles Covered by District: 63.849133 Number of School Sites in District: 6

Telephone: (918) 371-2022

1902 W. Maple Collinsville, OK 74021



County: TULSA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.3%	50.5%	55.0%	45.5%
Black	0.7%	0.9%	2.1%	7.9%
Asian	4.5%	4.8%	1.8%	2.7%
Hispanic	10.3%	9.4%	14.0%	19.8%
Native American	14.4%	13.4%	13.2%	11.2%
Two or More Races	21.8%	21.1%	13.8%	12.9%
Female	45.6%	46.5%	48.6%	48.7%
Male	54.4%	53.4%	51.4%	51.3%
Bilingual Students	5.7%	5.9%	7.0%	13.7%
Economically Disadvantaged Students	47.0%	44.3%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$40,424	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	16,287	14,891	7,801
% of Population under 18	24.5%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	76.9%	70.2%	65.7%
Average Household Income	\$102,574	\$86,429	\$84,402
Median Household Income	\$86,171	DNS	\$61,364
% of Population below Poverty	9.3%	13.2%	15.2%
Unemployment Rate	5.3%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	9.5%	11.1%
H.S. Diploma Only	30.9%	32.5%	30.8%
Some College Education but No Degree	25.9%	24.4%	22.6%
Associate's Degree	10.8%	9.1%	8.3%
Bachelor's Degree and Above	24.8%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.8%	47.3%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.3	6.0	11.4	13.1
Mobility Rate (Incoming Students)	2.9%	3.4%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.7	21.0	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	689.0	129.6	98.0	91.3
Parents Attending Parent/Teacher Conference	85%	52%	68%	70%
Patrons' Volunteer Hours per Student	1.5	0.6	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community		4.4. A
	<u>School</u>		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	689		3,111		2,767		1,300
Average Enrollment throughout the Year (ADM)	685		3,098		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	39.5%		35.3%		47.7%		59.2%
% of Students Identified as Gifted/Talented	5.2%		7.4%		10.9%		12.5%
% of Students as English Language Learners (ELL)	5.2%		4.4%		4.7%		9.9%
% of Students in Special Education	18.9%		15.3%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	34.7		157.9		148.0		70.6
Average Salary (w/ Fringe)	\$52,592		\$53,861		\$54,184		\$55,094
% of Teachers with Advanced Degree(s)	15.9%		18.5%		25.3%		24.79
Average Years of Experience	10.5		13.3		12.5		11.
Special Education Teachers (FTE)	5.0		21.4		19.0		8.
Counselors (FTE)	2.0		9.4		7.7		3.
` '	3.6		21.4		15.4		
Other Certified Professional Staff (FTE)							7.
Administrators (FTE)	1.0		14.7		15.4		7.
Teachers per Administrator	39.7		12.2		10.8 \$90.687		10. \$93,80
Average Salary (w/ Fringe) per Administrative FTE	\$95,684		\$96,084		\$70,007		\$73,60
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		25.7%		50.9%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		86.5%		82.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		9.0		12.7		8.
Science	DNS		7.0		8.6		6.
Mathematics	DNS		10.0		7.2		5.
Computer Education	DNS		2.0		2.8		2.
Social Studies	DNS		9.0		9.6		7.
English Language Arts (ELA)	DNS		5.0		5.7		4.
World Languages	DNS		2.0		4.1		2.
Electives	DNS		27.0		31.4		21.
Total Number of Courses Offered	DNS		71.0		82.1		57.
ources of District Revenues (All Funds)							
					41.2%		29.60
Victoriat			26 20/		41 /%		
			36.3%				
County			3.4%		2.7%		2.49
County State Dedicated			3.4% 5.9%		2.7% 6.2%		2.4° 6.5°
County State Dedicated State Appropriated			3.4% 5.9% 43.8%		2.7% 6.2% 35.9%		2.4° 6.5° 35.4°
County tate Dedicated tate Appropriated Gederal			3.4% 5.9% 43.8% 10.6%		2.7% 6.2% 35.9% 13.9%		2.4 6.5 35.4 17.1
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.4% 5.9% 43.8%		2.7% 6.2% 35.9%		2.4 6.5 35.4 17.1
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist	3.4% 5.9% 43.8% 10.6% 28.7%	Community	2.7% 6.2% 35.9% 13.9% 43.1%	Sta	2.49 6.59 35.49 17.19 60.59
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist:	3.4% 5.9% 43.8% 10.6% 28.7%	Community %	2.7% 6.2% 35.9% 13.9% 43.1%	Star %	2.49 6.59 35.49 17.19 60.59
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			3.4% 5.9% 43.8% 10.6% 28.7%		2.7% 6.2% 35.9% 13.9% 43.1%		38.69 2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	%	3.4% 5.9% 43.8% 10.6% 28.7%	%	2.7% 6.2% 35.9% 13.9% 43.1%	%	2.49 6.59 35.49 17.19 60.59
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_	53.3%	3.4% 5.9% 43.8% 10.6% 28.7%	51.7%	2.7% 6.2% 35.9% 13.9% 43.1% y Group \$/ADM \$5,168	50.4%	2.49 6.59 35.49 17.19 60.59 te \$/ADM \$5,48

Data Not Shown (DNS)

1.4%

24.5%

5.9%

\$133

\$543

\$975

\$2,277

\$9,280

District Administration

Debt Service in Addition to Above

District Support

Other

2.4%

20.4%

8.6%

\$236

\$2,038

\$10,004

\$1,365

\$862

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

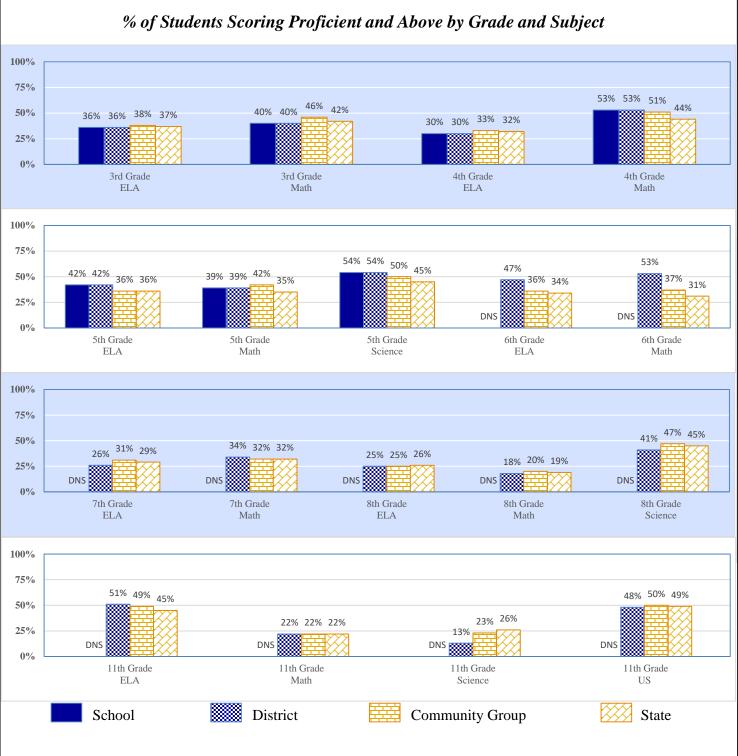
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

