Office of Educational Quality and Accountability

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SKIATOOK HS (9-12)

SKIATOOK PUBLIC SCHOOLS

1000 West Fourth Street, Skiatook, OK 74070 Telephone: (918) 396-1790

72-I007-705

Community Characteristics

Community Group

D1

About this District: SKIATOOK

Square Miles Covered by District: 89.646558 Number of School Sites in District: 5 *Telephone:* (918) 396-1790

355 South Osage Street Skiatook, OK 74070



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.3%	52.2%	55.0%	45.5%
Black	0.4%	0.3%	2.1%	7.9%
Asian	0.3%	0.5%	1.8%	2.7%
Hispanic	8.9%	7.7%	14.0%	19.8%
Native American	16.0%	18.7%	13.2%	11.2%
Two or More Races	19.1%	20.6%	13.8%	12.9%
Female	51.3%	49.4%	48.6%	48.7%
Male	48.5%	50.4%	51.4%	51.3%
Bilingual Students	2.2%	1.5%	7.0%	13.7%
Economically Disadvantaged Students	40.2%	45.6%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$49,048	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	12,804	14,891	7,801
% of Population under 18	23.5%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	78.3%	70.2%	65.7%
Average Household Income	\$79,984	\$86,429	\$84,402
Median Household Income	\$60,286	DNS	\$61,364
% of Population below Poverty	10.4%	13.2%	15.2%
Unemployment Rate	6.0%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	9.5%	11.1%
H.S. Diploma Only	35.2%	32.5%	30.8%
Some College Education but No Degree	24.6%	24.4%	22.6%
Associate's Degree	11.3%	9.1%	8.3%
Bachelor's Degree and Above	19.1%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.7%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.7	11.4	13.1
Mobility Rate (Incoming Students)	2.4%	3.8%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.2	11.2	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	75.8	135.1	98.0	91.3
Parents Attending Parent/Teacher Conference	27%	70%	68%	70%
Patrons' Volunteer Hours per Student	0.3	0.7	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	682		2,296		2,767		1,300
Average Enrollment throughout the Year (ADM)	671		2,287		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	40.2%		45.6%		47.7%		59.2%
% of Students Identified as Gifted/Talented	14.7%		9.1%		10.9%		12.5%
% of Students as English Language Learners (ELL)	1.6%		1.2%		4.7%		9.9%
% of Students in Special Education	9.7%		13.0%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	35.1		120.3		148.0		70.6
Average Salary (w/ Fringe)	\$53,339		\$51,811		\$54,184		\$55,094
% of Teachers with Advanced Degree(s)	44.3%		27.7%		25.3%		24.7%
Average Years of Experience	13.1		12.8		12.5		11.9
Special Education Teachers (FTE)	3.1		12.1		19.0		8.6
Counselors (FTE)	2.0		6.0		7.7		3.6
Other Certified Professional Staff (FTE)	2.6		9.8		15.4		7.7
Administrators (FTE)	3.8		14.8		15.4		7.7
Teachers per Administrator	10.1		8.9		10.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,761		\$84,282		\$90,687		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	64.6%		64.6%		50.9%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	22.0%		22.0%		82.8%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	13		13.0		12.7		8.2
Science	9		9.0		8.6		6.2
Mathematics	7		7.0		7.2		5.3
Computer Education	0		0.0		2.8		2.3
Social Studies	11		11.0		9.6		7.1
English Language Arts (ELA)	7		7.0		5.7		4.9
World Languages	5		5.0		4.1		2.6
Electives	23		23.0		31.4		21.2
Total Number of Courses Offered	75		75.0		82.1		57.8
Sources of District Revenues (All Funds)							
District			38.4%		41.2%		38.6%
County			3.4%		2.7%		2.4%
State Dedicated			5.9%		6.2%		6.5%
State Appropriated			38.1%		35.9%		35.4%
Federal			14.3%		13.9%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.4%		43.1%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		54.5%	\$4,853	51.7%	\$5,168	50.4%	\$5,485
Instructional Support		2.0%	\$177	3.9%	\$390	3.9%	\$430
Student Support		6.7%	\$601	7.4%	\$744	7.8%	\$847
School Administration		6 40/	\$560	5 70/	\$566	5 5 0/	\$506

Data Not Shown (DNS)

6.4%

2.2%

20.3%

7.9%

\$569

\$196

\$705

\$1,806

\$8,907

\$1,271

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.4%

20.4%

8.6%

\$566

\$236

\$862

\$10,004

\$1,365

\$2,038

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

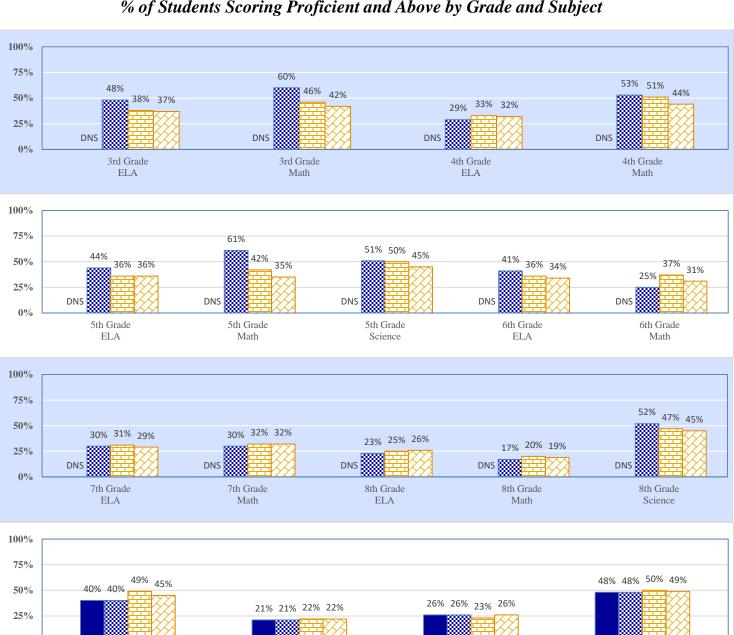
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



0% 11th Grade 11th Grade 11th Grade 11th Grade ELA Math US Science School District **Community Group** State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

